

# Speak Your Mind CEFR Mapping

## *Speak Your Mind*

***Speak Your Mind*** is a six-level course spanning the Common European Framework of Reference for Languages (CEFR) from levels pre-A1 to B2+. ***Speak Your Mind*** covers listening, reading, speaking, and writing with vocabulary, grammar, pronunciation, and study skills.

## The CEFR

The CEFR is an international standard that aims to provide a transparent, coherent, and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and again in 2018. It now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for ***Speak Your Mind*** was carried out using the 2018 extended set of descriptors, a copy of which is freely available on the Council of Europe website: <https://www.coe.int/en/web/common-european-framework-reference-languages/the-cefr-descriptors>

## How to use *Speak Your Mind* CEFR maps

The map is organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptors, levels, and scales.

It is important to note that only relevant CEFR scales and descriptors have been included. On some occasions, no suitable CEFR descriptor was identified for a particular learning outcome. All descriptors included are at or within one band of the target level of the book.

# Speak Your Mind

## LEVEL 1

CEFR INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
<b>UNIT 1</b>					
Lesson 1	<b>8</b>	I can understand a simple personal profile posted on a social media site.	<b>A2</b>	Reading for information and argument	Can understand most of what people say about themselves in a personal ad or post and what they say they like in other people.
Lesson 2	<b>10</b>	I can follow straightforward social exchanges if people speak slowly and clearly.	<b>A1</b>	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
Lesson 2	<b>11</b>	I can introduce myself and exchange basic personal information.	<b>A1</b>	Conversation	Can make an introduction and use basic greeting and leave-taking expressions.
Lesson 3	<b>12</b>	I can understand basic personal information when someone speaks about her/himself slowly and clearly.	<b>A1</b>	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
Language and Life	<b>14</b>	I can understand a list of simple tips and recommendations on a social media site.	<b>A2</b>	Reading instructions	Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.
Language and Life	<b>15</b>	I can write a simple personal profile to post to a social media site.	<b>A1</b>	Online conversation and discussion	Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool.
<b>UNIT 2</b>					
Lesson 1	<b>18</b>	I can understand a simple description of someone's work situation.	<b>A2</b>	Reading for information and argument	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.
Lesson 2	<b>21</b>	I can understand the essential information when someone talks about their family.	<b>A1</b>	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 2	21	I can ask and answer questions about someone's family.	A1	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, and things they have.
Lesson 2	21	I can ask someone to repeat something that I didn't understand.	A2+	Interaction strategies	Can ask very simply for repetition when he/she does not understand.
Lesson 3	22	I can understand the essential information when someone talks about their family.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.
Lesson 3	23	I can give a simple description of my family supported by a picture.	A1	Sustained monologue: describing experience	Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.
Language and Life	25	I can make suggestions about the jobs that people could do.	A2	Conversation	Can make and respond to invitations, suggestions, and apologies.
UNIT 3					
Lesson 1	28	I can understand a simple magazine interview about someone's likes and dislikes.	A1	Reading for information and argument	Can understand short texts on subjects of personal interest (e.g., news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.
Lesson 1	29	I can talk about things that I like and dislike doing.	A1	Conversation	Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly, and directly.
Lesson 2	30	I can understand the essential information when people are talking about an event such as a concert.	A1	Understanding conversation between other speakers	Can understand some words and expressions when people are talking about themselves, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.

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Lesson 2	<b>31</b>	I can make recommendations about activities, such as which books to read or movies to see.	<b>A2</b>	Conversation	Can make and respond to invitations, suggestions, and apologies.
Lesson 3	<b>32</b>	I can understand the main points of a short radio advertisement about an event.	<b>A1</b>	Listening to the radio and audio recordings	Can pick out concrete information (e.g., places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.
Lesson 3	<b>33</b>	I can give a short presentation about an event with the aid of a poster.	<b>A1</b>	Sustained monologue: giving information	Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance.
Language and Life	<b>34</b>	I can understand a simple description of a social media interest group.	<b>A2</b>	Reading for information and argument	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.
Language and Life	<b>35</b>	I can ask and answer questions about free-time activities.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in free time.
UNIT 4					
Lesson 1	<b>38</b>	I can read an online post in which someone describes their daily routine.	<b>A2</b>	Reading for information and argument	Can understand most of what people say about themselves in a personal ad or post and what they say they like in other people.
Lesson 1	<b>39</b>	I can ask and answer questions about my daily routine.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in free time.
Lesson 2	<b>40</b>	I can understand a radio interview in which someone talks about their daily routine.	<b>A2+</b>	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing and what they do not like doing, provided that they speak slowly and clearly.
Lesson 2	<b>41</b>	I can ask and answer questions about frequency of free-time activities.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in free time.

