

COURSE INFORMATION			CEFR INFORMATION		
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
UNIT 1					
Lesson 1	6	I can get an idea of people's names when I hear them introduce themselves.	Pre-A1	Overall listening comprehension	Can recognize everyday, familiar words, provided they are delivered clearly and slowly in a clearly defined, familiar, everyday context.
Lesson 1	7	I can greet people informally.	Pre-A1	Conversation	Can greet people, say their name, and take leave of them.
Lesson 1	7	I can ask people what their name is and tell them mine.	Pre-A1	Conversation	Can greet people, say their name, and take leave of them.
Lesson 2	8	I can read a business card or identity document to find someone's basic personal information.	Pre-A1	Reading for orientation	Can find information about places, times, and prices on posters, flyers, and notices.
Lesson 2	9	I can introduce myself and say where I am from.	Pre-A1	Overall spoken production	Can produce short phrases about themselves, giving basic personal information (e.g., name, address, family, nationality).
Lesson 2	9	I can make a simple introduction, saying someone's name and where they are from.	A1	Conversation	Can make an introduction and use basic greeting and leave-taking expressions.
Lesson 3	10	I can understand basic information about people when I hear them talking about themselves and their family and friends.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
Lesson 3	11	I can ask and answer simple questions about myself and my family and friends.	Pre-A1	Overall spoken interaction	Can ask and answer questions about themselves and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information.
Language and Life	12	I can understand someone's basic personal information when I hear them giving it at a reception desk.	A1	Understanding conversation between other speakers	Can understand words and short sentences when listening to a simple conversation (e.g., between a customer and a salesperson in a store), provided that people talk very slowly and very clearly.

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Language and Life	13	I can write simple sentences about myself.	Pre-A1	Overall written production	Can give basic personal information in writing (e.g., name, address, nationality), perhaps with the use of a dictionary.
UNIT 2					
Lesson 1	16	I can understand basic personal information, such as where someone lives, when I hear them give it in an interview.	A1	Overall listening comprehension	Can recognize concrete information (e.g., places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech.
Lesson 1	17 (65, 66)	I can say my age and ask people their age.	Pre-A1	Information exchange	Can say and ask people about their age.
Lesson 1	17 (65, 66)	I can exchange basic personal information about myself and people I know.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Lesson 2	18	I can understand the essential information when I hear people talking about things that they have.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
Lesson 2	19	I can ask and answer questions about the things that I see.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Lesson 3	20	I can understand a simple description of a room.	A1	Reading for information and argument	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
Lesson 3	21 (65, 66)	I can ask and answer questions about the contents of a room and their position.	A1	Information exchange	Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
Language and Life	22 (65, 66)	I can understand the essential information when I hear someone book a hotel room.	A1	Understanding conversation between other speakers	Can understand words and short sentences when listening to a simple conversation (e.g., between a customer and a salesperson in a store), provided that people talk very slowly and very clearly.

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Language and Life	23	I can exchange simple information about facilities by text message.	A1	Correspondence	Can write a short, very simple message (e.g., a text message) to friends to give them a piece of information or to ask them a question.
Follow a Pro	24	I can understand the essential information when I hear someone talk about their surroundings in a simple interview.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
UNIT 3					
Lesson 1	26	I can understand short, simple texts about the work that people do.	A1	Reading for information and argument	Can understand short texts on subjects of personal interest (e.g., news flashes about sports, music, travel, or stories) written with simple words and supported by illustrations and pictures.
Lesson 1	27	I can ask and answer simple questions about where people live and the jobs that they do.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Lesson 1	27	I can ask someone to repeat or to spell a word when I don't understand.	A2	Asking for clarification	Can signal non-understanding and ask for a word to be spelled out.
Lesson 2	28	I can recognize times and days of the week when I hear a conversation about work routines.	Pre-A1	Overall listening comprehension	Can recognize numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly in a defined, familiar, everyday context.
Lesson 3	30	I can identify the text type of a written text from its appearance and format.	A2	Identifying cues and inferring	Can exploit format, appearance, and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, forum, etc.
Lesson 3	30	I can understand a simple description of a hotel and its facilities.	A1	Reading for information and argument	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
Lesson 3	31	I can ask and answer questions about habitual actions and routines.	A2+	Information exchange	Can ask and answer questions about habits and routines.

