Take Shape 1 Unit 11							
Week	**Session**	**Lesson**	**Page**	**Grammar and Speaking**	**Vocabulary**	**Skills**	**Time alternative + / -**
1	151	1 SB.	SB.p.104-105 TE. p.170-171		Play chess, listen to music, play the guitar, dance, draw, dress up, read, play computer games, play baseball, do gymnastics, fish, make models	**Listening:** visualization. **Listening:** listen and point. **Listening and speaking:** listen and repeat. **Writing and listening:** write the activities in the correct group. Then listen and discover. **Speaking:** ask and answer the question with a friend.	+Play a mime game. +Mini-extension: Can you think of two more hobbies for each group? -Visualization.
	152	1 WB.	WB. p.84 TE. p.171		Play chess, listen to music, play the guitar, dance, draw, dress up, read, play computer games, play baseball, do gymnastics, fish, make models, indoor, outdoor	**Reading and writing:** label the pictures. **Writing:** draw one indoor hobby and one outdoor hobby in your notebook. Label your pictures.	+Play “Simon Says”.
1	153	2 SB.	SB. p. 106 TE. p. 172	*I like (to read). I don't like (to do puzzles). Do you like (to make models)? Yes, I do. No, I don't.*	Play chess, listen to music, play the guitar, dance, draw, dress up, read, play computer games, play baseball, do gymnastics, fish, make models	**Speaking:** visual memory. **Listening, reading and speaking:** listen and follow the dialogue. Then act it out. **Listening and speaking:** listen and repeat. Then ask and answer. **Writing:** write the sentence in your notebook.	+Moving Grammar presentation. +Play “Biddy or Bob?”. -Visual memory.
	154	2 WB.	WB. p. 85 TE. p. 173	*Do you like (to make models)? Yes, I do. No, I don't.*	Play chess, listen to music, play the guitar, dance, draw, dress up, read, play computer games, play baseball, do gymnastics, fish, make models	**Reading and writing:** read and complete the dialogue. **Speaking:** ask and answer with your friends. Check or cross. **Writing:** write about you. **Writing:** complete the sentence.	+Play a memory game.
1	155	3 SB.	SB. p.107 TE. p.174	*I like (to read). I don't like (to do puzzles). Do you like (to make models)? Yes, I do. No, I don't.*	Play chess, listen to music, play the guitar, dance, draw, dress up, read, play computer games, play baseball, do gymnastics, fish, make models	**Speaking:** play the “Yes/No Game”. **Speaking:** look at the pictures. Talk about the bedrooms. **Listening:** listen. Match Sarah and Mike with the bedrooms in Activity 1. **Listening and writing:** listen again. Answer the questions. **Speaking:** talk about your hobbies with your friend.	+Values: Happiness—It’s important to enjoy your free time. -Play the “Yes/No Game”.

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2	156	3 WB.	WB. p.86 TE. p.175	*I like (to read). I don't like (to do puzzles). Do you like (to make models)? Yes, I do. No, I don't.*	Play chess, listen to music, play the guitar, dance, draw, dress up, read, play computer games, play baseball, do gymnastics, fish, make models	**Writing, listening and speaking:** look and complete the song. Then listen and sing. **Writing:** write three hobbies that you like to do. **Speaking:** ask and answer. Can you find a friend with the same three hobbies? **Listening and speaking:** change it around.	+Projectable Poster. +Unit 11 Song worksheet. -Change it around.
	157	4 SB.	SB. p.108 TE. p.176-177	*What do you like (to do on the weekends)? I like (to jog).*	Do a puzzle, horseback riding, bike riding, skate, hike, swim, jog, soccer	**Speaking:** play "Tic-Tac-Toe". **Speaking:** look at the pictures. Do you like to do these activities? **Listening and writing:** listen and match: write the numbers in the correct box. **Speaking:** ask and answer with a friend. **Writing:** write the sentences in your notebook.	+Moving Grammar presentation. +Mini-extension: Which hobby is the favorite in your class?. -Play "Tic-Tac-Toe".
2	158	4 WB.	WB. p.87 TE. p.177	*What do you like (to do on the weekends)? I like (to jog).*	Do a puzzle, horseback riding, bike riding, skate, hike, swim, jog, soccer	**Reading and writing:** look at the pictures. Read and complete the sentences. **Writing:** write about what you like to do on weekends.	+Play "The Letters Game".
	159	5 SB.	SB. p.109 TE. p.178		Rainbow, baseball, airport, waterfall, strawberries, sweatpants, skyscraper, bookcase	**Reading and writing:** read and match. Then label the pictures. **Listening and speaking:** listen and check. Then say the words. **Listening, reading and speaking:** listen and read the sentence. Then say it three times.	+Play "Jump the Line".
	160	5 WB.	WB. p.88 TE. p.179			Match. **Writing:** write the missing letters. Check the correct picture.	Join the half words.
3	161	6 SB.	SB. p.110 TE. p.180			**Speaking:** sing "Let's Do It Together". **Reading and writing:** read Logan's letter. Then finish the picture of his bedroom. **Writing:** draw and label a picture of your bedroom in your notebook.	+ Pen Pal Activity: Use of "because". -Sing "Let's Do It Together".
	162	6 WB.	WB. p.89 TE. p.181			**Reading:** match the half sentences. **Reading and writing:** look at your picture in your notebook. Then complete a letter to Logan. **Reading and writing:** look at page 88. Use the code to discover the secret message. Write and answer. **Reading and listening:** play "Bingo!"	+Projectable Poster. -Play "Bingo!".
	163	Unit Test	TCH. Resource CD				+Picture Dictionary, SB. p. 111

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