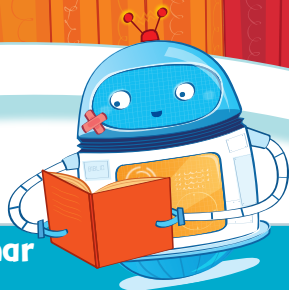






# Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Phonics
<b>Welcome</b> page 4	Hi. What's your name? My name's Paige Turner.  Do you have any pets? Yes, I do. I have two cats. Can you skate? No, I can't, but I can dance!	Animals Months Sports Hobbies Food			
<b>1</b> <b>Tall or Short?</b> page 8	What does she look like? She's tall. She has long hair and glasses.  Is she old or young? Does she have blond hair or brown hair? Who is it? It's Ellie.	Appearance Opposites	<b>Jack and the Beanstalk</b> 	Science: how to grow a beanstalk	<i>The Beanstalk</i> hard <b>g</b>
<b>2</b> <b>Our School</b> page 18	Whose pen is this? Whose glasses are these? It's their ball. They're our glasses.  It's Tom's notebook.	School items School subjects	<b>Hilltop School for Young Detectives</b> 	Math: numbers to 100 and measuring our bodies	<i>The School for Young Detectives</i> <b>sp</b> and <b>sk</b>
<b>3</b> <b>What's the Weather Like?</b> page 28	What's she wearing? She's wearing a coat. She isn't wearing shorts.  Can you open the window, please? Yes, I can. / Sorry, I can't.	Clothes Weather	<b>The Emperor's New Clothes</b> 	Geography: world weather and seasons	<i>What's the Weather Like Today?</i> <b>w</b> and <b>v</b>
<b>4</b> <b>Eat, Sleep, Play!</b> page 38	What are you doing? I'm playing. What's he doing? He's sleeping.  Are you sleeping? Yes, I am. / No, I'm not. Is he jumping? Yes, he is. / No, he isn't. He isn't working.	Verbs in simple present Verbs in <i>-ing</i> form	<b>A New Pet for Trixie</b> 	Geography: different times around the world	<i>Stitch</i> words ending in <b>-ing</b>
<b>5</b> <b>Sports for All</b> page 48	What are they doing? They're playing ping-pong. They aren't playing tennis.  Are you good at running? Yes, I am. No, I'm not. I'm not very good at catching.	Activities and sports Action verbs	<b>The Animal Olympics</b> 	Science: human and animal abilities	<i>We All Love Basketball</i> Long <b>ah</b>
<b>6</b> <b>My Day</b> page 58	What do you do in the morning? I brush my teeth. I don't take a shower.  What time do you go to bed? I go to bed at 9 o'clock. Do you wake up early? Yes, I do. / No, I don't.	Daily routine activities Times	<b>I'm Late, Late, Late!</b> 	Math: water use	<i>Hush Little Baby</i> <b>k</b> and <b>ck</b>



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Phonics
<b>7</b> <b>Busy Lives</b> page 68	What does she do? She's a doctor. Where does she work? She works in a hospital.  He doesn't cook. Does he go to school? Yes, he does. / No, he doesn't.	Professions Verbs that describe professions	<b>The Secret Life of Shelly the Chef</b> 	<i>Social sciences:</i> people in the community who help you	<i>Shelly's a Superchef!</i> <b>s and sh</b>
<b>8</b> <b>Habits and Habitats</b> page 78	Fish have fins. They don't have wings. Do they have wings? Yes, they do. / No, they don't.  What do they eat? They eat grass.	Animal body parts Geographical features	<b>The Kangaroo's Pouch</b> 	<i>Science:</i> animals and their habitats	<i>Birds Fly in the Sky</i> <b>s and z</b>
<b>9</b> <b>Town and Countryside</b> page 88	What do you like to do on weekends? I like to stay home. I don't like to play tennis.  Do you like the town or the countryside? I like the countryside. Why? I like it because there are flowers.	Free time activities Nature	<b>The Town Mouse and the Country Mouse</b> 	<i>Art:</i> famous artists	<i>I Love the Country</i> <b>ou and ow</b>
<b>Grammar Reference</b> page 98	Chapters 1–9 Grammar Review and Sentence Makers 				

## Competencies



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.



Activities that develop societal understanding and identification of children's own circumstances in a wider context.



Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.



Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.



Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.

