

Speak Your Mind

LEVEL
5

COURSE INFORMATION			CEFR INFORMATION		
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
UNIT 1					
Lesson 1	10	I can read an online article in which the writer discusses and evaluates explanations for historical developments.	B2+	Reading for information and argument	Can obtain information, ideas, and opinions from highly specialized sources within his/her field.
Lesson 1	12	I can take part in a discussion with friends in which we review and compare our answers to a general knowledge quiz.	B2	Informal discussion (with friends)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals, and making and responding to hypotheses.
Lesson 2	13	I can listen to someone talking about their past life and understand the causes of events and reasons for decisions.	B2	Listening as a member of a live audience	Can follow complex lines of argument in a clearly articulated lecture provided the topic is reasonably familiar.
Lesson 2	15	I can take part in a discussion with peers in which we exchange ideas about an economic policy issue.	B2+	Formal discussion (meetings)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 3	16	I can understand a magazine article which explains a complex technical issue for the general reader.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 3	17	I can write a useful summary of a magazine article which explains a complex technical issue for the general reader.	B2+	Processing text in writing	Can summarize in writing ... the main content of well-structured but propositionally complex spoken and written texts ... on subjects within his/her fields of professional, academic, and personal interest.
Lesson 3	18	In a discussion I can ask targeted questions to help organize the work.	B2+	Leading group work: managing interaction	Can intervene supportively in order to focus people's attention on aspects of the task by asking targeted questions and inviting suggestions.

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UNIT 2					
Lesson 1	22	I can understand a magazine article which explains a complex technical issue for the general reader.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 1	24	I can take part in a discussion about a topical issue, expressing my opinion and responding to those of others.	B2+	Informal discussion (with friends)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 2	26	I can write a series of bullet points to analyze and summarize the findings of an opinion survey.	B2	Explaining data in writing (e.g., in graphs, diagrams, charts, etc.)	Can interpret and present reliably in writing ... detailed information from diagrams and visually organized data in his fields of ...
Lesson 2	27	I can take part in a discussion about a topical issue, expressing my opinion and responding to those of others.	B2+	Informal discussion (with friends)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 3	28	When I listen to a conversation, I can detect a speaker's attitude from their tone of voice and choice of words.	B2+	Listening to the radio and audio recordings	Can understand recordings in the standard form of the language likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content.
Lesson 3	30	In a discussion in my own language, I can translate the gist of what people say into English for the benefit of participants who don't understand.	C1	Acting as intermediary in informal situations (with friends and colleagues)	Can communicate fluently in ... the sense of what is said ... on a wide range of subjects of personal, academic, and professional interest, conveying significant information clearly and concisely as well as explaining cultural references.

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UNIT 3					
Lesson 1	34	I can understand the main points and finer details in an online business news article.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 1	36	In an informal discussion, I can speculate about the causes and results of past events.	B2+	Informal discussion (with friends)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 2	37	When I listen to a radio documentary, I can infer the meaning of technical terms by using contextual cues.	B2	Identifying cues and inferring (spoken and written)	Can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues.
Lesson 2	39	I can give a persuasive presentation of a proposal for a new product.	B2+	Addressing audiences	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.
Lesson 3	40	I can read informative texts critically to decide if I trust them as sources of information.	B2+	Reading for orientation	Can scan quickly through several sources (articles, reports, websites, books, etc.) in parallel, in both his/her own field, and in related fields and can identify the relevance and usefulness of particular sections for the task at hand.
Lesson 3	42	I can participate in a discussion between people with different cultural backgrounds and help them to understand each other's viewpoints.	B2+	Facilitating intercultural space	Can act as mediator in intercultural encounters, contributing to a shared communication culture by managing ambiguity offering advice and support and heading off misunderstandings.

