

# 2

# A New Pet



## Vocabulary

1 Read, look and number. Say.

It's a bird.

6

It's a kitten.

☐

It's a fish.

☐

It's a hamster.

☐

It's a lizard.

☐

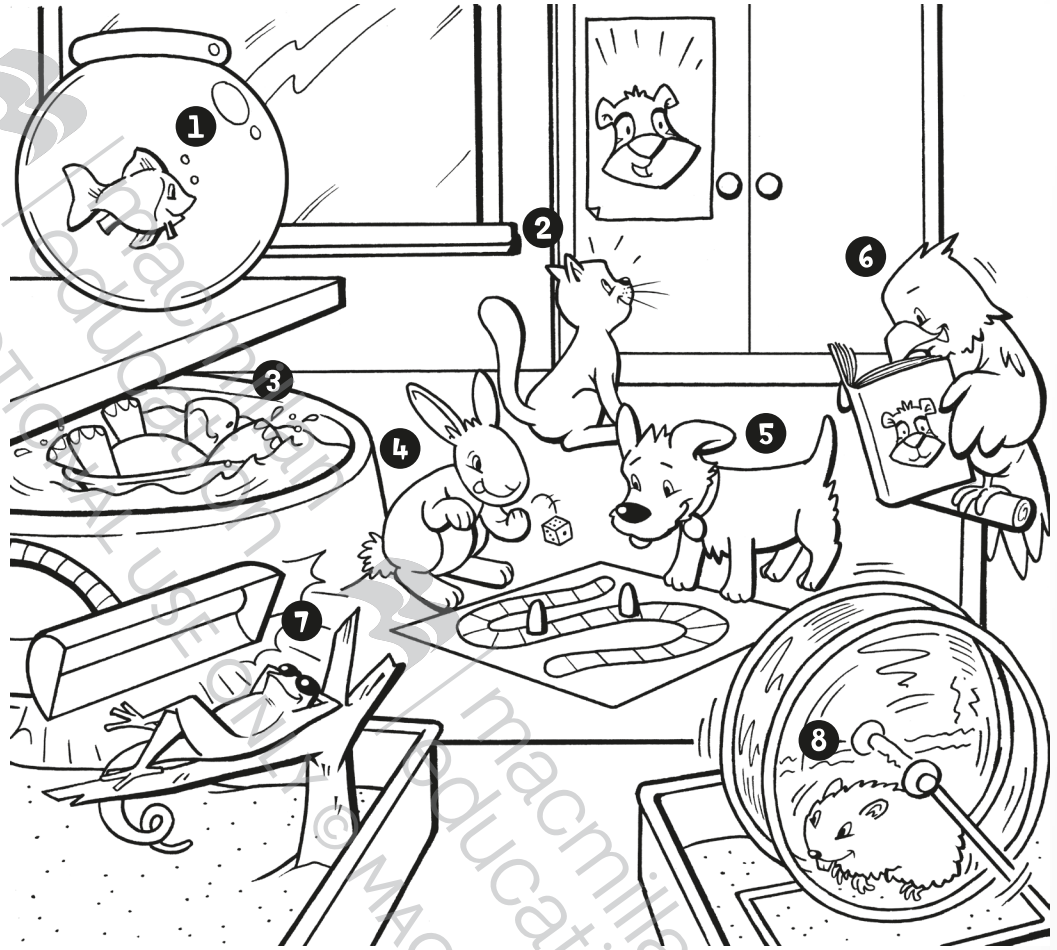
It's a puppy.

☐

It's a rabbit.

☐

It's a turtle.

☐


Number 1.  
What is it?



It's a fish.

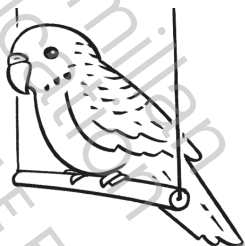
2 Count the tigers. Write the number.



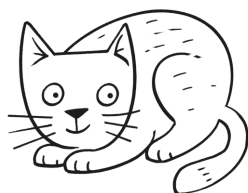
=

## Vocabulary and story

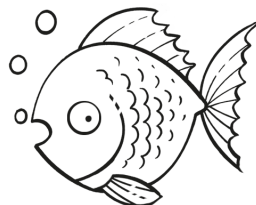
3 Tick (✓) the animals in the story.



