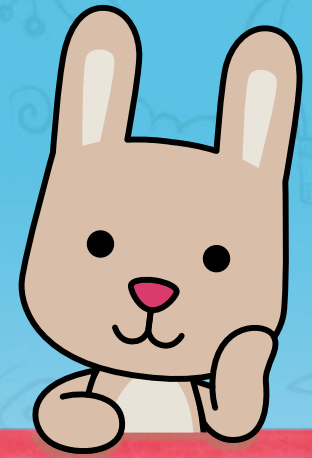


Second Edition

Doodle Town



LANGUAGE

LITERACY

PHYSICAL
DEVELOPMENT

MATH

COGNITIVE
DEVELOPMENT

CREATIVE
DEVELOPMENT

SOCIOEMOTIONAL
DEVELOPMENT



SCHOOL
READINESS

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School Readiness Checklists

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Progress Checklists

The Progress Checklists will help you monitor each child's progress and provide guidance on gaps you may need to focus on. The checklists have open spaces where you can write notes for future reference. They also include specific and measurable targets, allowing you to plan for further activities that will help you and your students bridge any gaps.

Remember that all children learn at different rates. Therefore, the Progress Checklists can be used to target areas that still need work. You can reassess every month or term and see at one glance how much progress has or hasn't been made.

Use the rating scale to indicate level of skill. Use the spaces in the blocks to make brief notes.

Date:	Understands and follows at least four consecutive instructions.	Listens to others and responds appropriately by asking questions and communicating thoughts and ideas.	Speaks audibly and expresses thoughts, feelings, and ideas clearly.	Shows a basic command of the conventions of English grammar and usage when speaking.	Can identify themselves by name and age, state factors in their life, and name family members.	Can talk about themselves, what they are doing, what they need, and how they feel.	Can talk about pictures and answer questions, such as <i>What do you see?</i>	Asks and answers questions in order to seek help, get information, or clarify something that is not understood.	Observes, notices, discusses, and asks questions about their environment and experiences.	Uses complete sentences when talking.	Follows agreed-upon rules for discussions.	Can role-play dialogs and stories.	Can retell a story heard, in sequence.	Recognizes and joins in with a variety of songs and rhymes.
Name:	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4	4	4

Rating scale: **1** = Not yet **2** = Beginning **3** = In progress **4** = Proficient

Make copies of this checklist to help you assess and monitor the children in your class.