Vocabulary



Make a list with a partner. 🖷 🗒



Heroes Connect say: Hi,

everyone! Our new blog project is about shopping. Here are some photos of things we sometimes buy. Get in touch if you want to share this project.

Look and match. Listen, check and repeat. Where can you buy these things? 📢

 board game _____ bracelet _____ computer game _____ felt-tip pens _____ key ring _____ model kit _____

 puzzle book _____ skateboard _____ snacks _____ soft toy _____ stickers _____ trading cards _____



ask and answer about shopping.



Listen and read. Would you like to go to a garage sale?

LESSON 2 Grammar



The Raccoons say: Hello! We're the Raccoons from New York City, USA. Our names are Kim, Jacob and Grace. Read about our school garage sale. Do you have garage sales?



Kim – Our school has a garage sale every summer. Children bring old toys, clothes and books that they don't want, and we sell them in the playground. It's fun to buy and sell the toys. ater, we give the money to organizations that help people.



Jacob – I love shopping at the garage sale because the toys and books are cheaper than in shops. I think it's a good idea to recycle old toys. Recycling is better than putting things in the bin. usually buy books, board games and trading cards at the garage sale.



Grace – The garage sale is great fun. I always buy key rings for my collection. Do you know that I've got more than 100 key rings at home? I think that old key rings are cooler than new ones always buy homemade snacks at the garage sale, too. They're delicious!



2 Read and complete with the missing words. 1 The toys and books at the garage sale are

- _ than in shops.
- 2 Jacob thinks that recycling old toys is than putting them in the bin.
- 3 Grace thinks that old key rings are than new key rings.
- Listen, follow and repeat. Make sentences.

Comparative_adjectives

A computer game A skateboard	is	cheap er cool er small er big ger	than	a bracelet. a key ring. soft toys. stickers.
Felt-tip pens Key rings	are			

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Ö	A model kit	is	better worse	than	a puzzle book. trading cards.
Y	Stickers	are			

Read and answer.

How do we make comparative adjectives?

cheap → cheaper $cool \rightarrow cooler$ After a vowel and a consonant, we double the last consonant.

$big \rightarrow bigger$

What are the comparative adjectives of good and bad?

5 Compare the objects from Lesson 1 with a partner. How many sentences can you make in three minutes?



than a skateboard.

A board game is cooler than a puzzle book.

Key learning outcomes: read about garage sales in the USA; compare two things using comparative adjectives.

LESSON 3

Story



Heroes Connect say: Hi, Raccoons. Can you send us a hero story for our Wall of Fame?



The Raccoons sav: Of course. Here's a story about a girl who

BEFORE YOU READ



Look, think and answer. 🕎

- 1 Is this a comic story, a myth or a real-life story?
- 2 What drink does the girl make in the story?
- 3 What ingredients do you think she uses?

READ THE STORY

Listen and read. 📢

- Read and answer. 🛒
- sample 1 Where does Mikaila find a recipe for lemonade?
- 2 What does Mikaila add to her lemonade?
- 3 Why is Mikaila's lemonade better than normal lemonade?
- 4 Which famous person drinks a glass of Mikaila's lemonade?
- 5 Where can you buy Mikaila's lemonade now?

Read, think and answer. 🕎 🛒

- 1 Do you like the story? Why?
- 2 Why do we need to protect bees?
- 3 How does Mikaila help bees?
- 4 What things can you do to protect bees?
- 5 Which animals are in danger in your country?

Mikaila Ulmer is a girl from Texas, USA. Her story begins when she's four years old and she wants to enter a business competition for children. While she's looking for a good idea, two things happen. She receives a cookery book from her great-grandmother and two bees sting her. Ouch!

WALLOF FAME

DKL

Mikaila is very afraid of bees so her mother asks her to research these insects. Mikaila learns that they're very important for the environment because they carry pollen from plant to plant. This means that more plants grow. In fact, bees pollinate more than half of the fruit and vegetable plants that we eat every day. Mikaila begins to love bees and she wants to protect them.

One day, Mikaila finds a recipe for lemonade in her great-grandmother's cookery book. She thinks of the bees and she decides to add some honey to the recipe. She keeps a bit of sugar in the recipe to be true to her greatgrandmother's recipe. It tastes delicious! Mikaila begins to make and sell her special lemonade. Her new business is called *Me & the Bees Lemonade*.

People love Mikaila's lemonade. It hasn't got much sugar so it's healthier than normal lemonade. It's more delicious than normal lemonade, too. Mikaila sells her lemonade from a small table and there are lots of customers. She tells them, 'Buy a bottle ... Save a bee.' because she gives some of the money she makes to organizations that protect bees.





More and more people learn about Mikaila and her lemonade. She appears on television. She even serves a glass of lemonade to the president of the United States, Barack Obama. Then, one day, a big supermarket contacts Mikaila. It wants to sell her lemonade, too.

Now you can buy Mikaila's lemonade in lots of supermarkets and restaurants in the USA. Mikaila also speaks to schools and groups about bees and how to protect these insects. Thanks to Mikaila, other people learn to love bees, too!



customer

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Listen and read. Which snack do the children choose? Which do you prefer?

