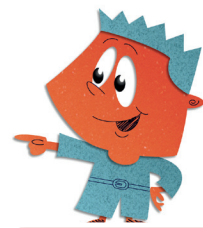


Contents



Grammar

Vocabulary

Spelling

School Link

Countries

(page 4)

1

I'm going to do a tour. / I can speak Spanish. / Can you speak Chinese? / India is bigger than Mexico. / The north is hotter and drier than the south.

Countries
Nationalities

g and j

Geography: identify different countries, nationalities, and languages

Cities

(page 12)

2

Bangkok is the hottest capital city. / When was the worst cyclone in Cairns? / Which is the tallest building? / Where is the highest city?

Places in the city
Opposite adjectives

superlative adjectives:
-est, -iest,
double consonant

Geography: identify and discuss problems in cities; research facts and figures about cities

Shape Up! 1 Review and project work (page 20)

Stories

(page 24)

3

She went into the forest. / An apple fell from a tree. / The princess shouted. / Was King Arthur a real person? / Arthur didn't pull a sword from a stone. Did he exist?

Characters and places in a story
Story genres

silent letters:
h, l, o, t, u, w

Science: identify the characteristics of Komodo dragons

Thieves!

(page 32)

4

What were you doing at nine o'clock yesterday? / I was walking my dog. / Meg was washing her hair. / You were working. / The thieves weren't wearing gloves.

Household objects and accessories

ie, ea, and ee

Science: learn about fingerprints

Shape Up! 2 Review and project work (page 40)

Monsters

(page 44)

5

How long is it? It's 30 meters long. / How heavy is it? It weighs three tonnes. / Could you hear anything? Yes, we could. / No, we couldn't. / We couldn't see a lot. /

Numbers and measurements
Big animals

-ful and -less words

Science: learn about monster animals
Math: understand different numbers and measurement

Make It!

(page 52)

6

Let's use a little bit of sticky tape. / I need a few paper clips. / We don't need much yellow paint. / I don't need many marker pens. / How much cake do people eat? / How many King Cakes do they make?

Craft materials
Instructions
Instruments

Difficult words

Math: identify 3-D shapes



Shape Up! 3 Review and project work (page 60)

Grammar

Vocabulary

Spelling

School Link

Recycle!

(page 64)

7

He has just fixed the wheel. / Ryan hasn't washed the cans. / They've sorted the recycling.

Recyclable materials
Adjectives

–le, –al, and
–el

Science: identify natural and manmade materials
Social sciences: understand the need to reuse and recycle

Success!

(page 72)

8

I've taught children for ten years. / I haven't been to the movies since last year. / Bob has read to Sally since Christmas. / Two years ago Jack went to the U.S.A.

Jobs

endings for jobs: –or, –er, –ist, –ian

History: read a biography about Alfred Nobel
Social Sciences: identify what makes people successful

Shape Up! 4 Review and project work (page 80)

Helping Out

(page 84)

9

Have you fixed the dryer yet? / I haven't fixed it yet. / He's already made his bed.

Household appliances
Household chores

Homophones

Science: identify technology used in the home
Social sciences: understand the importance of cooperation

Experiences

(page 92)

10

Have you ever eaten noodles? / Yes, I have. / No, I haven't. / I've never shown my photos before.

Food from around the world

ow and ou

Science: identify different tastes



Shape Up! 5 Review and project work (page 100)

Inventions

(page 104)

11

This is a bike that's very easy to ride. / A place where you can sleep! / Louis Braille was a blind boy who wanted to learn to read.

Devices
Instructions

–er and –or

Science: learn about simple machines and their mechanisms

Parades

(page 112)

12

Whose dress is this? / It's the acrobat's. It's mine/his/hers. / One day I was sitting in school... / We're going to see it this year. / I haven't been to the Thanksgiving Parade.

Circus performers
Parades

Multi-syllabic words

Geography: learn about national parades
Science: learn about how humans move

Shape Up! 6 Review and project work (page 120)