

Luke Prodromou

# SMASH

Student's Book

1



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# Contents

## Welcome unit

Introducing the characters; Saying your name; Writing your name; *this/that, these/those, be*; Colours; Numbers; The Alphabet; Welcome to the World of English

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## Unit 1 England

### Structures

- 1 *a/an*; Plural nouns: regular/irregular
- 2 *There is / There are; a/the; Is there / Are there ... ?*
- 3 *My name's ... ; Who ... ?*

### Smashmag

### Skills and Sounds

Pronunciation: Plural -s sounds  
 Reading and listening: comprehension/acting  
 Writing task: My bedroom;  
 E-mail  
 Speaking: My classroom; My town; Song

### Vocabulary

Days of the week; Places; Rooms;  
 Jobs  
 Countries and places

p 8

## Unit 2 Sport

### Structures

- 1 Present continuous: affirmative
- 2 *can* (ability)
- 3 *can* (permission); Present continuous: negative, questions and short answers

### Smashmag

### Skills and Sounds

Pronunciation: /æ/ or /ʌ/  
 Reading and listening: comprehension/acting  
 Writing task: My classmates; Message  
 Speaking: My free time; Song

### Vocabulary

Animals; Time; Sports and hobbies  
 Activities

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## REVISION 1



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## Unit 3 Australia

### Structures

- 1 *have got / haven't got*
- 2 Personal pronouns; Possessive adjectives; Possessive 's
- 3 Possessive pronouns; *Whose ... ?*

### Smashmag

### Skills and Sounds

Pronunciation: long/short vowels: /æ/ or /ei/  
 Reading and listening: comprehension/acting  
 Writing task: Description; Fact file; Punctuation  
 Speaking: Possessions; Song

### Vocabulary

Parts of the body  
 Places  
 Bedroom  
 Weather; Family

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## Unit 4 Scotland

### Structures

- 1 Present simple: affirmative/negative
- 2 Adverbs of frequency
- 3 Present simple: questions and short answers

### Smashmag

### Skills and Sounds

Pronunciation: /s/, /z/ or /iz/  
 Reading and listening: comprehension/acting  
 Writing task: Fact file; E-mail  
 Speaking: Talking about yourself; Song

### Vocabulary

Opposites  
 Countries; Nationalities  
 Time; Time expressions  
 Christmas

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## REVISION 2

## Unit 5 The USA

### Structures

- 1 *going to* (future)
- 2 *must/mustn't*
- 3 *going to*: questions and short answers

### Smashmag

### Skills and Sounds

Pronunciation: /k/ or /g/  
 Reading and listening: comprehension/acting  
 Writing task: Keep fit rules; Letter  
 Speaking: Making plans; Song

### Vocabulary

Phrases  
 Sports; Rules  
 Clothes

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### Unit 6 Heroes

#### Structures

- 1 *be*: past simple
- 2 *be*: past simple: questions and short answers
- 3 The imperative: affirmative and negative

#### Smashmag

#### Skills and Sounds

Pronunciation: /s/ or /ʃ/  
 Reading and listening: comprehension/acting  
 Writing task: Taking notes; Description  
 Speaking: Giving instructions; Song

#### Vocabulary

Character adjectives  
 Food and drink  
 Comic book heroes

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### REVISION 3

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### Unit 7 Canada

#### Structures

- 1 Countable and uncountable nouns; *some/any*
- 2 Object pronouns
- 3 Prepositions of place

#### Smashmag

#### Skills and Sounds

Pronunciation: /ɑ:/ or /æ/  
 Reading and listening: comprehension/acting  
 Writing task: Letter; Recipe  
 Speaking: Role-play in a restaurant; Song

#### Vocabulary

The home  
 Menus  
 Recipes

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### Unit 8 Tell me a story ...

