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Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
Welcome page 4	Jason works at Story Central. He likes to write stories. Felicity has long, curly blond hair. Cheng is putting books on the table.	Adjectives of appearance Clothes Free-time activities			
1 School Trip page 8	You have to get your parents' permission. We don't have to wear a school uniform. We can use the computers. We can't use cell phones. Can we play soccer in Story Central? Yes, we can. / No, we can't.	School rules Areas of an aquarium	You Have to Listen! 	<i>Social Sciences: Greetings from Around the World</i>	<i>The School Trip</i> double letters
Grammar Booster page 18					
2 The Store and More page 22	How much is the bread? It's one seventy-five. How much are the eggs? They're two dollars. Are there any sandwiches? There are some sandwiches. There aren't any cookies. Is there any fruit? There is some fruit. There isn't any cake.	Food Fruit and vegetables	The Magic Money Tree 	<i>Math: At the Market</i>	<i>In the Market</i> regular plurals
Grammar Booster page 32					
3 Make Believe page 36	She was tired. I wasn't at home. They were worried. My friends weren't angry. When was the show? It was last week. Who were the singers? Was he good? Yes, he was. / No, he wasn't.	Adjectives of feeling Entertainment and performers	Coppelia 	<i>Performing Arts: The History of the Theater</i>	<i>I'm a Performer</i> endings for jobs -er and -or
Grammar Booster page 46					
4 At Home page 50	There was a fire. There were candles. There wasn't electricity. There weren't dishwashers. How often do you sweep the floor? I sometimes sweep the floor. I often pick up books. There's never a power outage. Jason always writes a story.	Household appliances Household chores	Cinderella Goes to the Party 	<i>Social Sciences: How can you save energy in your own home?</i>	<i>Our Chores</i> ee and ea
Grammar Booster page 60					
5 Egypt page 64	They prepared their food in ovens. They hunted crocodiles. He built his house. He didn't speak English.	Verbs for everyday life	Journey into the Past 	<i>History: Tutankhamun's Tomb</i>	<i>Ancient Egypt</i> words ending in -ll
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Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
6 Our World page 78	Kilimanjaro is bigger than Table Mountain. Table Mountain is sunnier than Kilimanjaro. Antarctica is the coldest place in the world. What is the biggest city in the world?	Geographical features Weather adjectives	Goanna and the Moon 	<i>Geography:</i> Extreme Earth	<i>Our World</i> <i>Weather</i> comparative forms

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7 Champions page 92	Did you go to Sports day? Yes, I did. Did Bella win the race? No, she didn't. When did Jesse Owens live? What did he do? He went to the Olympic Games.	Sports Time phrases	The Champion 	<i>History:</i> History of the Olympic Games	<i>I Love Playing Sports</i> the long a sound
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8 Video Games page 106	I got it last December. The spaceship moves up. My mom is shouting for me. Why are you shouting so loudly? It moves when you move. Don't fall off the board. My brother fell off the board. I didn't fall.	Action verbs Adverbs	Sneaky Snake 	<i>Health:</i> Exergames	<i>My New Game</i> y changes to i before -ly
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9 Vacation Time page 120	I'm going to go snorkeling. I'm not going to have a barbecue. He's going to go water-skiing. He isn't going to go rock climbing. Are you going to go to the beach? Yes, I am. / No, I'm not. What are you going to take? I'm going to take my sunblock.	Summer camp activities Beach essentials	Holly's Vacation 	<i>Science:</i> Sun Safety	<i>We're Going to Go on Vacation</i> silent -gh
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Word List page 134



Competencies



me



act



think



learn



communicate

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.	Activities that develop societal understanding and identification of children's own circumstances in a wider context.	Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.	Activities that foster learner autonomy and allow children to demonstrate and put into practice learning strategies.	Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.
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