

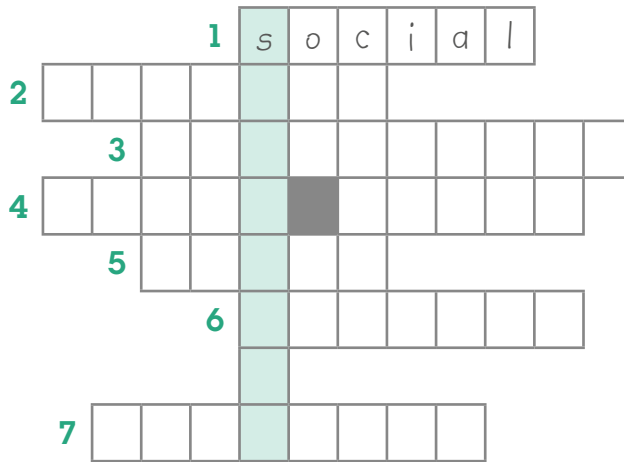


# Social Network

## Lesson 1



1 Complete the puzzle. Then write the hidden word.



1 and 3



2



4



5



6



7



Hidden word: .....

2 Circle.

Hi Matt,

I've just got a new **1 smartphone** / **password** for my birthday. I can **2 connect to** / **key in** the Internet faster now. First, I go to **3 settings** / **social networking** where there are a lot of different options and then I **4 network** / **click** on Wi-Fi. My favorite places to visit are the social networking **5 passwords** / **websites**.

Amy

3 What great things can you do on a smartphone? Talk to a friend.

I listen to music on my smartphone.

I download apps from the Internet.

4 Choose a way to categorize the new words in your notebook.

**1** **Unscramble the sentences. Then say something else about the website using the past passive.**

1 adults / . / for / It / designed / wasn't

.....

2 of / photos / shared / were / website / the / . / A lot / on

.....

3 the / kids / . / loved / jokes / were / funny / The / by

.....

4 was / countries / . / website / other / in / copied / The

.....

**2** **Complete.**

1 The movie **watch** ..... *was watched* ..... by nine million people.

2 Her new songs **not review** ..... in the music magazine.

3 The girl and her dog **vote** ..... the winners in the talent contest.

4 The first smartphone **not make** ..... until 1992.

5 The password **use** ..... by a thief.

**3** **Write your review of the new website "Fizz!"**

Fizz! was ..... by school kids.

It ..... by kids. It ..... by adults.

The website .....

The home videos .....

**What information do people want in a review?**

# Lesson 3



1 Write another correct phrase. Then choose, complete, and act out.  
**by Shakespeare / a long time ago / by my friend / .....**

Is that a good book/poem/play?

Yes, it is. It was written ..... ! ...

2 Read the story in your Student Book. Check (✓) the features of the story.

1 We know all the information at the beginning.

2 Some of the information is shown in emails and websites.

3 There's a mystery to be solved.

4 It's set in a fantasy land.

5 It's written for the stage.

3 Match.

1 The email is sent to

a Antonio Polvani.

2 The painting was stolen

b in 1930.

3 It was painted by

c the Museum of Art in Perugia.

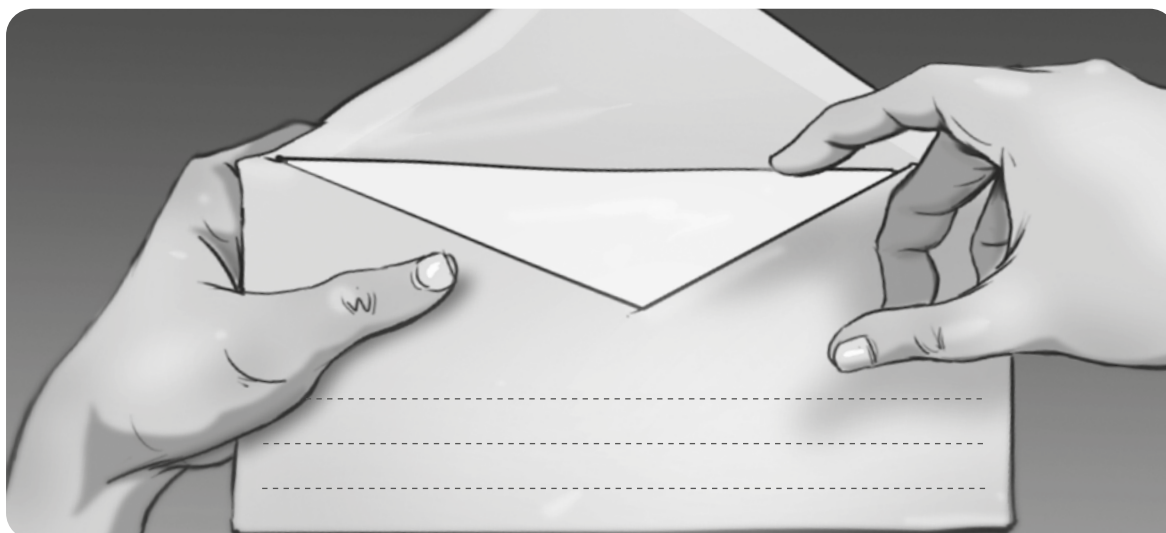
4 It was painted

d by "a friend."

