

	Grammar	Vocabulary	Spelling	School Link
The Place I Live (page 4)	It's livelier than any other place. / My island is more beautiful than other islands in Indonesia. / The apartment is the smallest and the most expensive.	Adjectives for places	sh, c, and ti	Social sciences: identify different kinds of communit Geography: identit vacation destinatic
Explorers (page 12)	Columbus left Spain in 1492. / The ships sailed for a very long time. / Did they travel by boat or did they swim?	Professions Adjectives for people	oo, ou, ew, and ue	<i>History:</i> learn abou Columbus's voyage <i>Social sciences:</i> identify different jo and skills
	Shape Up! 1 Review	and project w	ork (page 20)	
At the Movies (page 24)	Have you ever asked someone to marry you? / Yes, I have. / No, I haven't. / I haven't bought the drinks yet. / I've already bought the food.	Movie genres Movie professions	double letters	<i>Social sciences:</i> identify movie genres, discuss mo related professions and celebrities
Health Check (page 32)	You have to bring a healthy lunch. / You don't have to try any foods you don't like. / I suggest that you have a warm bath. / Why don't you ask your doctor? / How about talking to your mom and dad?	Health and fitness Sickness expressions	<b>ai, ei, a</b> , and <b>ay</b>	Science: identify ways to keep healthy, identify sicknesses and remedies
	Shape Up! 2 Review	and project w	ork (page 40)	
It's Your Right (page 44)	I'm always allowed to listen to music. / I'm never allowed to play computer games. / I should take school more seriously. / She spoke angrily.	Children's rights	ea, ie, ee, and y	Social sciences: identify children's rights, identify different skills
Let's Clean Up! (page 52)	The water in rivers and lakes will dry up. / There won't be as many trees. / I'm going to recycle paper, bottles, and cans.	Climate change	ur, ir, and er	Science: identify th causes and effects of climate change, discuss the environment and

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Music (page 64)	What are you doing on Saturday? / I'm playing tennis with my brother on Saturday morning. / I might visit my grandma on Sunday.	Concerts Music genres	ss, s, and c	Social sciences: identify music genres, discuss the importance of mu
Let's	When water turns to ice, it	Instructions	e	Science: discuss th
Experiment (page 72)	expands. / If you mix red and yellow, you get orange.	(experiments)	C	results of experime learn about color mixing
	Shape Up! 4 Review	and project we	ork (page 80)	
Roman Life (page 84)	Some girls play computer games. / All boys and girls learn English. / Romans used to eat bread with fruit or vegetables for dinner.	Food and accessories Places in Ancient Rome	Difficult words	<i>History:</i> identify places in a Roman town <i>Social sciences:</i> lee about Roman hat
The Media (page 92)	I was choosing my dress for the school dance when my friend Allison called. / She was talking to someone on her cell phone. / She didn't look happy.	Media Means of communication	g and j	Social sciences: identify different types of media an the kind of information they convey
	Shape Up! 5 Review	and project wo	<b>ork</b> (page 100)	
Mode in (page 104)	They're made of paper. / Is it made of gold? / Yes, it is. / Are they made of plastic? / No, they're made of wood.	Countries Words that describe a process	ie or ei	Geography: learn about products made in different countries Science: learn abo the processes involved in makin chocolate
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Action! (page 112)	He said he played baseball. / I asked Julie if she wanted to go swimming. / She told me she did.	Sports and related expressions	words ending in – <b>ch</b> and – <b>tch</b>	<i>Science:</i> identify the importance of bein active, learn how be active