

Top deck 2 Word cards

<p>TD2 Unit 1 Introduction</p> <p>volcano, volcanoes /vɒl'keɪnə ʊ/; /vɒl'keɪnə ʊz/</p>	<p>I'm interested in ... (<i>plural</i>) Vulkan, Vulkane</p>
<p>TD2 Unit 1 Introduction</p> <p>file /faɪl/</p>	<p>A ... of information on a computer. Datei</p>
<p>TD2 Unit 1 Introduction</p> <p>edit; edited /'edit/; /'editɪd/</p>	<p>To ... a computer file. bearbeiten</p>
<p>TD2 Unit 1 Introduction</p> <p>view; viewed /vju:/; /vju:d/</p>	<p>To ... information on a computer screen. anschauen</p>
<p>TD2 Unit 1 Introduction</p> <p>insert; inserted /ɪn'sɜ:(r)t /; /ɪn'sɜ: tɪd/</p>	<p>To ... something at a point in a document. einfügen</p>
<p>TD2 Unit 1 Introduction</p> <p>tools /tu:lz/</p>	<p>... of computing actions. Funktionen</p>
<p>TD2 Unit 1 Introduction</p> <p>message /'mesɪdʒ/</p>	<p>Paola sends an email ... Nachricht</p>
<p>TD2 Unit 1 Introduction</p> <p>subject /'sʌbdʒɪkt/</p>	<p>What you write about in an email message. / The ... of Paola's email is 'volcanoes'. Betreff</p>
<p>TD2 Unit 1 Introduction</p> <p>mount /maʊnt/</p>	<p>Naples is the city near the volcano ... Vesuvius. Berg</p>

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TD2 Unit 1	Introduction	<p>presentation</p> <p>/ˌprez(ə)nˈteɪʃ(ə)n/</p>	<p>I need to do a ... at school.</p> <p>Vortrag</p>
TD2 Unit 1	Introduction	<p>PS (postscript)</p> <p>/piːˈes/ / (pəʊs(t)ɪskript)/</p>	<p>...: I am attaching two pictures: Mount Vesuvius and Naples.</p> <p>P.S. (Postskriptum), Nachsatz</p>
TD2 Unit 1	Introduction	<p>attach; attached</p> <p>/əˈtætʃ/; /əˈtætʃt/</p>	<p>I am ...-ing two pictures.</p> <p>anhängen</p>
TD2 Unit 1	Introduction	<p>active</p> <p>/ˈæktɪv/</p>	<p>The volcano is ... (= 'alive').</p> <p>aktiv</p>
TD2 Unit 1	Introduction	<p>erupt; erupted</p> <p>/ɪˈrʌpt/; /ɪˈrʌptɪd/</p>	<p>When a volcano ...-s, excess energy inside the earth comes to the surface</p>
TD2 Unit 1	Story	<p>commercial</p> <p>/kəˈmɜː(r)ʃ(ə)l/</p>	<p>Pompeii is a ... Roman city.</p> <p>wirtschaftlich</p>
TD2 Unit 1	Story	<p>trading</p> <p>/ˈtreɪdɪŋ/</p>	<p>... is very important.</p> <p>Handel</p>
TD2 Unit 1	Story	<p>AD (Anno Domini)</p> <p>/,eɪˈdiː/ / ˈænəʊ dɒmɪnaɪ/</p>	<p>Today is 24th August ... 79.</p> <p>AD (Anno Domini), n. Chr.</p>
TD2 Unit 1	Story	<p>early</p> <p>/ɜː(r)li/</p>	<p>It is ... in the morning.</p> <p>früh</p>

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TD2 Unit 1 produce; produced <i>/prə'dʒuːs/; /prə'dʒuːst/</i>	Story	He ...-s olive oil. herstellen
TD2 Unit 1 harbour <i>/ˈhɑː(r)bə/</i>	Story	Today he is going to the ... Hafen
TD2 Unit 1 Be a good girl <i>/biː ə ɡʊd 'gɜːl/</i>	Story	Goodbye, Marcia. ... Sei ein braves Mädchen
TD2 Unit 1 servant <i>/ˈsɜː(r)vənt/</i>	Story	Marcus Cornelius and his ... start the journey to the harbour. (<i>plural</i>) Diener
TD2 Unit 1 journey <i>/ˈdʒɜː(r)ni/</i>	Story	Marcus Cornelius and his servants start the ... to the harbour Reise
TD2 Unit 1 suddenly <i>/ˈsʌd(ə)nli/</i>	Story	..., the ground shakes. plötzlich
TD2 Unit 1 shake; shook <i>/ʃeɪk/; /ʃuːk/</i>	Story	Suddenly, the ground ...-s. zittern
TD2 Unit 1 column <i>/ˈkɒləm/</i>	Story	A high ... of smoke appears in the sky. Säule
TD2 Unit 1 sky <i>/skaɪ/</i>	Story	A high column of smoke appears in the ... Himmel

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TD2 Unit 1	Story	<p>top /tɒp/</p>	<p>The smoke is coming from the ... of Mount Vesuvius. Bergspitze</p>
TD2 Unit 1	Story	<p>call; called /kɔ:l/; /kɔ:ld/</p>	<p>He ...-s his wife and daughter. rufen</p>
TD2 Unit 1	Story	<p>Let's go /lets 'gəʊ/</p>	<p>...! Hurry up! Los, kommt!</p>
TD2 Unit 1	Story	<p>Hurry up /hʌri 'ʌp/</p>	<p>...! The mountain has exploded! Beeilt euch!</p>
TD2 Unit 1	Story	<p>mountain /'maʊntɪn/</p>	<p>The ... has exploded! Berg</p>
TD2 Unit 1	Story	<p>ground /'graʊnd/</p>	<p>The ... is shaking. Boden</p>
TD2 Unit 1	Story	<p>earthquake /'ɜ:kweɪk/</p>	<p>The ground is shaking. It's an ...! Erdbeben</p>
TD2 Unit 1	Story	<p>take /teɪk/</p>	<p>We must ... some water and clothes. nehmen</p>
TD2 Unit 1	Story	<p>escape /ɪ'skeɪp/</p>	<p>We must ...! fliehen</p>

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<p>TD2 Unit 1</p> <p>Let's get out of here /lets get aʊt əv h ɪə (r)/</p>	<p>Story</p>	<p>Come on! ...! Kommt, wir müssen von hier raus / weg!</p>
<p>TD2 Unit 1</p> <p>far away /fa:(r) ə 'weɪ/</p>	<p>Story</p>	<p>We can escape by boat and go ... weit weg</p>
<p>TD2 Unit 1</p> <p>Don't be afraid /dəʊnt bi: ə 'freɪd/</p>	<p>Story</p>	<p>... It's going to be okay. Hab' keine Angst</p>
<p>TD2 Unit 1</p> <p>ash /æʃ/</p>	<p>Story</p>	<p>The situation is getting very bad. It is raining ... and stones. Asche</p>
<p>TD2 Unit 1</p> <p>cushion /'kʊʃ(ə)n/</p>	<p>Story</p>	<p>Take these ... and cover your heads with them. (plural) Kissen</p>
<p>TD2 Unit 1</p> <p>air /eə(r)/</p>	<p>Story</p>	<p>The ... is thick. Luft</p>
<p>TD2 Unit 1</p> <p>thick /eɪk/</p>	<p>Story</p>	<p>The air is ... dick/trübe/verschmutzt</p>
<p>TD2 Unit 1</p> <p>breathe; breathed /bri:ð/; /bri:ðd/</p>	<p>Story</p>	<p>It is very difficult to ... atmen</p>
<p>TD2 Unit 1</p> <p>dark /dɑ:(r)k/</p>	<p>Story</p>	<p>It is 11 am but it is ... dunkel</p>

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TD2 Unit 1 cloud /klaʊd/	Story	A ... of ash and stones covers the sun. Wolke
TD2 Unit 1 cover; covered /ˈkʌvə(r)/; /ˈkʌvə(r)d/	Story	A cloud of ash and stones ...-s the sun. verdecken
TD2 Unit 1 smell; smelled /smel/; /smeld/	Story	The air ...-s of sulphur. riechen
TD2 Unit 1 sulphur /ˈsʌlfə(r)/	Story	The air smells of ... Schwefel
TD2 Unit 1 slope /sləʊp/	Story	Big rivers of lava run down the ... of Mount Vesuvius. (plural) Hang
TD2 Unit 1 blow; blew /bləʊ/; /blu:/	Story	The wind is ...-ing south. Blasen
TD2 Unit 1 sail; sailed /seɪl/; /seɪld/	Story	How can we ...? The sea is really rough! segeln
TD2 Unit 1 rough /rʌf/	Story	The sea is really ...! rau / stürmisch
TD2 Unit 1 try; tried /traɪ/; /traɪd/	Story	We must ... It's our only hope. (aus)probieren

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TD2 Unit 1	Story	survive /sə(r)ˈvaɪv/	The family must escape to Misenum to ... überleben
TD2 Unit 1	Story	look back /lʊk bæk/	Marcia ...-s ... at the terrible scene. zurückschauen
TD2 Unit 1	Story	sad /sæd/	She is ... and afraid. traurig
TD2 Unit 1	Story	afraid /əˈfreɪd/	She is sad and ... hat Angst
TD2 Unit 1	Story	happen; happened /ˈhæpən/; /ˈhæpnd/	What's ...-ing to our beautiful city? passieren
TD2 Unit 1	Story	angry /ˈæŋɡri/	Why are the gods ... with the people of Pompeii? wütend
TD2 Unit 1	About ...	surface /ˈsɜː(r)fɪs/	The energy inside the Earth comes to the ... Oberfläche
TD2 Unit 1	About ...	toxic /ˈtɒksɪk/	Some gases are ... giftig
TD2 Unit 1	About ...	kill; killed /kɪl/; /kɪld/	Some gases are toxic and can ... people. töten

