



Chapter 4

Going to the Movies

Lesson 1



1 Write the words.

~~horror~~ action comedy science fiction
animation romance musical fantasy

1 _____ horror _____

2 _____

3 _____

4 _____



5 _____

6 _____

7 _____

8 _____

2 Complete the reviews with the correct movie type.

DVD REVIEWS

1 *The Runaway Car* comedy

You'll laugh at this funny story about a car that comes to life!

2 *Orbit 3000*

Astronauts travel around the galaxy, fighting against dangerous aliens.

3 *Across the World*

A boy and a girl in different countries. They meet, they talk, they fall in love!

4 *Food-a-rama*

Different foods come to life – they move and talk! A fun-filled movie for all the family!

5 *Frankenstein Comes Back*

The monster wakes up in 2020 and scares people in a big city.

6 *Dance City*

A small US town comes to life when a school for dance opens. Great music and songs!

3 Choose and categorize the movie types in your notebook.

movie types I like
movie types I don't like

children like them
adults like them
everyone likes them

funny
exciting
other

1 Find, read, and circle.



Lesson 2



- 1 **I've seen** / I haven't seen a lot of comedies.
- 2 **I've watched** / I haven't watched a horror movie.
- 3 **I've met** / I haven't met my favorite actor.
- 4 **I've written** / I haven't written a story book.
- 5 **I've been** / I haven't been to New York.

2 Complete. Use the correct form of the present perfect.

1 **be** (X) I haven't been to New York before – it's great! 2 **visit** (✓)
 a lot of different places. Central Park is fun! 3 **watch** (✓)
 the people skating but 4 **try** (X) it yet!
 The stores are great. 5 **find** (✓) a fantastic music store.
 6 **buy** (✓) some new CDs of my favorite singer – Lulu Lopez.

3 Write a letter to the movie magazine *Super Stars*. Use the present perfect.

Dear *Super Stars*,

I've seen I don't like

I haven't

My favorite star is I

but I

Lesson 3

Tell Me a Story

- 1 Unscramble and write. Then act out, changing the underlined word.

about / a / Hey, / movie? / watching / How / [name].

movie. / Cool, / watch / a / Let's / scary

- 2 Read the story in your Student Book. Circle yes or no.

- | | |
|--|-----------------|
| 1 Tom and Sadie are visiting friends. | yes / <u>no</u> |
| 2 Tom thinks there are people in the house. | yes / no |
| 3 The house is very dirty. | yes / no |
| 4 Sadie is scared to go upstairs. | yes / no |
| 5 Tom and Sadie have seen people in the house. | yes / no |

- 3 Circle the things you find scary. Then write two more things.



