

1A | My name

GREETINGS (1)

1 Rearrange the letters to make words.



- 1 elohl *hello*
- 2 ih _____
- 3 dogobey _____
- 4 ybe _____

TO BE (1)

2 Rewrite the sentences using contractions.

1 My name is Bond.

My name's Bond.

2 What is your name?

_____?

3 I am Olga.

_____.

4 My name is Hamed.

_____.

5 I am Mr Gomez.

_____.

ASKING & SAYING NAMES

3 Rearrange the words to make sentences or questions.

1 your name What's

What's your name?

2 Orion My name is .

3 am I Kim .

4 Daniel my is name Hi, .

4 Complete the dialogue with the words and phrases from the box.

Hi your name I'm My name



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A: Hello. (1) _____ Jack.

B: (2) _____, Jack.

A: What's (3) _____?

B: (4) _____'s Brian.

TRANSLATION

5 Translate the words and sentences into your language.

1 Hello.

_____.

2 Goodbye.

_____.

3 My name's ...

_____.

4 I'm ...

_____.

5 What's your name?

_____?

1B | My country



ASKING & SAYING WHERE YOU'RE FROM

1 Look at the picture above and make sentences using the prompts.

1 They / Russia
They're from Russia.

2 She / Germany
_____.

3 They / Britain
_____.

4 They / the US
_____.

5 He / Brazil
_____.

6 She / Italy
_____.

7 We / China
_____.

TO BE (2) (MY, HIS, HER)

2 Correct one mistake in each sentence.

1 *What's*
~~What~~ your name?

2 She are from Russia.

3 Where you are from?

4 I from Berlin.

5 His name is Emily.

6 Nice meet you, Emily.

CITIES & COUNTRIES

3 Complete the sentences with the cities from the box.

Rome	Beijing	Rio de Janeiro	Moscow
New York	Frankfurt		

1 Beijing is the capital of China.

2 _____ is the capital of Russia.

3 _____ is in Brazil.

4 _____ is in the US.

5 _____ is in Germany.

6 _____ is the capital of Italy.

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GREETINGS (2)

4 Put the sentences in the correct order to make a dialogue.

Nice to meet you, too.

Hello. I'm Max.

Nice to meet you.

Hello, Max. My name's Victoria.

5 01 Listen to the recording to check your answers.

LISTENING

6 02 Listen to the rest of the dialogue. Answer the questions.

1 Where's he from?

_____.

2 Where's she from?

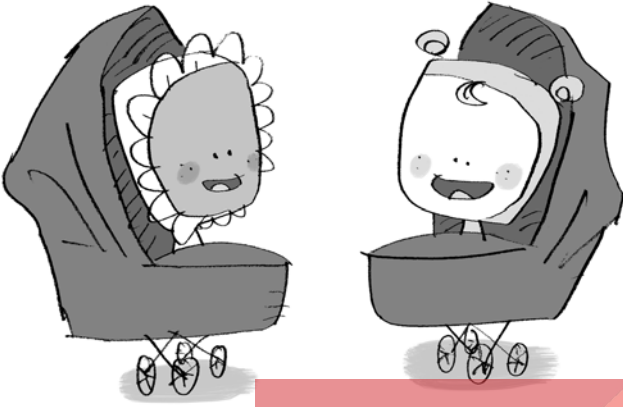
_____.

1c | My number

GREETINGS (3)

1 Complete the dialogue with the words from the box.

you fine I'm are thanks



A: Hi, Jack. How (1) _____ (2) _____?
 B: (3) _____ (4) _____, thanks. And you?
 A: Fine, (5) _____.

NUMBERS 1-10

2 Look at the alphabetti-spaghetti and find ten numbers.



3 Write the numbers in words.

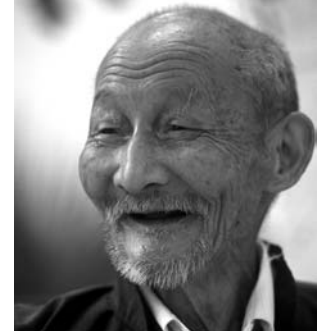
- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

IT

4 Complete the sentences with *he* or *it*.



1 _____'s from Germany.