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TD2 Unit 1	About ...	<p>plate /pleɪt/</p>	<p>When the ... under the surface of the Earth move, they sometimes crash. (plural) (tektonische) Platten</p>
TD2 Unit 1	About ...	<p>crash; crashed /kræʃ/; /kræʃt/</p>	<p>When the plates under the surface of the Earth move, they sometimes ... zusammen stossen/kollidieren</p>
TD2 Unit 1	About ...	<p>pressure /'preʃə/</p>	<p>When the plates crash there is a lot of ... under the surface. Druck</p>
TD2 Unit 1	About ...	<p>dormant /'dɔːmənt/</p>	<p>The volcano is ... at the moment (= 'asleep'). nicht aktiv</p>
TD2 Unit 1	About ...	<p>extinct /ɪk'stɪŋkt/</p>	<p>The volcano was active many years ago but is now ... erloschen</p>
TD2 Unit 1	About ...	<p>geyser /'gaɪzə(r)/</p>	<p>...are signs of volcanic activity. (plural) Geysir</p>
TD2 Unit 1	Do you know that ...?	<p>famous /'feɪməs/</p>	<p>Jules Verne is the author of the ... novel <i>Journey to the Centre of the Earth</i>. berühmt</p>
TD2 Unit 1	Skills Ticket	<p>be in love /biː ɪn 'lʌv/</p>	<p>Izta ... with Popocatépetl. (past) verliebt sein</p>
TD2 Unit 1	Skills Ticket	<p>permission /pə(r) 'mɪʃ(ə)n/</p>	<p>Popocatépetl asked Tizoc for ... to marry the princess. Erlaubnis</p>

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<p>TD2 Unit 1</p> <p>marry; married /ˈmæri/; /ˈmærid/</p>	<p>Skills Ticket</p> <p>The emperor did not want Popocatépetl to ... his daughter. heiraten</p>
<p>TD2 Unit 1</p> <p>war /wɔː(r)/</p>	<p>Skills Ticket</p> <p>He sent Popocatépetl to ... Krieg</p>
<p>TD2 Unit 1</p> <p>die; died /daɪ/; /daɪd/</p>	<p>Skills Ticket</p> <p>He ...-s in a battle. sterben</p>
<p>TD2 Unit 1</p> <p>true /truː/</p>	<p>Skills Ticket</p> <p>It was not ... that Popocatépetl was dead. wahr</p>

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TD2 Unit 2	Introduction	<p>grade /greɪd/</p>	<p>I'm in the sixth ... of primary school. Klasse</p>
TD2 Unit 2	Introduction	<p>early /ˈɜː(r)li/</p>	<p>Picasso is a famous painter of the ... 20th century. Früh</p>
TD2 Unit 2	Introduction	<p>Gothic quarter /ˈɡoʊk ˈkwɔː(r)tə(r)/</p>	<p>The museum is in the ... of the city. Gotisches Quartier (Stadtteil Barcelonas)</p>
TD2 Unit 2	Introduction	<p>show; showed /ʃəʊ/; /ʃəʊd/</p>	<p>One of the photos ...-s the entrance of the museum. Zeigen</p>
TD2 Unit 2	Introduction	<p>painting /ˈpeɪntɪŋ/</p>	<p>The other photo is Picasso's ..., <i>Harlequin</i>. Bild / Gemälde</p>
TD2 Unit 2	Introduction	<p>share; shared /ʃeə(r)/; /ʃeəd/</p>	<p>We invite pupils from other schools to ... information about painters and paintings. austauschen / teilen</p>
TD2 Unit 2	Introduction	<p>around /əˈraʊnd/</p>	<p>... Picasso's time. um</p>
TD2 Unit 2	Introduction	<p>art gallery /ɑː(r)t ˈgæləri/</p>	<p>Is there an ... in your city? Kunstmuseum / Galerie</p>
TD2 Unit 2	Story	<p>live; lived /lɪv/; /lɪvd/</p>	<p>They ... in a village. (<i>past</i>) leben</p>

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TD2 Unit 2	Story	village /ˈvɪlɪdʒ/	Hans and Ida lived in a ... near Bern. Dorf
TD2 Unit 2	Story	be born; was born /biː bɔː(r)n/; /wɒz, bɔː(r)n/	Paul Klee ... in 1879. <i>(past)</i> geboren werden
TD2 Unit 2	Story	have got; had /hæv ɡɒt/; /həd/	You ... a baby brother. bekommen haben
TD2 Unit 2	Story	call; called /kɔː /; /kɔːld/	We're going to ... him Paul. Nennen
TD2 Unit 2	Story	move; moved /muːv/; /muːvd/	The family ... to Bern. <i>(past)</i> umziehen
TD2 Unit 2	Story	be good for us all /biː ɡʊd fɜː ə s ɔːl/	I think living in Bern is going to ... gut für uns alle
TD2 Unit 2	Story	hear; heard /hɪə /; /hɜː(r)d/	Young Paul Klee often ... music at home. <i>(past)</i> hören
TD2 Unit 2	Story	quite often /kwaɪt ˈɒf(ə)n /	Grandmother visited the family ... ziemlich oft
TD2 Unit 2	Story	have; had /hæv/; /həd/	Paul's parents ... a special birthday present for him. <i>(past)</i> haben

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TD2 Unit 2 know how; knew how <i>/nəʊ haʊ/; /njuː haʊ/</i>	Story	I don't ... to play the violin. wissen wie
TD2 Unit 2 let's try <i>/lets traɪ/</i>	Story	... together. Lass es (uns) versuchen
TD2 Unit 2 continue; continued <i>/kən'tɪnjuː/; /kən'tɪnju:d/</i>	Story	Paul also ... to draw. <i>(past)</i> weitermachen
TD2 Unit 2 drawing <i>/ˈdrɔːɪŋ/</i>	Story	Look at Paul's ... <i>(plural)</i> Zeichnung
TD2 Unit 2 musician <i>/mjuːzɪʃn/</i>	Story	He wanted Paul to be a ... Musiker/in
TD2 Unit 2 great <i>/greɪt/</i>	Story	He's going to have a ... future in music. gross
TD2 Unit 2 future <i>/ˈfjuːtʃə/</i>	Story	He's going to have a great ... in music. Zukunft
TD2 Unit 2 grow; grew <i>/grəʊ/; /gruː/</i>	Story	Paul's love of drawing ... <i>(past)</i> wachsen
TD2 Unit 2 landscape <i>/ˈlændʃskeɪp/</i>	Story	These are pictures of ... <i>(plural)</i> Landschaft

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TD2 Unit 2	Story	decide; decided /dɪˈsaɪd/; /dɪˈsaɪdɪd/	It wasn't easy for Paul to ... what to study . entscheiden
TD2 Unit 2	Story	finish; finished /ˈfɪnɪʃ/; /ˈfɪnɪʃt/	When he ... secondary school. (<i>past</i>) abschliessen
TD2 Unit 2	Story	art, artist /ɑː(r)t/; /ˈɑː(r)tɪst/	I want to study ... I want to be an ... Kunst, Künstler
TD2 Unit 2	Story	leave; left /li:v/; /left/	Before he ... school, Paul started to keep a diary . (<i>past</i>) verlassen
TD2 Unit 2	About ...	capture; captured /ˈkæptʃə(r)/; /kæptʃə(r)d/	They tried to ... the immediate effect of light . einfangen
TD2 Unit 2	About ...	shadow /ˈʃædəʊ/	They made ... by mixing different colours . (<i>plural</i>) Schatten
TD2 Unit 2	About ...	main /meɪn/	The ... Impressionist painters were Renoir, Monet and Degas . wichtigsten
TD2 Unit 2	About ...	feeling /ˈfiːlɪŋ/	Expressionist painters wanted to express their ... and emotions . (<i>plural</i>) Gefühl
TD2 Unit 2	About ...	accurately /ˈækjərətli/	Expressionist painters didn't try to reproduce objects ... genau

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TD2 Unit 2 join; joined <i>/dʒɔɪn/; /dʒɔɪnd/</i>	About ...	Emil Nolde ... the group. <i>(past)</i> beitreten
TD2 Unit 2 art movement <i>/ɑː(r)t muːvmənt/</i>	About ...	Cubism was an ... Kunstbewegung
TD2 Unit 2 express; expressed <i>/ɪkˈspres/; /ɪkˈspresd/</i>	About ...	Cubist painters did not try to ... their feelings. ausdrücken
TD2 Unit 2 cylinder <i>/ˈsɪlɪndə(r)/</i>	About ...	The ... is a long and round geometrical form. Zylinder
TD2 Unit 2 sphere <i>/sfɪə/</i>	About ...	The ... is a geometrical form like a ball. Kugel
TD2 Unit 2 cone <i>/kəʊn/</i>	About ...	The ... is a round and at one end pointed geometrical form. Kegel
TD2 Unit 2 use; used <i>/juːs/; /juːsd/</i>	About ...	Early Cubist painters ... bright colours. <i>(past)</i> brauchen
TD2 Unit 2 monochromatic <i>/ˌmɒnəkrəˈmætɪk/</i>	About ...	Analytical Cubist painters used ... earth colours. monochromatisch / Spektralfarbe
TD2 Unit 2 collaged <i>/ˈkɒlɑːʒd/</i>	About ...	Synthetic Cubist painters introduced ... objects into their paintings. aufgeklebte

