

Top deck 2 Word cards

TD2 Unit 3	Introduction	<p>ancient /ˈeɪnʃ(ə)nt/</p>	<p>... Egyptian civilization started about 5,000 years BC. alt, altertümlich, antike</p>
TD2 Unit 3	Introduction	<p>BC (before Christ) /ˈbiː ˌsiː/ /bɪˈfɔː(r) kraɪst /</p>	<p>Ancient Egyptian civilization started about 5,000 years ... BC (Before Christ), vor Christi Geburt</p>
TD2 Unit 3	Introduction	<p>ago /əˈɡəʊ/</p>	<p>Ancient Egyptian civilization ended about 2,000 years ... vor ... Jahren</p>
TD2 Unit 3	Story	<p>pharaoh /ˈfeərəʊ/</p>	<p>Hatshepsut could not be the new ... because she was a woman. Pharao</p>
TD2 Unit 3	Story	<p>declare; declared /dɪˈkleə(r)/; /dɪˈkleə(r)d/</p>	<p>She ... herself Pharaoh Hatshepsut. (past) Ernennen</p>
TD2 Unit 3	Story	<p>female /ˈfiːmeɪl/</p>	<p>A ... can't be a pharaoh! hier: Frau, auch: weiblich</p>
TD2 Unit 3	Story	<p>high priest /ˌhaɪ priːst/</p>	<p>The ... of Egypt supported Hatshepsut. Hohepriester</p>
TD2 Unit 3	Story	<p>support; supported /səˈpɔː(r)t/; /səˈpɔː(r)td/</p>	<p>The high priest of Egypt ... Hatshepsut. (past) unterstützen</p>
TD2 Unit 3	Story	<p>dynasty /ˈdɪnə sti/</p>	<p>Hatshepsut was the 5th Pharaoh of the 18th ... Dynastie</p>

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TD2 Unit 3 power, powerful /ˈpaʊə(r)/; /ˈpaʊə(r)f(ə)l/	Story	The pharaoh had a lot of ... and followed routines to make himself even more ... and spectacular. Macht, mächtig
TD2 Unit 3 perfume /ˈpɜː(r)fjuːm/	Story	Her servants put lots of ... on her body. (plural) Parfüm
TD2 Unit 3 make-up /ˈmeɪkʌp/	Story	In Egypt perfumes and ... were very important for men and for women. Schminke
TD2 Unit 3 false /fɔːls/	Story	Sometimes Hatshepsut put on a ... beard, a symbol of power. falsch
TD2 Unit 3 beard /bɪə(r)d/	Story	Sometimes Hatshepsut put on a false ..., a symbol of power. Bart
TD2 Unit 3 pharaonic /feəˈrɒnɪk/	Story	This beard gives you ... power. Pharaonisch
TD2 Unit 3 bracelet /ˈbreɪsləʊt/	Story	The pharaoh put on ...-s and necklaces as a sign of power. (plural) Armband
TD2 Unit 3 necklace /ˈneɪkləs/	Story	The pharaoh put on bracelets and ... as a sign of power. (plural) (Hals-)Kette
TD2 Unit 3 jewels /ˈdʒuːəlz/	Story	I like the new clothes and the ... too. Edelsteine

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TD2 Unit 3	Story	meet; met /mi:t/; /met/	Every day Hatshepsut ... different people in the audience chamber. (<i>past</i>) Empfangen
TD2 Unit 3	Story	audience chamber /'ɔ:diəns 'tʃeɪmbə(r)/	Every day Hatshepsut met different people in the ... Audienzsaal
TD2 Unit 3	Story	ambassador /æm'bæsə də /	Hatshepsut met ... from other countries. (<i>plural</i>) Botschafter
TD2 Unit 3	Story	advice /ə d'vaɪs/	I need your ... Rat
TD2 Unit 3	Story	on behalf of /ɒn bɪ'hɑ:f ə v/	The high priest answered the pharaoh's questions ... Amon-Ra. im Namen von
TD2 Unit 3	Story	build; built /bɪld/; /bɪlt/	She decided to ... a great temple. Bauen
TD2 Unit 3	Story	bury; buried /'beri/; /berɪd/	When I die, I want to be ... here. (<i>past</i>) begraben sein
TD2 Unit 3	Story	crops /krɒpz/	Our ... are good. Ernte
TD2 Unit 3	Story	barley /'bɑ:(r)li/	We have lots of corn and ... among our crops. Gerste

