

Stories

WDYT? (What do you think?)

Vocabulary: TV, movies and games; likes and dislikes: phrases with prepositions

Grammar: simple present; adverbs and expressions of frequency; simple present and present progressive

Reading: a blog post about teen techmasters

Listening: a live report from a public library

Speaking: expressing preferences

Writing: a review

Project: make a storyboard for a movie or a book

What makes a good story?

My top 5 movies

- Star Wars: this classic science-fiction movie is fantastic!
- 2 P.S. I Still Love You: Sunday afternoon? Couch? If it's the time to watch a romantic movies, this is for you.
- **3** *Maze Runner*: I love a good **thriller** and the movies in this series are great.
- 4 *Superman*: this is my favorite **superhero movie**.
- 5 Monster House: I'm not a big fan of horror movies, but my little sister thinks Monster House is cool.

TV, movies and games

- **1** Complete the Screen time questionnaire.
- 2 Work in pairs. Compare your answers to the questionnaire.

What about question 1?

I look at all of them except a movie theater screen.

I don't have a tablet, but I look at all the others, except the movie theater of course! How about question 3? Who plays video games in your family?

My brother, he plays *Age* of *Empires*[®] all day, but I think it's really boring.



My top 5-4-3...

Screen time

1 Which screens do you look at in a typical day?

.....

- computer
- cell phone
- tablet
- TV
- 2 How many hours a day do you spend looking at a screen on a weekday?
- And on the weekend?
- 3 In your family, who ... ?
 - watches TV shows
 - follows YouTubers
 - goes to the movies
- watches a TV series on a platform like Netflix[®]
- plays video games
- watches movies at home
- uses social media

VIDEOSKILLS

▶—० Video skills p13



Real-world speaking p19



Project pp22–23

🚺 Vocabulary Ø

My top 👍 TV shows

- The Voice: I love singing, so I always watch this **talent show**.
- 2 Stranger Things: This drama series about Eleven and her friends is really cool.
- 3 Adventure Time: I'm into cartoons, so the adventures of Finn and Jake are perfect for me!
- 4 Junior MasterChef: I love cooking and this competitive cooking show is my favorite show.

My top **R** games

- Age of Empires: In this historical strategy game, you're the leader: can you make the right decisions?
- 2 Legend of Zelda: Try to save Princess Zelda in this great fantasy action game.
- Age of Empires

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3 Monster Hunter Stories: I love role-playing games and for me, this is the best!

Remembering new vocabulary

To help you remember new vocabulary, think of an example that is important to you. For example, *Minecraft*[®] is my favorite **construction game**.

- **3** Write an example for each type of movie, show or game in the box.
 - a comedy show a construction game a documentary a music show a musical a sports game a sports show a travel show an action movie

an action movie: Godzilla vs. Kong

4 Work in pairs. Student A says an example. Student B says the type of movie, show or game.

OK – Minecraft?

It's a construction game.

Read the information from the website and match the words in bold with the definitions.

- **1** a movie or TV show using animation 2 a TV show about cooking 3 a movie about love **4** a game in which players pretend to be imaginary characters 5 a movie which makes you feel afraid 6 a movie in a future world 7 a book or movie with an exciting story _ 8 a fast-moving and exciting game **9** a television competition for singers, musicians, etc **10** a game in which you think carefully and make decisions **11** a TV show which tells a story in parts **12** a movie about a person with special powers
- **6** Write your own Top 5, 4, 3 ... and be ready to explain why you like each thing.
- 7 Work in pairs. Compare your list with a partner. Do you like the same things?



- 8 This video is called 'A visit to the film studio'. What actions do you think you are going to see? Watch and check.
- 9 Work in pairs. Discuss the questions.
 - **1** Who made this video?
 - 2 What type of person would like this video?
 - **3** What is the main reason for the video?
 - ${\boldsymbol{\mathsf{a}}}$ to give facts about making films, or movies
 - ${\boldsymbol{\mathsf{b}}}$ to entertain
 - ${\boldsymbol{\mathsf{c}}}$ to give information about a film, or movie

A blog post

- **1 ●**)⁴ Listen to the extracts from movies and TV shows. What type are they?
- **2** Work in pairs. Discuss the questions for each of the three photos.
 - 1 What are the people doing in the photo?
 - 2 What do you think they are making?
 - a cartoon a documentary a movie a music video a talent show a travel show a video game





Subskill: Making and checking predictions

Before you read, note words connected to the topic of the text. Look for these words in the text to help you decide if your predictions were correct.