spiderwebs

candles

horror movies

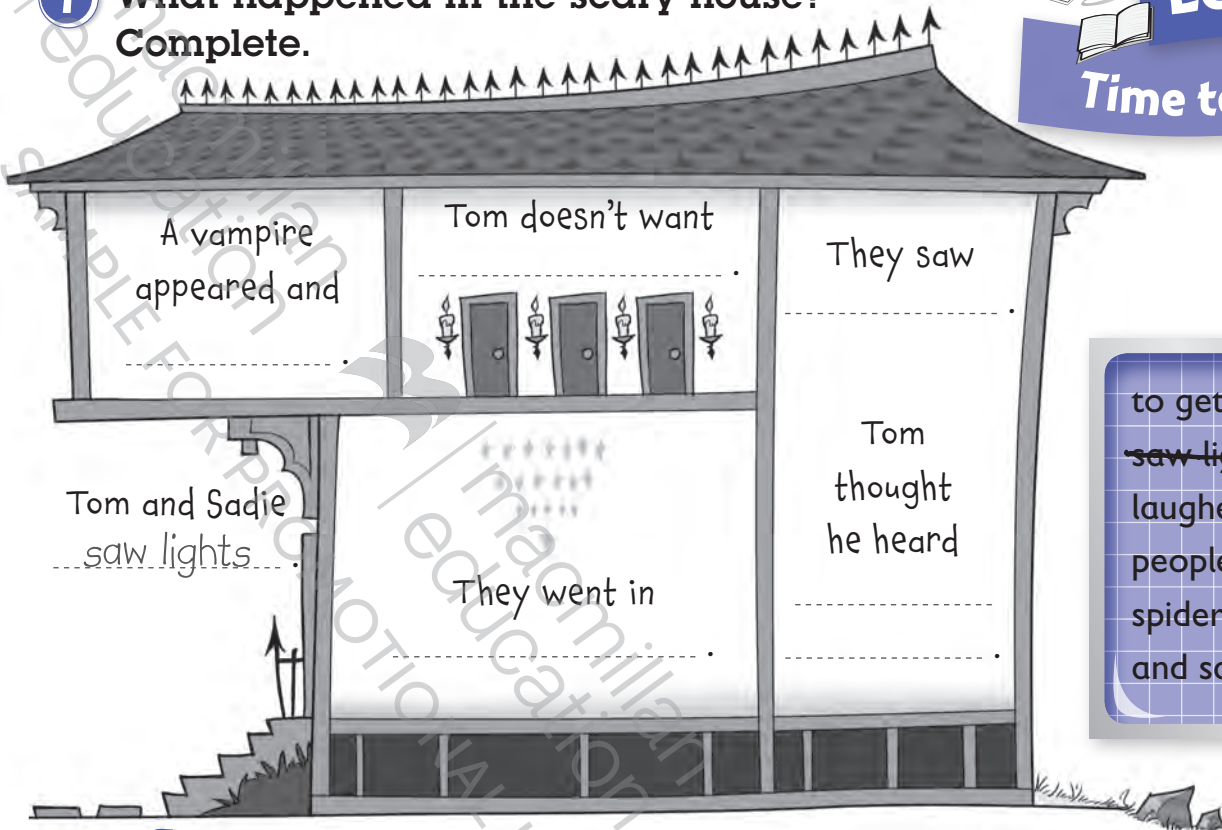
the dark

old houses

1 What happened in the scary house? Complete.

Lesson 4

Time to Think

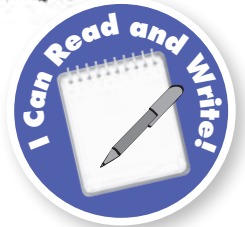


to get lost
~~saw lights~~
 laughed
 people upstairs
 spiderwebs
 and saw bats

2 Circle to complete the scary story.

I went into an 1 **old** / new house. It was 2 **light** / dark
 and 3 **safe** / scary. I heard a 4 **strange** / soft noise.

Then suddenly, there was a 5 **terrifying** / quiet scream.



3 Imagine you made a scary movie. Write the story in your notebook. Use the Story Builder.

story
 Builder



We went into an
 old house/cave ...
 It was dark/scary ...
 There were ...

We saw ...
 Then we fell/screamed ...
 We felt scared/terrified ...

4 Connect to Me

When did you last read a book that scared you? What was scary?

I



Lesson 5



1 Unscramble and write. Then write the letters.

1 tasrit artist.....

f

5 geredins

2 porcoems

6 nosud rneieneg

3 yisttsl

7 rwiret

4 tedroicr

8 eacрма ropetora

a

I've written
the songs.

b

I've finished
the story.

c

I've checked the
mics.

d

I've helped with
the clothes.

e

I've turned on
the lights.

f

I've drawn the
monster.

g

I've designed the set.

h

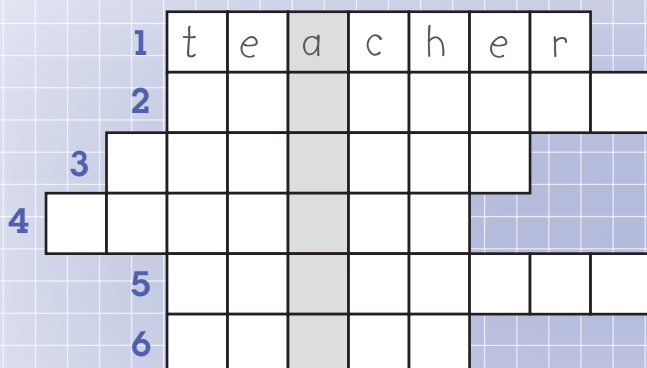
I've talked to the
actors.