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Lesson 3	<b>42</b>	I can understand a conversation in which someone talks about what they like doing in their free time.	<b>A2+</b>	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing and what they do not like doing, provided that they speak slowly and clearly.
Lesson 3	<b>43</b>	I can ask and answer questions about frequency of free-time activities.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in free time.
Language and Life	<b>44</b>	I can understand an online post in which someone describes their daily routine.	<b>A2</b>	Reading for information and argument	Can understand most of what people say about themselves in a personal ad or post and what they say they like in other people.
Language and Life	<b>45</b>	I can write an online post giving simple recommendations in response to an appeal for advice.	<b>A2+</b>	Online conversation and discussion	Can comment on other people's online postings, provided that they are written in simple language, reacting to embedded media by expressing feelings of surprise, interest, and indifference in a simple way.
<b>UNIT 5</b>					
Lesson 1	<b>48</b>	I can understand a short text in which someone describes the place where they live.	<b>A2</b>	Reading for information and argument	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.
Lesson 2	<b>50</b>	I can understand the main points when someone describes the place where they live in simple terms.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 2	<b>51</b>	I can ask and answer simple questions about the neighborhood where I live.	<b>A1</b>	Information exchange	Can ask and answer questions about themselves and other people, where they live, people they know, and things they have.

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Lesson 3	<b>52</b>	I can understand where someone wants to go when I hear them asking the way.	<b>A1</b>	Understanding conversation between other speakers	Can understand words and short sentences when listening to a simple conversation (e.g., between a customer and a salesperson in a shop), provided that people talk very slowly and very clearly.
Lesson 3	<b>53</b>	I can ask for and give simple directions to a place.	<b>A2</b>	Information exchange	Can ask for and give directions referring to a map or plan.
Language and Life	<b>54</b>	I can understand a short text in which someone describes the place where they live.	<b>A2</b>	Reading for information and argument	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.
Language and Life	<b>55</b>	I can take part in an informal discussion about good places to live.	<b>A2</b>	Informal discussion (with friends)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.
<b>UNIT 6</b>					
Lesson 1	<b>58</b>	I can understand short factual texts about social trends.	<b>A2+</b>	Reading for information and argument	Can understand the main points of short texts dealing with everyday topics (e.g., lifestyle, hobbies, sports, weather).
Lesson 1	<b>59</b>	I can ask people how they feel and express my feelings in simple terms.	<b>A2</b>	Conversation	Can express how he/she is feeling using very basic stock expressions.
Lesson 2	<b>60</b>	I can understand the main point when I hear someone talking about something that they like doing.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 2	<b>61</b>	I can ask and answer questions about free-time activities.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in free time.
Lesson 2	<b>61</b>	I can show that I am following what the other speaker is saying in a conversation.	<b>A2</b>	Cooperating	Can indicate when he/she is following.



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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>62</b>	I can understand a radio interview in which someone explains how they make a living.	<b>A2+</b>	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing and what they do not like doing, provided that they speak slowly and clearly.
Lesson 3	<b>63</b>	I can draft a simple descriptive advertisement in order to sell something online.	<b>A2+</b>	Online conversation and discussion	Can make short descriptive online postings about everyday matters, social activities, and feelings, with simple key details.
Lesson 3	<b>63</b>	I can ask and answer questions about how I use social media.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in free time.
Language and Life	<b>64</b>	I can understand the main points of a simple online lifestyle article.	<b>A2+</b>	Reading as a leisure activity	Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g., hobbies, sports, leisure activities, animals).
Language and Life	<b>65</b>	I can take part in an informal discussion about the advantages and disadvantages of modern media.	<b>A2</b>	Informal discussion (with friends)	Can express opinions in a limited way.
UNIT 7					
Lesson 1	<b>68</b>	I can understand the main point of short texts that describe products or gadgets.	<b>A1</b>	Reading for information and argument	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
Lesson 1	<b>69</b>	I can ask and answer questions about things that I like or dislike doing.	<b>A2</b>	Conversation	Can say what he/she likes and dislikes.
Lesson 2	<b>70</b>	I can understand the main idea when I hear someone describing a sporting activity.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 2	<b>71</b>	I can exchange information about sporting activities.	<b>A2+</b>	Information exchange	Can ask and answer questions about pastimes and past activities.

