

Unit 9 84 Lesson 1

afternoon, today, tomorrow, tonight, right now, week; When is your (concert)? It's (this afternoon). Activities: 1 Listen and say the vocabulary. 2 Vocabulary check: Listen, place the stickers, and say. 3 Listen and say the dialog. Then role-play. 4 Language check: Listen and circle. 5 Sing It's Graduation Week.

LSP p.81



Key language: Review. Activities: 1 Ask and answer When is your (concert)? 2 Listen and point. **3 Pair share:** Talk about the picture. When is your graduation? Is it on Wednesday? 4 Sing It's Graduation Week.

		Let's Talk	
Wednesday	Thursday	Friday	Saturday
4	5	6	7
11		13	14
	19	20	21
25	26	27	28

Unit 9 85 Lesson 2 🔪

Let's Practice





Make a musical instrument.







maraca



Key language: act, march, bow, cheer; What (do) (you) like to do? (I) like to (cheer). Activities: 1 Listen, point, and say. 2 Listen and draw. 3 Listen and say the dialog. Then role-play. 4 Sing My Play Is Today!



AB p.98 MSP p. 52

Art Talk. Key language: instrument, maraca, rain stick, drum, loudest; Which instrument is the loudest? Tap the drum. Shake the maraca. Turn the rain stick upside down. Subject specific language: can, rice, tube. Activities: 1 Pair share: Talk about the picture. 2 Listen and point. 3 Documentation: Predict and complete. 4 Try it out! Make a musical instrument.

Unit 9 87

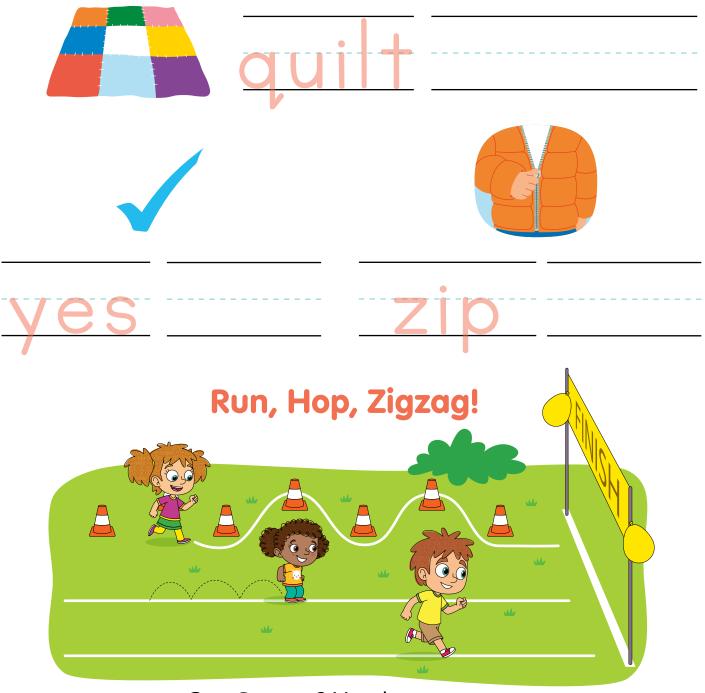


Say, trace, and write.

