

# Ferris Wheel!

3

Student's Book  
+ App



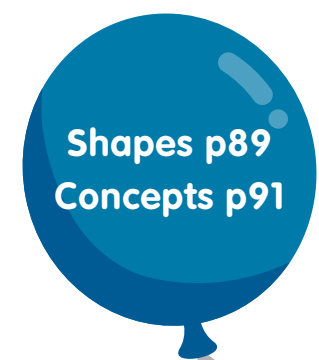
by Carol Read

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# Contents



Listen and sing *Ferris Wheel*. Listen, point and say. Stick the number stickers. Circle your favorite number. Ask and say. **Language:** Mommy, Daddy, Mimi, Dylan; Ferris Wheel; blue, green, orange, pink, red, yellow; numbers 1–6; Hello. How are you? I'm fine, thank you. Where's number (one)? It's on (red).



# Lesson 2 Story



Hello

# School A new friend

Vocabulary

Lesson 1



Watch. Listen to the story *Hurry up, Mommy!* Circle and color the items Mimi and Dylan give Mommy. Ask and say. **Language:** apple, hat, shoes, shorts, socks, T-shirt, water; late, sleepy; Hello. How are you? I'm (sleepy). Hurry up. Here's your (hat). Goodbye.

Listen, point and repeat. Listen and stick the school activity stickers. Listen and play *Memory*. Circle the activities you like. Say. **Language:** color, count, draw, paint, play, sing; blue, green, orange, pink, red, yellow; Where's (draw)? It's on (red).

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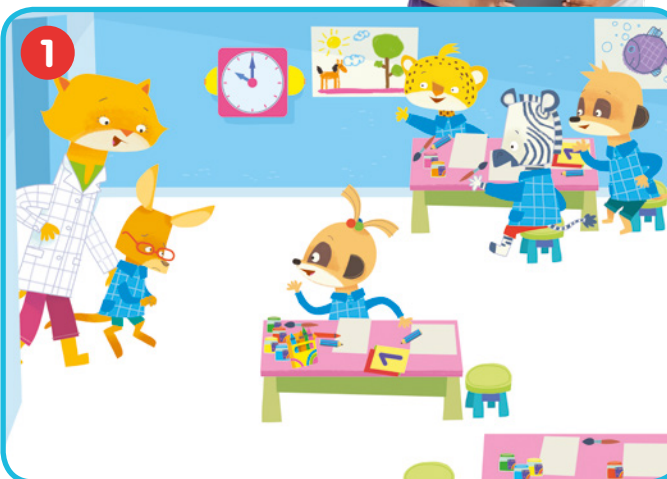


# Lesson 2 Language



## School

# Lesson 3 Story



## School

Listen and find the new school activities. Listen, point and sing *What do you do at school?* Match the activities to Lucy and Alex. Ask and say. **Language:** count, dance, draw, jump, paint, run, sing, think; What do you do at school? I (draw) at school.

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Watch. Listen to the story *A new friend*. Circle who's new at school. Stick the story sticker. **Language:** color, count, dance, draw, jump, paint, run, sing, think; What do you do at school? I (think) at school. Do you want to (color)? Yes, I do. / No, I don't. I want to (jump).

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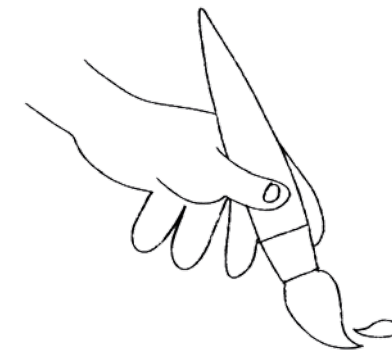
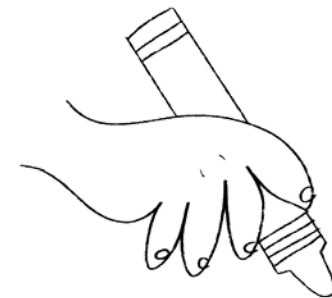
Lesson 4 Story Song



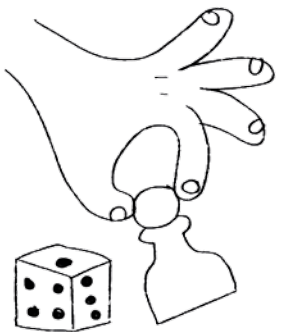
School



Lesson 5 Speaking



School



Watch. Listen, point and sing *Katy Kangaroo*. Trace ✓ or X to show what Katy does and doesn't want to do. Trace and color Katy. Ask and say. **Language:** color, count, draw, jump, paint; Do you want to (draw)? Yes, I do. / No, I don't. I want to (jump).