#### Structures

- 1 Past simple: regular verbs
- 2 Past simple: irregular verbs; Past simple: negative, questions and short answers
- 3 Dates and ordinal numbers

#### Smashmag

#### Skills and Sounds

Pronunciation: /t/, /d/ or /ɪd/; /h/  
 Reading and listening: comprehension/acting  
 Writing task: Diary; Story  
 Speaking: Birthday survey; Song

#### Vocabulary

Things to read  
 Everyday activities  
 Toys/Games

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### REVISION 4

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### Unit 9 A long time ago

#### Structures

- 1 Comparative: adjectives + *-er* + *than*
- 2 Comparatives: *more* + adjective + *than*
- 3 Superlatives; Irregular adjectives

#### Smashmag

#### Skills and Sounds

Pronunciation: /ɜ:/ or /i/  
 Reading and listening: comprehension/acting  
 Writing task: School report; Description  
 Speaking: Comparing grades; Song

#### Vocabulary

Animals  
 Descriptive adjectives  
 School subjects

p 80

### Unit 10 Back to the future

#### Structures

- 1 *will*
- 2 *will*: questions and short answers
- 3 *Wh*- questions

#### Smashmag

#### Skills and Sounds

Pronunciation: /h/ and /w/; /ə/ (schwa)  
 Reading and listening: comprehension/acting  
 Writing task: Predictions; Holiday plans  
 Speaking: What will the future be like?; Song

#### Vocabulary

Communication  
 Transport  
 Compound nouns  
 Holidays

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### REVISION 5

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### Endmatter

Communication Activities	p 98	Wordlist	p 113
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# Welcome to Smash!

