Chapter 5

Real or Imaginary?

Lesson 1

1 **Unscramble and write the words. Then look and number.**

1 a cool onctot ..cotton.. T-shirt

2 some odow ..... for the fire

3 a liks ..... tie for Grandpa

4 some eterhal ..... boots

5 some lowo ..... for a new scarf

6 a lsictap ..... ruler for school

7 a vrlise ..... clock for Mom's birthday

8 a slasg ..... lamp for my bedroom

2 **Write *true* or *false*.**

1 You can see your face in a silver cup. ..true..

2 Wood isn't natural – people make it. .....

3 Plastic is always hard. .....

4 Glass usually breaks when it hits something. .....

5 Wool is warmer than cotton. .....

3 **Look for things in your classroom. Tell a friend.**

Your watch is silver.

There isn't any wood.

4 **Choose a way to categorize the new words in your notebook.**

1 Match.

1 What's the box used for?	a It's made of silk.
2 What are your gloves made of?	b It's used for my ink pens.
3 What's your bag made of?	c They're used for water or juice.
4 What's that plate used for?	d They're made of wool.
5 What are the bottles used for?	e It's used for cake.

2 Complete. Then choose another item and tell a friend about it.

1 What *'s* ..... the robot *made of* ..... ? It *'s made of* ..... wood.

2 What *'s* ..... this bag *used for* ..... ? It *'s used for* ..... shopping.

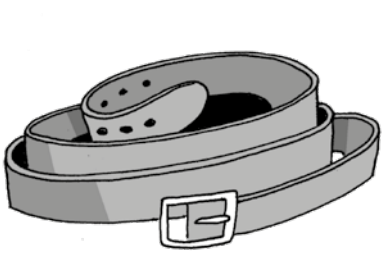
3 What ..... the boots ..... ? They ..... leather.

4 What ..... the cap ..... ? It ..... sports.

5 What ..... that pen ..... ? It ..... coloring.

6 What ..... your sunglasses ..... ? They're ..... plastic.

3 Choose an item from the shopping website. Write a description with *made of* and *used for*.



..... It's ..... and ..... .

Condition: ..... It's ..... .

Description: This ..... is made of ..... .

Price: $ .....

What kind of information should your description have?

Lesson 3

1 **Write another correct word. Then choose, write, and act out.**

dress / cake / birthday card / necklace / .....

That ..... *looks great!*

Thanks.

Did you make it?

No, I didn't. ..... …

2 **Read the story in your Student Book. Write F (fantasy) or P (poem).**

1 It tells you about what happened in a dream. ☐

2 You can read it with rhythm. ☐

3 There are rhyming words at the end of lines. ☐

4 It has weird creatures like a giant fish made of jell-o. ☐

3 **Circle.**

1 The boy is **awake** / **asleep** now.

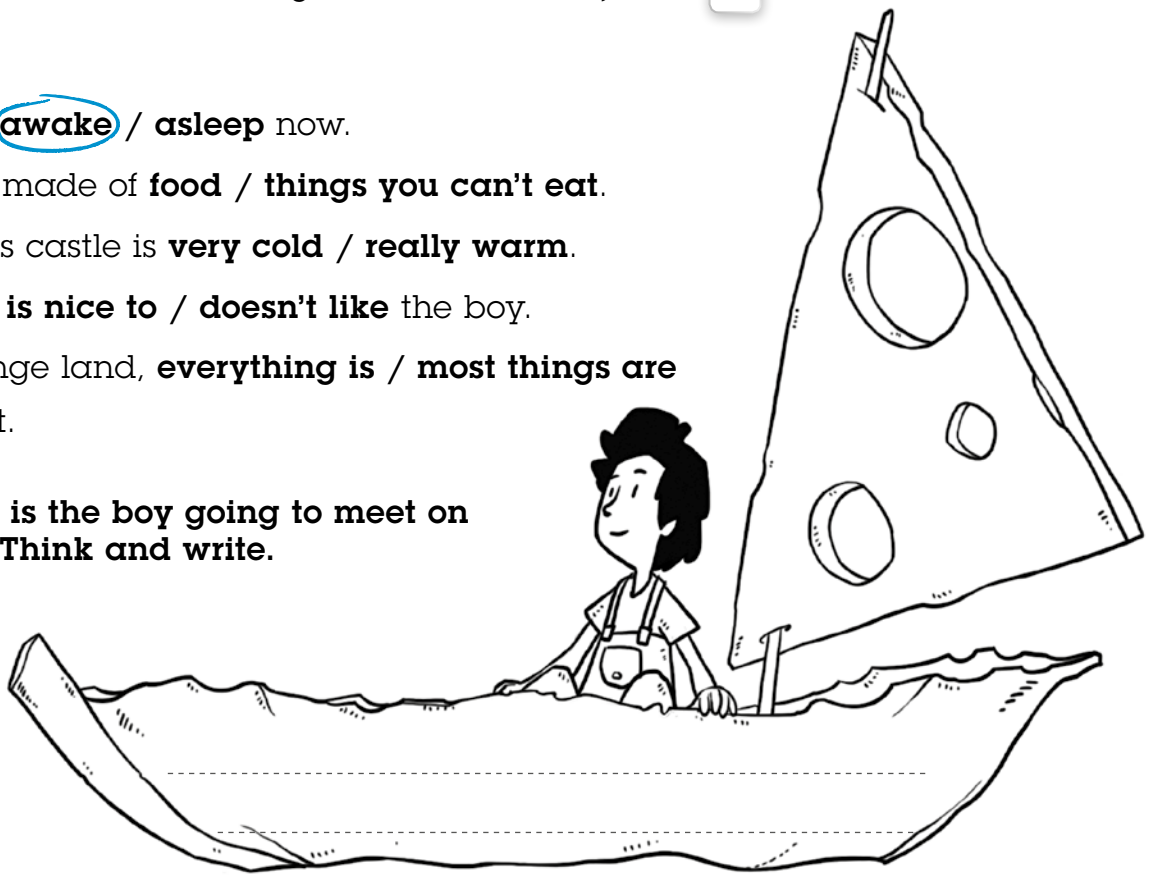
2 His boat is made of **food** / **things you can't eat**.

