

Vocabulary

Grammar

Features

Unit 1 Pages 4 – 11

ham, cheese, rice, chicken, eggs, French fries, hamburgers, fish, avocados, carrots, beans, peas, tomatoes, corn

- Do you like fish?
Yes, I do. / No, I don't.
He/She likes carrots.
He/She doesn't like carrots.

Song: Pass Me the Ketchup!
Story: What's for Dinner?
Value: Being polite at the table.

Unit 2 Pages 12 – 19

wash your face, brush your teeth, comb your hair, get dressed, take the bus, kiss your mom, meet your friends, go by car, read a story, get undressed, say "goodnight", go to sleep, turn off the light, put on your pajamas

- What do you do in the morning? I brush my teeth.
He takes the bus on Monday.
He doesn't get up at eight.

Song: He Gets Up at Eight
Story: Princess Eliza
Value: Saying the right thing when you're late.

Unit 3 Pages 20 – 27

make your bed, clean your shoes, feed the pets, wash the dishes, set the table, sweep the floor, water the plants, clear the table, iron the clothes, buy the groceries, mop the floor, wash the clothes, clean the windows, take out the garbage

- Do you wash the dishes?
Yes, I do. / No, I don't.
- Does he wash the dishes?
Yes, he does. / No, he doesn't.

Song: Fanella the Fabulous Fairy
Story: Set the Table, Please!
Value: Offering or requesting help.

Unit 4 Pages 28 – 35

cough, cold, fever, sore throat, headache, toothache, broken arm, stomach ache, hand, elbow, shoulder, ankle, knee, foot

- What's wrong?
I have a stomach ache.
He/She has a headache.
His neck hurts.

Song: What's Wrong?
Story: I Have a Broken Arm
Value: Talking about health.

Unit 5 Pages 36 – 43

cleaner, taxi driver, office worker, dentist, carpenter, nurse, pilot, chef, uniform, gloves, tie, helmet, overalls, suit

- What does he/she do?
He's/She's a taxi driver.
- What does he/she wear?
He/She wears a helmet.

Song: What Does Your Dad Do?
Story: A Pilot's Day
Value: Talking to people with different professions.



Vocabulary Grammar

Features

Unit 6 Pages 44 – 51

butterfly, frog, beetle, spider, lizard, caterpillar, insects, snail, desert, river, coral reef, forest, mountains, jungle

- What do frogs eat? They eat insects.
- They live in the sea. They don't live in the jungle.

Song: What Do They Eat?
Text: Tarantulas
Value: Showing interest.

Unit 7 Pages 52 – 59

go shopping/go to the mall, go to the movies, visit family, stay home, stay up late, eat out, sleep late, do chores, use computers, play computer games, learn/study English, watch DVDs, use calculators, take exams

- We eat out.
- We don't get up early.

Song: We Love the Weekend
Story: We Love Babysitters!
Value: Making suggestions.

Unit 8 Pages 60 – 67

whistle, dive, play the piano, speak Japanese, touch your toes, skate, play the guitar, do a headstand, second, minute, hour, centimeter, meter, kilometer

- Can you skate?
Yes, I can. / No, I can't.
He/She can do a headstand.
He/She can't do a headstand.

Song: Why, Oh, Why Can't I?
Text: Whales and Dolphins
Value: Encouraging people.

Unit 9 Pages 68 – 75

Japan, Japanese, Russia, Russian, Peru, Peruvian, Spain, Spanish, the United Kingdom, British, the United States, American, Mexico, Mexican, China, Chinese, island, country, continent, Earth, sun, moon

- Where do they come from?
They come from Peru. They're Peruvian.

Song: Our Funny Language
Text: Space Facts
Value: Asking about people's nationalities.

Year End Activities Pages 76 – 79