Welcome

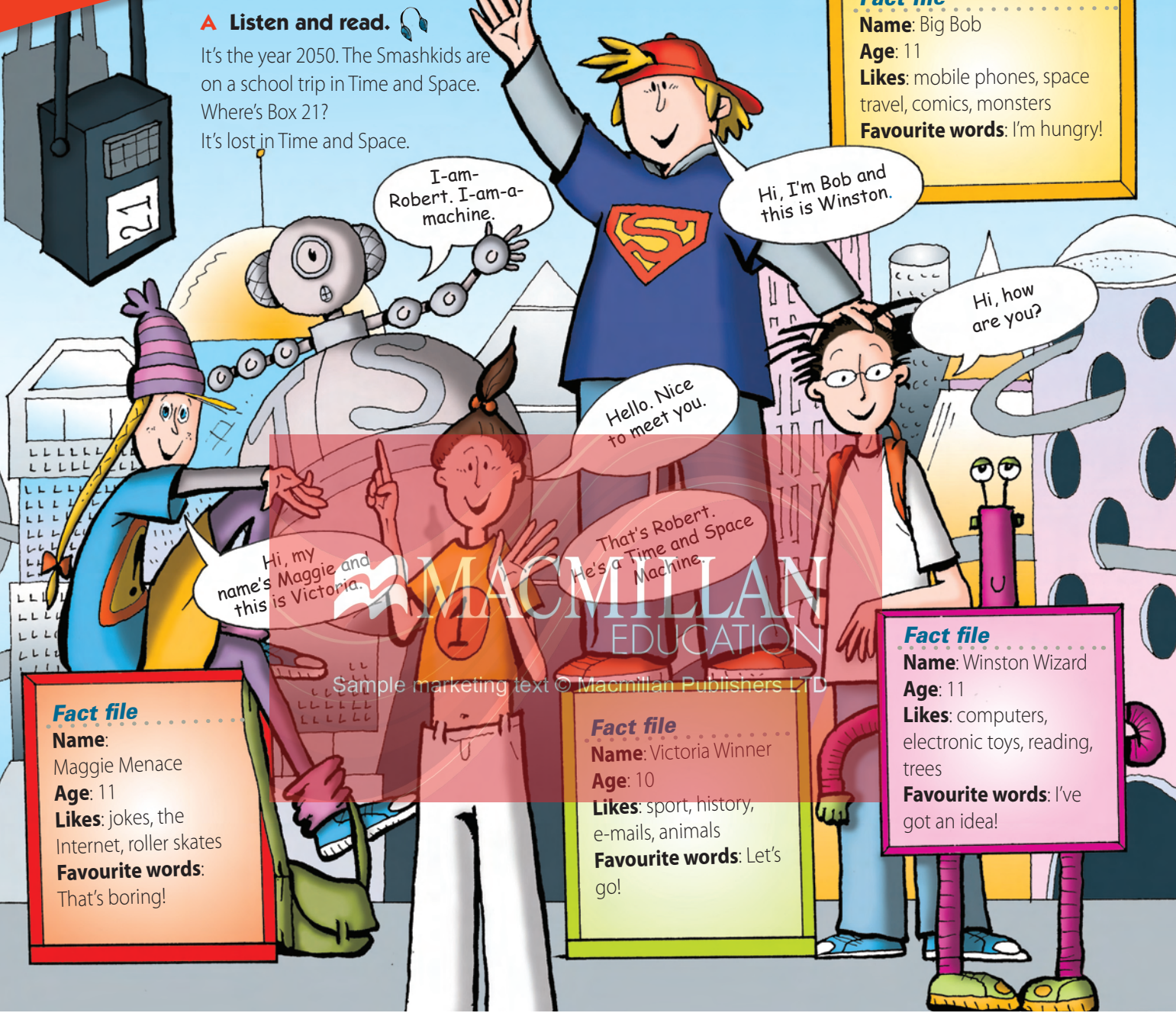
## Meet the Smashkids – from Smashtown

### A Listen and read.

It's the year 2050. The Smashkids are on a school trip in Time and Space. Where's Box 21? It's lost in Time and Space.

#### Fact file

**Name:** Big Bob  
**Age:** 11  
**Likes:** mobile phones, space travel, comics, monsters  
**Favourite words:** I'm hungry!



Hi, I'm Bob and this is Winston.

Hi, how are you?

Hello. Nice to meet you.

That's Robert. He's a Time and Space Machine.

Hi, my name's Maggie and this is Victoria.

#### Fact file

**Name:** Maggie Menace  
**Age:** 11  
**Likes:** jokes, the Internet, roller skates  
**Favourite words:** That's boring!

#### Fact file

**Name:** Victoria Winner  
**Age:** 10  
**Likes:** sport, history, e-mails, animals  
**Favourite words:** Let's go!

#### Fact file

**Name:** Winston Wizard  
**Age:** 11  
**Likes:** computers, electronic toys, reading, trees  
**Favourite words:** I've got an idea!

### B Say your name. Say 'hello'.



I am ..... →

I'm .....

My name is ..... →

My name's .....



**C Welcome to the World!**

Read Smashmag!



Visit England, Australia, Scotland, the USA and Canada!

Meet kids from other places.



**Come to the Smashtown Language School**

**A Listen and read.**



Hi, I'm Mr Chip, the English teacher.

These are my pupils.

clac!

Hi, I'm Hans.

Hi, I'm Cheng.

Hi, my name's Carla.

Hi, I'm Julia and this is Jeanne.

Hello, we're twins.



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**B Who's he/she? Ask and answer.**

Who's he?

Who's she?

Who's he?  
Who's she?



He's Mr Chip.



She's Carla.







**A What's this? What's that? Point and say. It's a ...**

- |        |         |          |            |         |
|--------|---------|----------|------------|---------|
| 1 map  | 3 desk  | 5 door   | 7 cupboard | 9 board |
| 2 book | 4 ruler | 6 window | 8 chair    | 10 bag  |

**this / that**



**these / those**



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EDUCATION

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This is a desk. That is a table. → That's a table.

These are pens. Those are pencils.

**B Look at the classroom. Tom says ...**

This is a / That's a ..., These are / Those are ...