3 The queen's castle is **very cold** / **really warm**.

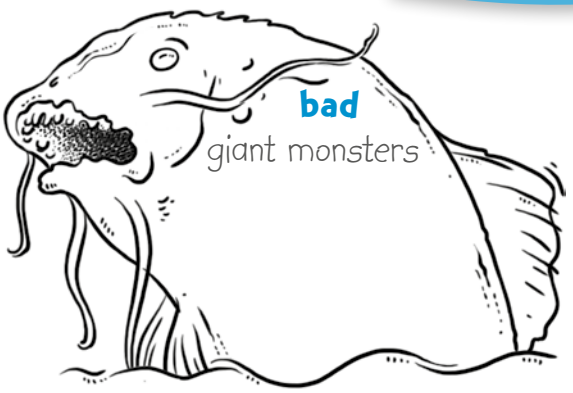
4 The queen **is nice to** / **doesn't like** the boy.

5 In the strange land, **everything is** / **most things are** good to eat.

4 **Who or what is the boy going to meet on his journey? Think and write.**



1 **What are good and bad things in the strange land? Make notes.**



2 **Number the adjectives in order. Then match to a noun.**

a She was a	2 young	1 beautiful		boat.
b This is my	green	small		bird.
c She wore a	gold	new		crown.
d In the sky was a	white	paper		monster.
e Suddenly I saw a	big	yellow		queen.

3 **Imagine the queen's diary entry for that day. Write it in your notebook. Use the Story Creator.**

Story Creator

The boy sailed/visited ...
He looked excited/nice ...
I don't know where/what he ...
My strange land is ...
It's an amazing/frightening ...
There are a lot of ...
The ocean is full of ...
I feel worried/happy about ...
I hope he doesn't ...

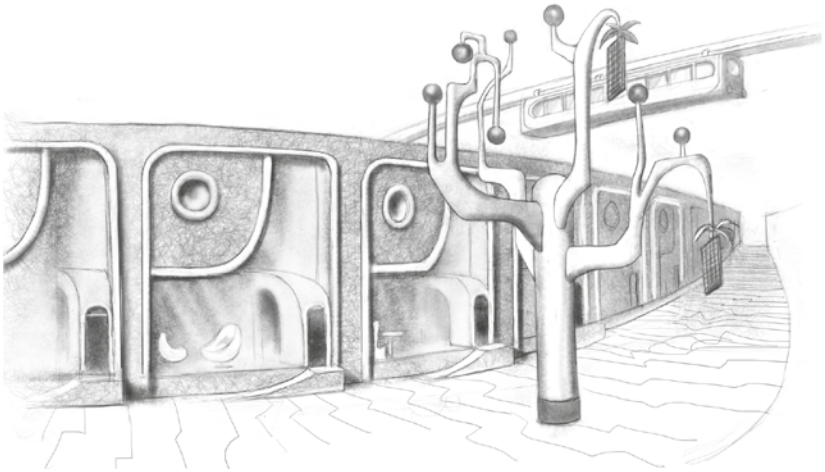
4 **Connect to Me**

Do you always do what people tell you to do? Why?/Why not?

..... because .....

.....

Lesson 5



1 **Complete with the passive.**

Do you like my painting of an imaginary land? All the houses 1 make ___are made___ of wood and glass. They're bright because they 2 paint _____ in different colors. There aren't any cars or buses on the street but special trains 3 use _____ to take children to school. Interesting food 4 eat _____ in this land. The chocolate is delicious and it 5 grow _____ on magic trees. You can talk to everyone because only one language 6 speak _____, but it isn't English!

