







SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 Me pp. 5–13 	<ul style="list-style-type: none"> • Introduce yourself • Talk about your nationality and language • Share information about your family 	<ul style="list-style-type: none"> • Introductions and greetings • Countries and nationalities • Family 	<ul style="list-style-type: none"> • <i>be</i> statements • Subject pronouns and <i>be</i> statements • <i>yes/no</i> questions with <i>be</i> 	<ul style="list-style-type: none"> • Make introductions • Give personal information • Ask questions about a partner's family
			Grammar Reference pp. 70–71	
Language and Life—Communication: Personal Information				
Unit 2 My Place pp. 15–23 	<ul style="list-style-type: none"> • Introduce your partner • Talk about classroom objects • Talk about where things are in a room 	<ul style="list-style-type: none"> • Describing places • Your things • Prepositions of place 1 	<ul style="list-style-type: none"> • <i>be</i> information questions • <i>a/an</i> singular and plural nouns • <i>There is / There are</i> 	<ul style="list-style-type: none"> • Describe a person • Talk about your classroom • Describe a room
			Grammar Reference pp. 71–73	
Language and Life—Communication: Hotel Room				
Unit 3 Life and Work pp. 25–33 	<ul style="list-style-type: none"> • Share information about people in your class • Ask and answer questions • Talk about how often you do things 	<ul style="list-style-type: none"> • Jobs • Prepositions of time • Daily activities 	<ul style="list-style-type: none"> • Simple present statements • <i>yes/no</i> questions with simple present • Adverbs of frequency 	<ul style="list-style-type: none"> • Talk about a partner's life • Ask a partner <i>yes/no</i> questions • Discuss routines
			Grammar Reference pp. 73–74	
Language and Life—Communication: Meet Someone				
Unit 4 My City pp. 35–43 	<ul style="list-style-type: none"> • Ask and answer questions about a tour • Ask for and give directions • Talk about your clothes 	<ul style="list-style-type: none"> • Places in a city • Prepositions of place 2 • Clothes 	<ul style="list-style-type: none"> • Simple present information questions • Imperatives • <i>this/that/these/those</i> 	<ul style="list-style-type: none"> • Ask and answer questions about a tour • Ask for and give directions • Describe clothes
			Grammar Reference pp. 74–76	
Language and Life—Communication: Shop				
Unit 5 Free Time pp. 45–53 	<ul style="list-style-type: none"> • Talk about what you can/can't do • Talk about objects in a classroom • Discuss the weather in different places 	<ul style="list-style-type: none"> • Free-time activities • Subjects • Types of weather 	<ul style="list-style-type: none"> • <i>can/can't</i> • Possessive 's • Present progressive statements 	<ul style="list-style-type: none"> • Find out about free-time activities people in the class can/can't do • Talk about people's possessions • Tell a partner what you are doing / not doing
			Grammar Reference pp. 76–78	
Language and Life—Communication: Your City				
Unit 6 Health pp. 55–63 	<ul style="list-style-type: none"> • Describe people's appearance • Talk about food and meals • Ask and answer a quiz 	<ul style="list-style-type: none"> • The face and body • Food • Feelings 	<ul style="list-style-type: none"> • <i>have</i> • <i>some</i> and <i>any</i> • Review 	<ul style="list-style-type: none"> • Describe someone to a partner • Plan a meal with a partner • Complete a class quiz
			Grammar Reference pp. 78–79	
Language and Life—Communication: Cafe				

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> • Join a conversation <p><i>Repair It</i></p> <ul style="list-style-type: none"> • Correct yourself <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask questions 	<ul style="list-style-type: none"> • Word stress 	<p>Listen to a short conversation with an introduction</p> <ul style="list-style-type: none"> • Skill—Listen for names <p>Read a selection of ID cards</p> <ul style="list-style-type: none"> • Skill—Locate information in a text <p>Listen to a short conversation about a family</p> <ul style="list-style-type: none"> • Skill—Understand key words 	<ul style="list-style-type: none"> • Evaluate • Analyze 	An introduction
Unit Review p. 14 Study Skills —Using a Dictionary				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Give extra information <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask questions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Check you understand 	<ul style="list-style-type: none"> • Plural nouns 	<p>Listen to an interview</p> <ul style="list-style-type: none"> • Skill—Use visuals to predict content <p>Listen to a radio show</p> <ul style="list-style-type: none"> • Skill—Listen for main idea <p>Read a college webpage</p> <ul style="list-style-type: none"> • Skill—Identify the topic 	<ul style="list-style-type: none"> • Analyze • Evaluate • Brainstorm 	A text message
Unit Review p. 24 Follow A Pro —Online Teacher				
<p><i>Repair It</i></p> <ul style="list-style-type: none"> • Ask questions <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Check you understand <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Useful phrases 	<ul style="list-style-type: none"> • Word stress in questions 	<p>Read a magazine article about jobs</p> <ul style="list-style-type: none"> • Skill—Scan for jobs <p>Listen to a job interview</p> <ul style="list-style-type: none"> • Skill—Listen for names, dates and numbers <p>Read an online article about a hotel</p> <ul style="list-style-type: none"> • Skill—Recognize different text types 	<ul style="list-style-type: none"> • Evaluate • Analyze 	A post
Unit Review p. 34 Study Skills —Recording Vocabulary				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Take turns <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Finish a conversation <p><i>Repair It</i></p> <ul style="list-style-type: none"> • Useful phrases 	<ul style="list-style-type: none"> • Vowel sounds 1 	<p>Read an informative text</p> <ul style="list-style-type: none"> • Skill—Locate information in a text <p>Listen to a short conversation with directions</p> <ul style="list-style-type: none"> • Skill—Understand key words <p>Listen to people’s shopping routines</p> <ul style="list-style-type: none"> • Skill—Identify information 	<ul style="list-style-type: none"> • Analyze • Evaluate 	A description
Unit Review p. 44 Follow A Pro —Tour Guide				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Explain your answer <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Show understanding 	<ul style="list-style-type: none"> • Stress in <i>can/ can't</i> 	<p>Listen to a college radio show</p> <ul style="list-style-type: none"> • Skill—Listen for main idea <p>Read a college webpage</p> <ul style="list-style-type: none"> • Skill—Scan for key words <p>Listen to a group video call</p> <ul style="list-style-type: none"> • Skill—Listen for reasons 	<ul style="list-style-type: none"> • Analyze • Recall • Brainstorm 	A blog
Unit Review p. 54 Study Skills —Practicing Vocabulary				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Think about your answer <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> • Ask follow-up questions 	<ul style="list-style-type: none"> • Vowel sounds 	<p>Listen to two conversations describing people</p> <ul style="list-style-type: none"> • Skill—Identify information <p>Read two different types of text</p> <ul style="list-style-type: none"> • Skill—Recognize different text types <p>Listen to a radio interview</p> <ul style="list-style-type: none"> • Skill—Identify information in an introduction 	<ul style="list-style-type: none"> • Analyze • Evaluate • Predict 	An online review
Unit Review p. 64 Follow A Pro —Food Scientist				