



ADVANCING LEARNING

Fostering Engagement and Motivation Online

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Three things:

- Engagement, Motivation and Personalisation
- Language Practice Exercises
- Considerations and adaptations for Online

Online and blended language learning will endure after the pandemic.

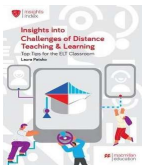
Gacs et al, 2020

‘Keeping students motivated and engaged during online and hybrid lessons is far more difficult compared to face-to-face teaching.’

Passivity – 48.5%

Worse interpersonal communication – 83%

Gdańsk University survey, 2022



I always **focus on relationships** first - **building a team and a safe space**, so I use lots ice breakers and warmers and time-outs in groups/pairs and I often let them choose partners/team-mates.

I find **lead-ins** to lesson or activity or topic are important to get the students engaged.

Get the students **talking as early in the lesson as possible**, at the very beginning ideally. We often have general chit-chat - we call it "What's up?".

We always take **a total break** in the middle of the lesson for 5 minutes or so.

Make sure to give **clear and specific instructions** - that's very important, we teachers often forget about it cos we're usually chatty ☺

Mediation is important - reporting partner's answers/insights and not always talking about their own. It gives them a reason to listen and engage.

It's essentially **all about the activity**. If the activity or task itself is engaging, that's half the battle (at least). And they're more likely to be motivated when the activity depends on the student's involvement and contribution – quizzes and 'competitions' can be useful for this.

A lot of it is just common sense and being a bit creative and **adapting regular activities** to fit online and to make the most of online features.

At the end of the day, and more so than in f2f, it's about the students being **intrinsically motivated**. We need to create conditions for that.

Generally, more powerful and sustained learning happens when learners are motivated from within or intrinsically.

Deci & Ryan, 2002

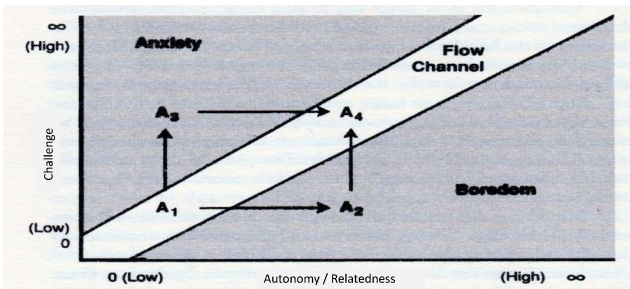
Intrinsic motivation - three key concepts:

- competence: tasks are achievable, leads to feeling of achievement
- autonomy: learner has agency/ownership/say/voice/choice
- relatedness: learner needs to feel valued/connected/can relate to the task

After Deci and Ryan, 1985

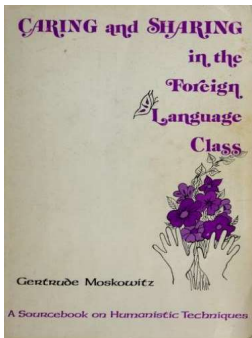
One of the most important foundations for learning is that learners have a sense of belonging.

Fraser & McGee, 2012



After Csikszentmihalyi, M. (2002)

- present language = A1
- no relatability/autonomy/voice > boredom = A2
- too much challenge/beyond competency > anxiety = A3
- right amount/combination of challenge/relatability/autonomy/voice = A4



For learning to be significant, feelings must be recognised and put to use

Gertrude Moskowitz, 1978

Language learning is most effective when students engage in meaningful activities on a personal level rather than just 'going through the motions'.

Sue Kay & Vaughan Jones

Things that have emotional resonance or significance tend to be more easily remembered than abstract information.

Dean Burnett, The Idiot Brain

c Write sentences with *who*, *which*, or *where*.
that / the dog / always barks at night
That's the dog which always barks at night.
1 she / the woman / lives next door to me
2 that / the shop / I bought my dress
3 he / the actor / was in *Friends*
4 they / the children / broke my window
5 this / the restaurant / they do great pasta
6 that / the switch / controls the central heating
7 he / the teacher / teaches my sister
8 that / the room / we have our meetings

Relative clauses

Choose the correct answer.

1. My sister, husband lives in Paris, had a baby yesterday.
2. I need a car won't break down.
3. Andrew's dog, he got from a dogs' home, loves cats.
4. Didn't he tell you he was going to get here?
5. My father's a person hates to talk about money.

Conventional published grammar practice exercises help with formal, declarative mastery, but make the task of developing procedural skills more difficult.

David Nunan

The teacher has to contrive a situation in which learners are simultaneously alert to language as form and language as meaning.

Peter Skehan

The great challenge is to set up activities which are essentially meaning-focused, but within which a focus on form can be engineered.

Scott Thornbury

D SPEAK Complete the sentences with the correct relative pronouns and your own ideas. Miss out the relative pronoun if possible. Then, work in groups and share your ideas.

- 1 A famous person _____ I admire is ...
A famous person I admire is Michelle Obama.
- 2 A charity _____ does a lot of good is ...
- 3 Someone _____ has influenced me a lot is ...
- 4 A global issue _____ I think is important is ...
- 5 A person _____ has positively influenced society is ...

Language Hub B1



A Complete the questions with the prepositions in the box.

by for from in on out of to up

- 1 What do you **spend** most money on?
- 2 Do you ever **lend** money _____ your friends? Or **borrow** it _____ them?
- 3 How often do you **take** money _____ the ATM?
- 4 Do you **pay** _____ things mostly _____ **card**, cash or do you use your phone?
- 5 What kind of things do you pay for _____ **cash**?
- 6 What kind of things do you **save** _____ for?