3 ◄≫⁵ Note words connected with the activities in exercise 2. Read and listen to the text and check if your predictions were correct.

4 Read the text again. Who ... ?

- 1 started being creative at a young age
- **2** has the opportunity to meet people locally and share ideas
- 3 probably makes videos once a week
- 4 meets important people because of their work
- **5** works on their project every day
- 6 works with a group of people

5 Read the text again. Match 1–8 to a–h to make sentences about the text.

- **1** Zachary uses his films
- 2 Today you don't need a camera
- **3** Lisa and Lena are very popular
- **4** David Eisman is
- **5** You can get help online
- 6 Lisa and Lena's videos
- 7 Ross recommends a program

- a for people who want to make cartoons.
- **b** to make films.
- **c** are better than Zoey's.
- **d** to show problems in his area.
- e on social media.
- **f** a good organizer.
- **g** or from your arts center.

6 Word work Match the definitions to the words in bold in the text.

- 1 people who regularly read someone's social media
- 2 a small machine for playing video games
- **3** send data from your computer to a larger computer system or to the internet
- **4** nervous about speaking to people
- **5** a part of a town
- **6** two children who were born at the same time to the same mother
- 7 The words in bold are in the wrong sentence. Correct the sentences.
 - 1 My brother and I are **followers**, but we look very different
 - 2 I often feel very **upload** when I meet new people.
 - **3** I have a **neighborhood**, but I don't spend much time playing video games.
 - 4 I have 30 twins on Instagram[®].
 - **5** Our **console** is changing fast: there are lots of new cafés and stores now.
 - 6 Can you help me shy these photos?

CRITICAL THINKING



- types of technology were in the reading text?2 Evaluate Which of the people in the text
- do you think are making ... ?
 - a the best use of technology
 - **b** the most creative use of technology
- **3 Create** How would you like to be creative with technology?

Weight Bergellargs throws Exception Screen time? Screen-tastic!

Some adults say that teens are always in front of a computer screen or playing games on a **console**. But what about the positive side to technology? In today's TechMaster post we meet four people who use modern tech to get super creative.

Zachary Maxwell is a teenager from New York. He describes himself as **shy**, but he has meetings with politicians. Why do they meet him? Because of his videos. Zachary made his first documentary when he was eight. He often uses his films to raise awareness about problems in his school or **neighborhood**. Zach uses a camera to make his films, but don't worry if you don't have one; with a phone, anyone can become a film-maker today.

The app Musical.ly (now called TikTok[®]) helped 16-year-old **twins** Lisa and Lena Mantler from Germany, to become social media superstars. The sisters spend 20 minutes a day making videos to post on the app and now have over 16 million **followers**.

When he was 16, David Eisman started Pixelman Productions. David doesn't write programs. He organizes the team. They're working on their first game, *Mirka*. If you're into video games, why not make one yourself? At make-video-games.com there are lots of tutorials and programs to help you make an awesome strategy game.

COMMENTS

Zoey: I normally **upload**) a video on TikTok once a week. But I'm not as good as Lisa and Lena!

TechMaster: No problem Zoey – the important thing is having fun!

Ross: I use an app called Animaker™ to make cartoons.

Reply **TechMaster:** Great Ross – thanks for sharing!

Candy K: My local arts center has a film-making club three times a month.

Reply

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TechMaster: Yes – arts centers can be good places to get help and ideas.

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Simple present

🔍 Grammar 🚺

1 Read the examples and the Spelling rules on p21 to complete the rules.

He uses an app called *Animaker*. David doesn't do programming. Why do politicians meet him? Do they post videos on social media? Yes, they do.

- **1** After *he/she/it*, the verb ends in __/ __/ __.
- 2 To make the negative, use __ / __ + base form.
- **3** To make the question, use __ / __ + base form.
- 4 Answer Yes/No questions with yes + subject + ___/ ___, or no + subject + ___/ ___.

