

Take Shape 6							
Unit 8							
Week	Session	Lesson	Page	Grammar and Speaking	Vocabulary	Skills	Time alternative + / -
1	104	1 SB.	SB. p.72-73 TE. p.122-123		addicted, can't, chatting online, cravings, crazy, eating junk food, habit, listening to music, obsessed, playing computer games, texting, watching soap operas	Reading: Read the advertisements. Choose one product that you're interested in. Listening and writing: Listen and complete the sentences. Listening, reading and writing: Listen again. Which addictions in Activity 2 make these bad things happen?	+Mini-extension: Work as a class: What other addictions are there? What can people do to get help? -Build a sentence.
	105	1 WB.	WB. p.58 TE. p.123			Reading and writing: Complete the texts. Reading and writing: Read and match.	+Play "Back to the Board." -What's the preposition?
	106	2 SB.	SB. p.74 TE. p.124-125	<i>Avoid spending too much time on your computer. It's better to eat healthy food. Think about eating more fruit. You can learn a lot from books.</i>	chatting online, collecting stickers, eating candy, eating junk food, listening to music, playing computer games, texting, watching soaps	Reading, writing and speaking: How harmful are these addictions? Write a number between 1 and 5 (1= not harmful, 5= very harmful). Compare with a friend. Reading: Read and match. Reading: Look at the circled phrases. What's the difference? Find more examples of both. Speaking: Talk with a friend about your obsessions. Give advice. Reading: Circle to complete the sentences.	+Moving Grammar presentation. +Gerund or infinitive? -Play "Spelling Aloud."
	107	2 WB.	WB. p.59 TE. p.125			Reading and writing: Complete the sentences. Speaking: Work with a friend. Act out the problems and advice in Activity 1. Reading and writing: Copy the chart into your notebook. Then complete. Reading and writing: Cross out the incorrect sentences. Write two more sentences in your notebook.	+Play "Ding!"

1	108	3 SB.	SB. p.75 TE. p.126-127		alert, anxious, calm, miserable, relaxed, stressed	Speaking: Look at the pictures. How do the two people feel? Listening and reading: Listen to the story. How is each character described? Write L (Lewis) or H (Holly). Listening: Listen again and number the pictures in the correct order. Speaking: Talk with a friend. Why is it important to have a balance between work and rest?	+Values: Prudence— Is there a balance between work and rest in your life and in your parents' lives? -Play "Survivor Spelling Game."
2	109	3 WB.	WB. p.60 TE. p.127			Reading: Circle the correct words. Reading: Read and put the story into the correct order. Reading and writing: Complete the sentences about you.	+Projectable Poster. -Add the vowels.
	110	4 SB.	SB. p.76 TE. p.128-129		consider, can't stand, need, offer, promise, suggest	Speaking: Answer the question. Reading: Read and answer. Reading and speaking: Read the problem. Give advice. Reading: Circle to complete the sentences.	+Moving Grammar presentation. -Play "The Shark Game."
	111	4 WB.	WB. p.61 TE. p.129		addicted, advice, avoided, exactly, face to face, miserable, obsessed, pay attention, refused, terrible	Reading and writing: Complete the story with the correct verb forms. Reading and writing: Answer these questions. Reading, writing and speaking: Finish these sentences with your own ideas. Tell a friend.	+Solve the anagrams.
	112	5 SB.	SB. p.77 TE. p.130-131		accept, advice, advise, affect, effect, except	Listening and reading: Listen and read. Match the titles with the poems Reading and writing: Find words in the text that mean the same as these words or phrases. Reading and writing: Look at the circled words in Activity 1. Find more easily confused pairs. Complete the Spell It! chart. Listening and reading: Listen and circle the word you hear. Speaking: Dictate a sentence to a friend.	+Find more words that are easy to confuse. -Play "Don't say 'Yes' or 'No'."

2	113	5 WB.	WB. p.62 TE. p.131			Reading and listening: Cross out the incorrect words. Then listen and check. Reading and writing: Unscramble the words. What's the secret word?	+Play "Disappearing Text."
3	114	6 SB.	SB. p.78 TE. p.132-133	<i>I suggest, Think about, Why don't you ...?</i>	addicted to, obsessed with, suggestions, worried	Reading and speaking: Read the letter. What do you think Eric should do? Reading and writing: Read Dr. Karl's reply. Write T (true) or F (false). Writing: Think of a problem that affects several people in the class. Write a letter to Dr. Karl. Then write a reply with some helpful suggestions.	-Play "Spelling Aloud."
	115	6 WB.	WB. p.63 TE. p.133			Reading and writing: Write suggestions using the ideas in parentheses. Reading and writing: Read and write some advice for the problem in your notebook. Use the Writing Bank to help you.	+Class shout. -Projectable Poster.
	116	Unit Test	TCH. Resource CD				+My Dictionary, SB. p.79

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Week	Session	Lesson	Page	Grammar and Speaking	Vocabulary	Skills	Time alternative + / -
1	117	1 SB.	SB. p.80-81 TE. p.134-135		communications technology, intonation, sign language	Listening: Let's Listen. Listen and find out about sign language. Listen and match. Reading: Choose the correct answer. Speaking: Let's Play. Speaking: Competition. Vote! Speaking: Let's Talk. Say it!	+Play "The Shark Game."
	118	1 WB.	WB. p.64-65 TE. p.135			Reading and writing: Read and complete. Reading and writing: Unscramble the words. Reading: Circle the correct words. Reading and writing: Read and complete.	+Play "Simon Says."
	119	2 SB-WB.	SB. p.82 WB. p.66 TE. p.136-137		bad habits, choose carefully, cook dinner, difficult to keep, encourage, new projects, New Year's resolutions, no point, stressed, successful, big difference, forget, promise, relaxed	Speaking: Answer the questions. Reading and speaking: Read. Which resolutions do you think these children will keep? Reading and speaking: Answer the questions. Reading and writing: Read and complete. Reading: Read and circle. Writing: Write resolutions for these people.	+Count down. -Play "Change It Around."
	120	3 SB-WB.	SB. p.83 WB. p.67 TE. p.138-139		nail, paper clip, paper towel, plastic cup, string, bottom, fold, hole, jerks, pull through, squeeze, tie, wrap	Reading: Follow the instructions and do a sound experiment. Speaking: Answer the question. Reading, writing and speaking: Work in pairs. Ask and answer the questions in your notebook. Then check your friend's answers. Writing: Write <i>I Can</i> sentences in your notebook.	+Teacher talk. -Write an acrostic.