

# Contents



## Grammar

## Vocabulary

## Spelling

## School Link

### Family and Friends

(page 4)

1

What does your cousin look like? He's short. He has blue eyes. Does she have blond hair? Yes, she does./No, she doesn't.

Facial features  
Adjectives

th, ght, t

*Science:* identify parts of the human body and their functions  
*Social sciences:* identify family members

### Wild Animals

(page 12)

2

Is it a leopard or a cheetah? It's a cheetah. Do fish have teeth? Yes, they do./No, they don't.

Wild animals

double letters

*Science:* identify characteristics of animals  
*Social sciences:* express likes and preferences

## Shape Up! 1 Review and project work (page 20)

### Work, Rest, Play

(page 24)

3

What am I doing? You're reading a book. What are you doing? I'm doing a project. What's he doing? He's cleaning his room.

Activities  
Numbers  
11–20

words ending in -ing

*Social sciences:* recognize the need to rest and play; recognize the need for communication

### On Vacation

(page 32)

4

What are they doing? They're sleeping. Is she packing the car? Yes, she is./No, she isn't.

At the beach  
Chores

silent t



*Science:* find out about plants and animals in the ocean and on land  
*Social sciences:* recognize the need to share chores

## Shape Up! 2 Review and project work (page 40)

### Good Food

(page 44)

5

Is there any cheese? Yes, there is./No, there isn't. There's some soup, but there isn't any bread.

Food and drink

ch

*Science:* hygiene  
*Social sciences:* recognize the importance of a healthy diet

### Bugs

(page 52)

6

Are there any leaves? Yes, there are./No, there aren't. There are lots of slugs. There aren't any snakes.

Natural world  
The seasons

plurals

*Science:* find out about living things and their environment; the life cycle of a butterfly

## Shape Up! 3 Review and project work (page 60)



## Grammar

## Vocabulary

## Spelling

## School Link

## Let's Go Shopping 7

(page 64)

Do you have any dolls?  
Yes, I do./No, I don't. How  
much is the camera? It's  
\$88.50. How much are  
the CDs? They're \$9.99.

Stores  
Numbers  
21–100

th

*Social sciences:* identify  
basic needs and luxuries  
*Math:* understand prices  
(up to \$100); addition

## How We Travel 8

(page 72)

Can you close the  
window, please?  
Turn left. Go straight. Take  
the first street on the right.

Transportation  
Directions

a, ay, ai

*Geography:* find out  
about modes of  
transportation; give and  
understand directions  
*Social sciences:* identify  
travel safety precautions

### Shape Up! 4 Review and project work (page 80)

## My Community 9

(page 84)

I'm a taxi driver. I drive  
a car.  
He's a firefighter. He puts  
out fires.

Occupations  
Days of the  
week

words  
ending in  
-er

*Social sciences:* identify  
local jobs and services in  
the community;  
*Math:* identify the  
calendar (days of the  
week)

## My Daily Routine 10

(page 92)

What time is it? It's eight  
o'clock. It's eight thirty.  
She gets up at a quarter  
to seven. She has lunch at  
a quarter after twelve.

Daily activities  
Times

sh, ch

*Science:* recognize the  
importance of personal  
hygiene  
*Geography:* daily  
routines in another  
country

### Shape Up! 5 Review and project work (page 100)

## In School 11

(page 104)

We have math on  
Tuesdays. We don't have  
science on Fridays. I'd like  
a baseball bat.

School  
subjects  
Adjectives

two letters  
with one  
sound

*Social sciences:*  
collaboration between  
family members; the  
importance of school

## Summer Camp 12

(page 112)

What are you going to  
do? I'm going to do  
karate. I'd like to go rock  
climbing.

Hobbies

silent  
letters



*Social sciences:* identify  
methods to prevent  
accidents; recognize the  
need to be active  
*Geography:* recognize  
the importance of  
national celebrations

### Shape Up! 6 Review and project work (page 120)