

2 Sports scene

My learning review

- 1 Can you remember the story? Use the pictures to tell the story to your family. Read and circle. Write.



What kind of story is it? *An animal story* *An adventure story* *A travel story*

My story score and opinion

/10

I think the story is _____.

- 2 Think about the CLIL (Science). Complete the sentences. Write examples of exercise you do in each category.

Aerobic exercise is good for your heart.

Examples: football _____

Strength training is good for your _____.

Examples: _____

Flexibility training is good for your _____ and _____.

Examples: _____



My vocabulary check

- 3 Can you remember the ten key words in Unit 2? Sort and write the words.

Water sports: surfing _____

Ball sports: _____

Other sports: bowling _____

- 4  Write the names of two other sports you know in each category.

Water sports: 1 _____ 2 _____

Ball sports: 1 _____ 2 _____

Other sports: 1 _____ 2 _____

My grammar check

- 5 Write a sentence for all the persons using the present continuous.

1 (I) I'm playing football.

2 (You) _____

3 (He) _____

4 (She) _____

5 (We) _____

6 (They) _____

- 6 Write true sentences about what you and other people are doing now.

1 (You) I'm _____

2 (You) I'm _____

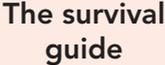
3 (Your mother / father) My _____

4 (Your brother / sister) _____

5 (Your friends) _____

My learning

- 7 Choose and tick (✓) five activities in Unit 2 that help you learn best. Think about how and why they help you to learn. Tell a friend or your family.

 Vocabulary <input type="checkbox"/>	 Reading <input type="checkbox"/>	 Story <input type="checkbox"/>	 Tiger Time Values <input type="checkbox"/>	 Grammar tracks <input type="checkbox"/>	 Sound track <input type="checkbox"/>
 Culture <input type="checkbox"/>	 Culture quiz <input type="checkbox"/>	 Listening <input type="checkbox"/>	 Everyday chit-chat <input type="checkbox"/>	 CLIL <input type="checkbox"/>	 Project <input type="checkbox"/>

- 8 Think about your favourite activity in Unit 2. What does it help you to learn? Why do you like it?

My favourite activity is _____. It helps me to _____
in English. I like the activity because _____.

My study skills

- 9 Think about how you learn grammar in English. Read and tick (✓) or cross (X).

- | | |
|---|--------------------------|
| 1 I enjoy being a grammar detective. | <input type="checkbox"/> |
| 2 I look for examples of grammar in the story and other texts. | <input type="checkbox"/> |
| 3 I think about the meaning. | <input type="checkbox"/> |
| 4 I learn the sentences in the grammar table. | <input type="checkbox"/> |
| 5 I practise using grammar in sentences, questions and answers. | <input type="checkbox"/> |
| 6 I try to correct my own work and learn from my mistakes. | <input type="checkbox"/> |

I plan to _____

_____.

My progress

10 Think about what you can do after Unit 2. Read and write your score.

1 = I can't do this very well. 5 = I can do this easily and well.

Speaking and listening

- | | |
|---|--------------------------|
| 1 I can name and describe sports. | <input type="checkbox"/> |
| 2 I can talk about what people are doing. | <input type="checkbox"/> |
| 3 I can pronounce /aɪ/ and /eɪ/ in words and sentences. | <input type="checkbox"/> |
| 4 I can listen to and do the culture quiz. | <input type="checkbox"/> |
| 5 I can act out finding out about sports classes. | <input type="checkbox"/> |

Reading and writing

- | | |
|--|--------------------------|
| 6 I can read a tour leaflet. | <input type="checkbox"/> |
| 7 I can read and understand the story. | <input type="checkbox"/> |
| 8 I can read about water sports in Australia. | <input type="checkbox"/> |
| 9 I can read and write about exercise. | <input type="checkbox"/> |
| 10 I can keep an exercise diary and write a project. | <input type="checkbox"/> |

My score for Unit 2

/50

My learning plan

11 Choose and tick (✓) what you plan to do to remember Unit 2.

- | | | | |
|-----------------------------|--------------------------|-----------------------------------|--------------------------|
| • read the unit again | <input type="checkbox"/> | • watch the video again | <input type="checkbox"/> |
| • listen to the story again | <input type="checkbox"/> | • practise the chit-chat dialogue | <input type="checkbox"/> |
| • write a word list | <input type="checkbox"/> | • do the online activities | <input type="checkbox"/> |
| • learn the grammar table | <input type="checkbox"/> | • tell my family what I know | <input type="checkbox"/> |

What do you plan to find out more about?

raising money for charity

Australian culture

the benefits of exercise

I plan to find out more about _____.