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Language and Life	32	I can discuss what to do, where to go, and arrange to meet with a friend.	A2	Informal discussion (with friends)	Can discuss what to do, where to go, and make arrangements to meet.
Language and Life	33	I can engage in informal discussion in an online forum in order to exchange suggestions and arrange to meet people.	A2	Online conversation and discussion	Can engage in basic social communication online (e.g., writing a simple message on a virtual card for a special occasion, sharing news, and making/confirming arrangements to meet).
UNIT 4					
Lesson 1	36	I can understand the main points of short, simple descriptions of places in a tourist brochure.	A1	Reading for orientation	Can find and understand simple, important information in advertisements, in programs for special events, in leaflets, and in brochures (e.g., what is proposed, costs, the date and place of the event, departure times, etc.).
Lesson 1	37	I can ask and answer questions about the time, place, and price of a scheduled event.	A2	Obtaining goods and services	Can give and receive information about quantities, numbers, prices, etc.
Lesson 1	37 (65,67)	I can say which is my preferred option from a selection of activities.	A2	Informal discussion (with friends)	Can express opinions in a limited way.
Lesson 2	38	I can follow simple spoken directions.	A1	Listening to announcements and instructions	Can understand instructions addressed carefully and slowly to them and follow short, simple directions.
Lesson 2	39	I can ask for and give simple directions.	A2	Information exchange	Can ask for and give directions referring to a map or plan.
Lesson 3	40	I can understand important details, such as prices, when I hear people talking about shopping.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.

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Lesson 3	41	I can ask and answer very simple questions to get information, such as "What's this?"	Pre-A1	Information exchange	Can ask very simple questions for information, such as "What is this?" and understand one- or two-word answers.
Language and Life	42	I can ask the price of things in a store and make simple purchases.	A2	Obtaining goods and services	Can ask about things and make simple transactions in stores, post offices, or banks.
Language and Life	43	I can draft a simple social media post about a favorite place.	A1	Online conversation and discussion	Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool.
Follow a Pro	44	I can identify the main points when I hear someone give a simple description of what they do at work.	A1	Listening as a member of a live audience	Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.
UNIT 5					
Lesson 1	46	I can understand the essential information when I hear people talking about things that they can or can't do.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
Lesson 1	47	I can ask and answer questions about things that I can or can't do.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Lesson 2	48–49	I can scan short, simple informative texts to get an idea of what they are about.	A1	Reading for orientation	Can find and understand simple, important information in advertisements, in programs for special events, in leaflets, and in brochures (e.g., what is proposed, costs, the date and place of the event, departure times, etc.).
Lesson 2	49 (69)	I can ask and answer about the things people have.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.

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Lesson 3	50	I can follow the gist of an informal conversation between friends if they speak slowly and clearly.	A2	Understanding conversation between other speakers	Can follow in outline short, simple social exchanges, conducted very slowly and clearly.
Lesson 3	51 (65, 67, 68, 69)	I can conduct a simple phone conversation with a friend in which we ask each other where we are and what we are doing.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Language and Life	52	I can get the gist of short, simple descriptions of places in a tourist brochure or website.	A1	Reading for information and argument	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
Language and Life	53	I can write a short blog entry about life in my city.	A2+	Online conversation and discussion	Can make short descriptive online postings about everyday matters, social activities, and feelings, with simple key details.
UNIT 6					
Lesson 1	56	I can identify people in a picture from simple spoken descriptions of their appearance.	A2	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 1	57 (68, 69)	I can ask and answer simple questions about someone's appearance.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Lesson 2	58	I can identify the text type of a written text from its appearance and format.	A2	Identifying cues and inferring	Can exploit format, appearance, and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, forum, etc.
Lesson 2	58	I can understand the main points in a simple advertisement or blog entry relating to a familiar topic.	A2	Reading for information and argument	Can understand the main points in short news items on subjects of personal interest (e.g., sports, celebrities).

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Lesson 3	60	I can follow an informal radio interview about a familiar topic, picking out important details, provided the participants speak slowly and clearly.	A2+	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing, and what they do not like doing, provided that they speak slowly and clearly.
Lesson 3	61 (68)	I can ask and answer personal information questions and maintain the conversation going on.	Pre-A2	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.
Language and Life	62	I can order drinks in a café.	A1	Obtaining goods and services	Can ask for food and drink using basic expressions.
Language and Life	63	I can post a very simple online review of a café or restaurant.	A2+	Online conversation and discussion	Can make short descriptive online postings about everyday matters, social activities, and feelings, with simple key details.
Follow a Pro	64	I can understand the important information when I hear a straightforward interview with someone about what they do at work.	A2	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Follow a pro	64	I can take part in an informal discussion in which we compare eating habits in different countries.	A2+	Informal discussion (with friends)	Can exchange opinions and compare things and people using simple language.