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- 1 can/could
- 2 have to
- 3 Shall we ...?/Would you like ...?/ Let's ... / Why don't we ...?

## **Smashmag**

# **Skills and Sounds**

Pronunciation: silent letters

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# 1 What about you?



A Write your	answers.
--------------	----------

- What's your name?
- **2** Where are you from?
- **3** Where do you live?
- **4** How old are you?
- **5** What are your hobbies?
- **6** What's your favourite colour?

**B** Ask and answer questions with a partner.



# 2 Numbers in my IAe

			EDI ICATI
 	 	-/-//	<del> </del>

- C Find out the names and telephone numbers of A Answer the questions. Write the numbers. 1 What's your home address? Sample marketing text © Macmilian your class. Complete the chart.
- **2** What's your telephone number?
- **3** What's your mobile number?
- **4** What's your date of birth?
- **5** How many CDs do you have?
- 6 How many chairs are there in your
  - a) living room? ...
  - b) kitchen?
  - c) bedroom?
- 7 How many pictures/posters are there on your bedroom
- B Match the telephone number in words with the figures.
- 1 Two two five eight six two
- **a** 210 6792089
- 2 two one oh six seven nine two oh eight nine

**b** 225862

- **3** two three one oh two two one eight four oh
- 4 double oh four four oh two seven six five two three four five six three four
- **c** 2310 221840
- **d** 0044 02765 2345634

Name	Number

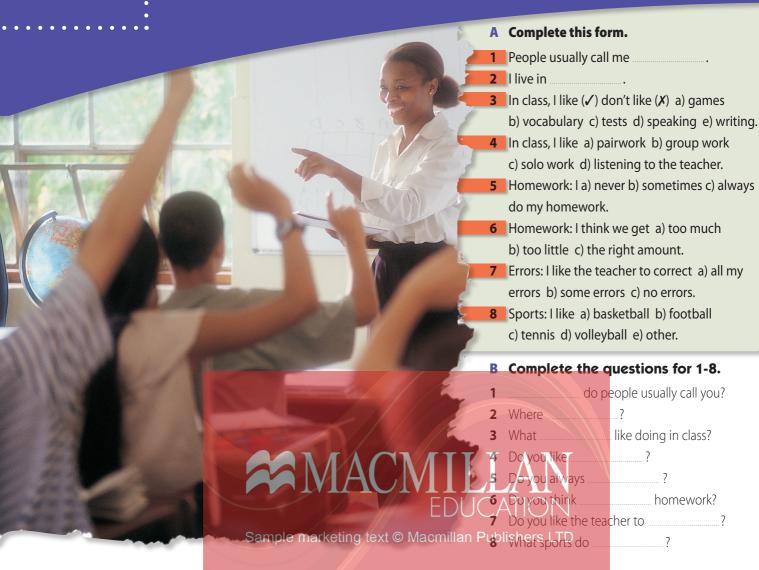
D Write the numbers you hear.

						 • • •		• • •	• •		 		• •			 			 				 		 				 		 		
)						 					 					 			 				 		 				 		 		
1						 					 					 			 				 		 				 		 		

- E Add up all the numbers. Do you and your friends have the same number?

Welcome

# 3 Message to my teacher



# **4** Nationalities



The Members of the European Union

	Country	Nationality
1	Britain	British
2	France	French
3	Germany	
4	Holland	
5	Italy	
6	Denmark	
7	Belgium	
8	Sweden	
9	Greece	
10	Spain	

- A Complete the chart.
- B Do you know the other countries in the European Union?
- C Complete with the correct word from the chart.





2 Pizza is from .

3 David Beckham is

D Do you know any famous people from other countries?

# **5 School subjects**

Marks last year

Marks lasi	) Gai		
	Winston	Victoria	Bob
Maths	20	15	12
English	20	19	18
Geography	20	11	9
History	20	13	10
Physics	20	18	16
Chemistry	20	15	11
Biology	20	20	14
Sports	_10	20	12

- 1 Last year, Winston's mark in Maths was
- **2** Last year, Bob scored

in Maths. in Maths.

**3** Last year, Victoria got

# **6 Ordinal numbers**

Winston, Victoria or Bob? Look at the marks they got last year.



- Who came first in Maths?
- Who came second in Geography?
- Who came third in History?
- 4 Who came first in Chemistry?

Sample marketing text © Macmillan Publishers LTD Who says these things in class, the teacher (T) or the pupils (P) or both (B)? Who says ...

Good morning.		В
Did you have a nice week	end?	
Open your books.		
Close your books.		
Can I ask a question?		
Can I leave the room?		
Can I leave early?		
Be quiet!		
Don't be noisy!		

What does that mean?	
How do we say that in English?	
Don't forget your homework!	
Do we have any homework?	
Put your hands up.	
I haven't got a pencil.	
Have you got your homework?	
I don't understand.	
Can you repeat that, please?	

# Islands

**Lesson One** 

# Is this Atlantis?

# 1 Reading

Listen and read.





Miss Brown: Hmm. I don't think this is Atlantis, is it Winston?

Winston: Sorry, Miss Brown, I think Mog got it wrong. Victoria: It's not Atlantis but wow, it's beautiful! Let's go!

**Bob**: Look at those coconuts! Mmm, delicious!

Winston: Hey! Who are they?

Robinson Crusoe's ship sinks – he is on a desert island. He thinks he is alone but one day he is hunting on the beach – he is chasing a goat when he sees some footprints in the sand. There's another person on the island.





