




















SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 Extraordinary pp. 7–15 	<ul style="list-style-type: none"> • Discuss role models • Talk about a memorable event • Write and talk about an anecdote 	<ul style="list-style-type: none"> • Role models • Reactions • Family situations 	<ul style="list-style-type: none"> • Past progressive • Past progressive vs. simple past 	<ul style="list-style-type: none"> • Discuss events in a timeline • Describe personal events • Share anecdotes
			Grammar Reference pp. 142–143	
Language and Life—Communication: Present a Citizen Award				
Unit 2 Party! pp. 17–25 	<ul style="list-style-type: none"> • Talk about an idea for a holiday • Talk about money and spending habits • Write about a celebration 	<ul style="list-style-type: none"> • Unique holidays • Money and shopping • Food and drink packaging 	<ul style="list-style-type: none"> • Quantifiers • <i>enough / not enough</i> 	<ul style="list-style-type: none"> • Talk about new holidays • Discuss opinions about celebrations • Share ideas about special foods
			Grammar Reference pp. 143–144	
Language and Life—Creativity: Create a Graduation Ceremony				
Unit 3 What's Trending? pp. 27–35 	<ul style="list-style-type: none"> • Talk about street entertainers in your area • Discuss activities of the past • Write and talk about viewing habits 	<ul style="list-style-type: none"> • Street entertainers • The music industry • TV viewing 	<ul style="list-style-type: none"> • Indefinite pronouns • <i>used to</i> 	<ul style="list-style-type: none"> • Discuss street entertainers • Compare generations • Talk about TV viewing habits
			Grammar Reference pp. 145–146	
Language and Life—Decision-making: Design an Event to Save a Theater				
Unit 4 Your ID pp. 37–45 	<ul style="list-style-type: none"> • Talk about personality types • Describe people with superlatives • Talk about who you are like 	<ul style="list-style-type: none"> • Personality types • Different personalities • Characteristics 	<ul style="list-style-type: none"> • <i>(not) as ... as</i> • Superlative adjectives 	<ul style="list-style-type: none"> • Describe a person's personality • Talk about your personality • Compare family members
			Grammar Reference pp. 146–147	
Language and Life—Interpersonal Communication: Understand and Interact with Different Personalities				
Unit 5 Prepping pp. 47–55 	<ul style="list-style-type: none"> • Make predictions and express intentions • Make requests and ask permission • Talk about a social event 	<ul style="list-style-type: none"> • Checking in • Making suggestions • Wedding customs 	<ul style="list-style-type: none"> • Modals of intention, offer, and prediction • Modals of request and permission 	<ul style="list-style-type: none"> • Role-play a conversation • Describe plans for a class party • Talk about a social event
			Grammar Reference pp. 148–149	
Language and Life—Global Competence: Understand and Appreciate Social Customs				
Unit 6 Changes pp. 57–65 	<ul style="list-style-type: none"> • Talk about risk and change • Discuss life experiences • Discuss positive and negative effects of changes 	<ul style="list-style-type: none"> • Status quo • Life experiences • Changing cities 	<ul style="list-style-type: none"> • Present perfect with <i>for</i> and <i>since</i> • Present perfect with <i>ever</i> and <i>never</i> 	<ul style="list-style-type: none"> • Discuss changes in your life • Talk about life experiences • Debate changes in your town
			Grammar Reference pp. 149–150	
Language and Life—Collaboration: List Recommendations for Visitors Discovering Your Town				

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Language for speculation <p><i>Repair It</i></p> <ul style="list-style-type: none"> • Replacement words <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • -Sequencing words 	<ul style="list-style-type: none"> • Vowel + consonant + e 	<p>Read a biography</p> <ul style="list-style-type: none"> • Skill—Skim a text <p>Listen to people recall memorable events</p> <ul style="list-style-type: none"> • Skill—Listen for specific information <p>Listen to a story about look-alikes</p> <ul style="list-style-type: none"> • Skill—Predict the story 	<ul style="list-style-type: none"> • Evaluate • Analyze • Understand 	Write an anecdote
Unit Review p. 16 Study Skills p. 127—Using Personal Experience				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Give reasons <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Give opinions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask follow-up questions 	<ul style="list-style-type: none"> • Phonemes <i>ch</i> and <i>sh</i> 	<p>Read about unofficial celebrations</p> <ul style="list-style-type: none"> • Skill—Predict the topic <p>Listen to a conversation about the business of holidays</p> <ul style="list-style-type: none"> • Skill—Identify opinions <p>Listen to a Chinese dumpling recipe</p> <ul style="list-style-type: none"> • Skill—Listen for specific information 	<ul style="list-style-type: none"> • Analyze • Evaluate 	Write about a celebration
Unit Review p. 26 Follow a Pro p. 128—A Hotel Manager  An Event Planner				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Make notes <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask for opinions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Qualifying phrases 	<ul style="list-style-type: none"> • Reduced form of <i>used to</i> 	<p>Read a magazine article about street entertainers</p> <ul style="list-style-type: none"> • Skill—Identify main ideas <p>Listen to an interview with a music producer</p> <ul style="list-style-type: none"> • Skill—Listen for numbers <p>Listen to a recording about TV viewing habits</p> <ul style="list-style-type: none"> • Skill—Identify opinions 	<ul style="list-style-type: none"> • Understand • Evaluate 	Write about your viewing habits