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Lesson 3	<b>72</b>	I can follow spoken instructions for simple physical exercises.	<b>A2+</b>	Listening to announcements and instructions	Can understand and follow a series of instructions for familiar, everyday activities such as sports, cooking, etc., provided they are delivered slowly and clearly.
Lesson 3	<b>73</b>	I can take part in a simple simulated job interview.	<b>A2</b>	Interviewing and being interviewed	Can answer simple questions and respond to simple statements in an interview.
Language and Life	<b>74</b>	I can understand the main points of short texts about sports facilities.	<b>A2+</b>	Reading for information and argument	Can understand the main points of short texts dealing with everyday topics (e.g., lifestyle, hobbies, sports, weather).
Language and Life	<b>75</b>	I can express my opinion in a formal discussion of a practical issue.	<b>A2</b>	Formal discussion (meetings)	Can say what he/she thinks about things when addressed directly in a formal meeting, provided he/she can ask for repetition of key points if necessary.
<b>UNIT 8</b>					
Lesson 1	<b>78</b>	I can understand short texts that describe food items.	<b>A2</b>	Reading for information and argument	Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.
Lesson 1	<b>79</b>	I can ask and answer questions about the foods that I like.	<b>A2</b>	Conversation	Can say what he/she likes and dislikes.
Lesson 2	<b>80</b>	I can understand the important details in a short radio interview about food.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 2	<b>81</b>	I can make recommendations in an informal conversation about healthy eating.	<b>A2</b>	Conversation	Can make and respond to invitations, suggestions, and apologies.
Lesson 3	<b>83</b>	I can follow a series of instructions for preparing a dish.	<b>A2+</b>	Listening to announcements and instructions	Can understand and follow a series of instructions for familiar, everyday activities such as sports, cooking, etc., provided they are delivered slowly and clearly.



CEFR INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>83</b>	I can ask someone to repeat or to say something more slowly if I don't understand.	<b>A2+</b>	Asking for clarification	Can ask very simply for repetition when he/she does not understand.
Language and Life	<b>84</b>	I can find what I am looking for in an online listing of services.	<b>A2</b>	Reading for orientation	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists, and timetables.
Language and Life	<b>85</b>	I can write a simple restaurant review.	<b>B1+</b>	Creative writing	Can write a simple review of a film, book, or TV programme using a limited range of language.
UNIT 9					
Lesson 1	<b>88</b>	I can understand the main points in a short magazine article about a lifestyle topic.	<b>A2+</b>	Reading as a leisure activity	Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g., hobbies, sports, leisure activities, animals).
Lesson 1	<b>89</b>	I can take part in an informal discussion about where to go on a trip.	<b>A2</b>	Informal discussion (with friends)	Can discuss what to do in the evening, at the weekend.
Lesson 2	<b>90</b>	I can understand the main points in a radio interview in which people express their preferences in relation to a practical question.	<b>A2+</b>	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing and what they do not like doing, provided that they speak slowly and clearly.
Lesson 2	<b>91</b>	I can make recommendations concerning places to visit in my country in an informal conversation.	<b>A2</b>	Conversation	Can make and respond to invitations, suggestions, and apologies.
Lesson 3	<b>92</b>	I can understand the essential information when I hear someone talking about the things that they take with them when travelling.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>93</b>	I can write a simple text to give tourist information about my area, given a model.	<b>A2</b>	Written reports and essays	Can write simple texts on familiar subjects of interest, linking sentences with connectors like <i>and</i> , <i>because</i> , or <i>then</i> .
Lesson 3	<b>93</b>	I can take part in an informal discussion about a planned trip.	<b>A2</b>	Informal discussion (with friends)	Can discuss what to do in the evening, at the weekend, etc.
Language and Life	<b>94</b>	I can scan a straightforward magazine article to find specific information.	<b>A2</b>	Reading for orientation	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists, and timetables.
Language and Life	<b>95</b>	I can give a simple prepared presentation about a place, based on a poster.	<b>A2</b>	Addressing audiences	Can give a short, rehearsed, basic presentation on a familiar subject.
<b>UNIT 10</b>					
Lesson 1	<b>98</b>	I can understand the main points of a straightforward brief biography of a famous person.	<b>A2</b>	Reading as a leisure activity	Can understand short narratives and descriptions of someone's life that are written in simple words.
Lesson 1	<b>99</b>	I can ask and answer questions about important events in my life.	<b>A2+</b>	Information exchange	Can ask and answer questions about pastimes and past activities.
Lesson 2	<b>101</b>	I can follow the sequence of events when someone talks about something that happened to them.	<b>A2</b>	Listening to the radio and audio recordings	Can understand the important points of a story and manage to follow the plot, provided the story is told slowly and clearly.
Lesson 2	<b>101</b>	I can ask and answer questions about past experiences.	<b>A2+</b>	Information exchange	Can ask and answer questions about pastimes and past activities.
Lesson 3	<b>102</b>	I can follow the sequence of events when someone talks about something that happened to them.	<b>A2</b>	Listening to the radio and audio recordings	Can understand the important points of a story and manage to follow the plot, provided the story is told slowly and clearly.

