1A | My name

Greetings (1)

1 Rearrange the letters to make words.

1 elohl ____________________
   hello

2 ih ____________________

3 dogobey ____________________

4 ybe ____________________

To be (1)

2 Rewrite the sentences using contractions.

1 My name is Bond.
   My name’s Bond.

2 What is your name?
   ____________________

3 I am Olga.
   ____________________

4 My name is Hamed.
   ____________________

5 I am Mr Gomez.
   ____________________

Asking & saying names

3 Rearrange the words to make sentences or questions.

1 your name What’s
    What’s your name?

2 Orion My name is .

   ____________________

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   Garland
**1B | My country**

**ASΚING & SAYING WHERE YOU’RE FROM**

1. Look at the picture above and make sentences using the prompts.
   1. They / Russia
      
      *They’re from Russia.*
   2. She / Germany
      
   3. They / Britain
   4. They / the US
   5. He / Brazil
   6. She / Italy
   7. We / China

**TO BE (2) (MY, HIS, HER)**

2. Correct one mistake in each sentence.
   1. What’s your name?
      *What’s your name?*
   2. She are from Russia.
   3. Where you are from?
   4. I from Berlin.
   5. His name is Emily.
   6. Nice meet you, Emily.

**CITIES & COUNTRIES**

3. Complete the sentences with the cities from the box.

<table>
<thead>
<tr>
<th>Rome</th>
<th>Beijing</th>
<th>Rio de Janeiro</th>
<th>Moscow</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>Frankfurt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. __________ is the capital of China.
2. __________ is the capital of Russia.
3. __________ is in Brazil.
4. __________ is in the US.
5. __________ is in Germany.
6. __________ is the capital of Italy.

**GREETINGS (2)**

4. Put the sentences in the correct order to make a dialogue.

- Nice to meet you, too.
- Hello. I’m Max.
- Nice to meet you.
- Hello, Max. My name’s Victoria.

**LISTENING**

5. 01 Listen to the recording to check your answers.

6. 02 Listen to the rest of the dialogue. Answer the questions.

1. Where’s he from?
   
   __________

2. Where’s she from?
   
   __________
1c | My number

GREETINGS (3)

1 Complete the dialogue with the words from the box.

you fine I'm are thanks

A: Hi, Jack. How (1) ________ (2) ________?
B: (3) ________ (4) ________, thanks. And you?
A: Fine, (5) ________.

NUMBERS 1–10

2 Look at the alphabetti-spaghetti and find ten numbers.

seventwofiveoneeightninethreetenfoursix

3 Write the numbers in words.

1 ________  6 ________
2 ________  7 ________
3 ________  8 ________
4 ________  9 ________
5 ________  10 ________

IT

4 Complete the sentences with he or it.

1 _____’s from Germany.  2 _____’s from China.

3 _____’s from Germany.  4 _____’s in India.

5 03 Write the phone numbers that you hear.

1 __________________________
2 __________________________
3 __________________________
4 __________________________
1 Test yourself

FUNCTIONAL LANGUAGE

1 Rearrange the words to make sentences or questions.
   1 meet you Nice to.
   2 you are How?
   3 name your What’s?
   4 This Philip is.
   5 your number phone What’s?

2 Match the sentences or questions 1–5 from exercise 1 to the phrases a–e.
   a Nice to meet you, too.
   b Nice to meet you, Philip.
   c My name’s Margaret.
   d It’s 622 4031.
   e Fine, thanks.

GRAMMAR

3 Complete the sentences with is, am or are.
   1 What _____ your phone number?
   2 Her name _____ Stefi.
   3 I _____ from England.
   4 Where _____ you from?
   5 He _____ from Moscow.

4 Tick (✔) the correct sentence, a or b.
   1 a) His name is Ronnie. ___
      b) He name is Ronnie. ___
   2 a) He is from Brazil. ___
      b) I is from Brazil. ___
   3 a) They are David and Michael. ___
      b) They is David and Michael. ___
   4 a) We am in Paris. ___
      b) We are in Paris. ___
   5 a) I am Sam. ___
      b) I are Sam. ___

VOCABULARY

5 Write the missing numbers.
   one
   two
   four
   seven
   nine

/5

Total: /25
2A | Hotel lobby

**SPELLING NAMES**

1. Look at the pictures and complete the sentences with the phrases from the box.

   - do you spell
   - Excuse me
   - Thank you
   - your name

   ![Images of a hotel lobby with people and receptionists]

2. Look at the pictures in exercise 1 and put the dialogue in the correct order.

3. **NUMBERS 11–20**

   Write numbers from the letters.