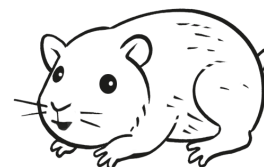
bird

☐


kitten

☐


fish

☐


hamster

☐

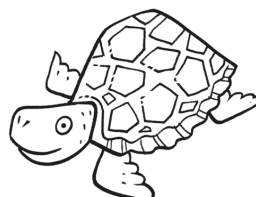

lizard

☐


puppy

☐


rabbit

☐


turtle

☐

4 Colour Li's new pet. Complete the sentence.

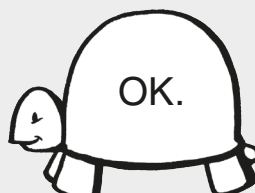


Li hasn't got a kitten.  
She hasn't got a rabbit.  
Li has got a \_\_\_\_\_.

What do you think?

Colour.

The story is ...



# Song



5

Look and write.  Listen and check.  Sing *She's got a new pet.*

Look! Li has got a new pet.

Has she got a hamster  ?

What has she got?

Has she got a \_\_\_\_\_  ?

Or ... is it a rock?

Has she got a \_\_\_\_\_  ?

What has she got?

Has she got a \_\_\_\_\_  ?

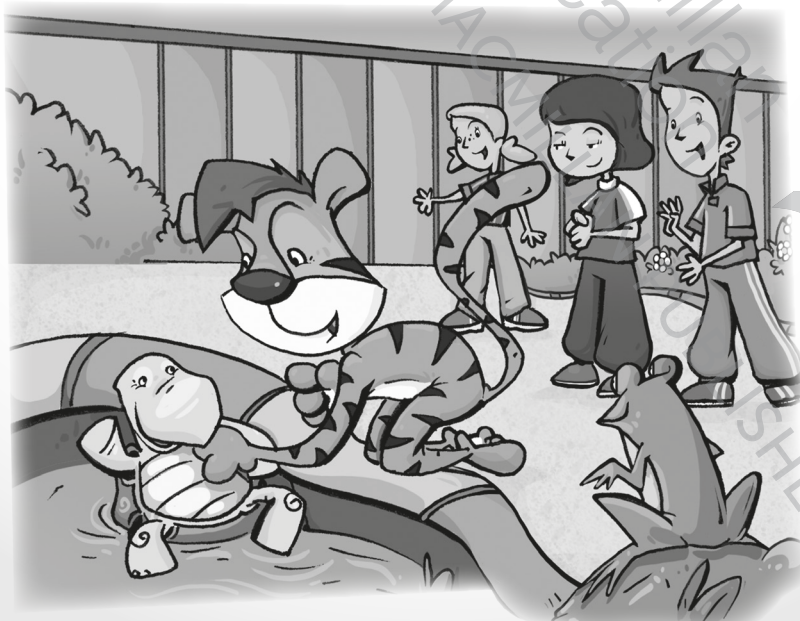
Or ... is it a rock?

Li has got a \_\_\_\_\_  !

Well, well, well!

She's got a \_\_\_\_\_ 

with a beautiful shell!

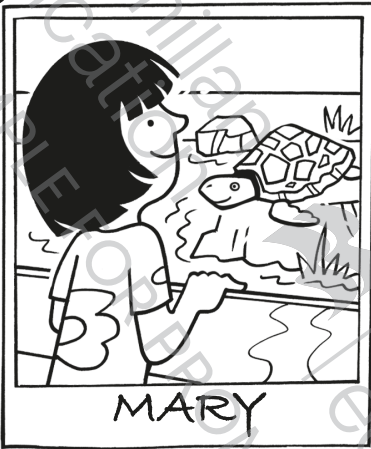


## Language and communication

6

Read, write and colour the answer.

1



Has Mary got  
a fish?

Yes, she has.

No, she hasn't.

2



Joe  
hamster?

Yes, he has.

No, he hasn't.

3



Kate  
puppy?

Yes, she has.

No, she hasn't.

7

Look and write the names.

I'm John.



1 Emma has got a kitten.

I'm Emma.



3 \_\_\_\_\_ has got a fish.

I'm Robert.



2 \_\_\_\_\_ has got a lizard.

4 \_\_\_\_\_ hasn't got a pet.

I'm Julie.





# CLIL: What pets eat

8 Look, find and circle.

lk leaves yjp bgrevdswernl  
plmijnbf  
nbvcssprddyr



wsyuhtres nbfemeatast  
oitrvsilftl  
xdkrtymesdf



feydcpiud dfghjhtrehed  
aqdhsjlxdf  
rlyiufishgfsdfi



vfsdfjrehred pobrexzfsde  
ominsects  
zedfrtigfmlpo



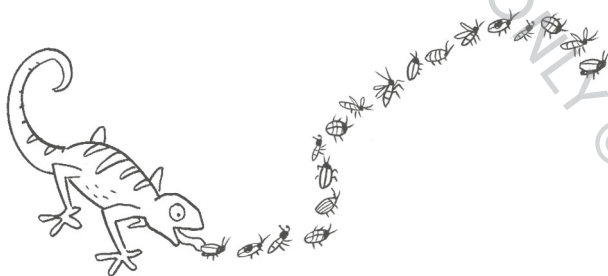
lkdkkehjyup bgrseedsswnl  
plmnhinib  
nbvcghytrqyr



