

# Level 3 Scope and Sequence

Vocabulary	Language Structures	Literacy and Phonics
<p><b>Unit 1 At School</b></p> <p>clock, calendar, door, window, board, computer, room, circle, rectangle, shapes, bookmark, lunchbox, pencil case, desk, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, sunny, rainy, cloudy, windy, apple, cat, turtle, lion, yell, pot, lap, clap, tap, cup, word box, sentence, bat, cap, friend, wave, shake hands, bow, high five, smile, rulers, orange, green, letters a, c, t, l, p, numbers 1–10</p> <p>Science: weather dial</p>	<p>Where is the (clock)? It's over there. What shapes do you see? Where is my (bookmark)? I don't know. It has my name on it. Is this your (bookmark)? Yes, that's mine. Thanks! What day is it today? What's the weather like? What's that? It's my word box. What does the sentence say? It says "I see a cat." How are you? Fine, thank you. It's nice to meet you. How many (rulers) do you see?</p>	<p>Recognizing and writing the letters and sounds a, c, t, l, p; reading rebus sentences, story captions, and speech bubbles</p>
<p><b>Unit 2 Fun and Games</b></p> <p>throw, kick, bounce, hit, roll, catch, ball, OK, map, bike, kite, jump rope, soccer ball, park, helmet, beanbag, hat, sun, igloo, bib, Bill, sit, hill, hit, fish, letter, start, marbles, score, turn, touch, elephant, trunk, stars, add, plus, equals, big, little, altogether, letters h, s, i, k, b, numbers 1–4</p> <p>PE: stretch, spin, hop, clap, wave, wiggle, toss</p>	<p>(Throw) the ball. I can (throw) the ball. I got it! I missed. What can you do? I'm throwing a ball! What are you doing? I'm getting my (bike). Where are you going? I'm going to the park. Take turns. Toss the beanbag. What do you like to do? I like to (stretch). I have the letter (s). Which word starts with (s)? I know! Which games do you want to play? I want to play (Marble Bridge). There are (two) (big bikes). How many (bikes) are there altogether?</p>	<p>Recognizing and writing the letters and sounds h, s, i, k, b; reading rebus sentences, story captions, and speech bubbles</p>
<p><b>Unit 3 Clothes</b></p> <p>uniform, shirt, sweater, socks, shoes, slippers, backpack, home, school; jacket, watch, mittens, boots, big, small, zip, zipper, button, snap, girl, feet, old, new, blue, black, bag, map, green, red, yellow, purple, orange, brown, snow, lose, chilly, warm, mouse, fox, bear, stretches, bigger, washes, letters m, g, f, sh, numbers 1–20</p> <p>Math: graph</p>	<p>Hurry up! Where is my (shirt)? Here it is. Where are my (shoes)? Here they are. Don't forget your (backpack). Put on your (uniform). What do you wear at (school)? This/that (jacket). These/those (boots). Does (that jacket) fit? No, (it's) too (big). Do (those mittens) fit? Yes, (they're) just right. (She) can (zip) a (zipper). I can (button) a (button). Which do you like best? I like (zippers) best. A (green, blue, and red) slipper. Is this your other slipper? Yes, it is. / No, it isn't. He loses a mitten. I'm nice and warm. The (mouse) goes into the mitten. It gets bigger. What's next? What's missing?</p>	<p>Recognizing and writing the letters and sounds m, g, f, sh; reading rebus sentences, story captions, and speech bubbles</p>
<p><b>Unit 4 Farm Fun</b></p> <p>hen, sheep, cow, chicks, lambs, calf, older, younger, some, bigger, smaller, duckling, bunny, kitten, puppy, trophy, the biggest, the softest, the smallest, the quietest, horse, llamas, goats, elephant, rabbit, duck, nest, eggs, sometimes, pen, bed, last, chicken, sky, fall, wise, animal, help, silly, letters e, r, d, n, numbers 1–15.</p> <p>Math: more, compare</p>	<p>How many (hens) are there? There is (one) (hen). There are (three) (chicks). There are some (chicks). Which is (bigger) a (hen) or a (chick)? Which animal is (the biggest)? I think the (puppy) is (the biggest). Are there more (hens) or (llamas)? There are more (horses). What is the last letter in (pen)? It's (n). How do you spell (ten)? The sky is falling. The sky isn't falling. You are sillier. I am the silliest. Let's go home.</p>	<p>Recognizing and writing the letters and sounds e, r, d, n; reading and matching sentences, reading speech bubbles</p>
<p><b>Unit 5 Our Amazing Bodies</b></p> <p>head, shoulders, back, feet, chin, cheeks, eyes, nose, puppets, on, under, next to, arms, legs, move, dancing, down, up, knee, elbow, toe, bandage, hand, thumb, centimeters, long, longer, van, cut, vet, ant, amazing, tongue, tail, scales, giraffe, snake, lizard, bug, leaves, tree, eat, smell, catch, wash, clean, fingers, dirty, letters v, ch, numbers 1–30</p> <p>Math: measure, length</p>	<p>Put your other hand (on) your (head). Like this? This is my (head). These are my (shoulders). Which puppet parts can move? What's wrong? I hurt my (knee). I'm sorry. Is it bleeding? Here's a bandage. Whose (hand) is longer? How long is your (hand)? My (hand) is (10) centimeters long. (Arms) are amazing. We use our (arms) to do many things. I use my (arms) to (throw a ball). A (snake) uses its tongue to (smell). How many (hands)? How many (fingers) altogether?</p>	<p>Recognizing and writing the letters and sounds v, ch; reading and responding to sentences, reading story captions and speech bubbles</p>