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TD2 Unit 2	About ...	Picasso and Braque started to use pieces of ... newspaper in their paintings. zerschnitten
TD2 Unit 2	Language stop	I went on an excursion with my ... Jugendverein
TD2 Unit 2	Language stop	Three youth club ... accompanied us. (plural) Betreuer, Leiter
TD2 Unit 2	Language stop	We ... the train at eight thirty. (past) einstiegen
TD2 Unit 2	Language stop	It was a ... train. langsam
TD2 Unit 2	Language stop	Some of the children ... the lake. (past) zeichnen
TD2 Unit 2	Language stop	At ... we had a packed lunch. Mittag
TD2 Unit 2	Language stop	At five we ... to the train station. (past) zurückgehen
TD2 Unit 2	Language stop	I was very ... müde

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TD2 Unit 2	Language stop	late /leɪt/	On Sunday I got up very ... spät
TD2 Unit 2	Do you know that ...?	valuable /ˈvæljuəb(ə)l/	Mona Lisa is probably the most ... painting in the world. wertvoll
TD2 Unit 2	Do you know that ...?	form /fɔː(r)m/	Mona is the short ... of Madonna. Form
TD2 Unit 2	Do you know that ...?	between /biˈtwiːn/	Da Vinci painted Mona Lisa ... 1503 and 1506. zwischen
TD2 Unit 2	Do you know that ...?	carry; carried /ˈkæri/; /ˈkærid/	He always ... the portrait with him. (past) tragen
TD2 Unit 2	Do you know that ...?	belong; belonged /biˈlɒŋ/; /biˈlɒŋd/	The painting ...-s to the French government. gehören
TD2 Unit 2	Do you know that ...?	greatest /greɪtɪst/	Van Gogh is one of the ... modern painters. berühmt
TD2 Unit 2	Do you know that ...?	sell; sold /sel/; /səʊld/	Van Gogh ... only one painting in his lifetime. (past) verkaufen
TD2 Unit 2	Do you know that ...?	several /ˈsev(ə)rəl/	He painted ... versions of the painting. mehrere

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TD2 Unit 2	Do you know that ...?	building /ˈbɪldɪŋ/	There are five other ... (<i>plural</i>) Gebäude
TD2 Unit 2	Do you know that ...?	found; founded /faʊnd/; /faʊndɪd/	Catherine the Great ... the museum in 1764. (<i>past</i>) gründen
TD2 Unit 2	Do you know that ...?	prolific /prəˈlɪfɪk/	Picasso is one of the world's most ... painters. produktiv
TD2 Unit 2	Do you know that ...?	style /stɑɪl/	He experimented with new ... (<i>plural</i>) Stilart
TD2 Unit 2	Skills ticket	features /ˈfi:tʃəz/	One of Matisse's main ... was the expressive use of colour. Besonderheiten
TD2 Unit 2	Skills ticket	completely /kəmˈpli:tli/	His style changed ... over the years. vollständig
TD2 Unit 2	Skills ticket	arrange; arranged /əˈreɪndʒ/; /əˈreɪndʒd/	He ... the pieces of paper into shapes or images. (<i>past</i>) anordnen
TD2 Unit 2	Skills ticket	paste; pasted /peɪst/; /peɪstɪd/	He ... the cut-out pieces of paper. (<i>past</i>) kleben
TD2 Unit 2	Skills ticket	exhibition /ˌeksɪˈbɪʃn/	An ... of Matisse's last works. Ausstellung

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<p>TD2 Unit 2</p> <p>upside down /ˌʌpsaɪd ˈdaʊn/</p>	<p>Skills ticket</p>	<p>The museum hung the painting ... verkehrt herum</p>
<p>TD2 Unit 2</p> <p>remain; remained /rɪˈmeɪn/; /rɪˈmeɪnd/</p>	<p>Skills ticket</p>	<p>The painting ... upside down for 47 days. (<i>past</i>) bleiben</p>
<p>TD2 Unit 2</p> <p>mistake /mɪˈsteɪk/</p>	<p>Skills ticket</p>	<p>A visitor noticed the ... Fehler</p>
<p>TD2 Unit 2</p> <p>staff /stɑːf/</p>	<p>Skills ticket</p>	<p>The museum ... hung the painting properly. Personal</p>
<p>TD2 Unit 2</p> <p>feel; felt /fiːl/; /felt/</p>	<p>Skills ticket</p>	<p>The lady visitor ... that the artist would never put the sail at the bottom. (<i>past</i>) fühlen, meinen</p>

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TD2 Unit 3	Introduction	<p>ancient /ˈeɪnʃ(ə)nt/</p>	<p>... Egyptian civilization started about 5,000 years BC. alt, altertümlich, antike</p>
TD2 Unit 3	Introduction	<p>BC (before Christ) /ˈbiː ˌsiː/ /bɪˈfɔː(r) kraɪst /</p>	<p>Ancient Egyptian civilization started about 5,000 years ... BC (Before Christ), vor Christi Geburt</p>
TD2 Unit 3	Introduction	<p>ago /əˈɡəʊ/</p>	<p>Ancient Egyptian civilization ended about 2,000 years ... vor ... Jahren</p>
TD2 Unit 3	Story	<p>pharaoh /ˈfeərəʊ/</p>	<p>Hatshepsut could not be the new ... because she was a woman. Pharao</p>
TD2 Unit 3	Story	<p>declare; declared /dɪˈkleə(r)/; /dɪˈkleə(r)d/</p>	<p>She ... herself Pharaoh Hatshepsut. (past) Ernennen</p>
TD2 Unit 3	Story	<p>female /ˈfiːmeɪl/</p>	<p>A ... can't be a pharaoh! hier: Frau, auch: weiblich</p>
TD2 Unit 3	Story	<p>high priest /ˌhaɪ priːst/</p>	<p>The ... of Egypt supported Hatshepsut. Hohepriester</p>
TD2 Unit 3	Story	<p>support; supported /səˈpɔː(r)t/; /səˈpɔː(r)td/</p>	<p>The high priest of Egypt ... Hatshepsut. (past) unterstützen</p>
TD2 Unit 3	Story	<p>dynasty /ˈdɪnə sti/</p>	<p>Hatshepsut was the 5th Pharaoh of the 18th ... Dynastie</p>

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TD2 Unit 3	Story	<p>power, powerful /^lpauə(r)/; /^lpauə(r)f(ə)l/</p>	<p>The pharaoh had a lot of ... and followed routines to make himself even more ... and spectacular. Macht, mächtig</p>
TD2 Unit 3	Story	<p>perfume /^lpɜː(r)fjuːm/</p>	<p>Her servants put lots of ... on her body. (plural) Parfüm</p>
TD2 Unit 3	Story	<p>make-up /^lmeɪk_ʌp/</p>	<p>In Egypt perfumes and ... were very important for men and for women. Schminke</p>
TD2 Unit 3	Story	<p>false /fɔːls/</p>	<p>Sometimes Hatshepsut put on a ... beard, a symbol of power. falsch</p>
TD2 Unit 3	Story	<p>beard /bɪə(r)d/</p>	<p>Sometimes Hatshepsut put on a false ..., a symbol of power. Bart</p>
TD2 Unit 3	Story	<p>pharaonic /feə^lrɒnɪk/</p>	<p>This beard gives you ... power. Pharaonisch</p>
TD2 Unit 3	Story	<p>bracelet /^lbreɪslə t/</p>	<p>The pharaoh put on ...-s and necklaces as a sign of power. (plural) Armband</p>
TD2 Unit 3	Story	<p>necklace /^lneɪklə s/</p>	<p>The pharaoh put on bracelets and ... as a sign of power. (plural) (Hals-)Kette</p>
TD2 Unit 3	Story	<p>jewels /^ldʒuːə lz/</p>	<p>I like the new clothes and the ... too. Edelsteine</p>

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TD2 Unit 3	Story	meet; met /mi:t/; /met/	Every day Hatshepsut ... different people in the audience chamber. (<i>past</i>) Empfangen
TD2 Unit 3	Story	audience chamber /'ɔ:diəns 'tʃeɪmbə(r)/	Every day Hatshepsut met different people in the ... Audienzsaal
TD2 Unit 3	Story	ambassador /æm'bæsə də /	Hatshepsut met ... from other countries. (<i>plural</i>) Botschafter
TD2 Unit 3	Story	advice /ə d'vaɪs/	I need your ... Rat
TD2 Unit 3	Story	on behalf of /ɒn bɪ'hɑ:f ə v/	The high priest answered the pharaoh's questions ... Amon-Ra. im Namen von
TD2 Unit 3	Story	build; built /bɪld/; /bɪlt/	She decided to ... a great temple. Bauen
TD2 Unit 3	Story	bury; buried /'beri/; /berɪd/	When I die, I want to be ... here. (<i>past</i>) begraben sein
TD2 Unit 3	Story	crops /krɒpz/	Our ... are good. Ernte
TD2 Unit 3	Story	barley /'bɑ:(r)li/	We have lots of corn and ... among our crops. Gerste

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TD2 Unit 3	Story	<p>linen /ˈlɪnɪn/</p>	<p>We can make lots of good ... with flax. Leinen</p>
TD2 Unit 3	Story	<p>flax /flæks/</p>	<p>We can make lots of good linen with ... Flachs</p>
TD2 Unit 3	Story	<p>rule; ruled /ru:l/; /ru:ld/</p>	<p>Hatshepsut ... Egypt for about 20 years. (past) herrschen</p>
TD2 Unit 3	Story	<p>ruler /ˈru:lə(r)/</p>	<p>She was the ... Herrscher(in)</p>
TD2 Unit 3	Story	<p>all by herself /ɔ:l baɪ hə(r)ˈself/</p>	<p>Hatshepsut wanted to rule Egypt ... ganz alleine</p>
TD2 Unit 3	About ...	<p>fertile /ˈfɜ:(r)taɪl/</p>	<p>The banks of the River Nile are very ... fruchtbar</p>
TD2 Unit 3	About ...	<p>beyond /bɪˈjɒnd/</p>	<p>... the banks of the River Nile is the desert. jenseits</p>
TD2 Unit 3	About ...	<p>bank /bæŋk/</p>	<p>The ancient Egyptians lived on the ... of the river Nile. (plural) Ufer</p>
TD2 Unit 3	About ...	<p>civilization /ˌsɪvəlaɪˈzeɪʃ(ə)n/</p>	<p>The River Nile made ancient Egypt a great, rich ... Zivilisation</p>

