

Take Shape 2 Unit 9							
Week	Session	Lesson	Page	Grammar and Speaking	Vocabulary	Skills	Time alternative + / -
1	121	1 SB.	SB.p.84-85 TE. p.140-141		Construction worker, crossing guard, dentist, doctor, firefighter, mechanic, police officer, street cleaner, taxi driver, vet	Listening: Listen and point. Listening and speaking: Listen and repeat. Reading and listening: Match. Then listen and discover.	+Quick Stretch: have the children remember the order the jobs were mentioned on the CD: <i>What's number one/number two/ (etc.) on the CD?</i> Accept the majority vote and write the order the children tell you on the board. Have the children listen to the CD again. Pause before each job on the CD and have the children tell you the next job on their list, then play the next part of the CD to see if they were correct. +Mini-extension: who helps you in your community? -Play "What's My Job?"
	122	1 WB.	WB. p.68 TE. p.141		Construction worker, crossing guard, dentist, doctor, firefighter, mechanic, police officer, street cleaner, taxi driver, vet	Writing: Write. Reading: Match.	+Play "Disappearing Text."

1	123	2 SB.	SB. p.86 TE. p.142-143	<i>I'm a chef. I cook.</i>	Chef, cleaner	Listening, reading, and speaking: Listen and follow. Then act out. Speaking: Let's play a game! Act out a job. Ask and answer.	+Moving Grammar presentation. +Quick Stretch: have a short class discussion about what the children do with their dads or another adult male family member. Ask, e.g. <i>Does he help with your homework? Does he ever cook for you? Does he play ball with you? Does he help much around the house or does your mom do everything?</i> Remember to be sensitive about this subject if there are children in the class who do not have a father at home. -Review vocabulary.
	124	2 WB.	WB. p.69 TE. p.143	<i>What do you do? I'm a ...</i>		Reading and writing: Match and write sentences. Writing: Draw and write. What do you do? Speaking: Compare with a friend. Ask and answer.	+Play "What's the Job?"
	125	3 SB.	SB. p.87 TE. p.144-145	<i>What is Supermom today? She's a lifeguard.</i>	Lifeguard	Speaking: Look at the picture. What is the song about? Listening and speaking: Listen. How many jobs does Supermom have? Listening and speaking: Listen and sing. Speaking: Ask and answer.	+My Supermom. +Values: Generosity—Spend time helping other people. +Unit 9 Song worksheet. -Play "Join the Half Words."

2	126	3 WB.	WB. p.70 TE. p.145	<i>What does he do on Sunday? He's a lifeguard.</i>	Construction worker, crossing guard, dentist, doctor, firefighter, mechanic, police officer, street cleaner, taxi driver, vet, days of the week	Writing: Complete the days of the week. Reading and writing: Look at the calendar in Activity 1 and complete the sentences. Speaking: Ask and answer with a friend.	+Projectable Poster. -Play "What Does Your Supermom Do?"
	127	4 SB.	SB. p.88 TE. p.146-147	<i>What does John do? He's a firefighter. He puts out fires.</i>	Equipment	Speaking: Why are firefighters important? Reading and speaking: Read. Does John like his job? Writing: Answer the questions. Speaking: Talk about what John does.	+Moving Grammar presentation. +Quick Stretch: if some of the children would like to be a firefighters, ask them why. Have the children that say no tell you why they wouldn't like to do this job. Take the opportunity to ask the children what job they would like in the future and why. Ask <i>Are any of the jobs you would like to do mentioned in this unit?</i> +Values: Citizenship—Do you know what to do if there's a fire? -Play "Guess the Job."
	128	4 WB.	WB. p.71 TE. p.147	<i>What does Alice do? She's a cook.</i>		Reading: Read and put the pictures in order. Reading and writing: Read and answer. Reading and writing: Complete.	+Play "Listen to the Classroom!"

2	129	5 SB.	SB. p.89 TE. p.148		Actor, waiter	<p>Listening, reading, and speaking: Listen and read. Who do you want to be?</p> <p>Reading: Circle the words that end in -er in Activity 1. Underline the words that end in -or.</p> <p>Listening, reading, and speaking: Listen. Say it three times.</p>	<p>+Quick Stretch: ask the children what kind of computer games they play and how much time they spend playing on a computer each day. Invite the children to tell you what else they use a computer for, such as using the Internet for school work, sending e-mails, or using social networking sites.</p> <p>+Mini-extension: find more words ending in -er.</p> <p>-Play "Find Your Group."</p>
	130	5 WB.	WB. p.72 TE. p.149		Construction worker, crossing guard, dentist, doctor, farmer, firefighter, mechanic, police officer, street cleaner, taxi driver, vet	<p>Writing: Write the jobs.</p> <p>Writing: Write the jobs in the correct group. Can you add some more?</p> <p>Writing: Write the missing letters. Check the correct picture.</p>	+Stretch and relax.
3	131	6 SB.	SB. p.90 TE. p.150		Days of the week, teacher	<p>Speaking: Read. Who's Lara writing about?</p> <p>Reading and writing: Complete Lara's profile of her mom and dad.</p> <p>Speaking: Talk about your mom and dad.</p>	<p>+Pen Pal Activity: use capital letters for the days of the week.</p> <p>-Play "What Do I Do?"</p>
	132	6 WB.	WB. p.73 TE. p.151			<p>Writing: Complete the profile for two people in your family.</p> <p>Reading and writing: Complete a letter to Lara.</p> <p>Reading and writing: Look at page 72. What's the secret message? Write and do.</p>	<p>+Projectable Poster.</p> <p>-Draw your mom or dad at work.</p>
	133	Unit Test	TCH. Resource CD				+Picture Dictionary, SB. p. 91