lkvbtgaeyjup bgrevcdwernl  
plnhjnb  
nvcsggrassdyr



9 Look and count. Write the number.



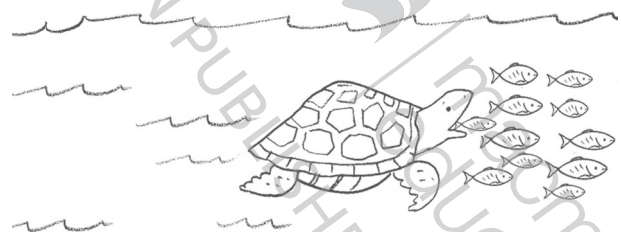
18 insects



seeds



leaves



fish

# CLIL: What pets eat

10 Write the animal and the food.  Colour the paths.

seeds meat insects fish leaves

1 dog



a

2



b meat

3



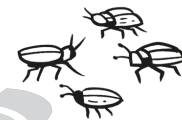
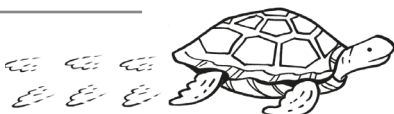
c

4



d

5



e

11  Look at Activity 10 and write.

1 Lizards eat insects. 2 Dogs eat \_\_\_\_\_.

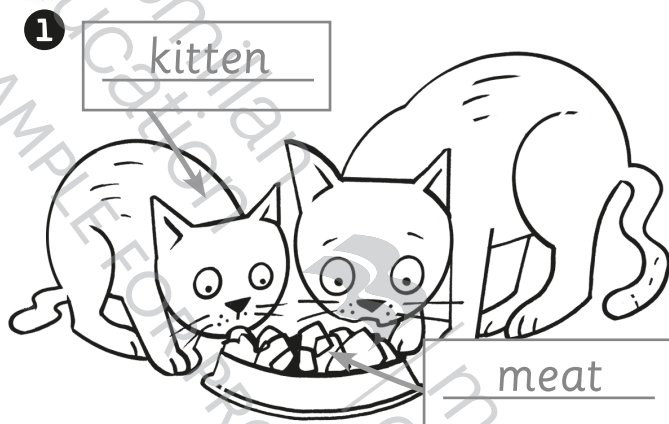
3 Parrots eat \_\_\_\_\_. 4 Rabbits eat \_\_\_\_\_.

5 Turtles eat \_\_\_\_\_.

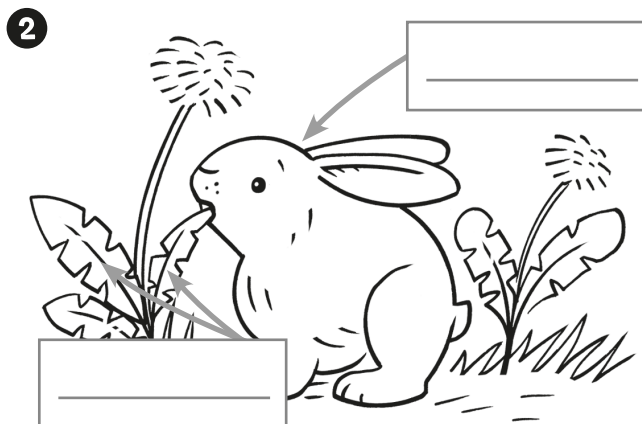


# Unit review Learning to LEARN

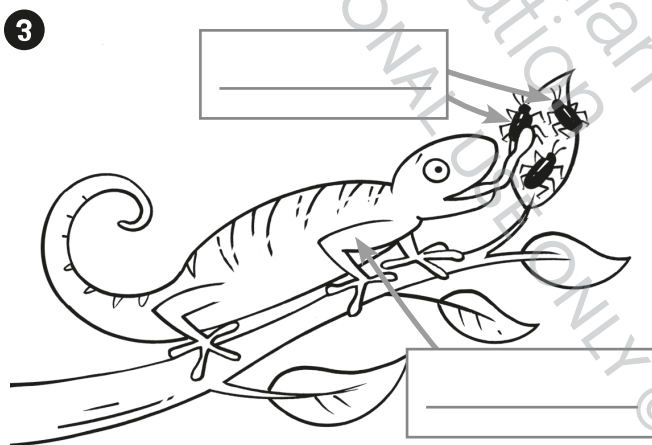
**12** Label the pictures. Complete the sentences.



