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My Classroom (page 4)

1

Hi, Hello, My name is Biddy.
What's your name? How old are you? I'm seven.
This is Henry.
Stand up. Sit down. Open / Close your book. Pick up your pen. Point to the door.
Don't drop litter. Don't run.
Don't push. Wait in line.

In the classroom
Numbers 1–10

the alphabet

Math: counting and number sequencing, identify objects that go together. *Social sciences:* participate and collaborate at school



Pictures (page 12)

2

Can I borrow a pencil, please?
What's this? It's a chair.

Colors
School supplies

k and ck

Science: identify color. *Math:* identify shapes. *Social sciences:* respect fellow students

Shape Up! 1 Review and project work (page 20)

Birthdays (page 24)

3

Is it a doll? Yes, it is. / No, it isn't.
Plurals

Toys
Months of the year

difficult words

Math: classify objects using different criteria. *Social sciences:* talk about celebrations

My Home (page 32)

4

Where's my pencil case? It's in your backpack.
Where's Connor's dad / mom? He's / She's in the bedroom.

Rooms
Family

w and wh

Social sciences: identify family members, identify different homes

Shape Up! 2 Review and project work (page 40)

Nature (page 44)

5

There's a valley.
There are valleys.

Natural world
Weather

I and II

Geography: identify geographical features. *Science:* identify types of weather

In Town (page 52)

6

Where's the museum? It's next to / across from the park.
There's no river. There are no hills.

Places in town
Directions

words that sound the same but are spelled differently

Geography: identify places in town, understand and give directions

Shape Up! 3 Review and project work (page 60)

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Animals (page 64)

7

Do you have a cat? Yes, I do. / No, I don't.
I have a snake. I don't have a dog.

Pets
Animals

c- and k-

Science: identify pets and wild animals

Our Food (page 72)

8

Do you like eggs? Yes, I do. / No, I don't.
I like onions but I don't like carrots.

Food
Meals

ea and ee

Science: identify fruit and vegetables and discover where they grow, understand germination

Shape Up! 4 Review and project work (page 80)

Dressing Up (page 84)

9

my, your, her, his, our, their
on, under, in, behind, next to, in front of.
Where's the dress? It's under the bed.

Clothes

s and sh

Social sciences: identify different jobs. *Math:* describe how objects relate to each other

Opposites (page 92)

10

She isn't old. She's young.
They aren't asleep. They're awake.

Simple
adjectives

rhyming
words

Science: identify day and night activities, identify nocturnal animals

Shape Up! 5 Review and project work (page 100)

Hobbies (page 104)

11

I like to read. I don't like to do puzzles.
Do you like to dance? Yes, I do. / No, I don't.
What do you like to do on the weekends? I like to jog.

Hobbies and
activities

compound
nouns

Math: classify objects using different criteria. *Social sciences:* express likes and preferences, caring for our bodies

What's Your Talent? (page 112)

12

Can you play the guitar? Yes, I can. / No, I can't.
He / She can sing. An owl can't move its eyes.

Musical
instruments
Parts of the
body

f and ph

Math: classify objects using different criteria. *Science:* identify differences in animals. *Social sciences:* respect differences in others, express likes and preferences, teamwork. *Science:* identify visible parts of the body



Shape Up! 6 Review and project work (page 120)