chapter

11/1/1

# Centimeters and Inches Math

Look at the pictures. What do you think the text is about?

## **Imperial and Metric**

Look at this ruler. Do you know why it has different numbers on the top and bottom?



These numbers are part of two different systems of measurement.

**The metric system** uses **centimeters** (cm.) and **meters** (m.). There are 100 centimeters in 1 meter. Most countries around the world use the metric system.

The **imperial system** uses **inches** (in.) and **feet** (ft.). There are 12 inches in 1 foot. Only three countries, including the USA, use the imperial system.

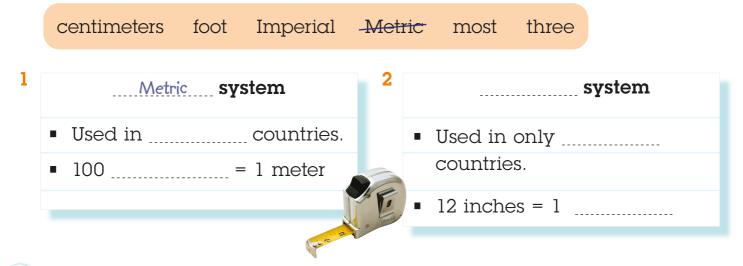
Look at the pencil. It is 13 centimeters long but also 5 inches. The numbers are different, but the length is the same!

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Listen and read. Which system of measurement does the USA use?

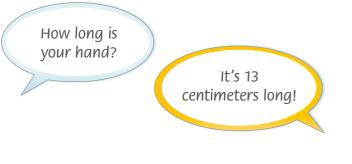
# **Read and Learn**

### Read and complete.



- Read and write T (True) or F (False).
  - 1 100 centimeters and 1 meter are the same length.
  - 2 1 centimeter and 1 inch are the same length.
  - 3 The metric system is used in more countries than the imperial system.
  - 4 The metric system is used in the USA.

#### 3) Measure your hand. Then, ask and answer with a friend.



We use "hands" to measure the height of a horse. One "hand" is approximately 10 centimeters long!



## **Time to Think**



Choose objects in your classroom. Guess how long they are. Then, measure with a ruler.

OBJECT	GUESS	MEASUREMENT
lunchbox	15 cm.	<u>24 cm.</u>

#### Look and write.

Very small	Small	Large	Very large
Millimeter (mm.)	Centimeter (cm.)	Meter (m.)	Kilometer (km.)
10 mm. = 1 cm.	100 cm. = 1 m.	1,000 m. = 1 km.	



6,400 <u>km</u>.









## Prepare and Create



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#### Work together and follow the instructions.

- 1 Choose an option from the box. Find out about these measurements in the imperial and metric systems.
- 2 Make a poster showing the similarities and differences.

## Showcase

Share your poster with the class.

