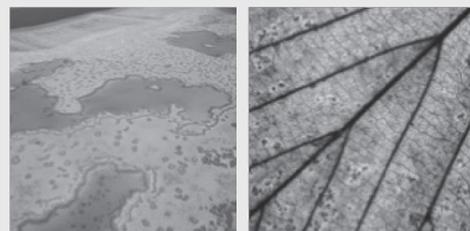


Straightforward

Second edition

Trinity GESE Grade 9

Level 4A: B2+



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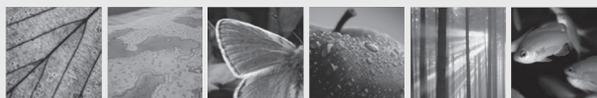
| Lesson 1A | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Evaluating past actions or course of events <i>Should/must/might/could</i> + perfect infinitive | |

| Lesson 1D | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Evaluating options | Habits and obsessions Cohesive devices to recap and recover, eg <i>As I was saying, anyway...</i> |

| Lesson 2A | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing assumptions Hypothesising | Habits and obsessions |

| Lesson 2C | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Crime and punishment |

| Lesson 2D | |
|--|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Rising and falling intonation for keeping, giving up and offering turns |



| Lesson 3D | |
|--|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Rising and falling intonation for keeping, giving up and offering turns |

| Lesson 5A | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Evaluating past actions or course of events More complex forms of the passive with modals <i>Should/must/might/could</i> + perfect infinitive | |

| Lesson 5B | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Crime and punishment Stress and rhythm to highlight and emphasise main points and ideas |

| Lesson 5C | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Crime and punishment |

| Lesson 6A | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing assumptions Evaluating opinions Hypothesising | Global Environmental Issues |