CEFR INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>103</b>	I can tell the story of an event in my past.	<b>A2+</b>	Sustained monologue: describing experience	Can give short, basic descriptions of events and activities.
Language and Life	<b>104</b>	I can understand the main point of brief submissions to a problem page in a magazine or website.	<b>A2</b>	Reading for information and argument	Can understand most of what people say about themselves in a personal ad or post and what they say they like in other people.
Language and Life	<b>105</b>	I can write a brief text giving advice in response to a submission to a problem page in a magazine or website.	<b>B1</b>	Online conversation and discussion	Can make personal online postings about experiences, feelings, and events and respond individually to the comments of others in some detail, though lexical limitations sometimes cause repetition and inappropriate formulation.
<b>UNIT 11</b>					
Lesson 1	<b>108</b>	I can understand the main idea in a short magazine article about a lifestyle topic.	<b>A2+</b>	Reading as a leisure activity	Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g., hobbies, sports, leisure activities, animals).
Lesson 1	<b>109</b>	I can ask and answer questions about intentions and predictions.	<b>A2+</b>	Information exchange	Can ask and answer questions about plans and intentions.
Lesson 2	<b>110</b>	I can understand a radio interview in which someone talks about their plans for the future.	<b>A2+</b>	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing and what they do not like doing, provided that they speak slowly and clearly.
Lesson 2	<b>111</b>	I can make suggestions in relation to familiar practical problems.	<b>A2</b>	Conversation	Can make and respond to invitations, suggestions, and apologies.
Lesson 3	<b>112</b>	I can understand a radio interview in which someone gives practical advice in the form of a list of imperatives.	<b>A2+</b>	Listening to announcements and instructions	Can understand and follow a series of instructions for familiar, everyday activities such as sports, cooking, etc., provided they are delivered slowly and clearly.

CEFR INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>113</b>	I can ask and answer questions about career plans.	<b>A2+</b>	Information exchange	Can ask and answer questions about plans and intentions.
Language and Life	<b>114</b>	I can understand the main points in a short magazine article about a lifestyle topic.	<b>A2+</b>	Reading as a leisure activity	Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g., hobbies, sports, leisure activities, animals).
Language and Life	<b>115</b>	I can ask and answer questions about career plans.	<b>A2+</b>	Information exchange	Can ask and answer questions about plans and intentions.
UNIT 12					
Lesson 1	<b>118</b>	I can identify specific information in a travel brochure.	<b>A2+</b>	Reading for information and argument	Can identify specific information in simpler written material he/she encounters such as letters, brochures, and short newspaper articles describing events.
Lesson 1	<b>119</b>	I can ask and answer questions about the climate in my country.	<b>A2</b>	Information exchange	Can exchange limited information on familiar and routine operational matters.
Lesson 2	<b>120</b>	I can understand a radio interview in which the interviewee gives factual information about places of natural interest.	<b>B1+</b>	Listening to the radio and audio recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.
Lesson 2	<b>121</b>	I can describe a place of natural interest that I have visited and express how I felt at the time.	<b>B1</b>	Sustained monologue: describing experience	Can give detailed accounts of experiences, describing feelings and reactions.
Lesson 3	<b>122</b>	I can understand a straightforward conversation in which someone gives information and recommendations about visiting a place of natural interest.	<b>B1</b>	Listening to the radio and audio recordings	Can understand the main points and important details in stories and other narratives (e.g., a description of a holiday), provided the speaker speaks slowly and clearly.

CEFR INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Language and Life	<b>124</b>	I can identify specific information in a short newspaper article about an educational project.	<b>A2+</b>	Reading for information and argument	Can identify specific information in simpler written material he/she encounters such as letters, brochures, and short newspaper articles describing events.
Language and Life	<b>125</b>	I can give a short presentation of my suggestions for an educational project, supporting them with reasons and explanations.	<b>A2+</b>	Addressing audiences	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly and give reasons and explanations for opinions, plans, and actions.
Language and Life	<b>125</b>	I can draft a set of suggestions to post on a website, with appropriate images.	<b>B1</b>	Written reports and essays	Can present a topic in a short report or poster, using photographs and short blocks of text.