

Experiences



1 Listen and number.

2 Listen and repeat.

3 Listen and answer.

fried chicken

☐

noodles

☐

paella

☐

kangaroo steak

☐

vegetable curry

☐

kebab

☐

tortillas

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pizza

☐

sushi

☐

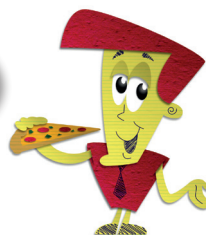
fish and chips

☐

1



What can we taste?



4 Look and match. Then listen and discover.

1 coffee

2 ice cream

3 potato chips

4 chocolate cake

5 pretzels

6 lemons

a salty

b sweet

c sour

d bitter

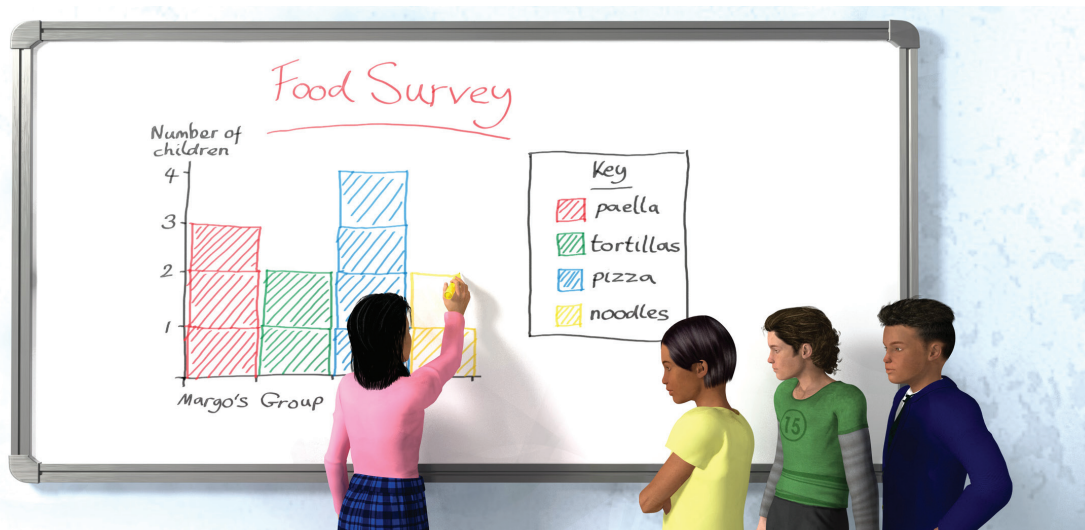


Which other sense also helps your sense of taste?



1 Look at the graph and the key in the picture and answer.

- 1 What does the graph show?
- 2 What does the key show?
- 3 What does the yellow section mean?
- 4 What does the blue section mean?



2 Listen and read. Which children haven't eaten noodles?

Margo: Have you ever eaten noodles, Andy?

Andy: Yes, I have. They're delicious!

Margo: OK! I'm coloring up to one. Now, Stella. What about you? Have you ever eaten them?

Stella: No, I haven't. I don't like salty things.

Margo: OK. What about you, Mark? Have you ever eaten noodles?

Mark: I don't think so!

Margo: Have you ever eaten Chinese food?

Mark: No, I haven't, so I guess I haven't eaten noodles.

Margo: Well, I've eaten noodles, so I'm coloring up to two.

3 Ask and answer with a friend about food. Use *cook* and *eat*.



Have you ever cooked Italian food?

Yes, I have.



Take Note!

Have you ever eaten noodles?

Yes, I have.

No, I haven't.



We should accept that people like different things.



1 Read the rap. Then **circle** the correct words for the blanks.

reach climb go jump learn send **do** visit see dance hear

2 Listen and complete.



Have you ever done karaoke,
like a rock star on the stage?
Yes, I have. Yes, I have. Yes, I have.

Have you ever _____ a
mountain, and _____ the
very top?
No, I haven't. No, I haven't. No, I haven't.

Have you ever _____ to
juggle, with six balls in the air?
Yes, I have. Yes, I have. Yes, I have.

