

Contents



	Grammar	Vocabulary	Spelling	School Link
The Amusement Park (page 4) 1	Chloe is swinging. / Tom and Tina are talking. What's Mia doing? / It opens at 10 o'clock.	Amusement park attractions Space travel	I and ll	<i>Science:</i> identify planets <i>Math:</i> statistics about space
Shape Up! 1 Review and project work (page 20)				
At the Restaurant (page 12) 2	Can I have a glass? / Can I have some bread? / How many waiters are there? / There are 541 waiters.	Big numbers Units of measurement Utensils Food	oo, o or ou	<i>Math:</i> identify units of measurement for liquids and dry goods, count large numbers
Shape Up! 2 Review and project work (page 40)				
In the Ocean (page 24) 3	Sharks are scarier than dolphins. / Which is more dangerous, a lion or a tiger?	Ocean creatures Adjectives	comparative forms	<i>Science:</i> classify ocean creatures and how they breathe
Shape Up! 2 Review and project work (page 40)				
School Rules (page 32) 4	We have to pay attention. / We can't use a cell phone. / They have to be polite. / They don't have to go to class.	Areas of a school School workers School activities	oor, ore and our	<i>Social sciences:</i> identify people who work in schools, identify school rules
Shape Up! 2 Review and project work (page 40)				
Home Life (page 44) 5	Where were you? / I was at the florist. I wasn't at the store. / Were you worried? / No, I wasn't. There was a bathroom. / There were a lot of chores. There wasn't a TV. There weren't machines.	Adjectives of feeling House features and appliances	ir, er and ur	<i>Science:</i> identify body language <i>History:</i> identify appliances that existed in the 1900s
Shape Up! 2 Review and project work (page 40)				
Sports Day (page 52) 6	She's swimming slowly. / They swim well. These shoes are too small. / They aren't big enough.	Sports Adverbs	Adverbs	<i>Social sciences:</i> discuss the differences between team events and individual activities, teamwork
Shape Up! 3 Review and project work (page 60)				





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On the Farm (page 64)	7	The Nile flooded. / They fixed their tools. / We went to a farm. / We saw piglets.	Farm and wild animals The farm Vegetables	Regular past forms	<i>Science:</i> identify farm and wild animals, describe a food chain

Party! (page 72)	8	They drank chocolate. / Did they drink chocolate? Yes, they did. / Did they drink water? No, they didn't. / The party didn't go well.	Accessories Adjectives	Irregular past forms	<i>Science:</i> identify materials and their origins <i>History:</i> discuss Mayan civilization
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Shape Up! 4 Review and project work (page 80)

Going Out (page 84)	9	They could block other players. / The students couldn't play soccer. Where did you go? We went to the theater. / What did she do? She saw a musical	Places in a town	Compound nouns	<i>Science:</i> identify the food groups <i>Social Sciences:</i> identify forms of entertainment
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Stay Healthy (page 92)	10	We should wash our hands. / We shouldn't touch our mouth.	Health and sickness Body parts	Silent letters: h, l, k, t, w	<i>Science:</i> identify communicable and non-communicable sicknesses
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Shape Up! 5 Review and project work (page 100)

Vacation Time (page 104)	11	I'm going to ski. / My mom is going to swim. / My brothers are going to play tennis. We aren't going to stay in a hotel. / He isn't going to be very happy.	Travel essentials Vacations	sc and c with s sound	<i>Science:</i> identify holiday activities which create CO ₂ pollution
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School Musical! (page 112)	12	Is James going to dance? / What are they going to do? What are we going to eat? / How are we going to get home?	The theater	Difficult words	<i>Geography:</i> identify different dances and theater around the world
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Shape Up! 6 Review and project work (page 120)