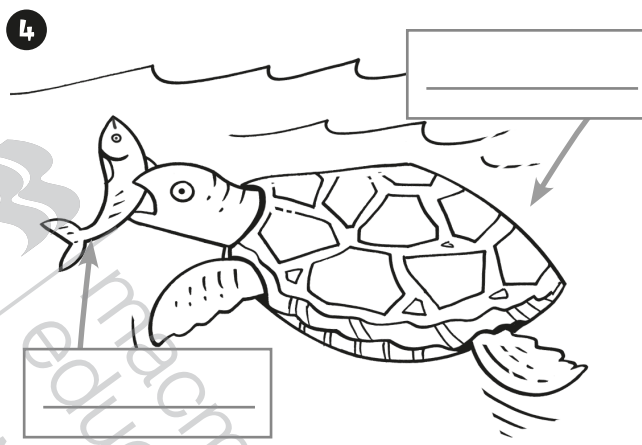
Cats and kittens  
eat meat.



                     eat  
                    .

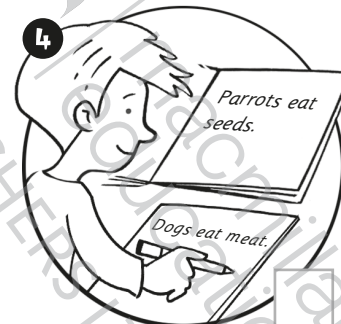
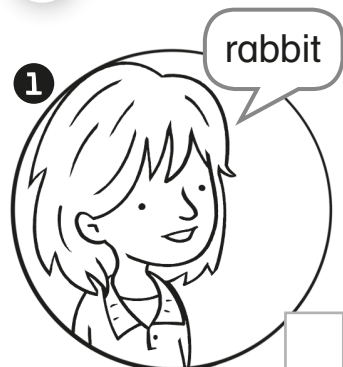


                     eat  
                    .



                     eat  
                    .

**13** Tick (✓) what you can do.





# Kids' Culture 2

1

CD1  
45

Listen and number in order. Say the rhyme *Two little dicky birds*.

☐

One named Peter,  
one named Paul.

1

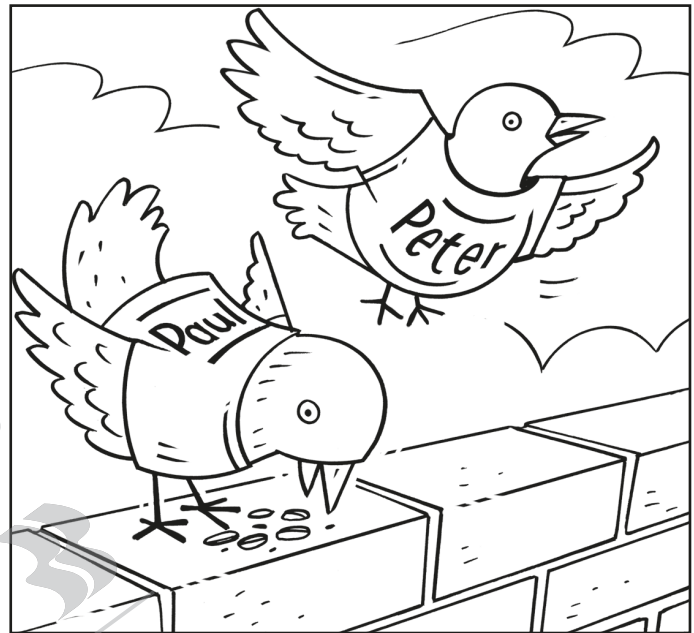
Two little dicky birds,  
sitting on a wall.

☐

Come back, Peter,  
come back, Paul.

☐

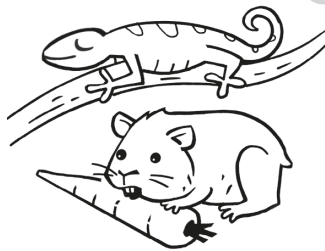
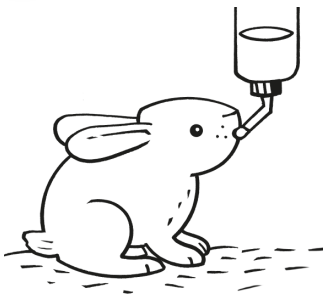
Fly away, Peter,  
fly away, Paul.



2



Read and colour.



Our school has  
got five pets. The  
rabbit is grey and  
the lizard is green.



The guinea pig is  
brown and white.  
The parrot is red and  
blue, and the fish  
is orange.