Unit Review p. 36 Study Skills p. 129—Designing a Questionnaire				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Show disagreement <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Talk about life events <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Make comparisons 	<ul style="list-style-type: none"> • Stress on the adjective in <i>as ... as / not as ... as</i> 	<p>Read an article about personality types</p> <ul style="list-style-type: none"> • Skill—Summarize <p>Listen to a lecture about personalities of a team</p> <ul style="list-style-type: none"> • Skill—Identify tone <p>Listen to a recording about family personalities</p> <ul style="list-style-type: none"> • Skill—Listen for detail 	<ul style="list-style-type: none"> • Apply • Predict 	Write about a movie character
Unit Review p. 46 Follow a Pro p. 130—A School Psychologist  A Teacher				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Make requests <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Practice giving a talk 	<ul style="list-style-type: none"> • Word stress with modal auxiliaries 	<p>Read a dialogue about a hotel reservation</p> <ul style="list-style-type: none"> • Skill—Scan <p>Listen to a conversation about a class party</p> <ul style="list-style-type: none"> • Skill—Listen for gist <p>Listen to a conversation about wedding etiquette</p> <ul style="list-style-type: none"> • Skill—Listen for main ideas 	<ul style="list-style-type: none"> • Predict • Remember • Analyze 	Write about weddings
Unit Review p. 56 Study Skills p. 131—Organizing to Help Memorization				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Reacting to information <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Point of view 	<ul style="list-style-type: none"> • Present perfect contractions 	<p>Read an article about status quo bias</p> <ul style="list-style-type: none"> • Skill—Identify examples <p>Listen to a recording about bucket lists</p> <ul style="list-style-type: none"> • Skill—Listen for main ideas <p>Listen to a radio show about changing cities</p> <ul style="list-style-type: none"> • Skill—Listen for specific information 	<ul style="list-style-type: none"> • Analyze • Create • Understand 	Write about your city
Unit Review p. 66 Follow a Pro p. 132—An Interior Designer  An Urban Planner				

SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 7 Get to Work pp. 67–75 	<ul style="list-style-type: none"> • Talk about being career-ready • Discuss a successful person • Talk about skills and qualifications 	<ul style="list-style-type: none"> • Career readiness • Success • Employability skills 	<ul style="list-style-type: none"> • Present perfect with <i>already, yet, and just</i> • Present perfect and simple past 	<ul style="list-style-type: none"> • Discuss how career-ready you are • Talk about someone with a nontraditional career • Discuss your creativity
			Grammar Reference pp. 151–152	
Language and Life—Problem-solving: Create a Business Plan for an Entrepreneur				
Unit 8 Downtime pp. 77–85 	<ul style="list-style-type: none"> • Talk about kids’ activities that adults like doing • Make plans and talk about preferences • Express your opinion 	<ul style="list-style-type: none"> • Kidult activities • Leisure activities • Adjectives of feeling 	<ul style="list-style-type: none"> • Gerund phrases as subject and object • Verb + gerund or infinitive 	<ul style="list-style-type: none"> • Explain enjoyable kids’ activities • Discuss weekend activities • Talk about doing nothing
			Grammar Reference pp. 152–153	
Language and Life—Mindfulness: Select Calming Activities to Relax Your Mind				
Unit 9 Room for Me pp. 87–95 	<ul style="list-style-type: none"> • Talk about types of housing • Talk about living preferences • Discuss future changes in the home 	<ul style="list-style-type: none"> • Housing solutions • Living together • Appliances 	<ul style="list-style-type: none"> • Future forms • Future possibility and certainty 	<ul style="list-style-type: none"> • Discuss housing • Talk about future possibilities • Talk about homes of the future
			Grammar Reference pp. 154–155	
Language and Life—Decision-making: Use a Decision Matrix to Plan and Develop a Neighborhood				
Unit 10 Wellbeing pp. 97–105 	<ul style="list-style-type: none"> • Talk about study habits • Talk about hypothetical conditions • Write about small life changes 	<ul style="list-style-type: none"> • Brain power • Accidents and illnesses • Collocations with <i>get</i> 	<ul style="list-style-type: none"> • Zero and first conditional • Second conditional 	<ul style="list-style-type: none"> • Express opinions about study habits • Role-play a conversation about illnesses • Discuss getting in shape and healthy
			Grammar Reference pp. 155–156	
Language and Life—Critical Thinking: Create Campaigns to Improve Public Health				
Unit 11 Use and Reuse pp. 107–115 	<ul style="list-style-type: none"> • Talk about what things are made of • Talk about inventions and gifts • Discuss uses of plastic 	<ul style="list-style-type: none"> • Product lifecycles • Clothing materials • Collocations connected to materials 	<ul style="list-style-type: none"> • Simple present passive • Simple past passive 	<ul style="list-style-type: none"> • Discuss the lifecycle of a plastic bottle • Talk about a gift you received • Compare how you use plastic