5 The email is written

e in 1955.

4 What's in the envelope? Think and write what happens next.



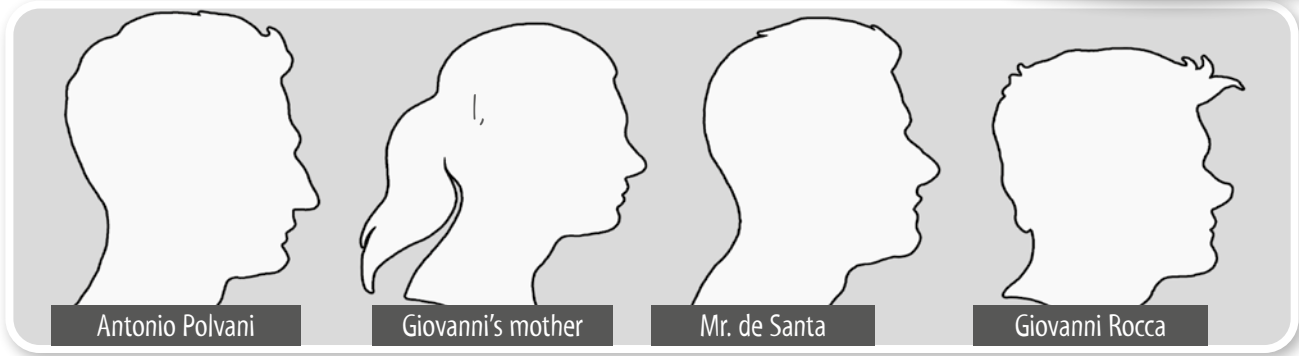


# Lesson 4

## Time to Think



1 Read the sentences and write the numbers in the correct characters.



- 1 She died after her baby was born.
- 2 He received mystery messages.
- 3 He was an artist.
- 4 She's in the painting with her baby.
- 5 He painted Mother and Child.
- 6 He's in the painting with his mother.
- 7 He worked in the museum.
- 8 He stole the painting.

2 Write the text messages in full.

- 1 will wait 4 U @ café I'll wait for you at the café.....
- 2 Don't go 2 police B4 U C me .....
- 3 When R U coming 2 C us? ..... ?
- 4 go 2 museum + wait 4 me .....



3 Imagine something was stolen. Write the start of a story in your notebook. Use the Story Creator.

### Story Creator

- A diamond ring/statue was stolen ... It said: Go 2 café/Meet me @ ...
- It was made/bought by ... The police asked/went ...
- It was lost in/taken from ... They found/saw ...
- The thief ... No one knows/can ...
- An email/A text message was sent ...

4 Connect to Me

Have you ever lost something special to you? How did you feel?  
 Once, I lost .....

I felt ..... and .....

# Lesson 5



## 1 Circle.

- 1 Were / **Who were** the letters sent by?
- 2 Was / **Were** the secret message found?
- 3 Was / **Who was** the painting found by?
- 4 Was / **Who was** the painting damaged?
- 5 Were / **Who were** the pictures taken by?



## 2 Write the questions Scarlett asks Rufus about the newspaper article.

### Mother Hides Paintings in Oven



- |                               |                         |   |
|-------------------------------|-------------------------|---|
| 1 they / steal                | Were they stolen? ..... |   |
| 2 When / they / take          | .....                   | ? |
| 3 Who / they / steal / by     | .....                   | ? |
| 4 they / hide / in her house  | .....                   | ? |
| 5 When / the crime / discover | .....                   | ? |

## 3 Write questions. Then ask and answer.

- 1 ..... Was ..... your bag ..... at the market?
- 2 Who ..... your shoes ..... by?
- 3 ..... your homework ..... by the teacher?
- 4 Who ..... your hair ..... by?

Was your bag bought at the market?

I don't know. It was given to me.



## 1 Circle.

My name's Olivia, and I love photography and social networking. That's why I've started this **1 blog / video**. I usually write something every day and **2 search / upload** a few photos. I don't take pictures of people. They're always of the countryside or buildings. At first, only my friends at school knew about it. We used to **3 video / share** ideas for buying cameras or taking pictures. Soon, other people **4 logged in / blog** and began to leave comments. It's a great way to make friends **5 search / online** with the same interests. I've just made my first **6 video / share**. I'll **7 search / post** it later today, but I don't think it will **8 go viral / log in**!