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Lesson 5

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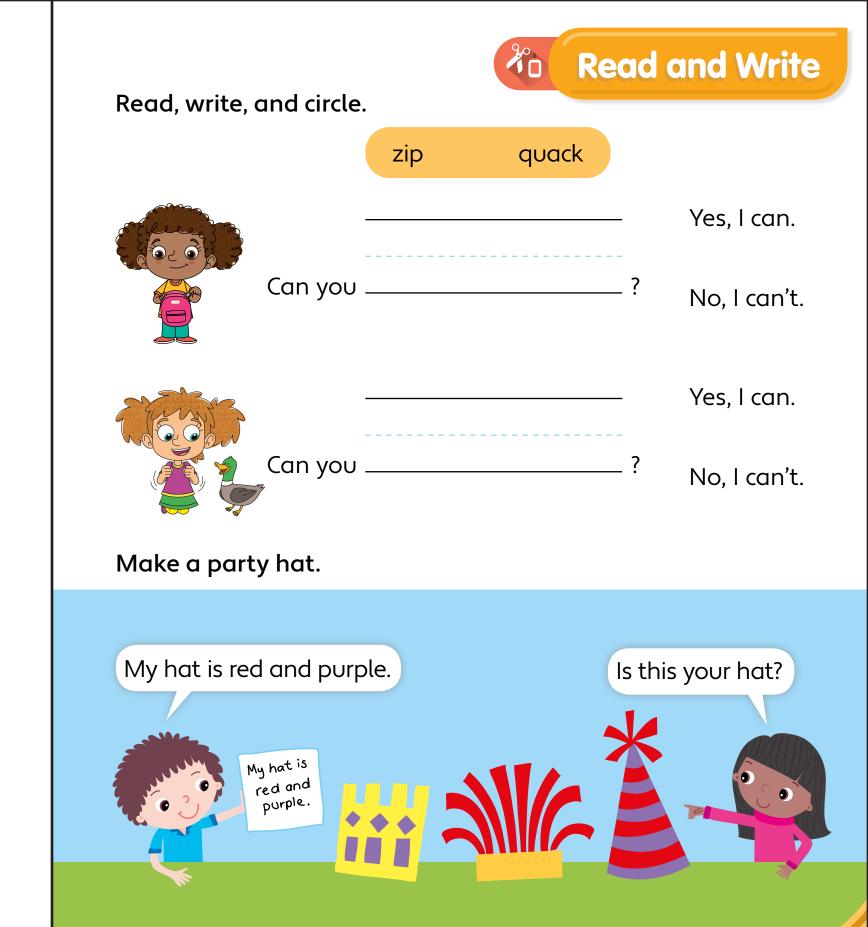
Can Gus run? Yes, he can. Kit can hop. She is quick! Look at Meg. She can zigzag.

Key language: *quilt, yes, zip (v), quick, zigzag, hop, run;* letters y, z, q. **Activities**: **1 Letters and sounds**: Say, trace, and write. **2 Phonics story**: Draw a line under words that start with *qu, y,* and *z* and read them. **3** Listen to **Run, Hop, Zigzag! 4** Read the sentences.





Key language: quack; Can you (quack)? Yes, I can. / No, I can't. My hat is (red) and (purple). Is this your hat? Yes, it is. / No, it isn't. **Activities**: **1** Read, write, and circle. **2 Pair share**: Talk about the picture. **3** Listen, look, and circle. **4 Project**: Make a party hat. Write a description. **5 Pair work**: Play the guessing game.



Unit 9 Lesson 6



We say "good morning" at school. We like to talk in English.



We like to read and write.



We like to count and measure.

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Key language: learn, grow, talk in English, summer, fall, winter, spring, wait; (We) like to (read). We learn to (wait). We try to do our best. Activities: 1 Preview and

out. 4 Sing the Values Song We Try to Do Our Best.

LSP p.86

We learn to wait and take turns. We like to play together.



We like to learn. We try to do our best. All year long, we learn and grow!



AB p.103 LSP p.87

Key language: Review. Activities: 1 Listen again and read. Then act out. 2 Think! What do you like to do at school? 3 Sing the Values Song We Try to Do Our Best.

predict with a Picture Walk. 2 Listen to All Year Long and point. 3 Read and act



1 Listen and check.

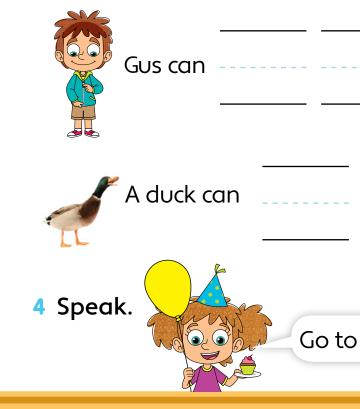




2 Read and check.



3 Look and write.





Key language: balloons, numbers 1-100; Let's count. How many balloons do you see?
What number is next? How many balloons altogether? Activities: 1 Count to 100 by tens.
2 Count and trace. 3 Sing How Many Balloons Do You See?





Key language: Review. Activities: 1 Listening: Listen and check. 2 Reading: Read and check.
 3 Writing: Look and write. 4 Speaking: Where is Meg? Go to page 84. Point and say.













ack

Go to page 84. Point and say.

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