Unit 11 Hobbies

After Lesson 3

1 Ask the children to look at the poster. Ask them why they think some hobbies are in the house and some are not. (*Some are indoor and some are outdoor hobbies.*) Have them look at the pictures and name the hobbies. Click on the pictures and listen to the audio to check.

Poster worksheet: Practice vocabulary and spelling of outdoor hobbies using Activity 1. Click on the pictures again as you check with the whole class.

Answers
1 skate 2 swim 3 play soccer 4 bike ride 5 play baseball 6 do gymnastics

2 Ask the children, *What are your hobbies?* Invite volunteers to come to the front of the class and point to a picture and say *I like to (draw).* Click on the happy child and then the hobby icon to hear the sentence.

3 Ask the children which hobbies they like: *Do you like to draw/play tennis/dance? (Yes, I do./No, I don't.)*

Poster worksheet: Ask the children to complete Activity 2. Ask for example answers around the class. Then have the children ask and answer in pairs.

Answers
Children's own answers.

4 In pairs, have the children act out a hobby from the poster. Their friend asks *Do you like to (play computer games)* etc. until they guess correctly.

5 Invite volunteers to come up to the poster and point to two hobbies that they like and one that they don't like, e.g. *I like to play soccer and I like to jog. I don't like to play chess.* The class listens and then chooses indoor hobbies or outdoor hobbies. The child at the poster confirms: *I like outdoor hobbies.*

Poster worksheet: Have the children draw all their hobbies in Activity 3 and decide if they are indoor or outdoor hobbies. Then ask the children to count how many indoor/outdoor hobbies they have. Have them complete the sentences.

Answers
Children's own answers.

6 The children can make their own posters with pictures of different hobbies and activities. Ask the children to draw small pictures or find photos of people doing hobbies. Draw an outline of a house on a large piece of paper and ask them to stick their pictures inside or outside the house, depending on whether they are indoor or outdoor hobbies.

7 Ask the children if there are any activities that they do *not* like to do. Have them form the sentence, e.g. *I don't like to dance*, then click on the unhappy child followed by the hobby picture to check.

Lesson 6 Extension

1 Play a guessing game. In pairs, have children refer to the hobbies on the poster. Then ask them to choose three indoor or three outdoor hobbies that they like. They write them on a piece of paper and say either *I prefer indoor hobbies. / I prefer outdoor hobbies.* Their friend asks *Do you like to (play computer games)* etc. until they guess all three hobbies correctly.

<u>*Audioscript*</u>
Speaker:
play chess
listen to music
play the guitar
dance
draw
dress up
read
play computer games
play baseball
play tennis
bike ride
play soccer
skate
jog
swim
do gymnastics
I like to...
I don't like to...

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