## 2 Write answers. Then ask and answer.

1 What type of information do you search for online?

.....

2 If you had a blog, what would you write about?

.....

3 How often do you upload your photos? .....

4 Why do some videos go viral? .....

What type of information do you search for online?

I search for information about sports.

## Spelling Central



sh sounds

## 3 Circle the word in each group which doesn't have a sh sound.

1	2	3	4	5
share	patient	information	special	vacation
facts	wish	shipwreck	voice	skirt
action	exist	musician	ocean	T-shirt
sociable	population	technology	mustache	dishes

### 1 Read and answer.

## The Love Bug

On May 5, 2000, millions of people received an email with an attachment called LOVE LETTER FOR YOU. When they opened the file, they had a surprise. It wasn't a love letter at all. It was a dangerous virus. Many people lost all the images on their computers and their music files were destroyed. The "Love Bug," as they called it, also used people's email addresses to send a copy of itself to more and more people. The virus started in the Philippines and traveled across the world from east to west. People saw the email as they woke up in Hong Kong, then Europe, and finally the USA. Over 45 million computers were affected. It was one of the worst computer disasters in the world.

- 1 Why did they call it the "Love Bug"? .....
- 2 Why were people surprised when they opened the file? .....
- 3 How did the virus damage their computers? .....
- 4 How did the virus reach so many people? .....

### 2 Use your Student Book research to make an Info Card. Write about computer viruses and how you can protect yourself.

What's a virus?    How do you know if you have one?  
 How can you protect your computer?  
 What can you do if your computer has a virus?

**Find Out More!** 

### 3 Make safe passwords (easy for you to remember, difficult for others to guess).

**Try it Out**

- Think of a word, name, or place that's personal to you (e.g. the name of your pet, your house, or somebody's nickname).
- Write it down. Now look at the letters. Do any look like numbers? Can you change an *s* to 5 maybe, or a *b* to 6?
- Now change one or more of the letters to capitals.
- Add a special character or punctuation mark.

**Don't forget** – always keep your password secret!

### 4 Select and store information on this topic in the Class Info Hub.



# GRAND QUIZ CENTRAL

- 1 Play with a friend. Choose a character.
- 2 Write a new question to ask your friend.
- 3 Take turns asking. Say the answer, then write it in your notebook.
- 4 If a question is too hard, you can swap! Choose and check (✓) up to three questions. Remember: each swap loses a bonus point!

































## Questions to ask Top Blogger

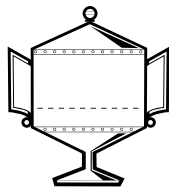


## Questions to ask Computer Whiz



- |  |  |
|--|--|
| <p><b>1</b>  Unscramble this word: <i>woparsds</i></p>  | <p> Unscramble this word: <i>wonkert</i> </p>  |
| <p><b>2</b>  Reword: <i>A lot of people saw the video. The video ...</i></p>                  | <p> Reword: <i>Someone changed the password. The password ...</i> </p>               |
| <p><b>3</b>  When was the last picture of you taken?</p>                                      | <p> When was the last time your hair was cut? </p>                                   |
| <p><b>4</b>  In the story, what was the painting called?</p>                                  | <p> In the story, where was the painting stolen from? </p>                          |
| <p><b>5</b>  Find the one that doesn't belong: <i>share, upload, search, smartphone</i></p> | <p> Find the one that doesn't belong: <i>video, connect, website, blog</i> </p>  |
| <p><b>6</b>  Give two tips for using cell phones safely.</p>                                | <p> Give two tips for using social networking safely. </p>                       |
| <p><b>7</b>  Make a <i>When</i> question: <i>The painting was stolen last weekend.</i></p>  | <p> Make a <i>What time</i> question: <i>The text was sent at 2:45 p.m.</i> </p> |
| <p><b>8</b>  Say and spell two words with <i>ti</i> that sound like <i>sh</i>.</p>          | <p> Say and spell two words with <i>ci</i> that sound like <i>sh</i>. </p>       |
| <p><b>9</b>  What did Rufus change the computer password to?</p>                            | <p> When did Rufus change the computer password? </p>                            |
| <p><b>10</b>  ..... ?</p>   | <p> ..... ? </p>   |

Check your friend's answers. Then color your mice and write your score.



Now choose your title:


- Quiz Master!** I understand this topic well.
- Quiz Improver!** I don't understand everything.
- Quiz Beginner!** I need some help.