

Top deck 2 Word cards

TD2 Unit 2	Introduction	<p>grade /greɪd/</p>	<p>I'm in the sixth ... of primary school. Klasse</p>
TD2 Unit 2	Introduction	<p>early /ˈɜː(r)li/</p>	<p>Picasso is a famous painter of the ... 20th century. Früh</p>
TD2 Unit 2	Introduction	<p>Gothic quarter /ˈɡəʊɪk ˈkwɔː(r)tə(r)/</p>	<p>The museum is in the ... of the city. Gotisches Quartier (Stadtteil Barcelonas)</p>
TD2 Unit 2	Introduction	<p>show; showed /ʃəʊ/; /ʃəʊd/</p>	<p>One of the photos ...-s the entrance of the museum. Zeigen</p>
TD2 Unit 2	Introduction	<p>painting /ˈpeɪntɪŋ/</p>	<p>The other photo is Picasso's ..., <i>Harlequin</i>. Bild / Gemälde</p>
TD2 Unit 2	Introduction	<p>share; shared /ʃeə(r)/; /ʃeəd/</p>	<p>We invite pupils from other schools to ... information about painters and paintings. austauschen / teilen</p>
TD2 Unit 2	Introduction	<p>around /əˈraʊnd/</p>	<p>... Picasso's time. um</p>
TD2 Unit 2	Introduction	<p>art gallery /ɑː(r)t ˈgæləri/</p>	<p>Is there an ... in your city? Kunstmuseum / Galerie</p>
TD2 Unit 2	Story	<p>live; lived /lɪv/; /lɪvd/</p>	<p>They ... in a village. (<i>past</i>) leben</p>

Top deck 2 Word cards

TD2 Unit 2	Story	village /ˈvɪlɪdʒ/	Hans and Ida lived in a ... near Bern. Dorf
TD2 Unit 2	Story	be born; was born /biː bɔː(r)n/; /wɒz, bɔː(r)n/	Paul Klee ... in 1879. <i>(past)</i> geboren werden
TD2 Unit 2	Story	have got; had /hæv ɡɒt/; /həd/	You ... a baby brother. bekommen haben
TD2 Unit 2	Story	call; called /kɔː /; /kɔːld/	We're going to ... him Paul. Nennen
TD2 Unit 2	Story	move; moved /muːv/; /muːvd/	The family ... to Bern. <i>(past)</i> umziehen
TD2 Unit 2	Story	be good for us all /biː ɡʊd fɜː ə s ɔːl/	I think living in Bern is going to ... gut für uns alle
TD2 Unit 2	Story	hear; heard /hɪə /; /hɜː(r)d/	Young Paul Klee often ... music at home. <i>(past)</i> hören
TD2 Unit 2	Story	quite often /kwaɪt ˈɒf(ə)n /	Grandmother visited the family ... ziemlich oft
TD2 Unit 2	Story	have; had /hæv/; /həd/	Paul's parents ... a special birthday present for him. <i>(past)</i> haben

Top deck 2 Word cards

TD2 Unit 2	Story	<p>know how; knew how /nəʊ haʊ/; /njuː haʊ/</p>	<p>I don't ... to play the violin. wissen wie</p>
TD2 Unit 2	Story	<p>let's try /lets traɪ/</p>	<p>... together. Lass es (uns) versuchen</p>
TD2 Unit 2	Story	<p>continue; continued /kən'tɪnjuː/; /kən'tɪnju:d/</p>	<p>Paul also ... to draw. (past) weitermachen</p>
TD2 Unit 2	Story	<p>drawing /'drɔːɪŋ/</p>	<p>Look at Paul's ... (plural) Zeichnung</p>
TD2 Unit 2	Story	<p>musician /'mjuːzɪʃn/</p>	<p>He wanted Paul to be a ... Musiker/in</p>
TD2 Unit 2	Story	<p>great /greɪt/</p>	<p>He's going to have a ... future in music. gross</p>
TD2 Unit 2	Story	<p>future /'fjuːtʃə /</p>	<p>He's going to have a great ... in music. Zukunft</p>
TD2 Unit 2	Story	<p>grow; grew /grəʊ/; /gruː/</p>	<p>Paul's love of drawing ... (past) wachsen</p>
TD2 Unit 2	Story	<p>landscape /'lændʃskeɪp/</p>	<p>These are pictures of ... (plural) Landschaft</p>