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TD2 Unit 3 flood; flooded /flʌd/; /ˈflʌdɪd/	About ...	The River Nile ... because the snow in the far away mountains melted in summer. (<i>past</i>) überfluten
TD2 Unit 3 wet /wet/	About ...	Ancient Egyptians planted their crops on the ... land. nass
TD2 Unit 3 tomb /tuːm/	About ...	The pyramids were the ... of the pharaohs. (<i>plural</i>) Grabmal
TD2 Unit 3 afterlife /ˈɑːftə(r)laɪf/	About ...	The ... was really important for ancient Egyptians. das Leben nach dem Tode
TD2 Unit 3 preserve; preserved /prɪˈzɜː(r)v/; /prɪˈzɜː(r)vd/	About ...	The ancient Egyptians wanted to ... the body of a dead person for a long time. erhalten
TD2 Unit 3 mummy /ˈmʌmi/	About ...	They opened the tomb and found the ... Mumie
TD2 Unit 3 block /blɒk/	About ...	Pyramids were the first buildings in history made with big ... of stone. (<i>plural</i>) Block
TD2 Unit 3 precision /prɪˈsɪʒ(ə)n/	About ...	The stones were cut and put together with great ... Präzision
TD2 Unit 3 high /haɪ/	About ...	The Great Pyramid of Giza is 146 metres ... hoch

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TD2 Unit 3 weigh; weighed <i>/weɪ/; /weɪd/</i>	About ...	In the Great Pyramid each block of stone ...-s 2,500 kilograms. <i>wiegen</i>
TD2 Unit 3 scribe <i>/skraɪb/</i>	About ...	A ... was a person who could read and write. <i>Schreiber</i>
TD2 Unit 3 large <i>/lɑː(r)dʒ/</i>	Language stop	The pyramids of Giza are really old and ... <i>gross</i>
TD2 Unit 3 spectacular <i>/spekˈtækjʊlə(r)/</i>	Language stop	The group of pyramids is ... <i>spektakulär</i>
TD2 Unit 3 amazing <i>/əˈmeɪzɪŋ/</i>	Language stop	The Great Pyramid of Giza is the most ... pyramid in the group. <i>unglaublich</i>
TD2 Unit 3 god, goddess <i>/gɒd/; /ˈgɒdes/</i>	Do you know that ...?	In ancient Egypt there were about 2,000 ... and ... (<i>plural</i>) <i>Gott, Göttin</i>
TD2 Unit 3 control; controlled <i>/kənˈtrəʊl/; /kənˈtrəʊld/</i>	Do you know that ...?	Sobek ... the waters. (<i>past</i>) <i>beherrschen</i>
TD2 Unit 3 archeologist <i>/ˌɑː(r)kiˈɒlədʒɪst/</i>	Skills ticket	Howard Carter was a British ... <i>Archäologe/Archäologin</i>
TD2 Unit 3 excavate; excavated <i>/ˈekskeɪveɪt/; /ˈekskeɪveɪtd/</i>	Skills ticket	I need money to ... and find the tomb. <i>ausgraben</i>

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<p>TD2 Unit 3</p> <p>convince; convinced /kə n'vins/; /kən'vinst/</p>	<p>Skills ticket</p> <p>Carter ... Lord Carnarvon. (<i>past</i>) überzeugen</p>
<p>TD2 Unit 3</p> <p>disappointed /ˌdɪsə 'pɔɪntɪd/</p>	<p>Skills ticket</p> <p>Lord Carnarvon was very ... enttäuscht</p>
<p>TD2 Unit 3</p> <p>finding /'faɪndɪŋ/</p>	<p>Skills ticket</p> <p>Carter knew immediately that it was an important ... Fund</p>
<p>TD2 Unit 3</p> <p>staircase /'steə(r) ˌkeɪs/</p>	<p>Skills ticket</p> <p>It was a step of a ...! Treppe</p>
<p>TD2 Unit 3</p> <p>seal; sealed /si:l/; /si:ld/</p>	<p>Skills ticket</p> <p>The door was ... and it had the stamp of royal tombs. (<i>past</i>) versiegeln</p>
<p>TD2 Unit 3</p> <p>stamp /stæmp/</p>	<p>Skills ticket</p> <p>The door had the ... of royal tombs. Siegel</p>
<p>TD2 Unit 3</p> <p>telegram /'telɪ græm/</p>	<p>Skills ticket</p> <p>Carter sent a ... to Lord Carnarvon in England. Telegramm</p>
<p>TD2 Unit 3</p> <p>discovery /dɪ 'skʌv(ə) ri/</p>	<p>Skills ticket</p> <p>Wonderful ... in the Valley of the Kings! Entdeckung</p>
<p>TD2 Unit 3</p> <p>robber /'rɒbə(r)/</p>	<p>Skills ticket</p> <p>... had tried to enter and steal the treasure. (<i>plural</i>) Räuber</p>

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<p>TD2 Unit 3</p> <p>steal; stole /sti:l/; /stəʊl/</p>	<p>Skills ticket</p>	<p>Robbers had tried to enter and ... the treasure. stehlen</p>
<p>TD2 Unit 3</p> <p>treasure /'treʒə(r)/</p>	<p>Skills ticket</p>	<p>Robbers had tried to enter and steal the ... Schatz</p>
<p>TD2 Unit 3</p> <p>tiny /'taɪni/</p>	<p>Skills ticket</p>	<p>Carter opened a ... hole and looked through it. winzig</p>
<p>TD2 Unit 3</p> <p>hole /həʊl/</p>	<p>Skills ticket</p>	<p>Carter opened a tiny ... and looked through it. Loch</p>
<p>TD2 Unit 3</p> <p>petal /'pet(ə)l/</p>	<p>Skills ticket</p>	<p>There were even flowers with ... (plural) Blütenblatt</p>
<p>TD2 Unit 3</p> <p>step /step/</p>	<p>Skills ticket</p>	<p>It was a ... of a staircase! Stufe</p>

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TD2 Unit 4	Introduction	farming / ¹ fɑː(r)mɪŋ/	Water is used in ... Landwirtschaft
TD2 Unit 4	Introduction	industry / ¹ ɪndəstri/	The farming ... uses freshwater. Industrie
TD2 Unit 4	Introduction	developing /dɪ ¹ veləpɪŋ/	The ... world. sich entwickelnd
TD2 Unit 4	Introduction	drought /draʊt/	When it doesn't rain, there are ... (plural) Dürre
TD2 Unit 4	Introduction	salty / ¹ sɔːlti/	Water in the oceans is ... salzig
TD2 Unit 4	Introduction	frozen / ¹ frəʊz(ə)n/	2.3% of the water is ... gefroren
TD2 Unit 4	Introduction	glacier / ¹ glæsiə(r)/	The water is frozen in ... (plural) Gletscher
TD2 Unit 4	Introduction	polar / ¹ pəʊlə(r)/	The ... ice caps. polar
TD2 Unit 4	Introduction	ice cap / ¹ aɪs ˌkæp/	The ... are found at the north and south of the Earth. (plural) Eiskappe

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TD2 Unit 4	Introduction	reservoir /ˈrezə(r)ˌvɔː(r)/	The ... holds freshwater. Vorrat
TD2 Unit 4	Introduction	freshwater /ˈfreʃˌwɔːtə(r)/	The reservoir holds ... Süßwasser
TD2 Unit 4	Introduction	groundwater /ˈgraʊndˌwɔːtə(r)/	0.5% is ... – water running underground. Grundwasser
TD2 Unit 4	Introduction	vapour /ˈveɪpə(r)/	Only 0.001% of water is in the air as water ... Dunst
TD2 Unit 4	Introduction	essential /ɪˈsenʃ(ə)l/	Water is ... for life. unentbehrlich
TD2 Unit 4	Introduction	domestic /dəˈmestɪk/	The rest of the water is for ... use – we use it at home. häuslich
TD2 Unit 4	Introduction	increase /ɪnˈkriːs/	The ... of the world's population is causing problems. Wachstum
TD2 Unit 4	Introduction	population /ˌpɒpjʊˈleɪʃ(ə)n/	The increase of the world's ... is affecting the quality and quantity of water. Bevölkerung
TD2 Unit 4	Introduction	available /əˈveɪləb(ə)l/	The quality of freshwater ... is not always good. vorhanden

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TD2 Unit 4	Introduction	safe /seɪf/	Sometimes it is not ... to drink. sicher
TD2 Unit 4	Introduction	waste; wasted /weɪst/; /ˈweɪstɪd/	Don't ... it! verschwenden
TD2 Unit 4	Story	access /ˈækses/	People don't have ... to clean water. Zugang
TD2 Unit 4	Story	turn on /tɜː(r)n ɒn/	Here, we can ... a tap to get the clean water we need. aufdrehen
TD2 Unit 4	Story	supply /səˈplaɪ/	A ... of safe water is available. Vorrat
TD2 Unit 4	Story	countryside /ˈkʌntriːsaɪd/	We went into the ... ländlicher Raum, auf's Land
TD2 Unit 4	Story	well /wel/	This ... is a long way from the village. Brunnen
TD2 Unit 4	Story	bucket /ˈbʌkɪt/	A ... full of water is hard to carry. Eimer
TD2 Unit 4	Story	run out of /rʌn aʊt əv/	The government ... money. (past) zur Neige gehen