Spelling Central



-or, -er, -ist

2 Complete the puzzle. Find the hidden job.



1 Works in a school.

2 Tells actors what to do.

3 Takes care of people's teeth.

4 Designs actors' looks.

5 Designs sets for a movie.

6 Stars in a movie.

Hidden job: _____



Lesson 6



1 Circle.

Ben: Have you seen the sharks **1 already / yet?**

Katy: Yes, we've **2 already / yet** seen them – they're scary!

But we haven't seen the rays **3 already / yet.**

Ben: What about the other animals? Have you seen them

4 already / yet?

Katy: Well, we've **5 already / yet** visited the penguin enclosure.

But we haven't seen the dolphins **6 already / yet.**

2 Complete. Then write answers.



1 ...Have you visited... the sharks yet?

Yes, ...I've already visited them.....

2 the starfish yet?

No,

3 the dolphins yet?

Yes,

4 the penguins yet?

No,

3 Your friend is on a school trip. Complete your phone conversation.

Y:Have you..... visited the lions yet?

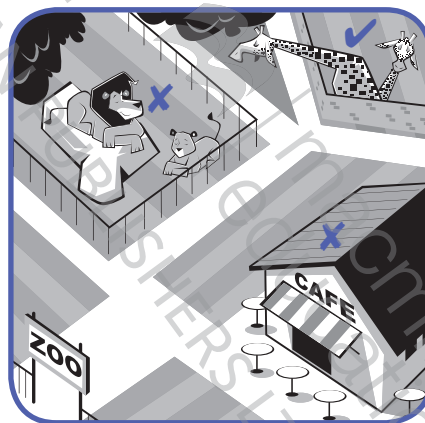
F: No, we haven't

Y: Have you seen ?

F:

Y: ?

F:



Lesson 7

CLIL

1 Read and circle true or false.

The History of Animation

People started making animations more than 100 years ago. In traditional animations like *Mickey Mouse*, the artist drew a lot of pictures.



Later, artists started to use computers. *Toy Story*, the first full-length animated movie, came out in 1995. After this, a lot of animation artists used computers. Now, they didn't have to draw all the pictures and could make the animations more exciting.

In stop motion animation, like *Chicken Run*, the artist makes an object, then moves it and photographs it for each frame. You need a lot of pictures – 21,600 to make a 30-minute movie!



- 1 In traditional animation, the artist uses a computer.
- 2 You can make animations with computers.
- 3 Stop motion animation uses only pictures.
- 4 For a stop motion animation, you need a camera.

true / false

true / false

true / false

true / false

2 Use your Student Book research. Choose three animated movies and write about the animation they use.

Find Out More!



uses traditional animation.

It's My World!



What makes cartoons popular around the world? Share your ideas.

1 Play "Movie Madness!"

Lesson 8

Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!

Finish

10 My question:

9 Name one type of animation.

8 Tell your friend about something you haven't done.

7 Say three jobs ending with -or.

The movie has already started. Go back one space!

6 Name three movie jobs.

5 Say two scary things Tom and Sadie saw in the house.

4 Have you visited a different country?

3 Have you seen *Toy Story 3* yet?

2 Say two types of movies you love.

You've just met your favorite movie star. Go forward two spaces!

1 What type of movie takes place in the future?

Start

1 2 3 4 5 6 7 8 9 10 /10