

# Take Shape 4

## Unit 10

Week	Session	Lesson	Page	Grammar and Speaking	Vocabulary	Skills	Time alternative + / -
1	134	1 SB.	SB. p.92-93 TE. p.152-153		fried chicken, noodles, paella, kangaroo, steak, vegetable, curry, kebab, tortillas, pizza, sushi, fish and chips	<b>Listening:</b> Listen and number. <b>Listening and speaking:</b> Listen and repeat. <b>Listening and writing:</b> Listen and answer. <b>Reading, writing, and listening:</b> Look and match. Then listen and discover.	+Work as a class. Which other sense also helps your sense of taste? -Do a visualization.
	135	1 WB.	WB. p.74 TE. p.153		taste buds, bumps, bitter, supertasters	<b>Writing:</b> Look at the menu and complete. <b>Reading:</b> Circle the correct word.	+Order the lyrics.
	136	2 SB.	SB. p.94 TE. p.154-155	<i>Have you ever eaten noodles? Yes, I have. No, I haven't.</i>	graph	<b>Speaking:</b> Look at the graph and the key in the picture and answer. <b>Listening, reading, and speaking:</b> Listen and read. Which children haven't eaten noodles? <b>Speaking:</b> Ask and answer with a friend about food. Use <i>cook</i> and <i>eat</i> .	+Moving Grammar presentation. +Values: Tolerance— We should accept that people like different things. -Play "Set the Table."
	137	2 WB.	WB. p.75 TE. p.155	<i>In my chart, three people have eaten paella.</i>		<b>Reading and writing:</b> Complete the conversation. <b>Reading:</b> Read and color the graph. <b>Reading, writing, and speaking:</b> Complete the survey. Then draw a bar graph in your notebook. Tell the class.	+Play "Sit Down If ..."

1	138	3 SB.	SB. p.95 TE. p.156	<i>Have you ever seen a snake?</i>		<b>Reading and writing:</b> Read the rap. Then circle the correct words for the blanks. <b>Listening and writing:</b> Listen and complete. <b>Writing and speaking:</b> Write some new verses with a friend.	+Play "Tic-Tac-Toe." +Play "Words in a Word."
2	139	3 WB.	WB. p.76 TE. p.157	<i>I've learned to play the flute.</i>		<b>Reading:</b> Match the sentences to the pictures. <b>Reading:</b> Read and match. <b>Speaking:</b> Say three true and false sentences about your experiences. Can your friend guess the false sentences?	+Projectable Poster. -Play "Remember the Order."
	140	4 SB.	SB. p.96 TE. p.158-159	<i>I've never shown my photos before.</i>	possums, platypuses, zoologist, sugar gliders, mammals	<b>Listening, reading, and speaking:</b> Listen and read. What do you know about possums and platypuses? <b>Speaking:</b> Tell the class things you've never done but want to do. <b>Speaking:</b> Ask your friends in the class.	+Moving Grammar presentation. -Play "Cross the Road."
	141	4 WB.	WB. p.77 TE. p.159			<b>Reading:</b> Read and circle the correct words. <b>Reading and writing:</b> Look and complete the sentences. <b>Reading, writing, and speaking:</b> Complete these sentences about yourself. Tell a friend. <b>Reading:</b> Cross out the incorrect word.	+Play "Word Steps."

2	142	5 SB.	SB. p.97 TE. p.160-161			<b>Listening, reading, and speaking:</b> Listen and read. What are good experiences for you? <b>Reading and writing:</b> Underline the words with the <i>-ow</i> sound in Activity 1. Then write them in the correct group in the chart. <b>Speaking:</b> Test your friend.	+Work as a class. Find more <i>ow</i> and <i>ou</i> words with this sound. -Play "Collection and Return."
	143	5 WB.	WB. p.78 TE. p.161			<b>Reading:</b> How many <i>ou</i> and <i>ow</i> words can you find in the wordsnake? <b>Writing:</b> Label the objects. <b>Reading and writing:</b> Write the words in Activity 2 in the correct group.	+Play "Jump the Line."
3	144	6 SB.	SB. p.98 TE. p.162-163		sailing, learned	<b>Reading and speaking:</b> Read. What does Juan want to do before he's 20? <b>Speaking:</b> Tell the class why Juan wants to go around the world. Use <i>so</i> and <i>because</i> . <b>Speaking:</b> Tell the class what you want to do before you're 20 and why. <b>Writing:</b> Write notes about what you want to do before you're 20 and why.	+Pen Pal Activity: use of <i>so</i> and <i>because</i> . -Play "Name Six Things."

3	145	6 WB.	WB. p.79 TE. p.163	<i>I want to learn to play the guitar so I can join a band.</i>		<p><b>Writing:</b> Write one sentence each time. Use <i>so</i> or <i>because</i>.</p> <p><b>Writing:</b> Now write your description about what you want to do before you're 20 in your notebook. Use the Writing Bank to help you.</p>	<p>+Projectable Poster. -Play "Word Grab."</p>
	146	Unit Test	TCH. Resource CD				+Picture Dictionary, SB. p.99

**Take Shape 4  
Shape Up! 5**

Week	Session	Lesson	Page	Grammar and Speaking	Vocabulary	Skills	Time alternative + / -
1	147	1 SB.	SB. p.100-101 TE. p.164		swollen up	<b>Reading, listening, and writing:</b> Read and listen. Choose four words to complete the blanks.	+Do a vocabulary review.
	148	1 WB.	WB. p.80-81 TE. p.165	<i>Have you ever eaten pizza? Yes, I have. I ate pizza last night.</i>	just, yet, already	<b>Reading and writing:</b> Read and complete. <b>Writing:</b> Write questions. Then look and answer. <b>Reading and writing:</b> Use these words to complete the conversation. <b>Reading and writing:</b> Read and complete.	+Play "Chain Spelling."
	149	2 SB-WB.	SB. p.102 WB. p.82 TE. p.166-167		battle, offered, volunteers, earthquakes, floods, healthier, safer, disaster	<b>Speaking:</b> What do you know about the Red Cross? <b>Listening, reading, and speaking:</b> Listen and read. How did the Red Cross start? <b>Writing:</b> Make a list of what you can do to help others now. <b>Speaking:</b> Talk about what you can learn so you can help others in the future. <b>Reading:</b> Investigate! <b>Reading:</b> Read and answer the questions. <b>Writing and speaking:</b> Think of ways you can help local animals. Write a To Do list. Then talk with a friend.	+Play "The Whispering Game." -Make more words.

1	150	3 SB-WB.	SB. p.103 WB. p.83 TE. p.168-169		blindfold	<p><b>Reading and speaking:</b> Do a taste experiment.</p> <p><b>Reading and speaking:</b> Do this experiment with a friend.</p> <p><b>Speaking:</b> Compare your results. Did you or your friend make any mistakes? Why?</p> <p><b>Reading and speaking:</b> Play this game with a friend. Toss the coin and move your counter. Follow the instructions on the square.</p>	<p>+I can ...</p> <p>+Play "What's this?"</p> <p>-Play "Crack the Code!"</p>
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