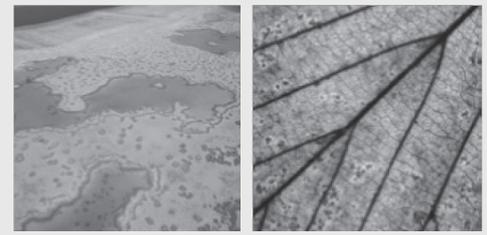


Straightforward

Second edition

Trinity GESE Grade 2

Starter Level: A1+



Starter Split Edition: ISBN 9781786329912 – Mapped to TRINITY GESE Grade 2

For complete information about the content and format of Trinity Graded Examinations in Spoken English (GESE), please see the GESE Exam Information booklet:

www.trinitycollege.com/GESEexaminformation

| Lesson 1A | | |
|---|--|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Understand short, simple questions, requests and statements Use a basic range of words and simple phrases related to personal details Ask for very basic personal information | Asking very simple questions about personal details Question word <i>how?</i> | Contractions eg <i>I've, I'm, he's</i> |

| Lesson 1B | | |
|---|--|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Understand short, simple questions, requests & statements Use a basic range of words and simple phrases related to personal details Ask for very basic personal information | Asking very simple questions about personal details Question words <i>where? how?</i> | |

| Lesson 1C | | |
|---|--|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Ask for very basic personal information | Respond with appropriate actions and positive and negative short form answers Informing about possessions | Possessions Contractions eg <i>I've, I'm, he's</i> |

| Lesson 2A | | |
|---|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Understand short, simple questions, requests and statements | Present simple tense Question word <i>where?</i> | |



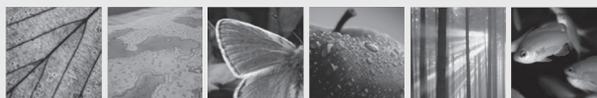
| Lesson 2B | | |
|--|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Use a basic range of words and simple phrases related to personal details and situations | Present simple tense | Friends |

| Lesson 2C | | |
|--|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Use a basic range of words and simple phrases related to personal details and situations | Question words, <i>who? when?</i> (to understand) Question words, <i>where? how?</i> (to understand and use) | Family |

| Lesson 3A | | |
|---|--|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Ask for very basic personal information | Present simple tense Prepositions of place <i>in, on, under, between, next to</i> | |

| Lesson 3B | | |
|--|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Use a basic range of words and simple phrases related to personal details and situations | Questions words, <i>where? How?</i> | Rooms in the home |

| Lesson 3C | | |
|---|--|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Ask for very basic personal information Understand short, simple questions, requests and statements Respond with appropriate actions and positive and negative short form answers | Asking very simple questions Describing objects and places very simply Stating simple facts Present simple tense There is/are Determiners <i>some/any</i> | Household objects |



| Lesson 4B | | |
|--|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Contribute to the conversation using memorised phrases | | Months of the year |

| Lesson 4C | | |
|---|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Use a basic range of words and simple phrases related to personal details and situations Contribute to the conversation using memorised phrases and short statements | Indicating the position of people and objects | Possessions Rooms in the house |

| Lesson 5A | | |
|--|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Understand short, simple questions, requests & statements Respond with appropriate actions & positive & negative short form answers | | |

| Lesson 5B | | |
|--|---|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Understand short, simple questions, requests & statements Respond with appropriate actions & positive & negative short form answers | | |

| Lesson 5C | | |
|--|--|---|
| Practice for Communicative skills | Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Understand short, simple questions, requests & statements Respond with appropriate actions & positive & negative short form answers | Describing people, animals, objects and places very simply | Possessions |