2 **Unscramble and write. Then talk with a friend.**

1 yellow / bedroom / . / is / painted / My

My bedroom is painted yellow.

2 in my family / languages / are / Two / spoken / .

_____

3 . / on Sundays / In my house, / only eaten / is / cake

_____

4 grown / Vegetables / in my garden / . / are

_____

5 is / or dad / . / by my mom / always made / Lunch

_____

My bedroom is painted blue.

Nice! My bedroom is painted yellow.

3 **Write about an imaginary land.**

In my imaginary land, the houses are _____ .

_____ are found _____ .

The food is _____ .

_____ is spoken _____ .

1 **Complete.**

Pasta and pesto. Hot or cold, it's delicious – but how is it made? We found out!

You need: a basil plant, garlic, nuts, olive oil, and cheese. First, the best green leaves are **1** pick *picked* from the plant. The brown leaves are **2** remove ..... . The nuts are washed and then they're **3** grind ..... . Next, the olive oil, basil leaves, garlic, and nuts are **4** mix ..... into a paste. Finally, the cheese is added. The paste is put into jars and they're **5** deliver ..... to the stores.

2 **Write answers. Then talk to a friend. Do you have the same ideas?**

1 Name two things that can be roasted. ..... .

2 How is something dried? ..... .

3 What's the opposite of *opened*? ..... .

4 Name two things that can be ground. ..... .

5 Where's wood collected from? ..... .

Name two things that can be roasted.

Meat and cocoa beans.

Spelling Central

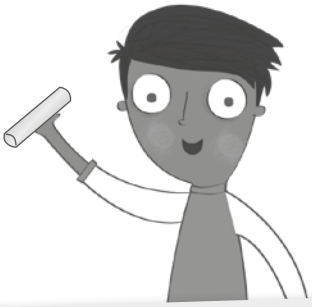
Past participles

3 **How is the past participle formed? Write the verbs in the correct group. Then write more examples for each group. Who can find most?**

close
carry
find
play

change **y** to ***ied***	**+ *ed***	**+ *d***	irregular
carried			

Lesson 7 CLIL



1 **Read and circle.**

Chalk

Chalk is a type of 1 **plastic / rock** that is 2 **made / washed** under the ocean. This is too hard to draw with, so it's made into chalk sticks for artists.
The chalk rock is 3 **ground / picked** into a powder. The chalk powder is 4 **roasted / mixed** with water and a color pigment to make a 5 **paste / pencil**. Then the paste is made into thin stick shapes and 6 **dried / cooled** in an oven.
Oil is sometimes added to artists' chalk to make it softer. And more pigment is added, so the color is darker than chalk that's used for writing on 7 **paper / blackboards**.

2 **Use your Student Book research to make an Info Card. Write about how things are made.**

Find Out More!

Is it grown or made?
What happens to it?
What's the product at the end?

3 **Make a flow chart to show how something is made.**

Try it Out

- Choose a process, e.g. how paint is made.
- Decide on the number of steps to show.
- Write a sentence for each step and draw a picture.
- Draw arrows between steps so that the order is clear.

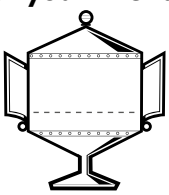
4 **Select and store information on this topic in the Class Info Hub.**

GRAND QUIZ CENTRAL

1 Play with a friend. Choose a character.
2 Write a new question to ask your friend.
3 Take turns asking. Say the answer, then write it in your notebook.
4 If a question is too hard, you can swap! Choose and check (✔) up to three questions. Remember: each swap loses a bonus point!

Questions to ask Jell-o Monster	Questions to ask Chocolate Giant
1 What are fries made of?	What are newspapers made of?
2 Spell this material.	Spell this material.
3 What are cookies used for in the strange land of the story?	What's lettuce used for in the strange land of the story?
4 Complete using the passive: *They speak English. English is ...*	Complete using the passive: *They write letters. Letters are ...*
5 What did Yasmin say about Africa? *Penguins …*	What did Yasmin say about Australia? *Kangaroos …*
6 What are your shoes made of?	What is your pencil case made of?
7 Complete: *Cocoa pods are (pick) … from trees.*	Complete: *Science is (study) … at my school.*
8 What food is used for making tempera paint?	Name one thing paint pigments are made of.
9 Find the one that doesn't belong: *paste, remove, collect, deliver*	Find the one that doesn't belong: *wool, cotton, silver, silk*
10 ..... ?	..... ?

Check your friend's answers. Then color your jewels and write your score.



Now choose your title:

- ☐ **Quiz Master!** I understand this topic well.
- ☐ **Quiz Improver!** I don't understand everything.
- ☐ **Quiz Beginner!** I need some help.