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| Welcome page 4 | I've always liked singing and dancing. I'd like to work in the theater. | Hobbies Future goals | | | |
| 1 Mysteries and Monsters page 8 | It must be a chair. They might be earrings or they might be bracelets. I don't believe it. It can't be true. It walks on two legs. It must be a man. It must be true. There's a picture of it. | Archeology Mysterious creatures | The Tomb of the Ancient Dog  | <i>History:</i> mystery of the Bermuda Triangle | Mysterious creatures Prefixes un- and dis- |
| 2 Get Crafty page 18 | How did you learn to make candles? I practiced making them with my friend. I wish I were good at dancing. She wishes she could be on TV. He wishes he didn't have to go to school. | Craft activities Verbs with <i>-ing</i> or <i>to + verb</i> Personality adjectives | Icarus  | <i>Art:</i> cool creations | <i>What Are You Like?</i>  Adjectives ending in -ive or -al |
| 3 Everything is Connected page 28 | If you recycle paper, you will save trees. If you take a quick shower, you won't waste water. What will happen if we use less fuel? If the ice melts, how will the sea change? | Climate change and the environment Ocean transportation | The Frog Hunt  | <i>Science:</i> effects of plastic | Plastic Toys' Journey c, k, ck, and ch |
| 4 Superheroes, Special Powers! page 38 | If I were a superhero, I'd be able to fly. If I were invisible, you wouldn't see me. If your friend were sick, would you visit him? What would you do if your friend were sad? | Special powers Animal abilities | Master Mind Returns  | <i>Science:</i> memory and the brain | Animal special powers qu |
| 5 Powerful Earth page 48 | There had been an earthquake under the ocean before the tsunami hit. Some people hadn't had time to leave their houses before the floods. Have you ever been to Spain? Had you heard of Plato before you read that story? | Natural disasters Shipwrecks and ocean exploration | The Legend of the Lost Island  | <i>Geography:</i> tsunamis | Shipwrecks Compound nouns |

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| 6 Showtime page 58 | I've been practicing my song. I haven't been doing my homework. What have you been doing? How long have you been learning English? Has Scarlett been going to rehearsals? | Performing arts and talents Performance and shows | Just Dance!  | <i>Performing arts:</i> Javanese puppet theater | <i>Thank You, Everyone!</i> s, ce, ss  |
| 7 Fantastic Friends page 68 | We are happy with ourselves. He introduced himself. You could listen more carefully when people are talking. There are always things you could do better. | Social life Personality adjectives and feelings | An Unusual Friendship  | <i>Science:</i> health benefits of smiling | Pen pals Different sounds with gh |
| 8 Social Network page 78 | The video was watched at 9:00 a.m. The pictures were taken by people all over the world. Who were they written by? Was it changed? Who was it stolen by? Were they saved? | Technology and the Internet Socializing online | The Stolen Painting  | <i>Social sciences:</i> online safety | <i>Text Poetry</i>  sh, ti, ci |
| 9 High Flyers page 88 | I prefer books to screens. I'd rather take a bath than take a shower. Do you prefer books to screens? I'd rather read a book than watch a movie. Would you rather read a book or watch a movie? | Entrepreneurs and business Future goals | A Fairy Tale Life  | <i>Social sciences:</i> young entrepreneurs | <i>Life is a Journey</i>  ei, ie |
| Grammar Reference page 98 | Chapters 1–9 Grammar Review and Dialogue Makers | | | | |



Competencies



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| Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices. | Activities that develop societal understanding and identification of children's own circumstances in a wider context. | Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information. | Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies. | Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas. |
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