

Second Edition

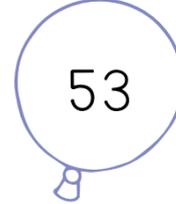
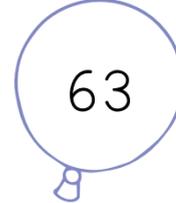
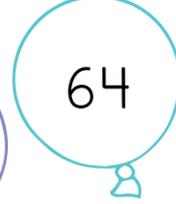
# Doodle Town 3

## Math Skills Pad

10 - 3 = \_\_\_\_\_



Name \_\_\_\_\_

Name \_\_\_\_\_



How many  ? \_\_\_\_\_

Cross out 9  . \_\_\_\_\_ - **9** = \_\_\_\_\_

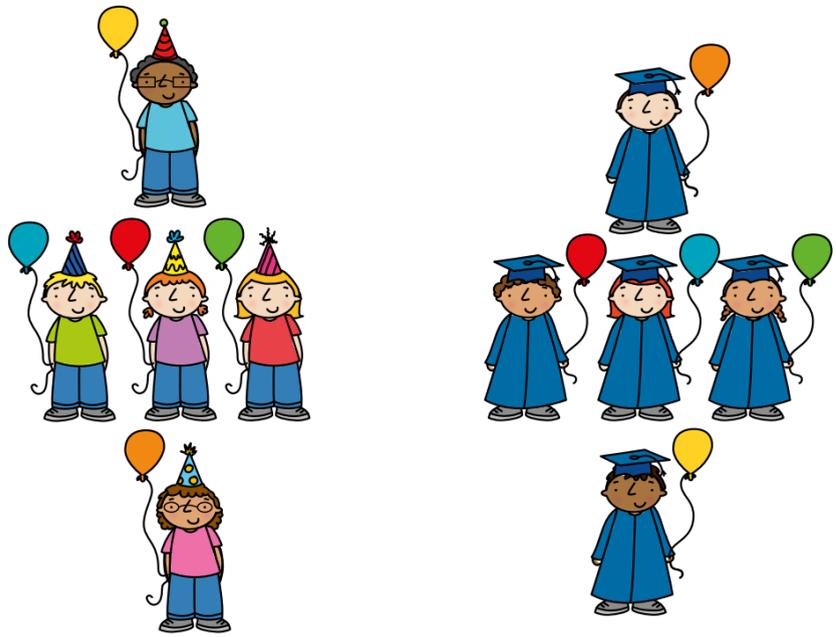
How many  ? \_\_\_\_\_

Cross out 5  . \_\_\_\_\_ - **5** = \_\_\_\_\_

How many  ? \_\_\_\_\_

Cross out 3  . \_\_\_\_\_ - **3** = \_\_\_\_\_

Name \_\_\_\_\_



How many children? \_\_\_\_\_

20

How many balloons? \_\_\_\_\_

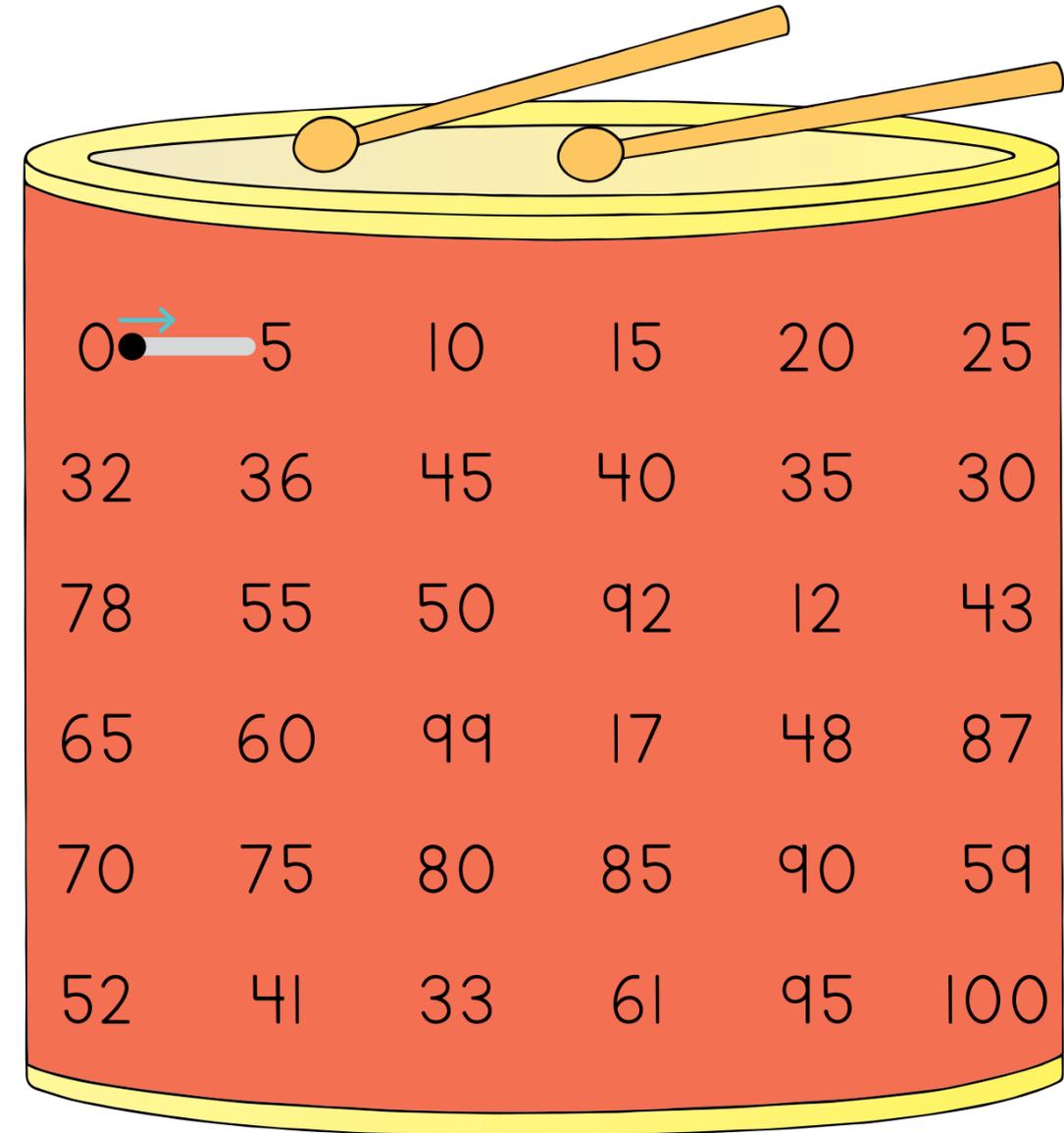
How many things altogether? \_\_\_\_\_



How many feet? \_\_\_\_\_

How many hats? \_\_\_\_\_

Name \_\_\_\_\_



Language: drum, numbers 0-100.  
Activities: 1 Point and say. 2 Count by 5s and connect numbers 0-100.

Language: children, feet, balloons, hats, party, graduation, parade, play numbers 1-90.  
Activities: 1 Count the items. Write the numbers. 2 Count all the items. Write the number.

Name \_\_\_\_\_

~~9~~ 87 21 73 16 58 99 64 32

8 9 10      15 \_\_\_\_\_ 17      20 \_\_\_\_\_ 22  
31 \_\_\_\_\_ 33      57 \_\_\_\_\_ 59      63 \_\_\_\_\_ 65  
72 \_\_\_\_\_ 74      86 \_\_\_\_\_ 88      98 \_\_\_\_\_ 100

Name \_\_\_\_\_

5	<u>10</u>	15	20
25	30	_____	40
_____	50	55	_____
65	70	_____	80
85	_____	95	100