

(C) (1) Listen and number. Then say.



Ask and answer.

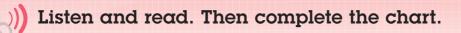
What type of movie is *Space Explorers*?

Science fiction.

3 What type of movie do you like? Write a list.

- I comedy
- 2 musical
- 3 animation









This week's star letter is from Aniela Nowak. Aniela is the new girl in 10th Grade at Green Lane High. She is from Poland. She's seen a lot of movies!

Dear Movie Stars Magazine,

I've been to the movie theater 208 times. I love comedy — I've seen 32 comedies. My favorite was Pet Party. Animation and action movies are great, too. I've watched 20 animated movies and 25 action movies. I don't like horror movies though. I haven't watched many horror movies — only one! My favorite movies are sciencefiction movies. I've watched 105! I often watch them with my brother. We love the actor Justin Drake. We've watched every movie he's made. We've bought all the DVDs. We've visited West Coast Studios, where all his movies are made. We've written to him many times, but we haven't met him. I'd really like to meet him one day!



Aniela

comedy	horror	animation	science fiction	
32	01	7/2		

- Match for Aniela. Then write for you.
 - 1 I've been to the

a but we haven't met him.

2 I've never liked

b every movie Justin Drake has made.

3 We've watched

- movie theater 208 times.
- 4 We've written to Justin Drake, d horror movies.

I've

Talk to a friend about the types of movies you've seen.

> I've seen two comedies.

I haven't seen any comedies. I've seen a musical.

Grammar Central

I've seen every movie in town. We haven't met Justin Drake.





The House at the End of the Road Hello? Is anyone home? Look! There are candles. I think there are people here. Tom and Sadie climbed the stairs. There were spiderwebs everywhere. They haven't cleaned this place! Look at all these spiderwebs. Are you scared yet? No! I like scary movies.





Look at the story. What kind of story do you think this is?

fantasy ACTION horror SCIENCE FICTION comedy

Circle the adjectives.

scary new old nice light dark funny clean dirty

- 3)) Listen and read. Answer the questions.
 - 1 Why do Tom and Sadie think there are people in the house?
 - Where are Tom and Sadie going?
 - What does Sadie see on the stairs?
- Who do you think is in the house?

Lesson 4 Time to Think

- Read the story in your Reader.
- What happens in real life? What happens in the movie? Write R (real) or M (movie).

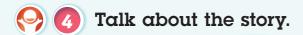
Report 1 There is an old house in Tom and Sadie's neighborhood. 2 Tom and Sadie go inside. 3 A vampire lives in the house. 4 The vampire wants to chase Sadie and Tom. 5 There is a flash of lightning. 6 The people are making a movie. 7 Mark Major is an actor. 8 Sadie and Tom get parts in the movie.

00

Draw the poster for Sadie and Tom's movie. Write a caption to describe it.

Con Read

Words and pictures can make the person reading a story feel scared. Can you find all the words and pictures in this story that make it scary?



When were you scared? Why did you feel that way?



Lesson 5

Listen and find the people. Then complete the song and sing.

We're Making a Movie!

The writer has written a fantastic story.

heis telling the actors to speak slowly.

The is on set to help with the clothes.

The has a lot of songs to compose.

We're making a movie, we're ready to run. We're making a movie — oh what fun!

The has built an amazing set.

The hasn't finished the special effects yet.

The checks the mics.

The says, "Turn on the lights!"

We're making a movie, we're ready to run. We're making a movie — oh what fun!



- 2 Talk about your favorite jobs.
- 3 Write riddles for your friend.

I help the actors with their clothes and hair.

Answer: stylist

Listen and say the chant.

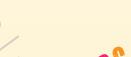
Composers and actors have jobs to do. Director or stylist – which one is for you?

Find it!

How many can you find on the page? jobs that end with -er, -or, -ist

I'd like to be a writer.
I like writing stories.

I'd like to be a designer. I like art.



Spelling Central

Many names of jobs end with -er, -or, or -ist.





Listen and read. What's the problem for the children?













Write movie titles. Read the question and circle the answer.

- Have you seen it yet?

 Yes, I've already seen it. / No, I haven't seen it yet.
- 2 Have you seen it yet?

 Yes, I've already seen it. / No, I haven't seen it yet.
- 3 Have you seen it yet?

 Yes, I've already seen it. / No, I haven't seen it yet.

Grammar Central

Have you seen Valley of the Vampires yet? No, I haven't seen it yet. Yes, I've already seen it.





Read. What's a storyboard?

How to Make an Animated Movie

Have you ever wondered how your favorite animation was made? Animated movies can take years to make. There are a lot of different things that need to be done before you can see the finished movie.



A writer writes a script and a designer draws a storyboard. A storyboard is like a large comic strip and shows the story to everyone working on the movie. Before the animation is produced, the voices for the movie are recorded. Today, famous actors are used for the voices of the characters. The recordings are added to the animation later.





After the voices are recorded, the artists start making the animation. In the past, each frame of the story was hand-painted onto a thin sheet of plastic. There was a lot of painting to do — cartoons have about 24 frames every second!

Today, animation is made on a computer. Objects can be moved around, from one frame to the next, so the artists don't have to paint as many pictures. When the animation is finished, the voices are added. A composer composes music for the movie, the music is added, and the movie is complete!

2	In	what	order	do	these	things	happe	n?	Number	the	sentences.

- a The artists make the animation on computers.
- **b** The music is added.
- **c** Before the animation is produced, the voices for the movie are recorded.
- d A writer writes a script and a designer draws a storyboard.
- e The voices are added.

Class Vote

Modern animation is better than animation in the past. Why? / Why not?







Prepare

Make a flip-book.

You meeds

- small sheets of paper
- bulldog clips
- colored pencils or markers







- 1 Decide on the design or character you want to animate. Draw your picture on the first piece of paper. Keep it simple!
- 2 Put your second piece of paper on top of the first piece. Copy the first picture, but one part of the picture is different.
- 3 Draw 8-10 more pages, making a small change to each page.

Showcase

(3)

2 Show your flip-book movie!

Clip your flip book together. Hold all the pages in your hand and flip them. Show the class how you've animated your movie!



Ideas Box



The title of my animated movie is ...

What happens is ...
Have you seen my movie vet?

The best flip-book movie I've watched is ...



1)) Listen and circle for Ben.

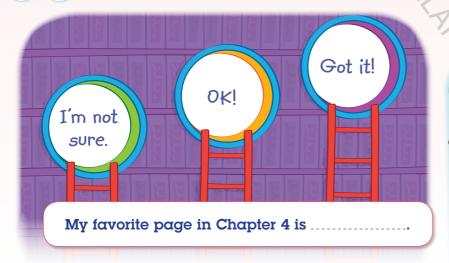


- 1 I've watched people make (an action movie) / a comedy.
- 2 I've seen how they build the set / write the script.
- 3 I've met the director / composer of the movie.
- 4 I haven't been to the amusement park / movie studios yet.
- 5 I haven't bought a movie / gift for Mom yet.

2 Unscramble the questions and write answers for you.

- 1 your / had / Have / yet / ? / you / breakfast Have you had your breakfast yet? Yes, I've already had it.
- 2 have / already / seen / movies / What / you / ?
- 3 done / homework / Have / your / yet / you / ?
- 4 written / yet / story / Have / a / you / ?

Think about Chapter 4. Color and complete for you.



reasure Kunt!

Look back at pages 4 and 5. Find:

characters who have watched an animation

