

# Unit 7 On the Farm

## After Lesson 3

- 1 Show the children the poster and explain that these are some pictures from a visit to a farm. Ask them what animals and farm objects they see in the photos to review the vocabulary from Unit 7. Have them count how many of each they see. If you have an interactive whiteboard, label the poster; if not, write the words on the board, e.g. *one horse*. Click the icons on the animals only (not the icons by each photo number) to check their names.

**Poster worksheet:** Ask the children to complete Activity 1. The children circle the objects and animals that they can see on the poster.

### Answers

*pig, horse, eggs, cows, rooster, hen*

- 2 Ask the class to look at the pictures on the poster in order (1–6) and see what story they tell. Ask for a volunteer to tell you what they think happens in each picture. If you have an interactive whiteboard, use the “reveal” tool to focus on individual frames and have the children guess what happens in the next picture.
- 3 Click and listen to the first half of the story (pictures 1–3). Check comprehension with the class with questions, e.g. *What did Abi do first? Where did the children go next?*
- 4 Click and play the rest of the story (pictures 4–6). Check comprehension again with a few questions about what happened.

**Poster worksheet:** Click “Show all” on the poster and have the children look at the past tense verbs in the story. Practice saying these in a pattern, with their present tense form followed by the past tense form, e.g. *give/gave, see/saw*. Then ask the children to read and complete the sentences from the poster in Activity 2, writing the past tense of the verbs (the present tense is given in parentheses as a prompt). If the children need extra help, reveal the text on the poster so they can look and write.

### Answers

*1 visited 2 gave 3 took 4 saw 5 were 6 ran 7 moved 8 jumped 9 carried*

- 5 Pick six children to “narrate” the story. Choose a child for each picture and have them come to the front of the class. Tell them that they don’t have to talk; they just have to move their lips in time with the audio playing as if the audio is their own voice! Have the other children take on

the role of one of the people or animals in the picture and make a live silent “tableau” of each frame in turn while you play the audio.

**Poster worksheet:** Use Activity 3 on the worksheet as a follow-up. Have the children complete the sentences for their own story of a visit to a farm. Remind them to use the past tense.

## Lesson 6 Extension

- 1 Review the poster by acting out the story again, this time using the children’s voices instead of the poster audio, and using props such as a bottle and an apple. Make animal masks. Alternatively, use one of the stories written by the children in Poster worksheet Activity 3 as the basis of a drama for the children to act out.

### Audioscript

**Speaker:** *Last week Abi and Chris visited the farm. Abi gave food to the animals. Chris took some photos. They looked at the hens in the hen house. Then they collected the eggs. In the barn they saw the sheep and goats. There were two goats and three sheep. They gave the sheep some milk. Then, one piglet ran away. It moved very fast. Abi and Chris ran after the piglet. The piglet jumped into a bucket of milk. Then Chris carried the piglet to the farmer. The farmer was very happy and said they could play in the hay. They had lots of fun!*

*horse  
cow  
hen  
rooster  
goat  
pig  
fence  
grass*