2 Rewrite the sentences in the affirmative, negative or question form.

- 1 I don't like documentaries. (+) I like documentaries.
- 2 My grandmother likes watching talent shows. (-)
- 3 Her brother doesn't use a game console. (?)
- 4 We don't play construction games. (+)
- 5 Their teacher shows videos in class. (?)

Adverbs and expressions of frequency

3 Look at the examples. Which one gives a specific idea of frequency and which two describe frequency in general?

He **often** uses films to talk about problems. I upload a video on TikTok **once a week**. Teens are **always** in front of a screen.

Frequency expressions

once = one time twice = two times

4 Divide the expressions in the box into two groups: 'specific frequency' and 'general frequency'.

always five times a week four times a day hardly ever never often once a month once a week sometimes three times a month twice a day twice a year usually

5 Write the expressions in each group in order from most frequent to least frequent.

Specific: four times a day, ... **General:** always, ...

6 Look at the examples in exercise 3 and circle the correct option to complete the rules.

- 1 With the verb *be*, general adverbs come **before/** after the verb.
- 2 With other verbs, general adverbs come **before/ after** the verb.
- **3** With specific frequency, the expression comes at the **beginning/end** of the sentence.

7 Order the words to make sentences.

- 1 plays video games / my father / never
- 2 once a week / we / our art class / have
- 3 on social media / we / upload videos / sometimes
- 4 I / twice a year / a new video game / get
- 5 hardly ever / I / with my phone / film things
- 8 Insert the adverbs and expressions of frequency in the correct position in the text.

How often do you use screens?

 Use screens for five hours a day (sometimes).
 We use computers in school and I play video games with my friends after school



(three times a week; usually).
3 I go to the movies and I read books (about four times a year; hardly ever). 4 My school celebrates Screen-Free Week (once a year).
5 We all sign a Screen-Free promise card and they organize special activities like sports and competitions (usually). It's really fun, but I'm happy it's only one week a year!

9 Answer the question to solve the Brain teaser.



- 1 What can you always find in the middle of March?
- 2 Which English word do people always pronounce badly?
- **3** What goes up once a year and never comes down?

What are the answers to these riddles?

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Phrases with prepositions: likes and dislikes

1 Read the flyer. Which activity would you like to do?

CITY LIBRARY

Welcome to the City Library. It's more than a place to read books!

- Create a comic book with the latest computer programs.
- Make a video about a book.
- Record a review for our podcast.
- Join a writing workshop.
- Read what teens say about our activities:

'I'm **not very fond of** reading, but I'm **really into** the activities here.'

'I'm a **big fan of** fantasy novels. I'm making a podcast about *Eragon*[®].'

'I'm **not crazy about** technology, but I love drawing my own graphic novels.'

'I'm **really good at** telling stories, but I'm **interested in** trying new things.'

2 Use the flyer to complete the phrases.

- 1 l'm (not) very fond _____ reading.
- 2 I'm (not) really _____ the activities here.
- 3 I'm (not) a big fan _____ fantasy novels.
- 4 I'm (not) crazy _____ technology.
- 5 l'm (not) good _____ telling stories.
- 6 I'm (not) really interested _____ trying new things.
- **3** Look at the phrases in exercise 2 and answer the questions.
 - 1 Which five phrases mean I like/I don't like?
 - 2 Which phrase means *I can/can't ... well*?
 - **3** Apart from nouns, what else do we use after prepositions?

4 . Work in pairs. Talk about the topics in the box using the phrases in exercise 2.

comic books cooking football painting social media snowboarding video games

I'm not really into comic books.

Really? I'm a big fan of Teen Titans.

A live report

- 5 (1) 6 A reporter is talking to students at the library. Which activities from the flyer in exercise 1 are they doing?
 - 1 Annabelle
 - 2 Noah and Josh



Subskill: Answering true/false questions

Before you listen, read each sentence carefully and underline key words. All the information in a sentence must be correct for it to be true.

6 Listen again. Are the sentences true or false? Give reasons for your answers.

- **1** Annabelle talks about books in her videos.
- 2 Her videos help people to choose which books to read.
- **3** She's crazy about horror stories.
- **4** Noah and Josh are using technology in their workshop.
- **5** They are using photos and maps to practice writing.
- **6** The activities they do will help them with their future jobs.
- 7 They aren't interested in science fiction.
- 7 Work in pairs. What are some ways to encourage people your age to read more?