**C Now talk about your classroom.**

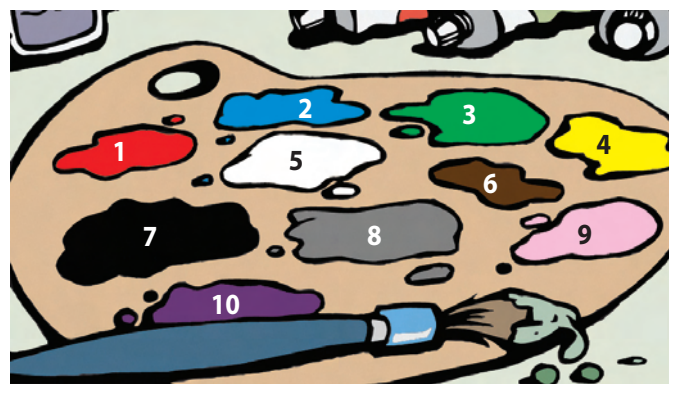
**Grammar**

*be*

affirmative			negative	questions
I am	I'm	<i>I'm a teacher.</i>	<i>I'm not a pupil.</i>	<i>Am I a teacher?</i>
You are	You're	<i>You're a pupil.</i>	<i>You aren't a teacher.</i>	<i>Are you a pupil?</i>
He is	He's	<i>He's a boy.</i>	<i>He isn't a girl.</i>	<i>Is he a boy?</i>
She is	She's	<i>She's a girl.</i>	<i>She isn't a boy.</i>	<i>Is it a chair?</i>
It is	It's	<i>It's a desk.</i>	<i>It isn't a chair.</i>	
We are	We're	<i>We're friends.</i>	<i>We aren't friends.</i>	<i>Are we friends?</i>
They are	They're	<i>They're chairs.</i>	<i>They aren't desks.</i>	<i>Are they chairs?</i>

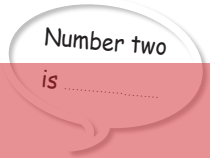
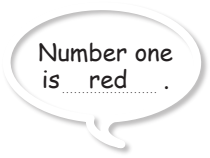
## Colours

**A Write the number for each colour.**



red ..... green ..... yellow ..... black ..... brown .....  
 grey ..... purple ..... pink ..... blue ..... white .....

**B Say the colour and the number.**



## Numbers

**A Find the numbers.**



**B Copy them in order.**

.....  
 ..... six .....  
 .....  
 .....

**C Match the numbers.**

- |    |           |     |           |
|----|-----------|-----|-----------|
| 11 | fifteen   | 20  | a hundred |
| 12 | sixteen   | 30  | twenty    |
| 13 | nineteen  | 40  | forty     |
| 14 | eleven    | 50  | seventy   |
| 15 | twelve    | 60  | ninety    |
| 16 | seventeen | 70  | sixty     |
| 17 | thirteen  | 80  | fifty     |
| 18 | fourteen  | 90  | thirty    |
| 19 | eighteen  | 100 | eighty    |

**D Now complete the table.**

22	.....
.....	thirty-one
45	.....
.....	seventy-nine
.....	fifty-six
62	.....

**E Talk about you. Write your answer.**

My favourite colour is .....

My lucky number is .....

My phone number is .....

## The Alphabet

**A Listen and finish the alphabet.**

A B ..... D E F ..... H I J K L M N  
 O ..... Q R S ..... U V W X Y .....

**B Learn the rhyme by heart.**

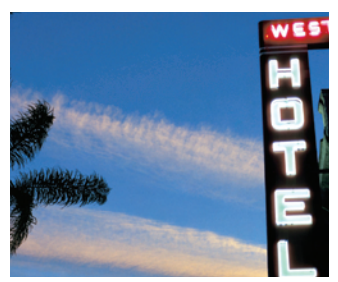
**C Can you spell your name?**

**D Say these letters.**

- |       |       |       |
|-------|-------|-------|
| 1 ABC | 4 DVD | 7 TV  |
| 2 BBC | 5 www | 8 CD  |
| 3 CNN | 6 FM  | 9 SMS |

## Welcome to the World of English!

**Look. English is everywhere.**



**Can you find more English words?**

.....  
 .....  
 .....  
 .....