Top deck 2 Word cards

TD2 Unit 2	Story	<p>decide; decided /dɪˈsaɪd/; /dɪˈsaɪdɪd/</p>	<p>It wasn't easy for Paul to ... what to study. entscheiden</p>
TD2 Unit 2	Story	<p>finish; finished /ˈfɪnɪʃ/; /ˈfɪnɪʃt/</p>	<p>When he ... secondary school. (<i>past</i>) abschliessen</p>
TD2 Unit 2	Story	<p>art, artist /ɑː(r)t/; /ˈɑː(r)tɪst/</p>	<p>I want to study ... I want to be an ... Kunst, Künstler</p>
TD2 Unit 2	Story	<p>leave; left /li:v/; /left/</p>	<p>Before he ... school, Paul started to keep a diary. (<i>past</i>) verlassen</p>
TD2 Unit 2	About ...	<p>capture; captured /ˈkæptʃə(r)/; /kæptʃə(r)d/</p>	<p>They tried to ... the immediate effect of light. einfangen</p>
TD2 Unit 2	About ...	<p>shadow /ˈʃædə ʊ/</p>	<p>They made ... by mixing different colours. (<i>plural</i>) Schatten</p>
TD2 Unit 2	About ...	<p>main /meɪn/</p>	<p>The ... Impressionist painters were Renoir, Monet and Degas. wichtigsten</p>
TD2 Unit 2	About ...	<p>feeling /ˈfi:lɪŋ/</p>	<p>Expressionist painters wanted to express their ... and emotions. (<i>plural</i>) Gefühl</p>
TD2 Unit 2	About ...	<p>accurately /ˈækjərətli/</p>	<p>Expressionist painters didn't try to reproduce objects ... genau</p>

Top deck 2 Word cards

<p>TD2 Unit 2</p> <p>About ...</p> <p>join; joined /dʒɔɪn/; /dʒɔɪnd/</p>	<p>Emil Nolde ... the group. <i>(past)</i> beitreten</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>art movement /ɑː(r)t muːvmənt/</p>	<p>Cubism was an ... Kunstbewegung</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>express; expressed /ɪk'spres/; /ɪk'spresd/</p>	<p>Cubist painters did not try to ... their feelings. ausdrücken</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>cylinder /'sɪlɪndə(r)/</p>	<p>The ... is a long and round geometrical form. Zylinder</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>sphere /'sfɪə/</p>	<p>The ... is a geometrical form like a ball. Kugel</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>cone /kəʊn/</p>	<p>The ... is a round and at one end pointed geometrical form. Kegel</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>use; used /juːs/; /juːsd/</p>	<p>Early Cubist painters ... bright colours. <i>(past)</i> brauchen</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>monochromatic /mɒnəkrə'tæɪk/</p>	<p>Analytical Cubist painters used ... earth colours. monochromatisch / Spektralfarbe</p>
<p>TD2 Unit 2</p> <p>About ...</p> <p>collaged /'kɒlɑːʒd/</p>	<p>Synthetic Cubist painters introduced ... objects into their paintings. aufgeklebte</p>

Top deck 2 Word cards

TD2 Unit 2	About ...	Picasso and Braque started to use pieces of ... newspaper in their paintings. zerschnitten
TD2 Unit 2	Language stop	I went on an excursion with my ... Jugendverein
TD2 Unit 2	Language stop	Three youth club ... accompanied us. (plural) Betreuer, Leiter
TD2 Unit 2	Language stop	We ... the train at eight thirty. (past) einstiegen
TD2 Unit 2	Language stop	It was a ... train. langsam
TD2 Unit 2	Language stop	Some of the children ... the lake. (past) zeichnen
TD2 Unit 2	Language stop	At ... we had a packed lunch. Mittag
TD2 Unit 2	Language stop	At five we ... to the train station. (past) zurückgehen
TD2 Unit 2	Language stop	I was very ... müde

