

SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 Glocal pp. 8–19 	<ul style="list-style-type: none"> • Share your ideas on local and global businesses • Talk about finance and cryptocurrencies • Make arguments for and against global trade 	<ul style="list-style-type: none"> • Trade • Phrasal verbs • Finance vocabulary 	<ul style="list-style-type: none"> • Review of perfect forms • Articles 	<ul style="list-style-type: none"> • Discuss the origins of products • Share your ideas about governments and local businesses
			Grammar Reference pp. 156–157	Speaking Practice p. 148
Life Skills—Inquiry				
Unit 2 Sports Update pp. 20–31 	<ul style="list-style-type: none"> • Discuss ways to change sports • Talk about technology and sports • Talk about sports management 	<ul style="list-style-type: none"> • Nouns and verbs with the same form • Business and economics • Adjectives and adverb collocations 	<ul style="list-style-type: none"> • Verb + gerund • Relative pronouns with <i>-ever</i> and <i>no matter</i> 	<ul style="list-style-type: none"> • Compare your ideas on biomechanics • Discuss the different statements about sports
			Grammar Reference pp. 158–159	Speaking Practice p. 148
Life Skills—Equality				
Unit 3 Medicine on the Mend pp. 32–43 	<ul style="list-style-type: none"> • Discuss medical services • Talk about technology in medicine • Compare different medical beliefs 	<ul style="list-style-type: none"> • Dependent prepositions • Medical terms • Verbs of thought 	<ul style="list-style-type: none"> • Mixed conditionals • Clauses of contrast and purpose 	<ul style="list-style-type: none"> • Compare your ideas about a newspaper story • Discuss ideas for the competition
			Grammar Reference pp. 160–161	Speaking Practice p. 149
Life Skills—Critical literacy				
Unit 4 The World We Build pp. 44–55 	<ul style="list-style-type: none"> • Ask and answer questions about planned communities • Share ideas on sustainable architecture • Talk about the importance of sustainable design 	<ul style="list-style-type: none"> • Urban areas • Sustainable architecture • Verb prefixes <i>dis-</i>, <i>out-</i>, and <i>un-</i> 	<ul style="list-style-type: none"> • Inverted conditionals • Review of adverbs 	<ul style="list-style-type: none"> • Discuss the pros and cons of a planned community • Talk about your plans for sustainable buildings
			Grammar Reference pp. 162–163	Speaking Practice p. 149
Life Skills—Decision-making				
Unit 5 Our Changing Future pp. 56–67 	<ul style="list-style-type: none"> • Make predictions about the future • Brainstorm solutions to future global issues • Talk about changes in population trends 	<ul style="list-style-type: none"> • Progress • Adverbs of attitude • Verb + noun + infinitive 	<ul style="list-style-type: none"> • Future perfect • Future perfect progressive 	<ul style="list-style-type: none"> • Share your future predictions • Discuss predictions of daily life in the year 3000
			Grammar Reference pp. 164–165	Speaking Practice p. 150
Life Skills—Global competence				

Pronunciation	Reading	Listening	Writing	Thinking Skill	 Confident Communicator
<ul style="list-style-type: none"> Stress in compound nouns 	Read a blog post about finance <ul style="list-style-type: none"> Skill—Recognize the purpose and audience 	Listen to a conversation about global and local businesses <ul style="list-style-type: none"> Skill—Listen for reasons and explanations 	Write a report	Summarizing	Working effectively in a group
Unit Review p. 19 Exam Skills pp. 128–129					
<ul style="list-style-type: none"> Nouns and verbs with the same form 	Read an article about ways to improve sports <ul style="list-style-type: none"> Skill—Identify opinions 	Listen to a conversation about the Olympics <ul style="list-style-type: none"> Skill—Understand attitude 	Write a summary using a survey	Deducing	Translating for informal communication
Unit Review p. 31 Skills for Pros pp. 130–131 					
<ul style="list-style-type: none"> Silent letters 	Read an article about medical services <ul style="list-style-type: none"> Skill—Predict content using visuals 	Listen to a radio show about technological innovations in medicine <ul style="list-style-type: none"> Skill—Use context clues to infer meaning 	Write a blog post about medical tech	Analyzing	Communicating between cultures
Unit Review p. 43 Exam Skills pp. 132–133					
<ul style="list-style-type: none"> /ɹ/, /ʊ/, and /uː/ 	Read a poster for a competition <ul style="list-style-type: none"> Skill—Identify reasons 	Listen to an interview <ul style="list-style-type: none"> Skill—Listen for agreement and disagreement 	Write an email proposal	Symbolizing	Simplifying information
Unit Review p. 55 Skills for Pros pp. 134–135 					
<ul style="list-style-type: none"> Adverbs of attitude 	Read an opinion about inventions <ul style="list-style-type: none"> Skill—Identify main ideas 	Listen to a science podcast about future resources <ul style="list-style-type: none"> Skill—Understand reference 	Write an opinion post about future world problems	Brainstorming	Adapting language
Unit Review p. 67 Exam Skills pp. 136–137					