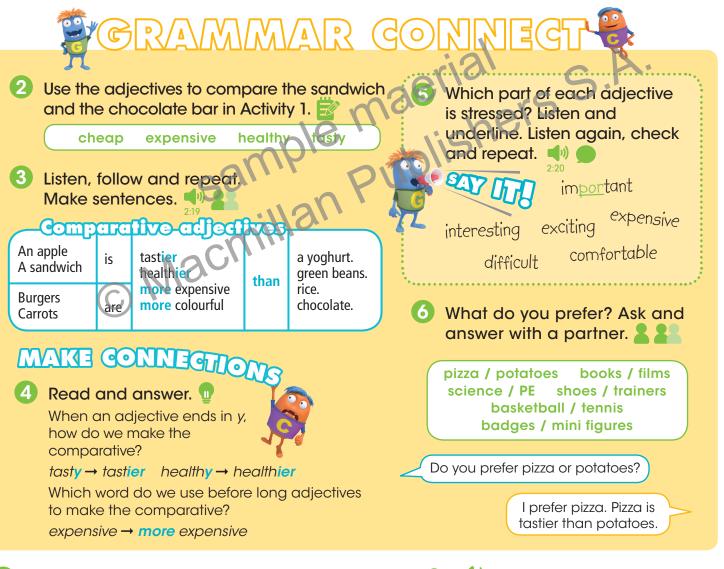
Charlie: The story about Mikaila's lemonade is amazing.

Sophie: I know, but I'm hungry and thirsty now.

Charlie: Me too. Let's buy a snack.

- Sophie: Which snack do you prefer?
- Charlie: I'm not sure maybe a sandwich or maybe a chocolate bar.
- **Sophie:** A sandwich is more expensive than a chocolate bar.
- **Charlie:** You're right. But a sandwich is healthier. It's tastier, too.
- **Sophie:** It's true. Let's buy a sandwich then.
- Charlie: OK. We can buy some lemonade, too.





Sing Decisions! Decisions! (Pupil's Book page 78)

Key learning outcomes: read a dialogue about choosing snacks; compare two things using short and long comparative adjectives; ask and answer using short and long comparative adjectives.

LESSON 4

Grammar and pronunciation



use your imagination to make presents special.

LESSON

6

Reading and listening

Integrated skills



The Raccoons say: Do you know that a lot of people shop online in the USA? This is the online catalogue for our

Readling STAGE

favourite shop. It's really cool!

- Look at the catalogue quickly and find these objects.
- **1** Four objects that cost more than \$10.00.
- **2** Four objects that you can wear.
- **3** An object that comes in different sizes.
- 4 Three objects with a special price.
- Listen and read the catalogue. What would you like to buy for a friend?



These long, striped arm warmers are perfect for the winter. One size only. Special Offer \$3.00

Impress your friends

with this blue, green

skateboard. It's really

fast!

\$18.00

Score lots of goals in these **gold** football boots. Sizes 34–41. \$29.99

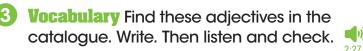
Have hours of techno-fun with this **silver** robot.



Listen to your favourite music with these and orange patterned spotted headphones \$19 Half Price \$9

Take pictures and make calls with these fun smart watches. Available in plain red, plain orange and plain yellow.

Buy One Get One Free! \$40.00















Hstening STAGE 2

- Listen to the conversation. Answer the questions. 2.28
- 1 Where's the girl?
- 2 What does she buy?
- **3** How much does it cost?



Listening tip: Listen for the general idea first. You don't need to understand every word.



Key learning outcomes: read an online shopping catalogue; learn six adjectives; listen to a conversation about shopping.

Investigate the USA Workbook page 25





Key learning outcomes: read and write an advert for an amazing product; present your advert to the class.



Key learning outcome: review the vocabulary and grammar from the unit.





Heroes Connect say: Hello, everyone. We're back with another Heroes Connect Vlog!

BEFORE YOU WATCH

📘 Look at the photo of a school fair. Read, think and discuss. 🐨 🎩

- 1 What can you do at a school fair?
- 2 What food can you buy at a school fair?
- 3 What food do you think the children make for their school fair?
- 4 What do you think they do with the money they make?

WHILE YOU WATCH



Watch the first part of the vlog. Which ingredients do Team 1 and Team 2 use to make their smoothies? Circle.

3 Watch the second part of the vlog. What does Emily's mum say about the smoothies? Complete the sentences.

1 This smoothie looks brilliant. I like the

2 I think it needs a little more

4 Both smoothies taste 5 Uprefer Team 2's smoothie because it's ____

- 3 This smoothie is ______ than Team 1's smoothie. 6 Both smoothies really are very ____
- AFTER YOU WATCH

 $(\mathbf{1})$

What's your favourite part of the vlog? Discuss with a partner.

My favourite part of the vlog is when ...

5 Work with a partner. Compare the pizzas and choose a winner.



Talking about food

What do you think of ...? It looks (delicious/unhealthy). I think it needs more ... l like/don't like ... I prefer ... because ... Me too.

6 Bring a photo of your favourite food to school. Discuss the photos and choose the best starter, main course and dessert as a class.