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UNIT 4					
Lesson 1	46	I can discuss the pros and cons of different proposals relating to a city planning issue.	B2	Goal-oriented cooperation	Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches.
Lesson 1	48	I can explain what I think are the pros and cons of a city planning proposal.	B2	Sustained monologue: putting a case (e.g., in a debate)	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Lesson 2	49	I can follow the chain of reasoning in a text which gives technical explanations.	B2	Reading for information and argument	Can recognize different structures in discursive text: contrasting arguments, problem-solution presentation, and cause-effect relationships.
Lesson 2	51	I can explain a proposal for an innovative technical solution.	B2+	Sustained monologue: giving information	Can communicate complex information and advice on the full range of matters related to his/her occupational role.
Lesson 3	52	When I listen to a radio interview, I can tell when speakers agree and disagree with each other.	B2+	Listening to the radio and audio recordings	Can understand recordings in the standard form of the language likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content.
Lesson 3	53	I can write a formal email in which I set out a detailed and persuasive proposal in relation to a planning issue.	C1	Correspondence	Can, with good expression and accuracy, write formal correspondence such as letters of clarification, application, recommendation, reference, complaint, sympathy, and condolence.
Lesson 3	54	I can simplify complex information by using clear language and giving useful background information.	B2+	Strategies to simplify a text: amplifying a dense text	Can make the content of a text on a subject in his/her fields of interest more accessible to a target audience by adding examples, reasoning, and explanatory comments.

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UNIT 5					
Lesson 1	58	I can understand the main ideas in a lengthy magazine article in which the writer speculates about future developments in technology.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 1	60	I can take part in a discussion with friends in which we speculate about future developments in technology.	B2+	Informal discussion (with friends)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 2	61	I can understand the relationships between ideas in a popular science podcast.	B2+	Listening to the radio and audio recordings	Can understand recordings in the standard form of the language likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content.
Lesson 2	63	I can write a contribution to an online discussion in which I develop a systematic argument to support my opinion.	B2+	Written reports and essays	Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
Lesson 2	63	I can take part in a discussion with friends in which we make and compare predictions about future developments in technology.	B2+	Informal discussion (with friends)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 3	64	I can understand a lengthy magazine article which gives a detailed analysis of current trends.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 3	66	When I hear a speaker give a complex explanation, I can relay the gist to someone else using simpler language and a less formal style.	B2+	Strategies to simplify a text: amplifying a dense text	Can make the content of a text on a subject in his/her fields of interest more accessible to a target audience by adding examples, reasoning, and explanatory comments.

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UNIT 6					
Lesson 1	70	I can follow spoken instructions for playing a game well enough to understand the object of the game.	B2	Listening to announcements and instructions	Can understand detailed instructions well enough to be able to follow them successfully.
Lesson 1	72	I can describe the procedure for playing a game well enough for someone to identify the game in question.	B2	Sustained monologue: giving information	Can give a clear, detailed description of how to carry out a procedure.
Lesson 2	73	I can get an idea of what native speakers of English are saying even when they speak fast, or indistinctly, or use colloquial expressions.	C1	Overall listening comprehension	Can recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts.
Lesson 2	75	I can write a detailed critical review of a computer or board game.	B2+	Creative writing	Can write a detailed critical review of cultural events (e.g., plays, films, concerts) or literary works.
Lesson 2	75	I can take part in a discussion with a friend in which we compare experiences and speculate reactions in relation to leisure pursuits.	B2	Informal discussion (with friends)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals, and making and responding to hypotheses.
Lesson 3	76	I can understand the explanations and examples given in a science article for the general reader.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 3	78	I can facilitate a discussion by encouraging participants to amplify their contributions with reasons and examples.	B2+	Leading group work: encouraging conceptual talk	Can encourage members of a group to describe and elaborate on their thinking.

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UNIT 7					
Lesson 1	84	I can take part in a discussion with friends in which we exchange experiences and opinions about the places where we live.	B2+	Informal discussion (with friends)	Can express his/her ideas and opinions with precision, present, and respond to complex lines of argument convincingly.
Lesson 2	85	I can read a series of blog opinion posts on a topical issue and understand the cause-and-effect relationships that the writers express.	B2	Reading for information and argument	Can recognize different structures in discursive text: contrasting arguments, problem-solution presentation, and cause-effect relationships.
Lesson 2	87	I can make a short, persuasive presentation to argue the case for supporting a charity.	B2+	Sustained monologue: putting a case (e.g., in a debate)	Can develop an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
Lesson 3	88	I can understand a radio broadcast in which people talk about their jobs in some detail.	B2+	Overall listening comprehension	Can understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life.
Lesson 3	89	I can write a formal email to a local authority to suggest changes to a construction project.	C1	Correspondence	Can, with good expression and accuracy, write formal correspondence such as letters of clarification, application, recommendation, reference, complaint, sympathy, and condolence.
Lesson 3	90	In a meeting, I can help to develop ideas collaboratively by making relevant suggestions and constructive comments on the contributions of others.	B2+	Collaborating in a group: collaborating to construct meaning	Can help organize the discussion in a group by reporting what others have said, summarizing, elaborating, and weighing up different points of view.