   - e t
   - w
   - v
   - l
   - e
   - n
   - s
   - e
   - e
   - t
   - n
   - e
   - t
   - n
   - e
   - n
   - e
   - n
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   - e
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   - n
   - f
   - i
   - e
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   - e
   - n
   - f

   1. twelve
   2. ______
   3. ______
   4. ______
   5. ______
   6. ______
   7. ______
   8. ______
   9. ______
   10. ______
   11. ______
   12. ______
   13. ______
   14. ______
   15. ______
   16. ______
   17. ______
   18. ______
   19. ______
   20. ______

4. Match the words 1–6 from exercise 3 to the numbers 1–20.

5. **LISTENING**

   04 Write the names that you hear.

   1. ___________________________
   2. ___________________________
   3. ___________________________
   4. ___________________________
COMMON OBJECTS

1 Rearrange the letters to make words.

1 nep ____________
2 tooboken ____________
3 nohepelet ____________
4 adiro ____________
5 eky ____________

2 Match the words 1–5 from exercise 1 to the objects A–E.

A [Image of a phone]
B [Image of a key]
C [Image of a pen]
D [Image of a notebook]
E [Image of a radio]

THIS/THAT/HERE/THERE

3 Look at the pictures and tick (✓) the correct sentence, a or b.

1 a) This is a radio. ______ 2 a) This is a chair. ______
b) That’s a radio. ______ b) That’s a chair. ______

Sample marketing text © Macmillan Publishers LTD

Translation

4 Translate the sentences into your language.

1 What’s that?
________________________________________________?

2 I don’t know.
________________________________________________.

3 This is a television.
________________________________________________.

4 It’s a pen.
________________________________________________.

5 Your books are here.
________________________________________________.
**Food & Drink**

1. Complete the table with the words from the box.

<table>
<thead>
<tr>
<th>food</th>
<th>drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>croissant</td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Choose the correct word or phrase to complete the sentences.

1. I’d like a/an tea, please.
2. Would you like a/an omelette?
3. An apple juice/apple juices, please.
4. A/an croissant and a/an coffee, please.
5. Two coffees/coffee, please.
6. I’d like a tuna sandwich/sandwiches and two tea/teas.

**In a Café**

3. Put the sentences in the correct order to make a dialogue.

☐ Cheese, please.
☐ Would you like cheese or tuna?
☐ Here you are.
☐ I’d like an omelette, please.

**Dictation**

4. Write the sentences that you hear.

1. __________________________________________.
2. __________________________________________.
3. __________________________________________?
4. __________________________________________.
VOCABULARY

1 Write the missing numbers.

eleven, (1) ____________, (2) ____________, fourteen, (3) ____________, (4) ____________, seventeen, (5) ____________, nineteen, (6) ____________

2 Look at the pictures and complete the sentences.

This is a ____________.

This is a ____________.

This is a ____________.

FUNCTIONAL LANGUAGE

4 Rearrange the words to make sentences and questions.

1 name your What's ?

2 do How your name spell you ?

3 a please like croissant, I'd .

4 still you or sparkling Would like ?

5 Would you a coffee like ?

GRAMMAR

3 Choose the correct word to complete the dialogues.

A: Excuse me! What's (1) this / that?

B: It's (2) a / an cheese sandwich.

C: Is (3) this / that the hotel?

D: Where?

C: (4) Here / There.

E: I'd like (5) a / an orange juice, please.

LISTENING

5 Listen and complete the dialogue.

Customer: Excuse me. I'd like (1) _______ _______, please.

Waitress: (2) _______ _______ _______ black or white?

Customer: Black, (3) _______.

Waitress: (4) _______ _______ are.

Customer: (5) _______ you.

Total: /25
1 & 2 | Reading

1 Read the dialogue and put the pictures in the correct order.

**Jack and Emily**

- A  
  - Wow! I'm from Christchurch, New Zealand!

- B  
  - Yes, please. Coffee, please.

- C  
  - Hello, I'm Jack Archer. What's your name?

- D  
  - I'm from Wellington, New Zealand.

- E  
  - Where are you from?

- F  
  - Here you are.
  - Thank you!

- G  
  - Hi, I'm Emily Harper. Where are you from?

2 Read Jack and Emily again and complete the sentences.

   1. Her name is ____________.
   2. His name is ____________.
   3. She's from ____________.
   4. He's from ____________.
   5. They are from ____________.

3 07 Listen to Reading 1 & 2 Jack and Emily on the CD and read the dialogue again.