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TD2 Unit 3	Story	<p>linen /ˈlɪnɪn/</p>	<p>We can make lots of good ... with flax. Leinen</p>
TD2 Unit 3	Story	<p>flax /flæks/</p>	<p>We can make lots of good linen with ... Flachs</p>
TD2 Unit 3	Story	<p>rule; ruled /ru:l/; /ru:ld/</p>	<p>Hatshepsut ... Egypt for about 20 years. (past) herrschen</p>
TD2 Unit 3	Story	<p>ruler /ˈru:lə(r)/</p>	<p>She was the ... Herrscher(in)</p>
TD2 Unit 3	Story	<p>all by herself /ɔ:l baɪ hə(r)ˈself/</p>	<p>Hatshepsut wanted to rule Egypt ... ganz alleine</p>
TD2 Unit 3	About ...	<p>fertile /ˈfɜ:(r)taɪl/</p>	<p>The banks of the River Nile are very ... fruchtbar</p>
TD2 Unit 3	About ...	<p>beyond /bɪˈjɒnd/</p>	<p>... the banks of the River Nile is the desert. jenseits</p>
TD2 Unit 3	About ...	<p>bank /bæŋk/</p>	<p>The ancient Egyptians lived on the ... of the river Nile. (plural) Ufer</p>
TD2 Unit 3	About ...	<p>civilization /ˌsɪvəlaɪˈzeɪʃ(ə)n/</p>	<p>The River Nile made ancient Egypt a great, rich ... Zivilisation</p>

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<p>TD2 Unit 3</p> <p>flood; flooded /flʌd/; /ˈflʌdɪd/</p>	About ...	<p>The River Nile ... because the snow in the far away mountains melted in summer. (<i>past</i>) überfluten</p>
<p>TD2 Unit 3</p> <p>wet /wet/</p>	About ...	<p>Ancient Egyptians planted their crops on the ... land. nass</p>
<p>TD2 Unit 3</p> <p>tomb /tuːm/</p>	About ...	<p>The pyramids were the ... of the pharaohs. (<i>plural</i>) Grabmal</p>
<p>TD2 Unit 3</p> <p>afterlife /ˈɑːftə(r)laɪf/</p>	About ...	<p>The ... was really important for ancient Egyptians. das Leben nach dem Tode</p>
<p>TD2 Unit 3</p> <p>preserve; preserved /prɪˈzɜː(r)v/; /prɪˈzɜː(r)vd/</p>	About ...	<p>The ancient Egyptians wanted to ... the body of a dead person for a long time. erhalten</p>
<p>TD2 Unit 3</p> <p>mummy /ˈmʌmi/</p>	About ...	<p>They opened the tomb and found the ... Mumie</p>
<p>TD2 Unit 3</p> <p>block /blɒk/</p>	About ...	<p>Pyramids were the first buildings in history made with big ... of stone. (<i>plural</i>) Block</p>
<p>TD2 Unit 3</p> <p>precision /prɪˈsɪʒ(ə)n/</p>	About ...	<p>The stones were cut and put together with great ... Präzision</p>
<p>TD2 Unit 3</p> <p>high /haɪ/</p>	About ...	<p>The Great Pyramid of Giza is 146 metres ... hoch</p>