2 _____'s from China.



3 _____'s in New York.



4 _____'s in India.

5 DICTATION

5 Write the phone numbers that you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

1 | Test yourself

FUNCTIONAL LANGUAGE

1 Rearrange the words to make sentences or questions.

1 meet you Nice to .

2 you are How ?

3 name your What's ?

4 This Philip is .

5 your number phone What's ?

2 Match the sentences or questions 1–5 from exercise 1 to the phrases a–e.

- a Nice to meet you, too.
- b Nice to meet you, Philip.
- c My name's Margaret.
- d It's 622 4031.
- e Fine, thanks.

GRAMMAR

3 Complete the sentences with *is*, *am* or *are*.

- 1 What _____ your phone number?
- 2 Her name _____ Stefi.
- 3 I _____ from England.
- 4 Where _____ you from?
- 5 He _____ from Moscow.

4 Tick (✓) the correct sentence, a or b.

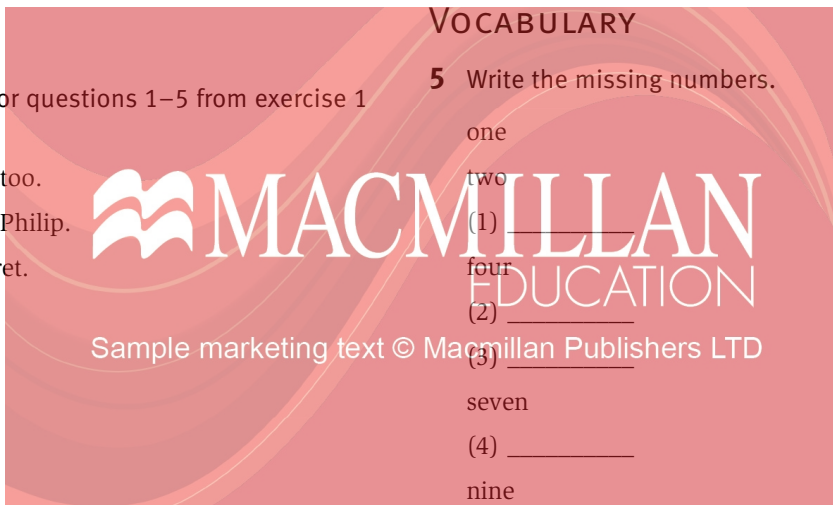
- 1 a) His name is Ronnie. _____
b) He name is Ronnie. _____
- 2 a) He is from Brazil. _____
b) I is from Brazil. _____
- 3 a) They are David and Michael. _____
b) They is David and Michael. _____
- 4 a) We am in Paris. _____
b) We are in Paris. _____
- 5 a) I am Sam. _____
b) I are Sam. _____

VOCABULARY

5 Write the missing numbers.

- one
- two
- (1) _____
- four
- (2) _____
- (3) _____
- seven
- (4) _____
- nine
- (5) _____

Total:

