

Level 2 Scope and Sequence

Unit	Topic	Structure	Target Words	Phonics	Numbers	Songs, chants and poems
1	Our school	<p><i>review of:</i> I have... We play/colour/draw/ write/run This is my/your... How many...? What colour...? <i>New:</i> Show Percy the... This is our...</p>	<p><i>review of classroom objects and action words from KG1</i> <i>New:</i> playground music room art room pegs make things paint put stairs school bus</p>	Review of letters and sounds Aa – Zz (1)	<p>review of 1–10 review of shapes (circle, rectangle, square, triangle) Skills: • <i>Review of number identification to 10</i> • <i>picture additions to 10</i> • <i>More complex shape sequencing</i></p>	<ul style="list-style-type: none"> • At our school (<i>song</i>) • ABC (<i>chant</i>) • M and N (<i>song</i>) • A, B, C (<i>chant</i>) • Spelling names (<i>chant</i>) • Go upstairs (<i>song</i>)
2	Our day	<p>Every morning afternoon/night I... I watch television I go to school. Days of the week</p>	<p>morning watch afternoon television night bed get up sleep go to Sunday school Monday have Tuesday break Wednesday have Thursday snack Friday time Saturday</p>	Review of letters and sounds Aa – Zz (2) Identification of vowels: a, e, i, o, u	<p>11, 12 Shapes: star heart Skills: • <i>review number words to 10</i> • <i>Picture additions using sums symbols: + and =</i></p>	<ul style="list-style-type: none"> • Good morning (<i>chant</i>) • Every day (<i>song</i>) • A, E, I, O, U (<i>song</i>) • Sunday, Monday, Tuesday, go! (<i>song</i>) • At the picnic (<i>chant</i>)
3	A healthy life	<p>I like healthy food. Is fruit healthy? Yes, it is. For breakfast/snack/ dinner I eat... I like exercise under and over</p>	<p><i>review of food from KG1</i> <i>New:</i> picnic burger milk pizza salad nut orange sweets (fruit) healthy meat breakfast fish dinner potato exercise cereal under cheese over</p>	CVC words with 'a'. 'at' words (mat, cat, hat, bat,) 'ad' words (dad, sad) 'an' words (van, fan)	<p>13, 14 Skills: • <i>numeric order</i> • <i>number value: identifying bigger numbers and picture sets.</i></p>	<ul style="list-style-type: none"> • I like salad (<i>chant</i>) • Healthy food (<i>song</i>) • The cat on the mat (<i>song</i>) • Look at my dad (<i>poem</i>) • Children, children, turn around (<i>song</i>)
4	On the farm	<p>Cows give us milk. Hens give us eggs. It has long ears. These are... What's the weather like? It's raining.</p>	<p>cow weather donkey hot horse cold sheep raining hen windy duck farmer goat wife goat child farm bone</p>	CVC words with 'e' 'ed' words (red, bed) 'eg' words (leg, peg) 'en' words (pen, hen)	<p>15, 16 Skills: • <i>addition using a number line</i> • <i>'Counting on' addition method</i> • <i>number bonds to 5</i></p>	<ul style="list-style-type: none"> • Old Macdonald has a farm (<i>song</i>) • I have a bed (<i>song</i>) • Weather song (<i>song</i>) • Look at the hen (<i>chant</i>) • The farmer's at the farm (<i>song</i>)
5	At the park	<p>I go on the swings. I can see a ... an + vowel I can/can't swim. I go up/down the slide I go under/over the ... It's fast/slow.</p>	<p><i>review of KG1 action words</i> <i>New:</i> park down swing slow slide fast climbing rabbit frame turtle see saw sleep ice cream win up race</p>	CVC words with 'i' 'ig' words (big, fig,) 'in' words (bin, tin)	<p>17, 18 Skills: • <i>counting on 1, 2, 3 in head</i> • <i>ordering numbers</i></p>	<ul style="list-style-type: none"> • See saw (<i>chant</i>) • Park time (<i>song</i>) • It is a vowel (<i>chant</i>) • Up, up, up (<i>chant</i>) • The big fig (<i>song</i>) • The animals race (<i>song</i>)

