

Unit 9 My Community

After Lesson 3

- Before looking at the poster, ask the children to draw circles on a piece of paper with the names of different jobs inside them. Keep these for later. Then make smaller circles for each job, saying what each person does and who they help. What job did they have the most circles for? Have a class discussion about which job might be the most useful.

Poster worksheet: Ask the children to complete Activity 1. Go over the answers with the class.

Answers

1 a 2 c 3 b 4 d

- Now look over the poster together. Do not click any icons. Just guess the jobs from the photos. Are the jobs that the class thought were the most useful here? Are there any new jobs that the class did not discuss? If so, use the interactive whiteboard to make some circles of these jobs, saying what the person does, and who they help. If you don't have an interactive whiteboard, list these things on the board.
- Now listen to the audio for each job to check that you guessed correctly, and to hear what each person does.
- Ask the children how many days a week they think people work. *Is this different for different jobs?* You can give them a good example of the days a teacher works! Tell them that some people work at night, some every day of the week, some Monday through Friday, some on Saturdays and Sundays, and some on all different days (no set days, or different days through the week, such as Tuesdays and Thursdays).

Poster worksheet: Have the children complete the chart in Activity 2 after this discussion. There are no definite answers, but if any of the children know someone who does one of the jobs, then they can give a good reason for their choice. Talk about the chart afterwards as a class. Ask *Who do you think works the most? The least?* Now ask the children to fill in the blanks for Activity 3. Go over the answers as a class.

Activity 2 Possible Answers

| | Monday through Friday | Saturday | Sunday | Nights | Every day | Different days |
|------------------------|-----------------------------|----------|--------|--------|--------------|-------------------|
| doctor | ✓ | ✓ | some | some | | |
| dentist | ✓ | | | | | |
| taxi driver | | | | ✓ | ✓ | |
| guitar player | | | | ✓ | ✓ | |
| mechanic | ✓ | ✓ | | | | |
| construction worker | ✓ | | | | | |
| cleaner | | ✓ | ✓ | ✓ | | |

Activity 3 Answers

1 chef, food 2 guitar player, street 3 doctor, sick
4 teacher, school 5 lifeguard, pool

- Put the children into small groups. Have them work together on their drawings of all the different jobs that they did at the beginning of class, what they do, where they work, and how they help. For example, for "Teacher" you could write: *helps children in class, grades homework, makes lessons, works in a school*, etc. As a group, they should pick their favorite job or the job they know the most about, and list as many things as they can about what that person does and how they help other people. When the groups have finished, ask them whether working together helped them to think of more things than they had thought of by themselves.

Lesson 6 Extension

- Play charades. As a class, ask a volunteer to come to the front and mime one of the jobs. Invite the others to guess the job. Ask for another volunteer. When they know how to play, put them in groups. They take turns acting out and guessing the different jobs. Ask *Which jobs were the easiest to guess? Which ones were harder? Why?*

Poster worksheet: Have the children complete Activity 4 once they are "warmed up" on different job roles. If any of the answers were not role-played in charades, ask for volunteers to perform the answers, and then check with the class.

Answers

1 I'm a bus driver. 2 I'm a firefighter.
3 I'm a street cleaner. 4 I'm a dentist.

- Prepare some interesting questions to ask people in the community about their jobs. Take the children on a "field trip" into the community to ask their questions, or invite some community workers into your class to give a talk.

Audioscript

Speaker: *I'm a mechanic. I work on cars.
I'm a street cleaner. I clean the streets.
I'm a construction worker. I make houses.
I'm a cleaner. I clean houses.
I'm a police officer. I help people be safe.
I'm a teacher. I teach children.
I'm a dentist. I take care of your teeth.
I'm a chef. I cook food.
I'm a doctor. I help sick people.
I'm a taxi driver. I drive a taxi all day every day.
I'm a guitar player. I play music on the street.
I'm a lifeguard. I help people swim.*