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TD2 Unit 4	Story	record /ˈrekɔː(r)d/	There are no ... (plural) Aufzeichnung
TD2 Unit 4	Story	map; mapped /mæp/; /mæpt/	It's called ...-ing water. kartieren
TD2 Unit 4	Story	map /mæp/	We have a ... of the wells. Karte
TD2 Unit 4	Story	region /ˈriːdʒ(ə)n/	We have a map of all the wells in the ... Gegend
TD2 Unit 4	Story	GPS satellite /ˌdʒiː piː es ˈsætəlaɪt/	We use a ... positioning system. GPS Satellit
TD2 Unit 4	Story	database /ˈdeɪtəbeɪs/	The information goes to a ... Datenbank
TD2 Unit 4	Story	rope /rəʊp/	It is made of ... Seil
TD2 Unit 4	Story	wheel /wiːl/	A ... is used above the well. Rad
TD2 Unit 4	Story	earn; earned /ɜː(r)n/; /ɜː(r)nd/	The money we ... helps us. verdienen

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TD2 Unit 4	Story	provide; provided /prəˈvaɪd/; /prəˈvaɪdɪd/	The money we earn helps us ... for our children. versorgen
TD2 Unit 4	About ...	continuous /kənˈtɪnjuəs/	The planet recycles water in a ... movement. andauernd
TD2 Unit 4	About ...	heat; heated /hi:t/; /ˈhi:tɪd/	The sun ...-s water in the oceans. erwärmen
TD2 Unit 4	About ...	evaporation /ɪˌvæpəˈreɪʃ(ə)n/	Changing water into water vapour is ... Verdunstung
TD2 Unit 4	About ...	rise; rose /raɪz/; /rəʊz/	Light gas ...-s into the sky. aufsteigen
TD2 Unit 4	About ...	drop /drɒp/	Very small ... of liquid become clouds. (<i>plural</i>) Tropfen
TD2 Unit 4	About ...	condensation /ɪkɒndenˈseɪʃ(ə)n/	When vapour turns to liquid it is called ... Kondensation
TD2 Unit 4	About ...	sleet /sli:t/	Water drops fall from the clouds as ... when it's cold. Graupel
TD2 Unit 4	About ...	hail /heɪl/	Frozen water droplets fall as ... Hagel

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<p>TD2 Unit 4</p> <p>About ...</p> <p>precipitation /prɪˌsɪpɪˈteɪʃ(ə)n/</p>	<p>Water that falls from the sky is called ... Niederschlag</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>collection /kəˈleɪʃ(ə)n/</p>	<p>The water falls on the land, and rivers lakes and oceans 'collect' it. This is ... Sammlung</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>greenhouse /ˈɡriːnhaʊs/</p>	<p>... gases such as water vapour, ozone, carbon dioxide form around the Earth. Treibhaus</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>ozone /ˈəʊzən/</p>	<p>... is a greenhouse gas. Ozon</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>coal /kəʊl/</p>	<p>Industries burn fossil fuels - ..., oil and natural gases. Kohle</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>power station /ˈpaʊə(r)ˈsteɪʃ(ə)n/</p>	<p>They make electricity in ... (plural) Kraftwerk</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>carbon dioxide /ˌkɑː(r)bən daɪˈɒksaɪd/</p>	<p>This releases ... into the atmosphere. Kohlendioxid</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>release; released /rɪˈliːs/; /rɪˈliːst/</p>	<p>Burning trees ... carbon dioxide. abgeben</p>
<p>TD2 Unit 4</p> <p>About ...</p> <p>global warming /ˌɡləʊb(ə)lˈwɔː(r)mɪŋ/</p>	<p>... is causing glaciers to melt. globale Erwärmung</p>

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TD2 Unit 4	About ...	heavy /'hevi/	The snowfall is ... in winter. schwer
TD2 Unit 4	About ...	snowfall /'snəʊfɔ:l/	The ... is heavy in winter. Schneefall
TD2 Unit 4	About ...	melt; melted /melt/; /meltɪd/	When glaciers ... the water flows into the rivers. schmelzen
TD2 Unit 4	About ...	flow; flowed /fləʊ/; /fləʊd/	The water ...-s into the rivers, lakes and oceans. fließen
TD2 Unit 4	About ...	coastal /'kəʊst(ə)l/	... towns and cities will disappear. Küstenstadt
TD2 Unit 4	About ...	storm /stɔ:(r)m/	Floods and ... will be more frequent. (plural) Sturm
TD2 Unit 4	About ...	dry up /draɪ ʌp/	With less precipitation, lakes and rivers will ... austrocknen
TD2 Unit 4	Do you know that ...?	developed /dɪ'veləpt/	The ... world has a lot of industry. entwickelt
TD2 Unit 4	Do you know that ...?	average /'æv(ə)rɪdʒ/	An ... of 150 litres of water is used here. Durchschnitt

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TD2 Unit 4	Do you know that ...?	source /sɔː(r)s/	A water ... such as a well is essential. Quelle
TD2 Unit 4	Do you know that ...?	weight /weɪt/	75% of a baby's body ... is water. Gewicht
TD2 Unit 4	Do you know that ...?	grow up /grəʊ ʌp/	As the baby ...-s ... this changes. wachsen
TD2 Unit 4	Do you know that ...?	healthy /ˈhelθi/	Water helps us stay ... gesund
TD2 Unit 4	Do you know that ...?	organ /ˈɔː(r)ɡən/	... such as kidneys, liver, heart and lungs need water. (plural) Organ
TD2 Unit 4	Do you know that ...?	blood /blʌd/	Water keeps our ... thin. Blut
TD2 Unit 4	Do you know that ...?	grind; ground /graɪnd/; /graʊnd/	The Romans used wheels to ... mahlen
TD2 Unit 4	Do you know that ...?	grain /greɪn/	Wheels ground ... to make flour. Getreide
TD2 Unit 4	Do you know that ...?	flour /flaʊə(r)/	Ground grain is known as ... Mehl

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TD2 Unit 4	Do you know that ...?	<p>dam /dæm/</p>	<p>... are barriers built across rivers. (plural) Damm</p>
TD2 Unit 4	Do you know that ...?	<p>border /ˈbɔː(r)də(r)/</p>	<p>There is a ... between Canada and the USA. Grenze</p>
TD2 Unit 4	Do you know that ...?	<p>acidic /əˈsɪdɪk/</p>	<p>Rain containing greenhouse gases can be ... sauer</p>
TD2 Unit 4	Do you know that ...?	<p>damage; damaged /ˈdæmɪdʒ/; /dæmɪdʒd/</p>	<p>Acid rain ...-s forests. beschädigen</p>
TD2 Unit 4	Do you know that ...?	<p>forest /ˈfɒrɪst/</p>	<p>Trees in ... are damaged by acid rain. (plural) Wald</p>
TD2 Unit 4	Do you know that ...?	<p>irrigation /ˌɪrɪˈɡeɪʃ(ə)n/</p>	<p>Farmers use ... to water crops. Bewässerung</p>
TD2 Unit 4	Do you know that ...?	<p>sprinkler /ˈsprɪŋklə(r)/</p>	<p>... spray water over crops. (plural) Sprinkler</p>
TD2 Unit 4	Do you know that ...?	<p>spray; sprayed /spreɪ/; /spreɪd/</p>	<p>...-ing water at high pressure irrigates crops. sprühen</p>
TD2 Unit 4	Do you know that ...?	<p>pipe /paɪp/</p>	<p>A system of ... below the ground. (plural) Rohr</p>

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TD2 Unit 4	Do you know that ...?	eucalyptus /ɪjuːkəˈlɪptəs/	Koalas eat ... leaves. Eukalyptus
TD2 Unit 4	Skills ticket	race /reɪs/	There was a ... to the South Pole. Wettrennen
TD2 Unit 4	Skills ticket	continent /ˈkɒntɪnənt/	The ... of Antarctica is very cold. Kontinent
TD2 Unit 4	Skills ticket	research /rɪˈsɜː(r)tʃ/	1,000 people work at the ... stations. Forschung
TD2 Unit 4	Skills ticket	explorer /ɪkˈsplɔːrə(r)/	Roald Amundsen was an ... Forscher
TD2 Unit 4	Skills ticket	expedition /ɪkspəˈdɪʃ(ə)n/	The planned ... was a success. Expedition
TD2 Unit 4	Skills ticket	reach; reached /riːtʃ/; /riːtʃt/	He tried to ... the South Pole. erreichen
TD2 Unit 4	Skills ticket	depart; departed /dɪˈpɑː(r)t/; /dɪˈpɑː(r)tɪd/	Scott ... on his ship. (past) abfahren
TD2 Unit 4	Skills ticket	motor sledge /ˈməʊtə(r) ɪsledʒ/	He used three ... (plural) Motorschlitten

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TD2 Unit 4	Skills ticket	<p>sledge dog /ˈsledʒ dɒg/</p>	<p>... pulled the sledges over the ice. (plural) Schlittenhund</p>
TD2 Unit 4	Skills ticket	<p>set up /set ʌp/</p>	<p>Amundsen ... a base camp. aufbauen</p>
TD2 Unit 4	Skills ticket	<p>wooden hut /ˈwɒd(ə)n ˌhʌt/</p>	<p>The team built a small ... Holzhütte</p>
TD2 Unit 4	Skills ticket	<p>depot /ˈdepəʊ/</p>	<p>They made a ... of food and equipment. Vorrat</p>
TD2 Unit 4	Skills ticket	<p>equipment /ɪˈkwɪpmənt/</p>	<p>They made a depot of food and ... Ausrüstung</p>
TD2 Unit 4	Skills ticket	<p>break down; broke down /ˈbreɪk ˌdaʊn/; /brəʊk daʊn/</p>	<p>The motor sledges ... (past) kaputt gehen</p>
TD2 Unit 4	Skills ticket	<p>sink; sank /sɪŋk/</p>	<p>The ponies ... into the soft snow. (past) sinken</p>
TD2 Unit 4	Skills ticket	<p>choose; chose /tʃuːz/; /tʃəʊz/</p>	<p>Scott ... four members of his team. (past) auswählen</p>

