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Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
Welcome page 4	I bought some old comics. I'm going to look at the science book stand now. How much are the cookies? I have \$10.	Food Story genres			
1 Around the World page 8	Was there a swimming pool? Yes, there was. Were there many people? Yes, there were. There aren't many children on the swings. There isn't much time left. I need a few ideas. We always have a lot of ideas.	Countries and languages Amusement park rides	Where's Claire? 	<i>History: The Ferris Wheel</i>	<i>Fun for Everyone</i> compound nouns
Grammar Booster page 18					
2 At the Doctor's page 22	You should stay at home for three days. You shouldn't go to school. Could you walk? I could walk. I couldn't play soccer or baseball for a long time.	Common sicknesses Accidents and injuries	Lulu's Sick Day 	<i>Social Sciences: Strange Medicines</i>	<i>Oh, No! What Happened?</i> -ir, -ur, -er
Grammar Booster page 32					
3 Our Solar System page 36	Earth is more interesting than the other seven planets. Neptune is the farthest from the Sun. Saturn is the most beautiful planet. When the moon goes in front of the Sun, there is an eclipse. If you look at the Sun, it can damage your eyes.	Adjectives for planets Space	Planetary Checkup 	<i>Science: Meteors and Asteroids</i>	<i>In the Solar System</i> multi-syllabic words
Grammar Booster page 46					
4 Going to the Movies page 50	I've seen every movie in town. We haven't met Justin Drake. Have you seen <i>Valley of the Vampires</i> yet? No, I haven't seen it yet. Yes, I've already seen it.	Movie genres Movie professions	The House at the End of the Road 	<i>Art: How to Make an Animated Movie</i>	<i>We're Making a Movie!</i> endings for jobs: -or, -er, -ist
Grammar Booster page 60					
5 Communication page 64	People made the first cave paintings 30,000 years ago. We've discovered a lot about life then because of cave paintings. Have you seen Miguel? When did he send the message?	Forms of communication Written communication and invention verbs	The Secret of Keyhole Island 	<i>History: Secret Agent Julius Caesar</i>	<i>We Communicate</i> double letters
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Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
6 Fun and Fantasy page 78	Whose cloak is this? This cloak is mine/ yours/hers/his/theirs/ours. When I opened my eyes, I saw my dog. When I rubbed his nose, he disappeared.	Dressing up props Story verbs	Aladdin 	Science: Real-World Magic	<i>The Magic Ring</i> g and j

Grammar Booster page 88

7 Clues and Crimes page 92	What were you doing at 2 o'clock yesterday? I was working in my classroom. Was he wearing a tie? No, he wasn't wearing a tie. I was talking on the phone when he took the laptop.	Clothes and accessories Clues and crimes	Whodunit? 	Science: Catching Thieves	<i>There Was a Crime in Town Today</i> ue, ew, ou, and oo
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8 Celebration page 106	The person who arrives first brings a special gift. The Chinese New Year is a festival that is in January or February. That's the locker where I put the cake. Birthdays are when you invite friends and celebrate.	Celebrations and traditions Celebration verbs	Thor and the Stolen Hammer 	Social Sciences: Sky Lanterns	<i>It's Time to Celebrate</i> ea and ee
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9 My Achievements page 120	Have you ever climbed a tree? Yes, I have. / No, I haven't. I've never run a marathon, but I'd like to. I've never flown in a helicopter. I'm too scared!	Personal achievements Wider-world achievements	Kakapo Adventure 	Math: Life Experiences	<i>There Are a Lot of Things I Want to Do</i> difficult words
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Word List page 134

Competencies



me



act



think



learn



communicate



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.	Activities that develop societal understanding and identification of children's own circumstances in a wider context.	Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.	Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.	Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.
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