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6	Jobs	This is my aunt. She's a teacher. This is my dad. He's a ... I work in a hospital. I work in a ...	fireman policeman nurse doctor teacher school boy school girl business man farmer hospital fire station police station office school farm	CVC words with 'o' 'og' words (log, dog) 'ot' words (hot, pot) 'ox' word (box, fox)	19, 20 <i>Skills:</i> • Count back from 5 • Simple picture subtractions • Counting back 1 in head. • sequencing number lines backwards from 18 – 1.	<ul style="list-style-type: none"> I'm a doctor (<i>chant</i>) A dog on a log (<i>song</i>) Job song (<i>song</i>) Out jumps a fox (<i>chant</i>) One finger, one thumb, keep moving (<i>song</i>)
7	Feelings	I'm hot. He's hungry. Jojo is kind. Are you cold? Yes, I am. No, I'm not. Put on/take off your sweater. Have a biscuit. Are you lonely? Please play with me.	hungry thirsty tired hot cold helpful kind broken lonely happy sad	CVC words with 'u' 'un' words (bun, sun) 'ug' words (mug, jug, 'um' words (mum, sum) recognition of vowels in CVC words.	Review of numbers to 20 <i>Skills</i> • number bonds to 10 • picture subtraction sums • subtraction using a number line • counting back 1 in head	<ul style="list-style-type: none"> If you're cold and you know it (<i>song</i>) I sit in the sun (<i>song</i>) You are a good friend (<i>song</i>) This is the way we make the bread (<i>song</i>)
8	Where is it?	Where's the pillow? It's on the bed. Where's the kite? It's behind the toy box. What's the time? It's ... o'clock. Is it ... o'clock? Yes, it is. / No, it isn't.	next to behind in front of in on under bed pillow lamp cupboard toy box shelf clock	Digraph Sh/sh: sheep, shirt, shoes, fish	time with o'clock. <i>Skills</i> • counting on method • mixed addition and subtraction problems	<ul style="list-style-type: none"> In my room (<i>chant</i>) 1, 2, 3 o'clock (<i>song</i>) Look at the sheep (<i>song</i>) Skipping rope chant (<i>chant</i>)
9	At home	Where's Jojo? He's in the lounge. I sleep in the bedroom. We wash in the bathroom. We don't eat cook in the bathroom. We don't ... Where's the sofa? It's in the lounge.	lounge dining room bedroom kitchen bathroom sofa cooker sink shower fridge doll's house sleep wash cook watch TV	Digraph Ch/ch: chick, chips, cheese	20–30 <i>Skills</i> • mixed addition and subtraction problems • counting in 2s (identifying even numbers)	<ul style="list-style-type: none"> Lounge, lounge, lounge (<i>chant</i>) At home (<i>song</i>) My doll's house (<i>song</i>) This little chick (<i>song</i>)
10	Going out	We go to school by bus. Let's go to the beach. We can go by... We walk to the ... We go by train. We like the beach. I can see a ... We swim in the sea. We find shells. We make a sandcastle.	plane car boat train bus boat walk ice cream sea shell sand sandcastle	Digraph Th/th: three, thumb, path, bath	40, 50, 60, 70, 80, 90, 100 <i>Skills</i> • Counting in 10s from 10 to 100 • addition reversals • identifying the bigger number in addition sums) • preparing simple bar chart	<ul style="list-style-type: none"> Wheels on the bus (<i>song</i>) Let's go to the beach (<i>song</i>) Three thumbs (<i>chant</i>) 20, 30, 40 high! (<i>song</i>) At the beach (<i>poem</i>) Thank you, teacher (<i>poem</i>) Goodbye song (<i>song</i>)