




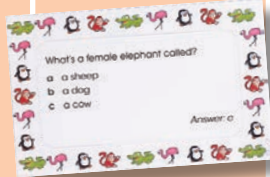




We are Heroes! 2 syllabus



	Vocabulary	Structures	Final unit outcomes	Life skills 
 <p>Welcome back, Heroes!</p>	colours, numbers: 11–20, animals, sports, games, clothes, months of the year, classroom objects, prepositions of place	Hi. How are you? I'm fine, thanks. I've got (a basketball). Where's the (orange pen)? It's (under) the cupboard.	Level 1 review Meet the Heroes and Supercat	
 <p>Places</p>	<p>Core: funfair, safari park, school, sports centre, square, supermarket, swimming pool, theatre</p> <p>bike, boat, bus, car, train, tram</p> <p>Extension: museum, park, plane, rocket</p>	<p>Where's (the swimming pool)? It's here. It's next to (the supermarket).</p> <p>Read a transport map: How can I go to (the sports centre)? By (boat).</p>	<p>Ask for and give directions</p> 	<p>Knowing yourself and others: I think of other people.</p>
 <p>Wild animals</p>	<p>Core: crocodile, elephant, flamingo, giraffe, lion, monkey, ostrich, penguin</p> <p>climb, dive, fly, sit, stand, walk</p> <p>Extension: kangaroo, koala, laugh, sing</p>	<p>It can (fly). It can't (climb). Can it (swim)? Yes, it can. No, it can't.</p> <p>Use a safari park brochure: Can it (fly)? Yes, it can. No, it can't.</p>	<p>Do a quiz</p> 	<p>Critical thinking: I can solve problems.</p>
 <p>Faces</p>	<p>Core: beard, curly hair, dark hair, fair hair, long hair, moustache, short hair, straight hair</p> <p>crown, earrings, glasses, mask, necklace, wig</p> <p>Extension: grey hair, sharp teeth, raincoat, umbrella</p>	<p>(He) has got (fair) hair. (He) hasn't got (a moustache). Has (she) got (fair hair)? Yes, (she) has. No, (she) hasn't.</p> <p>Choose a play character: (He)'s got (a mask). (He)'s got (short brown) hair.</p>	<p>Describe a portrait</p> 	<p>Creative thinking: I can think creatively.</p>



Vocabulary

Structures

Final unit outcomes

Life skills

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Homes

Core: attic, bathroom, bedroom, dining room, garage, hall, kitchen, living room

bed, bookcase, lamp, mirror, sofa, wardrobe

Extension: garden, study, chest, cupboard

There's a (bedroom) on the (first) floor.
There isn't a (bathroom) on the (second) floor.

Use a floor plan:
Where can I buy a (sofa)?
On the (first) floor.

Describe a home

Decision making:
I make good decisions.

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Routines

Core: go rollerblading, go shopping, go swimming, learn French, play tennis, see friends, walk the dog, watch a film

do gymnastics, do homework, go to bed, have breakfast, have dinner, wake up

Extension: relax, work hard, go home, stay with someone

Do you play (tennis) on (Friday)?
Yes, I do. No, I don't.
On Friday, I (go swimming).

Create a sports profile:
After school, (I do gymnastics). What about you?

Talk about your week

Living and working together:
I work well with other people.

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Holidays

Core: fishing, making a bracelet, making a sandcastle, painting a picture, painting a T-shirt, playing badminton, playing volleyball, snorkelling

flag, lifeguard, sandals, sun cream, sun hat, water

Extension: collecting shells, rowing a boat, kite, lifejacket

I'm (fishing).
Are you (playing badminton)?
Yes, I am. No, I'm not.

Understand a beach safety poster:
Be safe! (Drink water!)

Make a summer video

Being organized:
I'm very organized.

Socio-cultural content

Autumn:
Book and bookmarks

Winter:
Crackers

Spring:
Rainbow flowers and card

Summer:
Rosettes