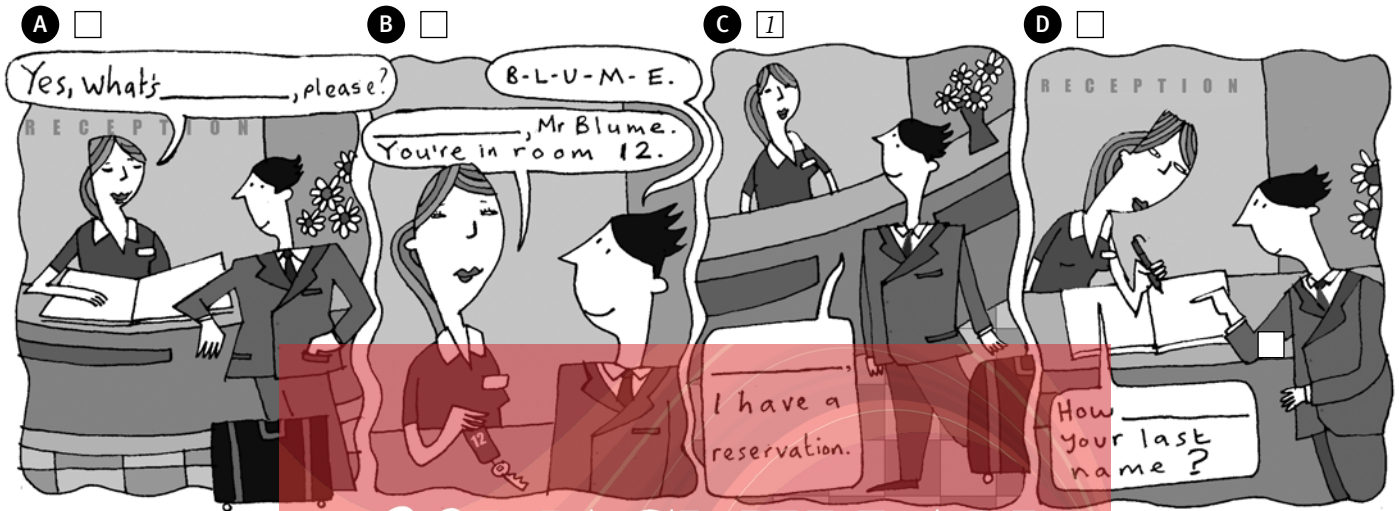


2A | Hotel lobby

SPELLING NAMES

1 Look at the pictures and complete the sentences with the phrases from the box.

do you spell Excuse me Thank you your name



2 Look at the pictures in exercise 1 and put the dialogue in the correct order.

4 Match the words 1-6 from exercise 3 to the numbers a-f.

NUMBERS 11-20

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3 Write numbers from the letters.

e t w
v l e

1 *twelve*

n n i
e n
e t e

3 _____

n f i
e f
e t

5 _____

n s e
e v
e t n e

2 _____

n f o
e u
e t r

4 _____

n e l
e e
v

6 _____

- c 14 _____
- d 15 _____
- e 17 _____
- f 19 _____

LISTENING

5 04 Write the names that you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

2B | Hotel room

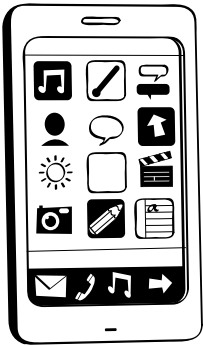
COMMON OBJECTS

1 Rearrange the letters to make words.

- 1 nep _____
- 2 tooboken _____
- 3 nohepelet _____
- 4 adiro _____
- 5 eky _____

2 Match the words 1–5 from exercise 1 to the objects A–E.

A



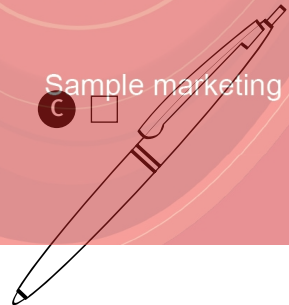
B



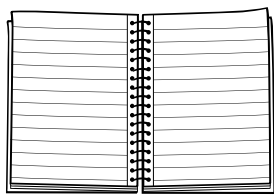
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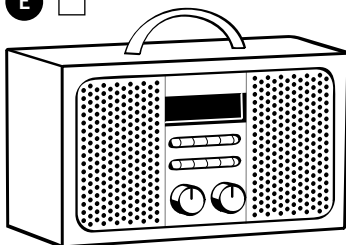
C



D

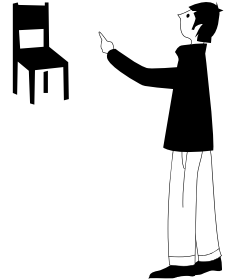


E

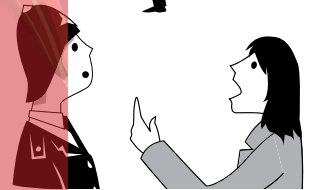


THIS/THAT/HERE/THERE

3 Look at the pictures and tick (✓) the correct sentence, a or b.



- 1 a) This is a radio. _____ 2 a) This is a chair. _____
- b) That's a radio. _____ b) That's a chair. _____



- 3 a) Is this your pen? _____ 4 a) That's the man, there! _____
- b) Is that your pen? _____ b) This is the man, here! _____

TRANSLATION

4 Translate the sentences into your language.

- 1 What's that?
_____?
- 2 I don't know.
_____.
- 3 This is a television.
_____.
- 4 It's a pen.
_____.
- 5 Your books are here.
_____.

