

# 4 Around the city

## My learning review

- 1 Can you remember the story? Tell a friend or your family. Use the words and speech bubbles to help you. Then read and circle. Write.

holiday  
newspaper  
robbery  
museum  
diamond  
police station  
thief  
earrings

My name's  
Olivia Jones.

Olga Jones



You can't arrest me.  
I've got an alibi.

Olivia Jones

Inspector  
Smith

I think the woman at the airport  
was her identical twin sister.

What kind of story is it? *A detective story* *A success story* *A photo story* *A myth*

### My story score and opinion

/10

I think the story is \_\_\_\_\_.

- 2 Think about the CLIL (ICT). Complete the sentences.

- I use a computer to (hact) chat to friends in other countries.
- I use (ats van) \_\_\_\_\_ to find addresses in the city.
- I use an (pap) \_\_\_\_\_ on my (phantsmore) \_\_\_\_\_ to learn vocabulary.
- When I don't want to go to the supermarket, I use my tablet to do (enilno) \_\_\_\_\_ shopping.
- When I'm in the city centre, I use public (FiiW) \_\_\_\_\_ (nozes) \_\_\_\_\_.

### My opinion

I think learning about how people use technology is \_\_\_\_\_.

I sometimes use technology to \_\_\_\_\_.

## My vocabulary check

- 3 Can you remember the ten key words in Unit 4? Complete the mind map.




- 4  Write the names of four other places in a town.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_


## My grammar check

- 5 Read and write the times and *was/were*.




**Policeman:** Where were you yesterday at  (1) \_\_\_\_\_?

**Boy:** I (2) \_\_\_\_\_ at the cinema between a quarter past four and ten to six.

**Policeman:** Where was your friend at  (3) \_\_\_\_\_.

**Boy:** I don't know, but he (4) \_\_\_\_\_ at the park at twenty past two.

**Policeman:** Where were you and your friend last Saturday at  (5) \_\_\_\_\_?





**Boy:** We (6) \_\_\_\_\_ in the museum.

- 6 Write true answers about what you did yesterday.

- 1  Yesterday at ten past ten I \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

## My learning

- 7 Choose and tick (✓) five activities in Unit 4 that help you learn best. Think about how and why they help you to learn. Tell a friend or your family.

		The alibi			
Vocabulary <input type="checkbox"/>	Reading <input type="checkbox"/>	Story <input type="checkbox"/>	Tiger Time Values <input type="checkbox"/>	Grammar tracks <input type="checkbox"/>	Sound track <input type="checkbox"/>
					
Culture <input type="checkbox"/>	Culture quiz <input type="checkbox"/>	Listening <input type="checkbox"/>	Everyday chit-chat <input type="checkbox"/>	CLIL <input type="checkbox"/>	Project <input type="checkbox"/>

- 8 Think about your favourite activity in Unit 4. What does it help you to learn? Why do you like it?

My favourite activity is \_\_\_\_\_. It helps me to \_\_\_\_\_  
in English. I like the activity because \_\_\_\_\_.

## My study skills



I recommend this science book. I think it's excellent **because** it's full of useful information and it's easy to read.

Good secondary school students give reasons for their suggestions.



Look at the example.

- 9 Read the questions. Make and give reasons for your suggestions.

- Can you recommend a place to visit where you live? \_\_\_\_\_
- Can you recommend a good book? \_\_\_\_\_
- Can you recommend a good way to practise English on a computer? \_\_\_\_\_

## My progress

**10** Think about what you can do after Unit 4. Read and write your score.

1 = I can't do this very well.    5 = I can do this easily and well.

### Speaking and listening

- 1 I can name places in towns and cities.
- 2 I can say where and when I was yesterday.
- 3 I can pronounce the time naturally.
- 4 I can listen to and do the culture quiz.
- 5 I can act out finding out about opening times.

☐  
☐  
☐  
☐  
☐

### Reading and writing

- 6 I can read and understand a letter from a friend.
- 7 I can read and understand the detective story.
- 8 I can read and write about how people use technology.
- 9 I can read about the culture of Ireland.
- 10 I can write and present a project about tourist attractions.

☐  
☐  
☐  
☐  
☐

My score for Unit 4

/50

## My learning plan

**11** Choose and tick (✓) what you plan to do to remember Unit 4.

- |                                       |                          |                                   |                          |
|---------------------------------------|--------------------------|-----------------------------------|--------------------------|
| • read the unit again                 | <input type="checkbox"/> | • learn the grammar table         | <input type="checkbox"/> |
| • listen to the story again           | <input type="checkbox"/> | • watch the video again           | <input type="checkbox"/> |
| • ask a friend to do the culture quiz | <input type="checkbox"/> | • practise the chit-chat dialogue | <input type="checkbox"/> |
| • write a word list                   | <input type="checkbox"/> | • do the online activities        | <input type="checkbox"/> |
|                                       |                          | • tell my family what I know      | <input type="checkbox"/> |

**What do you plan to find out more about?**

Irish culture

how people use technology

Sherlock Holmes

I plan to find out more about \_\_\_\_\_.