CELEBRITY CORNER



Reese Witherspoon has a book club where she recommends books to her fans. Find two more celebrities who have a book club.



Simple present and present progressive

1 Read the examples. Are the verbs in the simple present or present progressive?

Today, I'm visiting the City Library. I come here twice a week. How often do you come here? What are you doing here? You aren't reading.

She doesn't like horror stories.

- **2** Complete the rules with *SP* (simple present) or *PP* (present progressive).
 - 1 We use the _____ to talk about actions that are in progress now, or around now.
 - 2 We use the _____ to talk about routines or habits.
 - 3 We often use the _____ with always, sometimes, never, every day, once a week, twice a month, etc.
 - 4 We often use the _____ with *now*, *today*, *right now*.

3 Write the verbs in the simple present or present progressive.

- **1** | _____ (read) a romantic novel right now.
- 2 My friends and I usually _____ (play) video games on the weekend.
- 3 [_____ (not like) writing, but my brother often _____ (write) for our school magazine.
- 4 Now, everyone _____ (watch) the new season of *Sherlock* on Netflix.
- **5** Our school _____ (not use) digital books.
- 6 We _____ (make) a video review in class this week.

Remember!

We don't use the present progressive with some verbs, e.g. *be, like, love, want*.

- **4** Write questions in the simple present or present progressive. Then match the questions with the answers in exercise 3.
 - 1 when / you / play video games ? ____
 - 2 how often / you / write / stories ? ____
 - 3 your school / use / digital books ? __
 - 4 what TV series / everyone / watch / now ? ____
 - 5 you / read / anything / right now ? ____
 - 6 what / you / do / in class / this week ? ___

- **5** Work in pairs. Ask and answer the questions in exercise 4.
- **6** Work in pairs. Student A chooses a verb. Student B asks questions to guess the verb.

cook eat read sit sleep swim work

Are you doing it right now?

No, I'm not.

Do you do it in your free time?

Yes, I do.

Is it swimming?



7 Circle the correct option.





The Donkey Library

It's early on Saturday morning in La Gloria, a small town in Colombia. Most people are asleep, but not Luis Soriano. He **1 takes/is taking** books on his donkeys to villages that don't have a library.

Luis goes to the villages **2 every/twice** a week. As well as taking books, he also **3 help/helps** children with their homework. Luis **4 travels sometimes/sometimes travels** for four hours, but he **5 don't/doesn't** mind. The children **6 are always/always are** happy to see him. Why **7 he does/does he do** it? Well, Luis thinks that reading is important. He has over 4,000 books now, so he **8 builds/ is building** a library near his home. But he will continue to take his donkey library to the villages.

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Expressing preferences

- **1** Look at the Sofastream screen. What would you choose to watch? Give reasons for your answer.
- **2** Watch the video. What do Hannah and Ross decide to watch?
- **3** Watch again. Which Key phrases do you hear?
- **4** Complete the dialogue with the Key phrases. Watch again and check.





5 Create your own dialogue. Follow the steps in the Skills boost.

THINK

NK

SKILLS BOOST

- 1 Choose a TV series or movie that you both want to watch. Think of reasons why.
- 2 Think of reasons why you **don't** want to watch three shows.

PREPARE

Prepare your dialogue. Make sure you use some Key phrases to ask and talk about preferences.

PRACTICE

Practice your dialogue. Take turns acting each part.

PERFORM

Act out your dialogue for the class.

Peer review Listen to your classmates. Answer the questions.

- **1** What do they decide to watch?
- 2 Which Key phrases did they use?

Key phrases

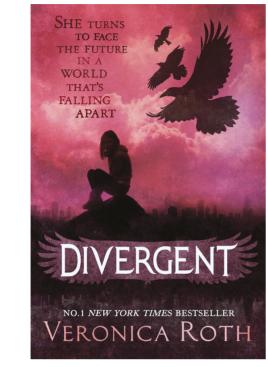
Asking about preferences: What do you want / would you like (to watch)? Would you rather (watch) ... ? Would you prefer (to watch) ... ? Talking about preferences: I'd rather (watch) ... I'd prefer (to watch) ... I don't mind. Maybe ... is a better idea. It sounds better / more interesting / more fun than ... $WK \rightarrow US$ Do you fancy watching something? (UK) \rightarrow Do you want to watch something? (US)

film (UK) 🔶 movie (US)

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.....

