



Contents

Grammar

Vocabulary

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Our Universe

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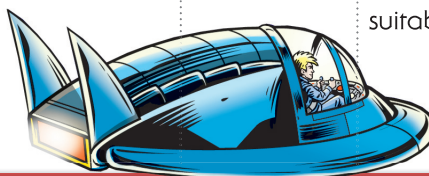
1

In 1998, we started to build a space station. / Most people haven't traveled into space yet. / We have to think about the future. / People want to learn more about the universe. / We shouldn't spend so much money.

Space
Different environments

Prefixes im-, in-, dis-, un-

Science: identify different space objects; identify environments suitable for humans



Technology

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2

It's used by children. They're used by people who want to be safe. When was the first CD player made? / It was made in 1982.

Gadgets
Computers

Compound nouns

History: technology through the ages

Shape Up! 1 Review and project work (page 20)

Then, now, next

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3

What did you use to do in your free time? / I used to play outside. / We didn't use to have a TV. / When I'm 16, I'll learn to drive. If I pass my test, I'll buy a car.

Common verb phrases

Contractions

Social sciences: identify key moments in your past, identify plans and ambitions for the future

Emergency!

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4

I was visiting a friend when I heard a loud noise. / Children like to enjoy themselves. / I want to be able to take care of myself.

Instructions
Adjectives of feeling

Homophones

Social sciences: how to react in an emergency

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High Hopes

(page 44)

5

If I were a politician, I'd give all adults a job. / If people used bikes instead of cars, there would be less pollution.

Verb + noun phrases
Expressions with "make"

Word formation – nouns and adjectives

Social sciences: identify what people can do to improve the world we live in

Yes, we can!

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6

Dodos could find food easily. / They couldn't fly. / Animals won't be able to survive. / They will be able to live in cities.

Abilities

Difficult words

Science: the evolution of living things, human evolution

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**Grammar****Vocabulary****Spelling****School Link****Communication**

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7

What have you been doing? / I've been doing my homework. / How long have you been taking photos? / She's been living in the city since she was ten.

Forms of communication

Adjective endings:
-ful, -ed,
-ing, -ive

History:
communication through the ages

I Love It!

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8

Avoid spending too much time on the computer. / It's better to eat healthy food. / There's no point in getting stressed. / We refused to go to the concert.

Addictions

Easily confused words

Social sciences:
identify common addictions and how to combat them

Shape Up! 4 Review and project work (page 80)**My Hero!**

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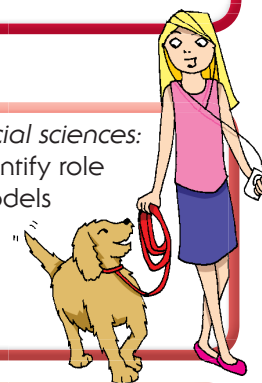
9

I wish I could record an album. / I wish I had a baby brother. / I wish people would donate more money to charity. / I wish people wouldn't talk so loudly on their cell phones.

Achievements

Silent letters:
g, h, i, k, l, s,
t, u

Social sciences:
identify role models

**Across the World**

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10

They had spent 24 years traveling. / You should have gone to the party. / You shouldn't have eaten so much chocolate.

History and trade
Products

Adjectives ending in
-ous

Geography: learn about Marco Polo's travels; identify products that are illegal import

Shape Up! 5 Review and project work (page 100)**The Future**

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11

It will be able to understand 10,000 words. / You may get sick one day. / We could live on space stations. It might be possible.

Science fiction

double letters: t, m,
l, s, n

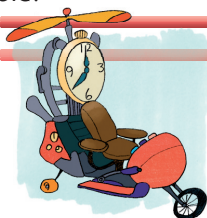
Science: the development of robots; identify and discuss how life will change

Challenge

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Review



Memory tips

Review

Science: how to improve your memory

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