Have you ever _____ a
message, in a bottle in the ocean?
No, I haven't. No, I haven't. No, I haven't.

Have you ever _____ the zoo,
and _____ a giraffe or two?
Yes, I have. Yes, I have. Yes, I have.



3 Write some new verses with a friend.

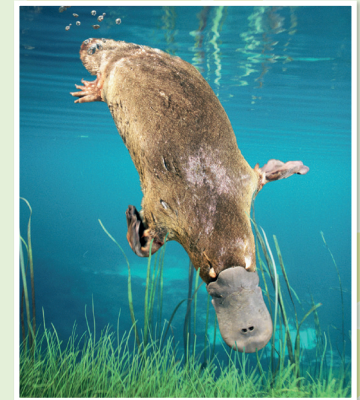
see walk eat wear learn fly go hear

Have you ever seen a snake?



1 Listen and read. What do you know about possums and platypuses?

- Sally:** Welcome to *Animal Adventures*. I'm talking to the famous zoologist Hans Heindreich at his exhibition of animal photos. Have you ever had an exhibition before, Hans?
- Hans:** No, never! This is a new experience. I've studied animals for many years but I've never shown my photos before.
- Sally:** Which is your favorite photo in the exhibition?
- Hans:** The photo of the possum. It has really big eyes!
- Sally:** How long have you studied possums for?
- Hans:** For five years in Australia. I studied Sugar Gliders, a kind of possum that can jump a long way from tree to tree. It looks like they're flying!
- Sally:** Wow! I'd like to see that! Tell me about the duck-billed platypus. I've never seen one. That's my favorite photo.
- Hans:** Yes, platypuses are funny-looking animals! And they're very interesting. They're mammals but they lay eggs. They can't run very well but they're really good at swimming.
- Sally:** I'd like to see a platypus, too!



2 Tell the class things you've never done but want to do.

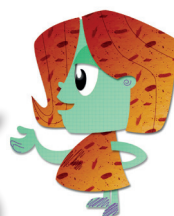
I've never climbed a mountain. I'd like to do that!

3 Ask your friends in the class.



Have you ever seen a kangaroo?

No, never!



Yes, I have.
At the zoo!

Take Note!

I've never shown my photos before.



Listen and read. What are good experiences for you?

Good Experiences

Sitting alone,
In the house.
Reading a book.
Quiet as a mouse.

Now at the circus,
Watching the clowns.
Smiles all around.
No one frowns.

Good grades at school,
Feeling proud.
Going to a rock concert.
I'm allowed!



Underline the words with the -ow sound in Activity 1.
Then write them in the correct group in the chart.

Group 1: -ow

now

Group 2: -ou

house



Spelling Tip!

Write out the words leaving a gap for the ow sound. Complete the words - ou or ow? Then check. This will help you learn the spellings.



Test your friend.

proud

flower

allowed

frown

house

How do you spell "proud"?

P - r - o - u - d.



Find more -ow and -ou words with this sound.



1 Read. What does Juan want to do before he's 20?

Shapes Magazine

We asked you to write and say what you want to do before you're 20. This is an extract from Juan Bollaro's letter.

... I've been saving my money for two years so I can take sailing lessons. I've already sailed a lot with my friend's dad and I've decided I want to sail around the world before I'm 20. I want to do that because I love the ocean. I haven't learned to swim underwater yet but I'm going to learn scuba diving so I can see all the beautiful fish in their world.

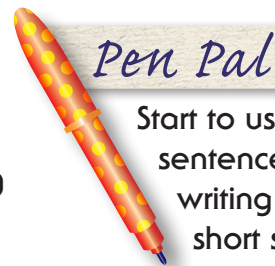
I also want to sail around the world so I can see other countries before I'm 20. I've always enjoyed reading about other countries because I'm interested in history. I really want to go to Egypt so I can see the pyramids ...



2 Tell the class why Juan wants to go around the world. Use *so* and *because*.

3 Tell the class what you want to do before you're 20 and why.

I want to climb Mount Everest so I ...



Start to use longer sentences in your writing. You can join short sentences with *so* and *because*.

4 Write notes about what you want to do before you're 20 and why.

I want to learn to ...

I want to go to ...





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