Book review 🔟





Veronica Roth

Divergent is the first novel in a trilogy by American author Veronica Roth. It's science fiction and it's an adventure story too. It tells the story of Beatrice (Tris) and how she tries to find her true identity.

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The story takes place in Chicago, sometime in the future. The city has five parts, each with a different personality (honest, selfless, kind, brave and smart). Beatrice grows up in the 'selfless' part, but she doesn't feel that she belongs there. When she's 16, she chooses to go to live with 'the brave'. She does tests to show that she really is brave. She also meets a boy named Four, and together they discover a secret that could hurt her family.

I love this book because it has interesting characters, and because it's exciting. There's action, humor and there's romance as well. I think it's the perfect book for people who love adventure stories. I really recommend it!



A review

1 Work in pairs. Can you use the words in the box to talk about a movie, a book or both?

acting author chapter character director music page special effects story writing

- **2** Read the book review. Which questions does it answer?
 - **1** What's the name of the book?
 - 2 What type of book is it?
 - 3 What's it about?
 - 4 Why does the writer like the book?
 - **5** Who's the writer's favorite character?
 - 6 What kind of people would like the book?
- **3** Answer the questions in exercise 2.

4 Match paragraphs 1–3 with the information they contain.

- **a** information about the story ____
- **b** the name of the book, the author and what it's about ___
- **c** the writer's opinion of the book ____

Subskill: also, too and as well

We use also, too and as well when we add extra information.

- **5** Read the sentences. Find one other sentence with *also*, *too* and *as well* in the review.
 - 1 It's exciting. It's also very funny.
 - **2** My favorite character is Beatrice, but I like Four **too**.
 - 3 It's a book, and it's a movie as well.
- 6 Read the sentences in exercise 5 and complete the rules.
 - 1 _____ and _____ come at the end of sentence.
 - 2 _____ usually comes after the verb *be* but before other verbs.

7 Rewrite the sentences with *also*, *too* and *as well* in the correct position.

- 1 I love romantic movies and I'm into **also** musicals.
- 2 The acting is great and I too love the music.
- **3** The story is good and **as well** there's action.
- 4 Tom Hanks is in the movie and **too** he's the director.
- 5 It's sad, but at times **also** it's funny.
- 6 I like the book and I **as well** like the movie.

8 Write a review about a book or a movie for a website. Follow the steps in the Skills boost.

THINK

Think about a book or movie that you like. Make notes about it. Include the following:

SKILLS BOOST

- name _
- type of book/movie ______
- author/director ______
- story _
- your opinion of the book/movie ______
- who would like it ______

PREPARE

Organize the information into three paragraphs. Make notes about what each will contain.

WRITE

Write your review.

CHECK

Read your review and answer the questions.

- **1** Do you include information about the book/movie and give your opinion?
- **2** Do you organize the information into three paragraphs?
- **3** Do you use the simple present correctly?
- 4 Do you use also, too and as well?

9 Peer review Exchange your review with another student. Would you like to read the book or see the movie? Why/why not?

Quick review

Grammar

Simple present

Affirmative and negative

We use the simple present to talk about routines or habits. *I* make movies on my phone. He makes documentaries. *I* don't like watching TV. He doesn't make comic books.

Spelling rules for he/she/it

For most verbs, add -s: $sing \rightarrow she sings$ For verbs that end in -s, -sh, -ss, -ch, -x or -o, add -es: $go \rightarrow it goes$ teach $\rightarrow she$ teaches For verbs that end in consonant + y, omit y and add -ies: $study \rightarrow he studies$ Some verbs are irregular: have $\rightarrow has$

Wh-, yes/no questions and short answers

What **do** you **do** in your free time? **Do** you **like** making movies? Yes, I **do**. **Does** your phone **have** this app? No, it **doesn't**.