Top deck 2 Word cards

TD2 Unit 2	Language stop	late /leɪt/	On Sunday I got up very ... spät
TD2 Unit 2	Do you know that ...?	valuable /ˈvæljuəb(ə)l/	Mona Lisa is probably the most ... painting in the world. wertvoll
TD2 Unit 2	Do you know that ...?	form /fɔː(r)m/	Mona is the short ... of Madonna. Form
TD2 Unit 2	Do you know that ...?	between /biˈtwiːn/	Da Vinci painted Mona Lisa ... 1503 and 1506. zwischen
TD2 Unit 2	Do you know that ...?	carry; carried /ˈkæri/; /ˈkærid/	He always ... the portrait with him. (past) tragen
TD2 Unit 2	Do you know that ...?	belong; belonged /bɪˈlɒŋ/; /bɪˈlɒŋd/	The painting ...-s to the French government. gehören
TD2 Unit 2	Do you know that ...?	greatest /greɪtɪst/	Van Gogh is one of the ... modern painters. berühmt
TD2 Unit 2	Do you know that ...?	sell; sold /sel/; /səʊld/	Van Gogh ... only one painting in his lifetime. (past) verkaufen
TD2 Unit 2	Do you know that ...?	several /ˈsev(ə)rəl/	He painted ... versions of the painting. mehrere

Top deck 2 Word cards

TD2 Unit 2	Do you know that ...?	building /ˈbɪldɪŋ/	There are five other ... (<i>plural</i>) Gebäude
TD2 Unit 2	Do you know that ...?	found; founded /faʊnd/; /faʊndɪd/	Catherine the Great ... the museum in 1764. (<i>past</i>) gründen
TD2 Unit 2	Do you know that ...?	prolific /prəˈlɪfɪk/	Picasso is one of the world's most ... painters. produktiv
TD2 Unit 2	Do you know that ...?	style /stɑɪl/	He experimented with new ... (<i>plural</i>) Stilart
TD2 Unit 2	Skills ticket	features /ˈfi:tʃəz/	One of Matisse's main ... was the expressive use of colour. Besonderheiten
TD2 Unit 2	Skills ticket	completely /kəmˈpli:tli/	His style changed ... over the years. vollständig
TD2 Unit 2	Skills ticket	arrange; arranged /əˈreɪndʒ/; /əˈreɪndʒd/	He ... the pieces of paper into shapes or images. (<i>past</i>) anordnen
TD2 Unit 2	Skills ticket	paste; pasted /peɪst/; /peɪstɪd/	He ... the cut-out pieces of paper. (<i>past</i>) kleben
TD2 Unit 2	Skills ticket	exhibition /ˌeksɪˈbɪʃn/	An ... of Matisse's last works. Ausstellung

Top deck 2 Word cards

<p>TD2 Unit 2</p> <p>upside down /ˌʌpsaɪd ˈdaʊn/</p>	<p>Skills ticket</p> <p>The museum hung the painting ... verkehrt herum</p>
<p>TD2 Unit 2</p> <p>remain; remained /rɪˈmeɪn/; /rɪˈmeɪnd/</p>	<p>Skills ticket</p> <p>The painting ... upside down for 47 days. (<i>past</i>) bleiben</p>
<p>TD2 Unit 2</p> <p>mistake /mɪˈsteɪk/</p>	<p>Skills ticket</p> <p>A visitor noticed the ... Fehler</p>
<p>TD2 Unit 2</p> <p>staff /stɑːf/</p>	<p>Skills ticket</p> <p>The museum ... hung the painting properly. Personal</p>
<p>TD2 Unit 2</p> <p>feel; felt /fiːl/; /felt/</p>	<p>Skills ticket</p> <p>The lady visitor ... that the artist would never put the sail at the bottom. (<i>past</i>) fühlen, meinen</p>