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TD2 Unit 5	Introduction	architect /'ɑː(r)kɪtɛkt/	What does an ... do? Architekt/in
TD2 Unit 5	Introduction	engineer /'ɛndʒɪ'nɪə(r)/	What does an ... do? Ingenieur/in
TD2 Unit 5	Introduction	design; designed /dɪ'zaɪn/; /dɪ'zaɪnd/	Achitecture is the art and the science of ...-ing buildings. entwerfen
TD2 Unit 5	Introduction	construction /kən'strʌkʃ(ə)n/	This means the style and materials of the ... Bauwerk
TD2 Unit 5	Introduction	technical /'teknɪk(ə)l/	An engineer is responsible for the ... part. technisch
TD2 Unit 5	Introduction	solid /'sɒlɪd/	Architects build interesting ... buildings. massiv
TD2 Unit 5	Introduction	contractor /kən'træktə(r)/	The ... are the companies that do the building work. (<i>plural</i>) Zulieferer
TD2 Unit 5	Introduction	builder /'bɪldə(r)/	The contractors or ... are the companies that do the building work. (<i>plural</i>) Bauunternehmer
TD2 Unit 5	Introduction	skyscraper /'skaɪskreɪpə(r)/	A ... is a very tall building, it 'scrapes the sky'. Wolkenkratzer

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TD2 Unit 5	Introduction	heat /hi:t/	What stops ... escaping from a building? Wärme
TD2 Unit 5	Introduction	insulation /ɪnsjʊˈleɪʃ(ə)n/	Double-glazed windows provide ... Isolierung
TD2 Unit 5	Introduction	solar panel /ˈsəʊlə(r) ˌpæn(ə)l/	By using ... the building creates clean energy from the sun. (<i>plural</i>) Solarzelle
TD2 Unit 5	Introduction	skywalker /skaɪˈwɔːkə(r)/	Who were the ...? (<i>plural</i>) Himmelsläufer
TD2 Unit 5	Introduction	green roof /ɡriːn ruːf/	What is a ...? Dachbegrünung
TD2 Unit 5	Story	businessman /ˈbiznəsmæn/	He was a very important ... Geschäftsmann
TD2 Unit 5	Story	investor /ɪnˈvestə(r)/	He had an excellent company of ... (<i>plural</i>) Investor/in
TD2 Unit 5	Story	building plan /ˈbɪldɪŋ plæn/	When will the ... be ready? Bauplan
TD2 Unit 5	Story	floor /flɔː(r)/	We'll build 102 ... Stockwerk

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TD2 Unit 5	Story	land /lænd/	It'll cost \$50 million, including the ... Bauland
TD2 Unit 5	Story	on time /ɒn taɪm/	They agreed to do the job ... pünktlich
TD2 Unit 5	Story	complex /ˈkɒmpleks/	This project is extremely ... schwierig
TD2 Unit 5	Story	unusual /ʌnˈjuːʒʊəl/	The new building will create ... challenges. ungewöhnlich
TD2 Unit 5	Story	challenge /ˈtʃælɪndʒ/	The new building will create unusual ... (plural) Herausforderung
TD2 Unit 5	Story	suitable /ˈsuːtəb(ə)l/	It isn't ... for this project. passend
TD2 Unit 5	Story	specialized /ˈspeʃəlaɪzd/	We'll design and buy new ... equipment. spezialisiert
TD2 Unit 5	Story	involve; involved /ɪnˈvɒlv/; /ɪnˈvɒlvd/	Soon everyone ... was very busy. (past) beteiligen
TD2 Unit 5	Story	coordination /kəʊˌɔː(r)dɪˈneɪʃ(ə)n/	We need to work in total ... Koordinierung

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TD2 Unit 5	Story	<p>fulfil; fulfilled /fʊlˈfɪl/; /fʊlˈfɪld/</p>	<p>Everyone should ... their responsibilities. erfüllen</p>
TD2 Unit 5	Story	<p>responsibility /rɪˌspɒnsəˈbɪləti/</p>	<p>Everyone should fulfil their ... (plural) Pflicht</p>
TD2 Unit 5	Story	<p>foundation /faʊnˈdeɪʃ(ə)n/</p>	<p>They created the ... (plural) Sockel</p>
TD2 Unit 5	Story	<p>steel /stiːl/</p>	<p>The builders started the ... skeleton. Stahl</p>
TD2 Unit 5	Story	<p>ton /tʌn/</p>	<p>They used about 60,000 ... of steel. (plural) Tonne</p>
TD2 Unit 5	Story	<p>site /saɪt/</p>	<p>They built a railway at the construction ... Baustelle</p>
TD2 Unit 5	Story	<p>salary /ˈsæləri/</p>	<p>That was a high ... in the 1930s. Lohn</p>
TD2 Unit 5	Story	<p>plumber /ˈplʌmə(r)/</p>	<p>Electricians and ... worked in the interior. (plural) Installateur/in</p>
TD2 Unit 5	Story	<p>install; installed /ɪnˈstɔːl/; /ɪnˈstɔːld/</p>	<p>...-ing the essential facilities of the building. einbauen</p>

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TD2 Unit 5	Story	facility /fəˈsɪləti/	Installing the essential ... of the building. (<i>plural</i>) Anlage
TD2 Unit 5	Story	brick /brɪk/	They used ten million ... (<i>plural</i>) Ziegelstein
TD2 Unit 5	Story	cubic metre /ˈkjuːbɪk ˈmiːtə(r)/	They used 47,400 ... of concrete. (<i>plural</i>) Kubikmeter
TD2 Unit 5	Story	concrete /ˈkɒŋkriːt/	They used 47,400 cubic metres of ... Zement
TD2 Unit 5	Story	square metre /ˈskweə(r) ˈmiːtə(r)/	They used 1,000 ... of marble. (<i>plural</i>) Quadratmeter
TD2 Unit 5	Story	marble /ˈmɑː(r)b(ə)l/	They used 1,000 square metres of ... Marmor
TD2 Unit 5	Story	kilometre /ˈkɪləˌmiːtə(r)/	They used 750 ... of electrical wire. (<i>plural</i>) Kilometer
TD2 Unit 5	Story	wire /ˈwaɪə(r)/	They used 750 kilometres of electrical ... Leitungen
TD2 Unit 5	Story	cable /ˈkeɪb(ə)l/	They used 1,600 kilometres of telephone ... Kabel

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TD2 Unit 5	Story	lift /lɪft/	There'll be 73 ... <i>(plural)</i> Lift
TD2 Unit 5	Story	deadline /ˈdedɪlaɪn/	They finished before the agreed ... Termin
TD2 Unit 5	Story	skyline /ˈskaɪlaɪn/	It is an architectural symbol on the ... of New York. Stadtsilhouette
TD2 Unit 5	Story	for years to come /fɔː(r) jɪə(r)z tuː kʌm/	People will remember this ...! noch in vielen Jahren
TD2 Unit 5	About ...	eco-building /iːkəʊˈbɪldɪŋ/	Some architects design ... <i>(plural)</i> Ökogeäude
TD2 Unit 5	About ...	take care to /teɪk keə(r) tuː/	... use the right materials! sicherstellen
TD2 Unit 5	About ...	occupant /ˈɒkjʊpənt/	The building will be healthy for its ... <i>(plural)</i> Bewohner
TD2 Unit 5	About ...	central heating /ˈsentərəl ˌhiːtɪŋ/	This can provide hot water and ... Zentralheizung
TD2 Unit 5	About ...	double / triple - glazed window /ˈdʌb(ə)l gleɪzd ˌwɪndəʊ/; /ˈtrɪp(ə)l gleɪzd ˌwɪndəʊ/	... provide insulation. <i>(plural)</i> Doppel-/Dreifachverglasung

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TD2 Unit 5	About ...	living roof / ^l lɪvɪŋ ɪruːf/	... can also provide insulation. (<i>plural</i>) Lebendiges Dach
TD2 Unit 5	About ...	vegetation / _l vedʒə ^l teɪf(ə)n/	They are made of living ... Vegetation
TD2 Unit 5	About ...	sedum / ^l sedəm/	Living roofs are made of living vegetation, such as grass or a plant called ... Fetthenne
TD2 Unit 5	About ...	domotic house /də ^l mɒtɪk haʊs/	... have a central system. (<i>plural</i>) domotisches Haus
TD2 Unit 5	About ...	lighting / ^l laɪtɪŋ/	You can control the ... security, air conditioning, shutters, refrigerator and other appliances. Beleuchtung
TD2 Unit 5	About ...	security /sɪ ^l kjuərəti/	You can control the lighting, ..., air conditioning, shutters, refrigerator and other appliances. Sicherheit
TD2 Unit 5	About ...	air conditioning /eə(r) kən ^l dɪf(ə)nɪŋ/	You can control the lighting, security, ... shutters, refrigerator and other appliances. Klimaanlage
TD2 Unit 5	About ...	shutter / ^l ʃʌtə(r)/	You can control the lighting, security, air conditioning, ..., refrigerator and other appliances. (<i>plural</i>) Fensterladen
TD2 Unit 5	About ...	refrigerator /rɪ ^l fɪdʒə _l reɪtə(r)/	You can control the lighting, security, air conditioning, shutters, ... and other appliances. Kühlschrank

