

# Take Shape 3

## Unit 7

Week	Session	Lesson	Page	Grammar and Speaking	Vocabulary	Skills	Time alternative + / -
1	91	1 SB.	SB. p.64-65 TE. p.110-111		barn, cow, fence, goat, grain, hay, hen house, horse, pig, rooster, predator, producer, consumer, hawk, grass, toad, grasshopper, snake	<b>Listening:</b> Listen and number. <b>Listening and speaking:</b> Listen and repeat. <b>Listening and writing:</b> Listen and answer. <b>Reading, writing, and listening:</b> Put the food chain in the correct order. Then listen and discover.	+Imagine a crazy farm. +Mini-extension: draw another food chain. -Play "Animals, animals!"
	92	1 WB.	WB. p.52 TE. p.112	<i>What did the farmers do with their grain? They used some for bread.</i>		<b>Writing:</b> Label. <b>Reading:</b> Read and match.	+Quick Stretch: the Cooler can be adapted to any theme and is a good way to get the children to settle. It is challenging for the children, but it provides them with a satisfying outcome. -Alphabetical order.
	93	2 SB.	SB. p.66 TE. p.112-113	<i>The Nile flooded. They fixed their tools.</i>	lived, worked, flooded, covered, cared, fixed, disappeared, prepared, planted grain, used, harvested, used, saved	<b>Listening, reading, and speaking:</b> Listen and read. Say what the picture shows. <b>Reading, writing, and listening:</b> Circle all the words in the text ending in <i>-ed</i> . Write them next to the verbs. Then listen and check. <b>Speaking:</b> Ask and answer.	+Categorize vocabulary.

1	94	2 WB.	WB. p.53 TE. p.113			<b>Reading and writing:</b> Write the correct form of each verb. <b>Speaking:</b> Ask and answer with a friend. <b>Reading and writing:</b> Circle the correct words. Then write one more.	+What's the next word?
	95	3 SB.	SB. p.67 TE. p.114-115			<b>Speaking:</b> Look at the pictures. What's the story about? <b>Listening:</b> Listen and number. <b>Speaking:</b> Tell the story. Use the pictures and phrases.	+Values: Communication—Story-telling is a good way to communicate. -What's the missing word?
2	96	3 WB.	WB. p.54 TE. p.115			<b>Reading:</b> Read and match. <b>Writing:</b> Answer the questions.	+Mime the story.
	97	4 SB.	SB. p.68 TE. p.116	<i>We went to a farm. We saw six piglets.</i>	arrive, climb, collect, do, drop, give, go, play, say, see, take, move	<b>Reading and speaking:</b> Read the e-mail and look at the photos. Which job is in the e-mail but not in the photos? <b>Reading and listening:</b> Find the past of these verbs in the e-mail. Write them in two groups in your notebook. <b>Speaking:</b> Let's play a memory game!	+Mime/tell the story.
	98	4 WB.	WB. p.55 TE. p.117			<b>Reading and writing:</b> Write the past form of each verb. Check the regular verbs. <b>Reading and writing:</b> Read and complete. <b>Speaking:</b> Tell the story with a friend.	+Play "Board Pelmanism."

2	99	5 SB.	SB. p.69 TE. p.118-119		jogged, carried, skated, rained, cleaned, lived	<b>Listening and reading:</b> Listen and read. Circle all the words ending in <i>-ed</i> . <b>Writing and speaking:</b> Write the words from Activity 1. Compare the spelling. Then say the words. <b>Writing and reading:</b> Match these spelling patterns to the four groups in the chart. Find one more word in Activity 1 for each group. <b>Speaking:</b> Test your friend.	+Mini-extension: Find more <i>-ed</i> words. -Play "Tic-Tac-Toe."
	100	5 WB.	WB. p.56 TE. p.119			<b>Reading and writing:</b> Find the secret word and answer the question. <b>Reading and writing:</b> Do the puzzle. What's the secret word?	+Say the past verb.
3	101	6 SB.	SB. p.70 TE. p.120	<i>Last weekend, Lucy and Damian visited a farm.</i>	arrive, climb up, jump down, picked, watered	<b>Reading and writing:</b> Read the story from <i>Shapes</i> and answer. <b>Reading and speaking:</b> Look at the words and pictures. Act out the story with your friends.	+Pen Pal Activity: use of sequencing words. +Projectable Poster. -Play "The Shark Game."
	102	6 WB.	WB. p.57 TE. p.121			<b>Reading:</b> Number the sentences in order. <b>Speaking:</b> Tell the story from <i>Shapes</i> with a friend. <b>Reading and writing:</b> Write the ending to the story in your notebook. Use the Writing Bank to help you.	+Draw and label.
	103	Unit Test	TCH. Resource CD				+Picture Dictionary, SB. p.71