Adverbs and expressions of frequency

Adverbs of frequency (*always, sometimes, never*, etc.) come after the verb *be* and before other verbs.

I am **never** late. My sister **sometimes** plays soccer. Expressions of frequency (every day/week, once/twice/three times a month) come at the end of a sentence. We go to the supermarket **twice a week**.

Present progressive

We use the present progressive to talk about actions that are in progress now, or around now.

We often use the present progressive with *now*, *today*, *right now*.

I'm reading a good book right now.
He isn't listening to music.
Are you playing a game? Yes, I am. / No, I'm not.

Spelling rules for -ing

For most verbs: add -ing buy \rightarrow buying Verbs that end in -e: omit e and add -ing take \rightarrow taking Some verbs that end in consonant + vowel + consonant: double consonant and add -ing swim \rightarrow swimming

Vocabulary

◀୬7 **TV, movies and games**

action game, action movie, cartoon, comedy show, construction game, cooking show, documentary, drama series, horror movie, musical, music show, role-playing game, romantic movie, science-fiction movie, sports game, sports show, strategy game, superhero movie, talent show, thriller, travel show

l'm (not) a big fan of ... , l'm (not) good at ... , l'm (not) really interested in ... , l'm (not) crazy about ... , l'm (not) very fond of ... , l'm (not) really into ... Project

WDYT? (What do you think?)

9 good story?

What makes a

TASK: Make a storyboard for a movie or a book.

Learning outcomes

- 1 I can create and present a storyboard for a movie or a book.
- 2 I can generate new ideas.
- **3** I can use appropriate language from the unit.

Graphic organizer → Project planner p130

1 Watch a video of students presenting their storyboard. What does each student do during the presentation?



STEP 1: THINK

2 Look at the storyboard in the Model project and discuss the questions.

If you know the story ...

- Does the storyboard cover the main events?
- Is anything important missing?

If you don't know the story, does the storyboard give you an idea about ... ?

Quick review p21

- the main characters in the story
- the main events
- where the story happens

3 Work in groups of three and answer the questions about the storyboard.

- **1** How many pictures are there?
- 2 How can you identify the main character?
- **3** Are the sentences long or short?
- **4** What tense are the verbs in?
- **5** Apart from the pictures and the text, what else can you see?

STEP 2: PLAN

- **4** In your group, choose a movie or book you all know.
- **5** Individually, make notes on the characters, the place and the main points of the story.
- **6** Work together and write the story in nine points, with a maximum of three short sentences per point.

STEP 3: CREATE

7 Work in groups. Read the tips in the Super skills box and practice saying the Key phrases with your group.

CREATIVITY

Generating ideas together Tips

Think individually. Then share your ideas. Take your time. Discuss before you decide. Use everyone's ideas to get the best result.

Key phrases

Let's each think of one thing to include in this picture. What's the most important thing to include? How can I draw ... ? OK, don't draw, let's think first.

Wait a minute.

What about ... ?

8 Read the *How to* ... tips on p130. Then work together to produce your storyboard. Use the tips and Key phrases in the Super skills box.

Model project



King Richard leaves England to go to fight.



The King's bad brother Prince John and the evil Sheriff of Nottingham take control of the country.



Robin Hood lives in the forest with his Merry Men (his friends). He robs the rich and gives to the poor. Prince John and the Sheriff are angry because they can't catch Robin, ...



... so they organize an archery competition. Robin is the best and they know he will win.



Robin's men come and free him.



Robin comes to the competition and wins.



King Richard comes back.



Prince John and the Sheriff catch Robin.



Robin and the King send the Prince and the Sheriff to prison.

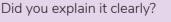
STEP 4: PRESENT

- **9** Work with another group. Take turns presenting your storyboard.
- **10** Peer review As you listen to your classmates, answer the questions.
 - 1 Is the storyboard attractive to look at?
 - 2 Do they explain it clearly?
 - **3** If you know the story, does the storyboard give a good summary? If you don't know the story, would you like to read the book/see the movie?

FINAL REFLECTION

1 The task

Was the storyboard well presented and attractive?



2 Super skill

Did you work together to generate ideas? Give examples.

3 Language

Did you use language from the unit? Give examples.