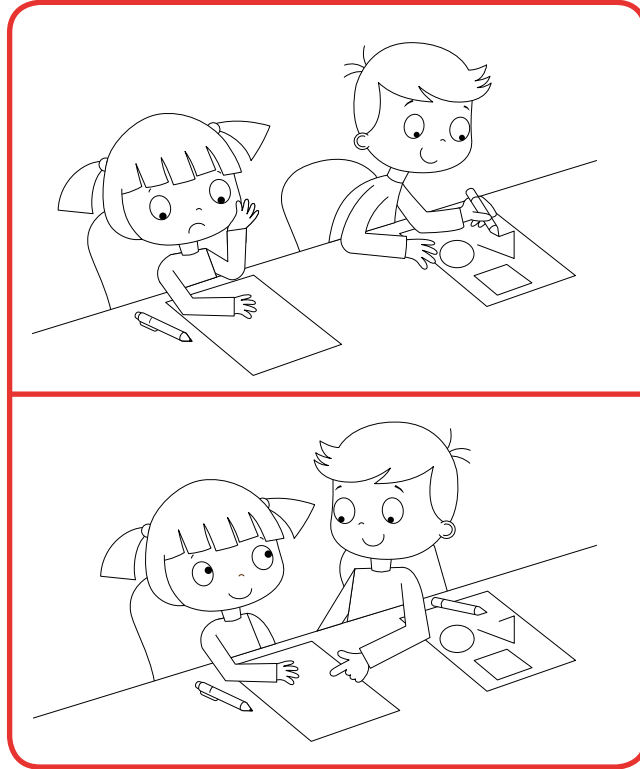
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Watch. Listen and point. Circle what Alex and Lucy want to do. Color what you want to do. Ask and say. **Language:** color, dance, draw, paint, play, sing; Do you want to (paint)? Yes, I do. / No, I don't. I want to (play outside). I don't want to (draw).

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# Lesson 6 Values Being kind



## School

# Lesson 7 Content



## School

Listen and point to the story. Say. Color the child being kind at school.  
**Language:** color, help, play, share, sit down; bag, banana, coat, crayons, friend, home, school; happy, sad; Do you want to (play)? I like/don't like (school). I'm (happy). I want to (go home).



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Listen and point. Match the activities to Auntie Vicky, Alex and Lucy. Circle the exercise you do. Ask and say. **Language:** dance, play soccer, ride my bike, run, swim, walk (to school); What exercise do you do? I (play soccer).



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1 2 3 4



School



Review



School

I can ...

Vocabulary



Story



Speaking

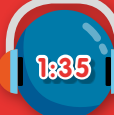
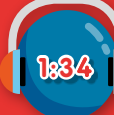


Content



Watch. Listen, point and sing *Go in and out the window*. Match and number the photos in order.

Language: dance, go, shake hands, stand; partner, window; numbers 1-4



Circle the school activities you know. Listen, point and say. Listen and answer. Ask and say. Complete the faces to show what you can do. Language: color, count, dance, draw, jump, paint, play, run, sing, think; What do you do at school? I (draw) at school. Do you want to (sing)? Yes. / No. I want/don't want to (color).



# Project



School



**Choose and paint your favorite school activity. Glue your picture on the chart. Ask and say. Language:** dance, paint, play, sing; colors; numbers; chart; What do you do at school? I (dance) at school. How many people (dance)? (Four). Do you want to (paint)? Yes, I do. / No, I don't. I want to (play). I don't want to (sing). I like the (blue) pictures.