






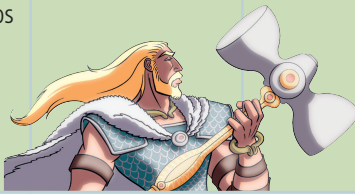




Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Spelling
Welcome page 4	I bought some old comics. I'm going to look at the science book stand now. How much are the cookies? I have \$10.	Food Story genres			<i>Welcome Back, Everyone!</i>
1 Around the World page 8	Was there a swimming pool? Yes, there was. Were there many people? Yes, there were. There aren't many children on the swings. There isn't much time left. I need a few ideas. We always have a lot of ideas.	Countries and languages Amusement park rides	Where's Claire? 	<i>History: the Ferris wheel</i>	<i>Fun for Everyone</i> compound nouns
2 At the Doctor's page 18	You should stay at home for three days. You shouldn't go to school. Could you walk? I could walk. I couldn't play soccer or baseball for a long time.	Common sicknesses Accidents and injuries	Lulu's Sick Day 	<i>Social sciences: strange medicines</i>	<i>Oh, No! What Happened?</i> -ir, -ur, -er
3 Our Solar System page 28	Earth is more interesting than the other seven planets. Neptune is the farthest from the Sun. Saturn is the most beautiful planet. When the moon goes in front of the Sun, there is an eclipse. If you look at the Sun, it can damage your eyes.	Adjectives for planets Space	Planetary Checkup 	<i>Science: meteors and asteroids</i>	<i>In the Solar System</i> multi-syllabic words
4 Going to the Movies page 38	I've seen every movie in town. We haven't met Justin Drake. Have you seen <i>Valley of the Vampires</i> yet? No, I haven't seen it yet. Yes, I've already seen it.	Movie genres Movie professions	The House at the End of the Road 	<i>Art: how animated movies are made</i>	<i>We're Making a Movie!</i> endings for jobs: -or, -er, -ist
5 Communication page 48	People made the first cave paintings 30,000 years ago. We've discovered a lot about life then because of cave paintings. Have you seen Miguel? When did he send the message?	Forms of communication Written communication and invention verbs	The Secret of Keyhole Island 	<i>History: Julius Caesar</i>	<i>We Communicate</i> double letters



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Spelling
6 Fun and Fantasy page 58	<p>Whose cloak is this? This cloak is mine/yours/hers/his/theirs/ours.</p> <p>When I opened my eyes, I saw my dog. When I rubbed his nose, he disappeared.</p>	Dressing up props Story verbs	Aladdin 	Science: real-world magic	<i>The Magic Ring</i> g and j
7 Clues and Crimes page 68	<p>What were you doing at 2 o'clock yesterday? I was working in my classroom. Was he wearing a tie? No, he wasn't wearing a tie.</p> <p>I was talking on the phone when he took the laptop.</p>	Clothes and accessories Clues and crimes	Whodunit? 	Science: using fingerprints and footprints to solve crimes	<i>There Was a Crime in Town Today</i> ue, ew, ou, and oo
8 Celebrations page 78	<p>The person who arrives first brings a special gift. The Chinese New Year is a festival that is in January or February.</p> <p>That's the locker where I put the cake. Birthdays are when you invite friends and celebrate.</p>	Celebrations and traditions Celebration verbs	Thor and the Stolen Hammer 	Social sciences: sky lanterns	<i>It's Time to Celebrate</i> ea and ee
9 My Achievements page 88	<p>Have you ever climbed a tree? Yes, I have. / No, I haven't.</p> <p>I've never run a marathon, but I'd like to. I've never flown in a helicopter. I'm too scared!</p>	Personal achievements Wider-world achievements	Kakapo Adventure 	Math: calculating percentages	<i>There are a lot of Things I Want to Do</i> difficult words
Grammar Reference page 98	Chapters 1-9 Grammar Review and Sentence Makers 				

Competencies



me



act



think



learn



communicate

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

Activities that develop societal understanding and identification of children's own circumstances in a wider context.

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.