			Grammar Reference pp. 157–158	
Language and Life—Innovation: Suggest Upcycling Projects				
Unit 12 I’m a Member pp. 117–125 	<ul style="list-style-type: none"> • Talk about social groups • Discuss networking • Talk about belonging to youth tribes 	<ul style="list-style-type: none"> • Types of community • Networking • Appearance 	<ul style="list-style-type: none"> • Reflexive pronouns • Review of tenses 	<ul style="list-style-type: none"> • Discuss social groups • Talk about expanding your network • Discuss subcultures
			Grammar Reference pp. 158–159	
Language and Life—Media Literacy: Design an Ad Campaign to Reach a Target Group				

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Give negative answers <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Express doubt <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Describe images 	<ul style="list-style-type: none"> • y /j/ and j /dʒ/ 	<p>Read an informative article about career readiness</p> <ul style="list-style-type: none"> • Skill—Understand vocabulary in context <p>Listen to an interview with an entrepreneur</p> <ul style="list-style-type: none"> • Skill—Understand attitude <p>Listen to a lecture about employability skills</p> <ul style="list-style-type: none"> • Skill—Identify key words 	<ul style="list-style-type: none"> • Summarize • Analyze 	Write a personal statement
Unit Review p. 76 Study Skills p. 133—Creativity				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Describe an activity <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Agree with a proposal <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Explain a concept 	<ul style="list-style-type: none"> • -ould words 	<p>Read an article about kidult activities</p> <ul style="list-style-type: none"> • Skill—Read for main ideas <p>Listen to people plan weekend activities</p> <ul style="list-style-type: none"> • Skill—Listen for details <p>Listen to a class discussion about the psychology of doing nothing</p> <ul style="list-style-type: none"> • Skill—Listen for reasons 	<ul style="list-style-type: none"> • Apply • Analyze • Understand 	Write a blog entry
Unit Review p. 86 Follow a Pro p. 134—A Resort Activities Coordinator  A Recreational Coordinator				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask for opinions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask for reasons for opinions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Give reasons for opinions 	<ul style="list-style-type: none"> • /ʊʊ/ and /oʊ/ 	<p>Read an article about housing solutions</p> <ul style="list-style-type: none"> • Skill—Predict <p>Listen to a conversation about where to live</p> <ul style="list-style-type: none"> • Skill—Listen for attitude <p>Listen to a talk about solar panels</p> <ul style="list-style-type: none"> • Skill—Take notes 	<ul style="list-style-type: none"> • Understand • Evaluate 	Write an opinion paragraph
Unit Review p. 96 Study Skills p. 135—Problem Solving				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • State agreement or disagreement <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask about an illness <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Make a statement stronger 	<ul style="list-style-type: none"> • Intonation in conditional sentences 	<p>Read an article on ways to improve your memory</p> <ul style="list-style-type: none"> • Skill—Scan <p>Listen to an interview with a health expert</p> <ul style="list-style-type: none"> • Skill—Listen for cause and effect <p>Listen to a dialogue about a fitness program</p> <ul style="list-style-type: none"> • Skill—Listen for gist 	<ul style="list-style-type: none"> • Brainstorm • Evaluate • Understand 	Write a website comment
Unit Review p. 106 Follow a Pro p. 136—A Family Physician  A Physical Therapist				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Order steps in a process <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • State who made something <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • State alternatives 	<ul style="list-style-type: none"> • Silent t 	<p>Read an article about the lifecycle of a T-shirt</p> <ul style="list-style-type: none"> • Skill—Understand words from context <p>Listen to an interview about accidental discoveries</p> <ul style="list-style-type: none"> • Skill—Listen for key words <p>Listen to a lecture on upcycling items</p> <ul style="list-style-type: none"> • Skill—Listen for gist 	<ul style="list-style-type: none"> • Brainstorm • Understand • Analyze 	Write an email
Unit Review p. 116 Study Skills p. 137—Using Precise Language in Academic Writing				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Make a guess <p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Show certainty <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Further a point 	<ul style="list-style-type: none"> • -s/ vs. /j/ 	<p>Read an article on types of community</p> <ul style="list-style-type: none"> • Skill—Understand the main ideas <p>Listen to a podcast about networking</p> <ul style="list-style-type: none"> • Skill—Listen for the main ideas <p>Listen to an interview about different social groups</p> <ul style="list-style-type: none"> • Skill—Listen for gist 	<ul style="list-style-type: none"> • Analyze • Understand 	Write a description
Unit Review p. 126 Follow a Pro p. 138—An Entrepreneur  An Entrepreneur				