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UNIT 8					
Lesson 1	94	I can read a magazine article on an abstract topic and draw sensible inferences from the propositions that it contains.	C1	Reading for information and argument	Can understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional, or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions.
Lesson 1	96	I can engage with others in a problem-solving task requiring lateral thinking, making suggestions, commenting on the suggestions of others, and then describing the solution.	B2	Goal-oriented cooperation	Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches.
Lesson 2	97	When I hear someone giving advice on how to solve practical problems in an informal setting, I can understand both the problems and the solutions.	B2+	Understanding conversation between other speakers	Can keep up with an animated conversation between speakers of the target language.
Lesson 2	99	In a conversation with a friend, I can exchange ideas about how to solve everyday practical problems.	B2+	Information exchange	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.
Lesson 3	101	I can write a detailed self-evaluation for professional purposes.	B2+	Creative writing	Can write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned.
Lesson 3	102	I can facilitate collaboration in a group by encouraging participants to bring their previous knowledge to the task.	B2+	Strategies to explain a new concept: linking to previous knowledge	Can clearly explain the connections between the goals of the session and the personal or professional interests and experiences of the participant(s).

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UNIT 9					
Lesson 1	106	I can listen to a radio interview with an expert and detect changes in the interviewer's attitude.	B2+	Listening to the radio and audio recordings	Can understand recordings in the standard form of the language likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content.
Lesson 1	107	I can write a detailed description of a complex natural process.	B2+	Written reports and essays	Can write a detailed description of a complex process.
Lesson 1	108	I can give a clear description of a job role, including its main functions, required qualities, and pros and cons.	B2	Addressing audiences	Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.
Lesson 2	109	I can understand a magazine article on a complex science topic well enough to discuss the contents with friends.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 2	111	I can take part in a conversation with friends in which we discuss our own personal qualities and exchange experiences.	B2+	Information exchange	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.
Lesson 3	112	To aid my understanding of a complex text, I can use lexical cues in subheadings to predict what each section is about.	C1	Identifying cues and inferring (spoken and written)	Is skilled at using contextual, grammatical, and lexical cues to infer attitude, mood, and intentions and anticipate what will come next.
Lesson 3	114	I can organize and manage a group task efficiently, setting the agenda, specifying individual roles, and monitoring progress.	B2+	Leading group work: managing interaction	Can organize and manage collaborative group work efficiently.

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UNIT 10					
Lesson 1	118	I can understand a complex magazine article dealing with interpersonal skills well enough to apply the lessons it contains.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 1	118	When addressing a meeting, I can detect the mood in the room and adjust my approach accordingly.	C2	Leading group work: managing interaction	Can recognize undercurrents in interaction and take appropriate steps accordingly to guide the direction of the talk.
Lesson 1	120	I can take part in a discussion with friends in which we exchange ideas about what is an acceptable behavior in various situations.	B2	Informal discussion (with friends)	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments, and comments.
Lesson 2	121	When I listen to a podcast in which an expert answers questions from listeners, I can recognize when he/she makes sweeping generalizations.	B2+	Listening to the radio and audio recordings	Can understand recordings in the standard form of the language likely to be encountered in social, professional, or academic life and identify speaker viewpoints and attitudes as well as the information content.
Lesson 2	123	I can write a detailed proposal for an experiment in psychology.	B2+	Written reports and essays	Can write a detailed description of a complex process.
Lesson 2	123	I can proofread my own written work, making corrections to content, style, paragraphing, grammar, spelling, and punctuation.	C1	Monitoring and repair	Can self-correct with a high degree of effectiveness.
Lesson 2	123	I can take part in a discussion with friends in which we exchange ideas and beliefs about extrasensory perception.	B2	Informal discussion (with friends)	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments, and comments.

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Lesson 3	124	I can understand the main ideas and points of detail in magazine article on a topic in psychology written for the general reader.	B2+	Reading for information and argument	Can understand specialized articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.
Lesson 3	126	I can deal with a delicate situation in a group by inviting suggestions from different parties and steering them towards a consensus or compromise.	B2+	Facilitating communication in delicate situations and disagreements	Can elicit possible solutions from parties in disagreement in order to help them to reach consensus, formulating open-ended, neutral questions to minimize embarrassment or offense.