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TD2 Unit 5	About ...	<p>appliance /əˈplaɪəns/</p>	<p>You can control the lighting, security, air conditioning, shutters, refrigerator and other ... (plural) Einrichtung</p>
TD2 Unit 5	About ...	<p>literally /ˈlɪt(ə)rəli/</p>	<p>It ... means they scrape the sky. wortwörtlich</p>
TD2 Unit 5	About ...	<p>scrape; scraped /skreɪp/; /skreɪpd/</p>	<p>The building ...-s the sky. kratzen</p>
TD2 Unit 5	About ...	<p>drastically /ˈdræstɪkli/</p>	<p>The lift improved tall buildings ... drastisch</p>
TD2 Unit 5	About ...	<p>iron /ˈaɪə(r)n/</p>	<p>... is a chemical element. Eisen</p>
TD2 Unit 5	About ...	<p>carbon /ˈkɑː(r)bən/</p>	<p>Mixing very hot molten iron with ... Kohlenstoff</p>
TD2 Unit 5	About ...	<p>chemical /ˈkemɪk(ə)l/</p>	<p>Iron is a ... element. chemisch</p>
TD2 Unit 5	About ...	<p>flexible /ˈfleksəb(ə)l/</p>	<p>Steel is more ... than regular iron. biegsam</p>
TD2 Unit 5	About ...	<p>regular /ˈregjʊlə(r)/</p>	<p>Steel is more flexible than ... iron. herkömmlich</p>

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TD2 Unit 5 instead of <i>/ɪnˈsted əv/</i>	About ... We use steel ... iron. anstatt
TD2 Unit 5 tool <i>/tuːl/</i>	About ... We use steel to make ... (<i>plural</i>) Werkzeug
TD2 Unit 5 childbirth <i>/ˈtʃaɪldˌbɜː(r) θ/</i>	Do you know that ...? Mumtaz Mahal died in ... Geburt
TD2 Unit 5 romantic <i>/rəʊˈmæntɪk/</i>	Do you know that ...? The most beautiful and ... tomb. romantisch
TD2 Unit 5 world heritage site <i>/wɜː(r)ld ˈherɪtɪdʒ saɪt/</i>	Do you know that ...? In 1983 the Taj Mahal became a UNESCO ... Welterbe
TD2 Unit 5 connection <i>/kəˈnekʃ(ə)n/</i>	Do you know that ...? They create natural ... between different areas. (<i>plural</i>) Verbindung
TD2 Unit 5 demolish; demolished <i>/dɪˈmɒlɪʃ/; /dɪˈmɒlɪʃt/</i>	Do you know that ...? The plan was to ... the Eiffel Tower. abreißen
TD2 Unit 5 renovated <i>/ˈrenəveɪtɪd/</i>	Do you know that ...? It is a ... building. renoviert
TD2 Unit 5 ceiling <i>/ˈsiːlɪŋ/</i>	Do you know that ...? Floor to ... glass walls. Decke

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<p>TD2 Unit 5 Do you know that ...?</p> <p>transform; transformed /træns'fɔ:(r)m/; /træns'fɔ:(r)md/</p>	<p>They won a competition to ... the power station. verwandeln</p>
<p>TD2 Unit 5 Do you know that ...?</p> <p>beat; beat /bi:t/</p>	<p>They ... over 70 architects. (past) schlagen</p>
<p>TD2 Unit 5 Skills ticket</p> <p>relative /'relatɪv/</p>	<p>Imagine any of my ... in that situation! (plural) Verwandte/r</p>
<p>TD2 Unit 5 Skills ticket</p> <p>tribe /traɪb/</p>	<p>The Mohawk ... Stamm</p>
<p>TD2 Unit 5 Skills ticket</p> <p>generation /ˌdʒenə'reɪʃ(ə)n/</p>	<p>Many ... of Mohawks fished and hunted animals. (plural) Generation</p>
<p>TD2 Unit 5 Skills ticket</p> <p>hunt; hunted /hʌnt/; /'hʌntɪd/</p>	<p>Many generations of Mohawks fished and ... animals. (past) jagen</p>
<p>TD2 Unit 5 Skills ticket</p> <p>train; trained /treɪn/; /treɪnd/</p>	<p>They were not ... to do the work. (past) ausbilden</p>
<p>TD2 Unit 5 Skills ticket</p> <p>employer /ɪm'plɔɪə(r)/</p>	<p>Their ... noticed that they were not scared of climbing. (plural) Arbeitgeber/in</p>
<p>TD2 Unit 5 Skills ticket</p> <p>reputation /ˌrepju'teɪʃ(ə)n/</p>	<p>The Mohawks gained a good ... Ruf</p>



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TD2 Unit 5	Skills ticket	The skywalkers feel ... as anyone else. Angst
TD2 Unit 5	Skills ticket	But the skywalkers had a better way of ...-ing with fear. umgehen

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TD2 Unit 6	Introduction	<p>haka /ˈhækə/</p>	<p>Where can we see the ...? Haka</p>
TD2 Unit 6	Introduction	<p>narrow /ˈnærəʊ/</p>	<p>New Zealand is a long, ... country. schmal</p>
TD2 Unit 6	Introduction	<p>fjord /fjɔː(r)d/</p>	<p>There are ..., geysers, hot springs, rainforests and green countryside. (plural) Fjord</p>
TD2 Unit 6	Introduction	<p>hot spring /hɒt sprɪŋ/</p>	<p>There are fjords, geysers, ..., rainforests and green countryside. (plural) heisse Quelle</p>
TD2 Unit 6	Introduction	<p>rainforest /ˈreɪnˌfɔːrɪst/</p>	<p>There are fjords, geysers, hot springs, ... and green countryside. (plural) Regenwald</p>
TD2 Unit 6	Introduction	<p>unique /juːˈniːk/</p>	<p>You can see ... plants and animals. einzigartig</p>
TD2 Unit 6	Introduction	<p>inland /ˈɪnlənd/</p>	<p>You can see unique plants and animals, both ... and in the sea. Landesinnere</p>
TD2 Unit 6	Introduction	<p>seal /siːl/</p>	<p>Look out for ...! (plural) Robbe</p>
TD2 Unit 6	Introduction	<p>settler /ˈsetlə(r)/</p>	<p>The first ... in New Zealand arrived from Polynesia. (plural) Siedler</p>

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<p>TD2 Unit 6</p> <p>Maori /ˈmaʊri/</p>	<p>Introduction</p> <p>The first settlers were the ... Maori</p>
<p>TD2 Unit 6</p> <p>Dutchman /ˈdʌtʃmən/</p>	<p>Introduction</p> <p>... Abel Tasman saw New Zealand. Holländer</p>
<p>TD2 Unit 6</p> <p>far from /fɑː(r) frɒm/</p>	<p>Story</p> <p>James Cook lived not ... the sea. weit entfernt von</p>
<p>TD2 Unit 6</p> <p>fisherman /ˈfɪʃə(r)mən/</p>	<p>Story</p> <p>He listened to the stories that the ... told. (<i>plural</i>) Fischer/in</p>
<p>TD2 Unit 6</p> <p>apprentice /əˈprentɪs/</p>	<p>Story</p> <p>He started work as an ... Lehrling</p>
<p>TD2 Unit 6</p> <p>owner /ˈəʊnə(r)/</p>	<p>Story</p> <p>He worked for a coal ship ... Besitzer/in</p>
<p>TD2 Unit 6</p> <p>refit; refitted /riːˈfɪt/; /riːˈfɪtɪd/</p>	<p>Story</p> <p>James helped to ... ships. ausbessern</p>
<p>TD2 Unit 6</p> <p>command; commanded /kəˈmɑːnd/; /kəˈmɑːndɪd/</p>	<p>Story</p> <p>He wanted to ... a ship. kommandieren</p>
<p>TD2 Unit 6</p> <p>sailor /ˈseɪlə(r)/</p>	<p>Story</p> <p>James Cook became a ... Matrose/Matrosin</p>

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TD2 Unit 6	Story	voyage /ˈvɔɪɪdʒ/	He went on several sea ... (<i>plural</i>) Reise
TD2 Unit 6	Story	cross; crossed /krɒs/; /krɒst/	He ... the Atlantic Ocean. (<i>past</i>) überqueren
TD2 Unit 6	Story	detailed /ˈdiːteɪld/	He drew ... maps of the coastlines. detailliert
TD2 Unit 6	Story	coastline /ˈkəʊstlaɪn/	He drew detailed maps of the ... (<i>plural</i>) Küstenlinie
TD2 Unit 6	Story	region /ˈriːdʒ(ə)n/	The coastlines of different ... (<i>plural</i>) Gegend
TD2 Unit 6	Story	crew /kruː/	There was a ... of 94 men. Besatzung
TD2 Unit 6	Story	pass; passed /paːs/; /paːst/	Venus ...-es in front of the sun. vorbeiziehen
TD2 Unit 6	Story	measure; measured /ˈmeɪʒə(r)/; /ˈmeɪʒə(r)d/	The scientists observe and ... the distance of the sun. messen
TD2 Unit 6	Story	distance /ˈdɪstəns/	The scientists can measure the ... of the sun from the Earth. Abstand