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TD2 Unit 3 weigh; weighed <i>/weɪ/; /weɪd/</i>	About ...	In the Great Pyramid each block of stone ...-s 2,500 kilograms. <i>wiegen</i>
TD2 Unit 3 scribe <i>/skraɪb/</i>	About ...	A ... was a person who could read and write. <i>Schreiber</i>
TD2 Unit 3 large <i>/lɑː(r)dʒ/</i>	Language stop	The pyramids of Giza are really old and ... <i>gross</i>
TD2 Unit 3 spectacular <i>/spekˈtækjələ(r)/</i>	Language stop	The group of pyramids is ... <i>spektakulär</i>
TD2 Unit 3 amazing <i>/əˈmeɪzɪŋ/</i>	Language stop	The Great Pyramid of Giza is the most ... pyramid in the group. <i>unglaublich</i>
TD2 Unit 3 god, goddess <i>/ɡɒd/; /ˈɡɒdes/</i>	Do you know that ...?	In ancient Egypt there were about 2,000 ... and ... (<i>plural</i>) <i>Gott, Göttin</i>
TD2 Unit 3 control; controlled <i>/kənˈtrəʊl/; /kənˈtrəʊld/</i>	Do you know that ...?	Sobek ... the waters. (<i>past</i>) <i>beherrschen</i>
TD2 Unit 3 archeologist <i>/ˌɑː(r)kiˈɒlədʒɪst/</i>	Skills ticket	Howard Carter was a British ... <i>Archäologe/Archäologin</i>
TD2 Unit 3 excavate; excavated <i>/ˈekskeɪveɪt/; /ˈekskeɪveɪtd/</i>	Skills ticket	I need money to ... and find the tomb. <i>ausgraben</i>

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TD2 Unit 3 convince; convinced <i>/kə n'vins/; /kən'vinst/</i>	Skills ticket	Carter ... Lord Carnarvon. (<i>past</i>) überzeugen
TD2 Unit 3 disappointed <i>/ˌdɪsə 'pɔɪntɪd/</i>	Skills ticket	Lord Carnarvon was very ... enttäuscht
TD2 Unit 3 finding <i>/ˈfaɪndɪŋ/</i>	Skills ticket	Carter knew immediately that it was an important ... Fund
TD2 Unit 3 staircase <i>/ˈsteə(r) ˌkeɪs/</i>	Skills ticket	It was a step of a ...! Treppe
TD2 Unit 3 seal; sealed <i>/si:l/; /si:ld/</i>	Skills ticket	The door was ... and it had the stamp of royal tombs. (<i>past</i>) versiegeln
TD2 Unit 3 stamp <i>/stæmp/</i>	Skills ticket	The door had the ... of royal tombs. Siegel
TD2 Unit 3 telegram <i>/ˈtelɪ græm/</i>	Skills ticket	Carter sent a ... to Lord Carnarvon in England. Telegramm
TD2 Unit 3 discovery <i>/dɪ 'skʌv(ə) ri/</i>	Skills ticket	Wonderful ... in the Valley of the Kings! Entdeckung
TD2 Unit 3 robber <i>/ˈrɒbə(r)/</i>	Skills ticket	... had tried to enter and steal the treasure. (<i>plural</i>) Räuber

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<p>TD2 Unit 3</p> <p>steal; stole /sti:l/; /stəʊl/</p>	<p>Skills ticket</p>	<p>Robbers had tried to enter and ... the treasure. stehlen</p>
<p>TD2 Unit 3</p> <p>treasure /'treʒə(r)/</p>	<p>Skills ticket</p>	<p>Robbers had tried to enter and steal the ... Schatz</p>
<p>TD2 Unit 3</p> <p>tiny /'taɪni/</p>	<p>Skills ticket</p>	<p>Carter opened a ... hole and looked through it. winzig</p>
<p>TD2 Unit 3</p> <p>hole /həʊl/</p>	<p>Skills ticket</p>	<p>Carter opened a tiny ... and looked through it. Loch</p>
<p>TD2 Unit 3</p> <p>petal /'pet(ə)l/</p>	<p>Skills ticket</p>	<p>There were even flowers with ... (plural) Blütenblatt</p>
<p>TD2 Unit 3</p> <p>step /step/</p>	<p>Skills ticket</p>	<p>It was a ... of a staircase! Stufe</p>