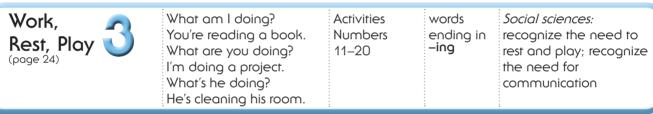
Contents

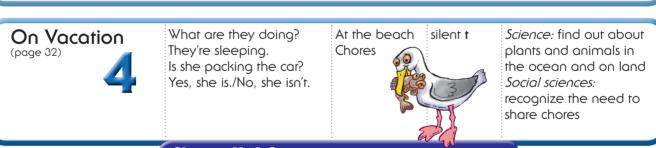


	Grammar	Vocabulary	Spelling	School Link
Friends (page 4)		Facial features Adjectives		Science: identify parts of the human body and their functions Social sciences: identify family members

	:	:	:	: .
Wild Animals (page 12)	Is it a leopard or a	Wild animals	double	Science: identify
	cheetah? It's a cheetah.		letters	characteristics of animals
	Do fish have teeth? Yes, they do./No, they do./r.		•	Social sciences: express likes and preferences
	iney do./No, mey dom.	:	:	ilikes and preferences

Shape Up! 1 Review and project work (page 20)





Shape Up! 2 Review and project work (page 40)

Good Food (page 44) 5	Is there any cheese? Yes, there is./ No, there isn't. There's some soup, but there isn't any bread.	Food and drink	ch	Science: hygiene Social sciences: recognize the importance of a healthy diet
Bugs (page 52)	Are there any leaves? Yes, there are./ No, there aren't. There are lots of slugs. There aren't any snakes.	Natural world The seasons	plurals	Science: find out about living things and their environment; the life cycle of a butterfly

Shape Up! 3 Review and project work (page 60)

	Grammar	Vocabulary	Spelling	School Link
Let's Go Shopping (page 64)	Do you have any dolls? Yes, I do./No, I don't. How much is the camera? It's \$88.50. How much are the CDs? They're \$9.99.	Stores Numbers 21–100	th	Social sciences: identify basic needs and luxuries Math: understand prices (up to \$100); addition
	:_	:	:	
How We Travel	Can you close the window, please? Turn left. Go straight. Take the first street on the right.	Transportation Directions	a, ay, ai	Geography: find out about modes of transportation; give and understand directions Social sciences: identify travel safety precautions
Shape Up! 4 Review and project work (page 80)				
My Community (page 84)	I'm a taxi driver. I drive a car. He's a firefighter. He puts out fires.	Occupations Days of the week	words ending in – er	Social sciences: identify local jobs and services in the community; Math: indentify the calendar (days of the week)
My Daily Routine (page 92)	What time is it? It's eight o'clock. It's eight thirty. She gets up at a quarter to seven. She has lunch at a quarter after twelve.	Daily activities Times	sh, ch	Science: recognize the importance of personal hygiene Geography: daily routines in another country
	Shape Up! 5 Review	v and project v	work (page 1	00)
In School (page 104)	We have math on Tuesdays. We don't have science on Fridays. I'd like a baseball bat.	School subjects Adjectives	two letters with one sound	Social sciences: collaboration between family members; the importance of school
	:		:	* -
Summer Camp (page 112)	What are you going to do? I'm going to do karate. I'd like to go rock climbing.	Hobbies	silent letters	Social sciences: identify methods to prevent accidents; recognize the need to be active

Shape Up! 6 Review and project work (page 120)

Geography: recognize the importance of national celebrations