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TD2 Unit 6	Story	<p>exist; existed /ɪgˈzɪst/; /ɪgˈzɪstɪd/</p>	<p>Find out if Terra Australis ...-s. <i>existieren</i></p>
TD2 Unit 6	Story	<p>maybe /ˈmeɪbi/</p>	<p>... we can claim new colonies. Vielleicht</p>
TD2 Unit 6	Story	<p>claim; claimed /kleɪm/; /kleɪmd/</p>	<p>Maybe we can ... new colonies. beanspruchen</p>
TD2 Unit 6	Story	<p>colony /ˈkɒləni/</p>	<p>Maybe we can claim new ... (<i>plural</i>) Kolonie</p>
TD2 Unit 6	Story	<p>safely /ˈseɪfli/</p>	<p>The expedition arrived ... sicher</p>
TD2 Unit 6	Story	<p>guide; guided /gaɪd/; /gaɪdɪd/</p>	<p>Cook ... the ship towards the coast. (<i>past</i>) steuern</p>
TD2 Unit 6	Story	<p>in search of /ɪn sɜː(r)tʃ ɒv/</p>	<p>Cook guided the ship towards the coast ... Terra Australis. auf der Suche nach</p>
TD2 Unit 6	Story	<p>companion /kəmˈpænjən/</p>	<p>Tupaia was a great ... Gefährte</p>
TD2 Unit 6	Story	<p>customs /ˈkʌstəmz/</p>	<p>He explained the ... of the native inhabitants. Bräuche</p>

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TD2 Unit 6	Story	inhabitant /ɪnˈhæbɪtənt/	He explained the customs of the native ... (plural) Einwohner
TD2 Unit 6	Story	on the way /ɒn ðiː weɪ/	They visited islands ... auf dem Weg
TD2 Unit 6	Story	attack; attacked /əˈtæk/; /əˈtækt/	The Maori ... the ship. <i>(past)</i> angreifen
TD2 Unit 6	Story	navigate; navigated /ˈnævɪgeɪt/; /ˈnævɪgeɪtɪd/	They were ...-ing the northern tip. lenken
TD2 Unit 6	Story	encounter; encountered /ɪnˈkaʊntə(r)/; /ɪnˈkaʊntə(r)d/	She ... serious problems. <i>(past)</i> begegnen
TD2 Unit 6	Story	sample /ˈsɑːmp(ə)l/	Are you collecting ... of strange plants? <i>(plural)</i> Probe
TD2 Unit 6	Story	success /səkˈses/	Cook's expedition was a ... Erfolg
TD2 Unit 6	Story	botanical /bəˈtænɪk(ə)l/	They collected an incredible number of new ... and zoological specimens. botanisch
TD2 Unit 6	Story	zoological /ˌzuːələdʒɪk(ə)l/	They collected an incredible number of new botanical and ... specimens. zoologisch

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TD2 Unit 6	Story	<p>specimen /ˈspesəˌmɪn/</p>	<p>They collected an incredible number of new botanical and zoological ... (plural) Exemplar</p>
TD2 Unit 6	Story	<p>promote; promoted /prəˈməʊt/; /prəˈməʊtɪd/</p>	<p>You are ... to Commander! (past) befördern</p>
TD2 Unit 6	Story	<p>argument /ˈɑː(r)ɡjʊmənt/</p>	<p>Cook was killed in an ... Streit</p>
TD2 Unit 6	Story	<p>humanity /hjuːˈmænəti/</p>	<p>His maps were a great contribution to ... Menschheit</p>
TD2 Unit 6	About ...	<p>treaty /ˈtriːti/</p>	<p>The ... of Waitangi was a document that the British and some Maori chiefs signed in 1840. Vertrag</p>
TD2 Unit 6	About ...	<p>chief /tʃiːf/</p>	<p>The Treaty of Waitangi was a document that the British and some Maori ... signed in 1840. (plural) Häuptling</p>
TD2 Unit 6	About ...	<p>isolated /ˈaɪsəˌleɪtɪd/</p>	<p>The islands were ... abgelegen</p>
TD2 Unit 6	About ...	<p>flightless /ˈflaɪtləs/</p>	<p>The Moa was a ... bird. flugunfähig</p>
TD2 Unit 6	About ...	<p>extinction /ɪkˈstɪŋkʃ(ə)n/</p>	<p>The Maori hunted the Moa to ... Aussterben</p>

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TD2 Unit 6	About ...	<p>migrant /ˈmaɪɡrənt/</p>	<p>You can see ... whales, seals and dolphins. Wanderer</p>
TD2 Unit 6	About ...	<p>albatross /ˈælbəˌtrɒs/</p>	<p>... are some of the largest flying sea birds in the world. (<i>plural</i>) Albatros</p>
TD2 Unit 6	About ...	<p>possum /ˈpɒs(ə)m/</p>	<p>... are small animals. (<i>plural</i>) Opossum</p>
TD2 Unit 6	About ...	<p>predator /ˈpredətə(r)/</p>	<p>There is no natural ... to stop the possums. Raubtier</p>
TD2 Unit 6	About ...	<p>gorge /ɡɔː(r)dʒ/</p>	<p>The narrow ... in the mountains are ideal for whitewater rafting. (<i>plural</i>) Schlucht</p>
TD2 Unit 6	About ...	<p>whitewater rafting /ˌwaɪtwɔːtə(r) ˈrɑːftɪŋ/</p>	<p>The narrow gorges in the mountains are ideal for ... Wildwasser-Rafting</p>
TD2 Unit 6	About ...	<p>kayaking /ˈkaɪækɪŋ/</p>	<p>The narrow gorges in the mountains are ideal for whitewater rafting, ... or jet-boating. Kajakfahren</p>
TD2 Unit 6	About ...	<p>jetboating /dʒet ˈbəʊtɪŋ/</p>	<p>The narrow gorges in the mountains are ideal for whitewater rafting, kayaking or ... Jetboot fahren</p>
TD2 Unit 6	About ...	<p>high-risk sport /haɪ rɪsk spɔː(r)t/</p>	<p>Other adventure and ... are also very popular. (<i>plural</i>) Risikosportart</p>

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<p>TD2 Unit 6</p> <p>About ...</p> <p>skydiving /ˈskaɪˌdaɪvɪŋ/</p>	<p>Other adventure and high-risk sports such as ... or bungee jumping are also very popular. Fallschirmspringen</p>
<p>TD2 Unit 6</p> <p>About ...</p> <p>bungee jumping /ˈbʌndʒiːˌdʒʌmpɪŋ/</p>	<p>Other adventure and high-risk sports such as skydiving or ... are also very popular. Bungee-Jumping</p>
<p>TD2 Unit 6</p> <p>About ...</p> <p>slap; slapped /slæp/; /slæpt/</p>	<p>The dancers ... their thighs and chests. klatschen</p>
<p>TD2 Unit 6</p> <p>About ...</p> <p>thigh /θaɪ/</p>	<p>The dancers slap their ... and chests. (plural) Oberschenkel</p>
<p>TD2 Unit 6</p> <p>About ...</p> <p>chest /tʃest/</p>	<p>The dancers slap their thighs and ... (plural) Brust</p>
<p>TD2 Unit 6</p> <p>About ...</p> <p>stick out /stɪk aʊt/</p>	<p>They ... their tongues. herausstrecken</p>
<p>TD2 Unit 6</p> <p>Language stop</p> <p>leaflet /ˈliːflət/</p>	<p>She is reading some ... about New Zealand. (plural) Broschüre</p>
<p>TD2 Unit 6</p> <p>Language stop</p> <p>perhaps /pə(r)ˈhæps/</p>	<p>... she's planning what to visit. vielleicht</p>
<p>TD2 Unit 6</p> <p>Language stop</p> <p>have a break /hæv eɪ breɪk/</p>	<p>... now. Mach' eine Pause</p>

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<p>TD2 Unit 6 Language stop</p> <p>flight attendant /flaɪt ə'tendənt/</p>	<p>The ... is coming. Flugbegleiter</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>storekeeper /'stɔ:(r) ki:pə(r)/</p>	<p>The town's ... lived in the oldest building New Zealand. Ladenbesitzer</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>kiwi /'ki:wi:/</p>	<p>The ... is New Zealand's most famous bird. Kiwi</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>nocturnal /'nɒk'tɜ:(r)n(ə)l/</p>	<p>They are ... nachtaktiv</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>lay eggs /leɪ 'egz/</p>	<p>They ... very big ... Eier legen</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>worm /wɜ:(r)m/</p>	<p>They eat ... (<i>plural</i>) Wurm</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>rotten /'rɒt(ə)n/</p>	<p>In Rotorua you will notice the smell of ... eggs. faul</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>stalactite /'stæləktait/</p>	<p>The Waitomo caves have beautiful ... on the cave roof. (<i>plural</i>) Stalaktit</p>
<p>TD2 Unit 6 Do you know that ...?</p> <p>stalagmite /'stæləɡmaɪt/</p>	<p>The Waitomo caves have beautiful stalactites on the cave roof and ... on the floor. (<i>plural</i>) Stalagmit</p>

Top deck 2 Word cards

<p>TD2 Unit 6</p> <p>Do you know that ...?</p> <p>glow; glowed /gləʊ/; /gləʊd/</p>	<p>There is a cave full of glow-worms which ... and light up the cave. leuchten</p>
<p>TD2 Unit 6</p> <p>Skills ticket</p> <p>climber /'klaɪmə(r)/</p>	<p>Edmund Hillary was one of the most famous mountain ... in the world. (plural) Bergsteiger/in</p>
<p>TD2 Unit 6</p> <p>Skills ticket</p> <p>summit /'sʌmɪt/</p>	<p>He reached the ... of the highest mountain in the Southern Alps. Gipfel</p>
<p>TD2 Unit 6</p> <p>Skills ticket</p> <p>attempt; attempted /ə'tempt/; /ə'temptɪd/</p>	<p>Eight expeditions ... to climb the highest mountain in the world. (past) probieren</p>
<p>TD2 Unit 6</p> <p>Skills ticket</p> <p>knight; knighted /naɪt/; /naɪtɪd/</p>	<p>Hillary was ... - he became Sir Edmund Hillary. (past) adeln</p>
<p>TD2 Unit 6</p> <p>Skills ticket</p> <p>trilogy /'trɪlədʒi/</p>	<p>Peter Jackson started to film the ... in 1999. Trilogie</p>