

# Unit 10 Experiences

## After Lesson 3

- 1 Ask the children to look at the poster. Ask them to guess the activities in the pictures from the clues. Then click on each picture to reveal the activity.
- 2 Hide the screen (or use the reveal tool on the interactive whiteboard) and ask the children to try to remember the activities in the correct order.
- 3 Point out the girl and boy at the top of the poster and explain the interview situation. Tell them they are going to hear the interview. Ask the children to listen to the questions and answers and remember what Sally has done. Tell them they can make notes.
- 4 Focus on the form of the present perfect. Point to a picture and have children identify the correct past participle—show them the list on the left and have them match the past participle to the correct picture. If you have an interactive whiteboard, they could draw lines to match them. Then ask the children to formulate the question Tim asks for each picture. Ask the children to repeat chorally.

**Poster worksheet:** Ask the children to complete Activity 1. Tell them that there's one thing Sally didn't tell us, so we can't choose *true* or *false*—so circle "DK" for it.

### Answers

1 T 2 T 3 F 4 DK 5 F 6 F 7 F 8 T

- 5 Have the children work in pairs. Ask them to choose five questions from the poster or to make up five of their own and prepare their own interview. Have them ask each other the questions.

**Poster worksheet:** Use Activity 2 on the worksheet for the children to write their interview questions, either from the poster or invented, and record their friend's answers. Monitor and give help with any extra vocabulary.

## Lesson 6 Extension

- 1 Use the poster to review activities, but this time have the children answer with *I've never...*, and either *I'd like to do that* or *I wouldn't like to do that*, to review Lesson 4. For example:

**A:** *Have you ever been around the world?*

**B:** *No, I've never been around the world. I'd like to do that!*

**Poster worksheet:** As an extension of Lesson 6, ask the children to prepare a list of five experiences they want to do in their lives *after* they are 20 years old, and to give reasons using *so* and *because*. Be on hand to answer questions about new vocabulary.

- 2 Play a game with the activities on the poster. Ask the children to mime one of the activities and have other children guess what they are doing. Then, have other children mime activities that are *not* on the poster. Their friends check their guesses by asking, e.g. *Have you ever run a race?* and if that is the correct activity, the performer answers *Yes, I have!* and sits down. If not, he/she answers, *No, I haven't!* or *No, never!* and the guessing continues.

### Audioscript

**Boy:** *Have you ever climbed a mountain?*

**Girl:** *Yes, I have. It was very exciting!*

**Boy:** *Have you ever eaten a kebab?*

**Girl:** *No, I haven't. It looks yummy.*

**Boy:** *Have you ever seen a kangaroo?*

**Girl:** *Yes, I've seen one ... at the zoo!*

**Boy:** *Have you ever sailed in a boat?*

**Girl:** *No, I haven't. I'm sure it's fun!*

**Boy:** *Have you ever jumped out of a plane?*

**Girl:** *No, I haven't. I don't have a parachute!*

**Boy:** *Have you ever been around the world?*

**Girl:** *No, I haven't—but I've been to China!*

**Boy:** *Have you ever learned to ski?*

**Girl:** *Yes, I have. I'm good at skiing.*

**Boy:** *Have you ever ridden on a camel?*

**Girl:** *Yes, I have! I was on vacation in Egypt.*

**Boy:** *Have you ever driven a fast car?*

**Girl:** *No, I haven't. I can't drive—I'm too young.*

**Boy:** *Have you ever flown to the Moon?*

**Girl:** *No, I haven't. It's far away!*