Language Hub B1



9.3 make and do expressions
Match the expressions (1–6) with the pictures (a–f).

1 make a mess	4 make a decision
2 make a mistake	5 do your homework
3 do some damage	6 make a complaint

Go back to page 87.

When was the last time you did these things?



Complete the sentences with **do** or **make** in the correct form.

It's hard to _____ a living as an artist, but I'm glad I don't work in an office.

I hate _____ the ironing, it's the one job I really can't stand.

My son baked a cake yesterday. It was delicious, but he _____ a lot of mess in the kitchen.

If you're not careful when you lift heavy weights, you can _____ some serious damage to your back.

Camille's been _____ her homework for the last three hours.



Exploiting, adapting and extending language exercises online

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Report it

A famous person Daria admires is ...
Bruno spends most money on ...

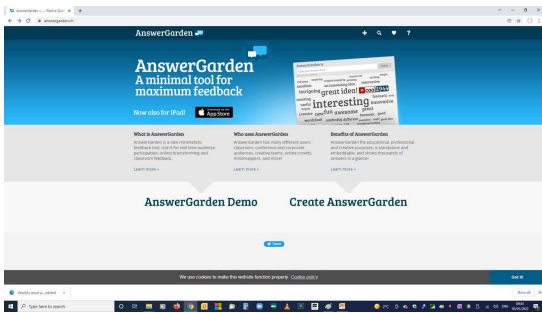
What do you think Bruno spends most money on?

Group survey

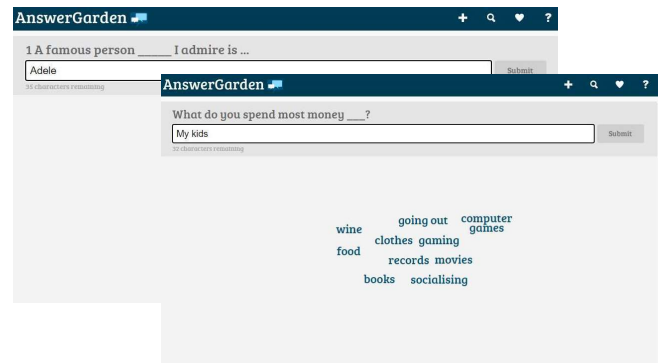
Most of us think the climate crisis is an important issue.
About half of us use our phone to pay for things.

Chalk and Cheese or Peas in a Pod
Joanna has the most similar ideas to me.
Ali has the least similar.





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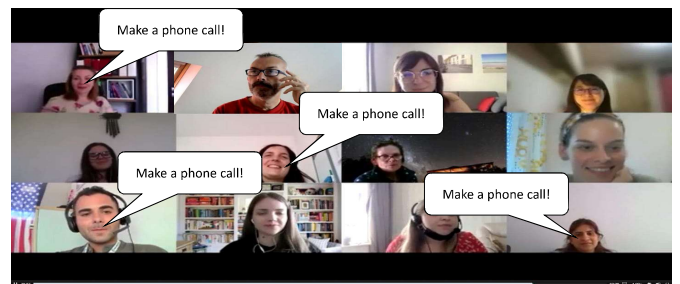
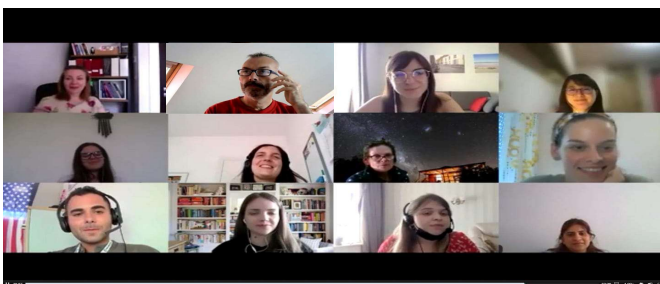
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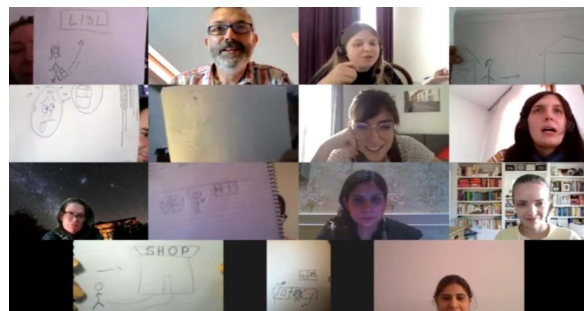
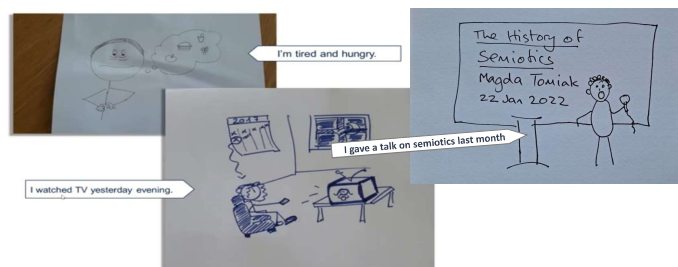
wordwall.net



Language Hub 81



Draw the sentence/Picasso sentences



8.1 Musical taste

LISTENING

GRAMMAR

SPEAKING

DESSERT ISLAND DISCS

- Go find something connected with music.
- Find three things in common connected with music.
- Word Wall Wheel lead-in/discussion questions
- Desert Island Discs

Students learn more effectively ... when their feelings, opinions, experiences and knowledge are valued and crucial to the success of the activities.

Griffiths & Keohane

It is the need to get meanings across and the pleasure experienced when this is achieved that motivates second language acquisition.

Rod Ellis



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