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Unit 6 Time to Play pp. 68–79 	<ul style="list-style-type: none"> • Compare attitudes toward gaming • Discuss the importance of playing games • Talk about animals that play games 	<ul style="list-style-type: none"> • Interpersonal phrases • Reporting verbs • Suffixes with <i>-ic</i> 	<ul style="list-style-type: none"> • Passive reporting structures • Reduced adverb time clauses 	<ul style="list-style-type: none"> • Talk about games that you play • Compare your quiz results
			Grammar Reference pp. 166–167	Speaking Practice p. 150
Life Skills—Interpersonal communication				
Unit 7 A Sense of Community pp. 80–91 	<ul style="list-style-type: none"> • Ask and answer questions about the place you live • Make a proposal for a charity • Talk about belonging to a community 	<ul style="list-style-type: none"> • Describing places • Phrases with <i>make</i> and <i>do</i> • Nouns from phrasal verbs 	<ul style="list-style-type: none"> • Negative inversions • The subjunctive 	<ul style="list-style-type: none"> • Discuss what is important to you in a city or town • Talk about supporting charities
			Grammar Reference pp. 168–169	Speaking Practice p. 151
Life Skills—Well-being				
Unit 8 Bright Ideas pp. 92–103 	<ul style="list-style-type: none"> • Share ideas about life hacks • Discuss possible solutions to a problem together • Compare attitudes toward creativity 	<ul style="list-style-type: none"> • Word formation • Adverb + adjective collocations • Career success 	<ul style="list-style-type: none"> • Paired conjunctions • Reduced adverb cause-effect clauses 	<ul style="list-style-type: none"> • Discuss creative solutions to a problem • Talk about life hacks in your life
			Grammar Reference pp. 170–171	Speaking Practice p. 151
Life Skills—Self-direction				
Unit 9 Beyond the Limit pp. 104–115 	<ul style="list-style-type: none"> • Discuss extreme jobs and resilience • Ask and answer questions about an innovative product • Compare your ideas about risk-taking 	<ul style="list-style-type: none"> • Scientific collocations • Expressions with <i>self-</i> • Feelings 	<ul style="list-style-type: none"> • Reduced relative clauses • Cleft sentences 	<ul style="list-style-type: none"> • Talk about jobs related to natural disasters • Talk about resilience and doing extreme activities
			Grammar Reference pp. 172–173	Speaking Practice p. 152
Life Skills—Resilience				
Unit 10 Why We Do What We Do pp. 116–127 	<ul style="list-style-type: none"> • Share ideas about acceptable and unacceptable behaviors • Compare different beliefs on human perception • Discuss pros and cons of generalizations 	<ul style="list-style-type: none"> • Word families • Describing feelings • Verbs of influence 	<ul style="list-style-type: none"> • Participle clauses • The passive voice with infinitives and gerunds 	<ul style="list-style-type: none"> • Talk about acceptable and unacceptable behavior • Discuss human perception
			Grammar Reference pp. 174–175	Speaking Practice p. 152
Life Skills—Social awareness				

Pronunciation	Reading	Listening	Writing	Thinking Skill	 Confident Communicator
<ul style="list-style-type: none"> Stress patterns in -ic words 	Read an article about animals that play <ul style="list-style-type: none"> Skill—Read to understand explanations and examples 	Listen to four different native speakers <ul style="list-style-type: none"> Skill—Listen to understand different native speakers 	Write a review	Predicting	Encouraging group discussion
Unit Review p. 79 Skills for Pros pp. 138–139 					
<ul style="list-style-type: none"> Stress in nouns from phrasal verbs 	Read a social media post <ul style="list-style-type: none"> Skill—Recognize cause and effect 	Listen to three people who work in different roles <ul style="list-style-type: none"> Skill—Listen for similarities and differences 	Write a formal email proposal	Evaluating	Developing ideas in a group
Unit Review p. 91 Exam Skills pp. 140–141					
<ul style="list-style-type: none"> Intonation in reduced adverb clauses 	Read an article about creativity <ul style="list-style-type: none"> Skill—Make inferences 	Listen to a conversation between two friends <ul style="list-style-type: none"> Skill—Listen for main ideas 	Write a self-appraisal	Categorizing	Linking to previous knowledge
Unit Review p. 103 Skills for Pros pp. 142–143 					
<ul style="list-style-type: none"> Stress in multisyllable adjectives 	Read Daryl Jane's story <ul style="list-style-type: none"> Skill—Predict content 	Listen to a podcast <ul style="list-style-type: none"> Skill—Identify opinions and attitudes 	Write a process description	Questioning	Leading a group
Unit Review p. 115 Exam Skills pp. 144–145					
<ul style="list-style-type: none"> the /ɜː/ sound 	Read a text about group psychology <ul style="list-style-type: none"> Skill—Read for specific information 	Listen to a podcast <ul style="list-style-type: none"> Skill—Listen for generalizations 	Write a final draft	Inducing	Managing a difficult conversation
Unit Review p. 127 Skills for Pros pp. 146–147 					