Straightforward

Second edition

Trinity GESE Grade 8

Level 3B: B2



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For complete information about the content and format of Trinity Graded Examinations in Spoken English (GESE), please see the GESE Exam Information booklet: **www.trinitycollege.com/GESEexaminformation**

| Lesson 1A | |
|---|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Present perfect continuous tense | |
| Past perfect tense | |
| Expressing feelings and emotions | |

| Lesson 1D | |
|---|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Stress and intonation to indicate emotion |

| Lesson 2B | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing feelings and emotions | Personal values and ideals |
| Persuading and discouraging | Cohesive devices, eg so to continue, in other words, for example |
| | Appropriate words and expressions to encourage further participation |

| Lesson 2C | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing feelings and emotions | Appropriate words and expressions to encourage further participation |

| Lesson 3A | |
|--|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing feelings and emotions Persuading and discouraging | Personal values and ideals |



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| Lesson 3C | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing feelings and emotions Persuading and discouraging | Personal values and ideals |

| Lesson 4C | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing feelings and emotions | Personal values and ideals Public figures past and present |

| Lesson 4D | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Present perfect continuous tense | |

| Lesson 5A | |
|---|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Past perfect tense | Public figures past and present |

| Lesson 5D | |
|--|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Expressing feelings and emotions Persuading and discouraging | Public figures past and present Cohesive devices, eg so to continue, in other words, for example |

| Lesson 6A | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Persuading and discouraging | National environmental concerns Society and living standards |

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| Lesson 6B | |
|---|--|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| Persuading and discouraging | National environmental concerns Society and living standards The correct pronunciation of vocabulary specific to the subject areas |

| Lesson 6D | |
|---|---|
| Practice for Language functions & grammar | Practice for Subject areas, Lexis & Phonology |
| | Society and living standards |