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<p><b>Unit 6 Let's Eat</b> squeeze, peel, cut, measure, mix, pour, lime, banana, milk, smoothie, cup, sandwiches, salad, eggs, dip, cousin, aunt, uncle, picnic, bread, hummus, cheese, lettuce, first, next, then, up, Gus, jump, rug, jam, clay, mix, visitors, hide, hungry, share, stone, salt, pepper, potato, turnip, sink, bookshelf, behind, cupcakes, cherry, zero, letters j, u Social Studies: spread, put, add</p>	<p>What are you doing? I'm (squeezing) the lime. What is (Meg) doing? (She's) (peeling) the (banana). Can you make a smoothie? (I'm) (making) (sandwiches). What can I do? You can make dip! (First) (spread) (hummus) on the (bread). What letter are you making? I'm making the letter (s). What word are you writing? I'm writing the word (Gus). We need a (potato). The soup is ready. Now we can share. There are (two) (cupcakes). Meg eats (one) (cupcake). How many are left? (Five) take away (one) is (four).</p>	<p>Recognizing and writing the letters and sounds j, u; sounding out words, playing a word game, reading sentences and story captions</p>
<p><b>Unit 7 At the Beach</b> beach ball, pail, shovel, towel, camera, beach chair, beach, sand, sun, swimming, playing, bear, sunglasses, sunny, waves, sandcastle, crab, shells, jump, build, look for, boat, float, win, thin, swim, net, whale, octopus, jellyfish, shark, sea turtle, ocean, far, safe, shells, shore, sea, sells, letters w, th, numbers 1-50 Science/Art: clay, round, flat</p>	<p>What would you like? I'd like a (beach ball), please. I love (swimming). What do you want to do at the beach? I want to (jump in the waves). Does it float? Yes, it does. / No, it doesn't. Does it still float? What are you drawing? I'm drawing a (whale). How many letters are in the word (whale)? 1, 2, 3, 4, 5. Five letters. Hurry up! There are more than (fifty). They are not good to eat. How can we help? We can (volunteer). How many (shells)? How many (shells) altogether?</p>	<p>Recognizing and writing the letters and sounds w, th; sounding out words, reading and responding to sentences, and reading story captions</p>
<p><b>Unit 8 On the Go</b> taxi, subway, train, ferry, bus, trolley, park, zoo, museum, city, escalator, elevator, stairs, revolving door, bathroom, playground, view, ramp, car, race, blocks, win, log, frog, dog, rock, hops, pond, off, into, near, by, rhyme, time, chime, clock, chair, bear, square, hair, zebra, drive away, letters o, x Math: steeper, farther, faster, steepest</p>	<p>How do we get to the (park)? We can take a (taxi). Can we take a (taxi)? We can't take the (ferry). Where do you want to go? Can you take a train? Excuse me. How do we get to the (Bubble Room)? Take the (escalator). Thank you. Which (ramp) is (steeper)? This (ramp) is (steeper). Which car (goes farther)? What rhymes with (sock)? (Rock) rhymes with (sock). We like (riding our bike). Take a picture. What do you like doing?</p>	<p>Recognizing and writing the letters and sounds o, x; sounding out words; reading sentences and story captions</p>
<p><b>Unit 9 Celebrations</b> concert, party, field day, graduation, play, parade, morning, this afternoon, today, tomorrow, tonight, right now, week, act, march, bow, cheer, instrument, maraca, rain stick, drum, loudest, quilt, yes, zip (v), quick, zigzag, hop, run, quack, learn, grow, talk in English, summer, fall, winter, spring, wait, balloons, letters y, z, q, numbers 1-100 Art: can, rice, tube</p>	<p>When is your (concert)? It's (this afternoon). What (do) (you) like to do? (I) like to (cheer). Which instrument is the loudest? Tap the drum. Shake the maraca. Turn the rain stick upside down. Can you (quack)? Yes, I can. / No, I can't. My hat is (red) and (purple). Is this your hat? Yes, it is. / No, it isn't. (We) like to (read). We learn to (wait). We try to do our best. Let's count. How many balloons do you see? What number is next? How many balloons altogether?</p>	<p>Recognizing and writing the letters and sounds y, z, q; reading and responding to sentences, reading story captions and speech bubbles</p>
<p><b>Unit 10 The Name of the Tree</b> giraffe, monkey, turtle, zebra, King Lion, run, swim, climb, forest, river, hill</p>	<p>We're so hungry. What can we do? What's the name of the tree? What beautiful fruit! How do we get it? I don't understand. What do you mean? Can I help you? Please tell me the name of the tree. I can't remember the name.</p>	<p>Reading rebus sentences; reading and listening to a story; reading aloud</p>