2c | Hotel café

FOOD & DRINK

1 Complete the table with the words from the box.

apple juice coffee croissant tuna sandwich
mineral water omelette tea

food	drink
<i>croissant</i>	

PLURALS, A/AN

2 Choose the correct word or phrase to complete the sentences.

- I'd like *a / an* tea, please.
- Would you like *a / an* omelette?
- An apple juice / apple juices*, please.
- A / An croissant* and *a / an* coffee, please.
- Two *coffees / coffee*, please.
- I'd like a tuna *sandwich / sandwiches* and two *tea / teas*.

IN A CAFÉ

3 Put the sentences in the correct order to make a dialogue.



- Cheese, please.
- Would you like cheese or tuna?
- Here you are.
- I'd like an omelette, please.

● DICTATION

4 ● 05 Write the sentences that you hear.

- _____.
- _____.
- _____?
- _____.

2 | Test yourself

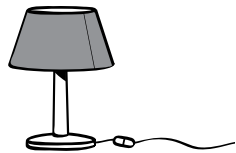
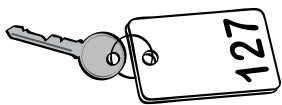
VOCABULARY

1 Write the missing numbers.

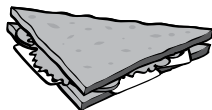
eleven, (1) _____, (2) _____, fourteen,
 (3) _____, (4) _____, seventeen,
 (5) _____, nineteen, (6) _____

/6

2 Look at the pictures and complete the sentences.



1 This is a _____ . 2 This is a _____ .

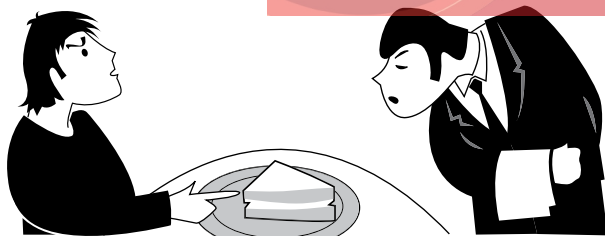


3 This is a _____ . 4 This is a _____ .

/4

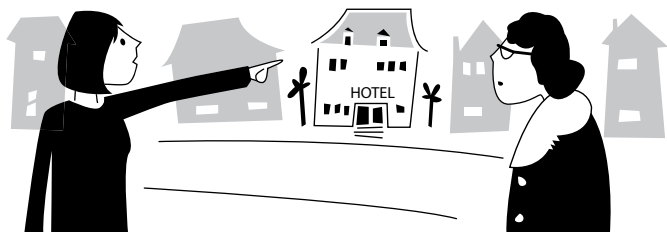
GRAMMAR

3 Choose the correct word to complete the dialogues.



A: Excuse me! What's (1) *this / that*?

B: It's (2) *a / an* cheese sandwich.



C: Is (3) *this / that* the hotel?

D: Where?

C: (4) *Here / There*.



E: I'd like (5) *a / an* orange juice, please.

/5

FUNCTIONAL LANGUAGE

4 Rearrange the words to make sentences and questions.

1 name your What's ? _____

2 do How your name spell you ? _____

3 a please like croissant, I'd . _____

4 still you or sparkling Would like ? _____

5 Would you a coffee like ? _____

/5

LISTENING

5 06 Listen and complete the dialogue.

Customer: Excuse me. I'd like (1) _____ , please.

Waitress: (2) _____ black or white?

Customer: Black, (3) _____ .

Waitress: (4) _____ are.

Customer: (5) _____ you.

/5

Total: /25

1 & 2 | Reading

1 Read the dialogue and put the pictures in the correct order.

Jack and Emily




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2 Read *Jack and Emily* again and complete the sentences.

- 1 Her name is _____.
- 2 His name is _____.
- 3 She's from _____.
- 4 He's from _____.
- 5 They are from _____.

READ & LISTEN

3  07 Listen to Reading 1 & 2 *Jack and Emily* on the CD and read the dialogue again.