**Robinson**: Good morning. Do you speak English?

Friday: Handina Kunzwisisa 1)

**Robinson**: Hi, my name's Robinson. Robinson Crusoe. What's your name?

Friday: Yoruba 2)

**Robinson**: Pleased to meet you. I'm from England. Where are you from?

Friday: Ndinobra pano. Ndinogora panyanza pano.

3)

**Robinson**: What do you do all day, here on the island?

Friday: Ndinovedzahore nekud higidha 4)

**Robinson**: Let me see. What day is it today? It's Friday. I'm going to call you Friday, OK?

**Friday**: Friday, OK.

**Robinson**: Friday, come and see my house. It's not a big house, it's a little hut.

**Friday**: It's a hut? **Robinson**: Great. You're learning English. Good. This is my house, my hut.

Friday: Imba iyi yakanaka

**Robinson**: Every day, I sit under the tree and I look at



**Friday**: Look! There's a ship.

**Robinson**: A ship! Yes, but it's not in the sea - it's in the sky.

That's amazing. Help, help! Stop, stop!

Friday: Help, help! Stop, stop!

# 2 Comprehension

- A Read the text again and match Friday's answers with Robinson's questions.
- a It's a very nice house.
- **b** I'm from here. I live on this island.
- **c** My name's Yoruba.
- **d** I don't understand.
- **e** I catch fish and I swim.
- B Match.

sand 1

**a** the opposite of together

2 hut

**b** a word for nice food

**3** alone

c there is a lot of this on the beach

4 delicious

d a very small house

# 3 Grammar

# **Present simple**

We use the present simple for:

- things that happen again and again (habit She gets up at 8 o'clock every day. I don't get up early at weekends. What time do you usually get us? ample marketing text @ MacWhatis Publishers LTD
- things that are generally true. Dolphins live in the sea.

# Present continuous

We use the present continuous for actions happening now.

They're having an exam at the moment. She isn't sitting down now.

Are you having dinner now?

What are you doing?

### **Time expressions** Remember this!

in	July / December / the summer / winter
on	Mondays / Tuesdays
at	five o'clock / 12 o'clock / weekends
every day always us now at th	rually sometimes never ne moment

# A Complete these sentences with the present simple or present continuous.

Tom / visit / his grandmother / on Sundays. Tom visits his grandmother on Sundays.

- 1 / watch / TV / at the moment.
- 2 My mum / not do / any sport / at weekends.
- **3** My dad / learn / English / now.
- I / always / have a shower / at 8 o'clock.

# **B** Look at these answers and complete the questions.

1 They're staying on Robinson Crusoe's island.

Where 2 No. He doesn't speak English.

3 He lives in England.

Does Friday

# 4 Speaking and writing

# A Match to make short dialogues.

Α

Good morning. Do you speak English? What's your name? Where are you from?

What's your phone number? How old are you? When's your birthday?

Good morning. In August. Yes, I do. I'm 12.

> My name's Robert. I'm from China. 2310 235236

- Practise the dialogues with your own answers.
- C Now write a short paragraph about you.

Pronunciation file page 98 Did you know Smash facts

Robinson Crusoe was a real man, Alexander Selkirk. His island was Juan Fernandez in the South Pacific. He lived there from 1704 to 1709.

# Lesson Two Y The real Atlantis

Unit 1

# 1 Reading

- A Do this Atlantis quiz.
- Read and check your answers.

# Atlantis: a lost Paradise

# WHAT DO YOU KNOW ABOUT

1 Atlantis was

a) a real island

b) just a story

c) perhaps real.

2 Atlantis was

a) very dangerous b) very poor

b) Aristotle

Which Greek philosopher mentions Atlantis for the first time? c) Socrates

Atlantis was like

a) a paradise

b) a mountain

c) a desert.



he ancient Greeks told stories about the lost island of Atlantis. Over 11,000 years ago there was an island in the middle of the Atlantic Ocean. They said it was a periect place,

1) where people were rich an powerful.

Atlantis was the land of Poseidon, god of the sea. When Poseidon fell in love with C built a beautiful house for her at the hill in the middle of the island. Cleito had five twins: ten boys. They became the first rulers of Atlantis. Atlas was the Atlantis.

For many years, the Atlanteans lived simple,

good lives. But slowly they began to change. They were greedy and wanted more and more . Zeus things. They became decided to punish them. One day, there was a storm and the island and its people sank.
What happened to Atlantis? Some people say
Atlantis is in the Azores Islands in the Atlantic an. Some people say it is really the island hillan Publishers antorini in the Aegean. Finally, some people say Atlantis never existed. It was just an idea in

Today, many people there really was an Atlantis and they go on journeys to find this lost paradise.

# C Read the text again and put in the missing words or phrases.

- **a** head
- **b** bad people
- **c** a paradise
- **d** first king
- e believe

# D Listen and check your answers.



# E True (T) or false (F)?

- 1 The people of Atlantis were weak.
- **2** Cleito had a lot of children.
- **3** Zeus punished the people of Atlantis because they were
- 4 We know where Atlantis was.

# Find words in the text that mean:

- 1 very good, with no problems
- 2 strong
- **3** with a lot of money
- two children born at the same time to the same mother
- **5** someone who controls a country

# 2 Word pool: Family

# How many pairs of words can you make from the following?

mum and dad

mum • father • mother • brother • aunt • sister uncle • godfather • grandmother • nephew • niece stepfather • stepmother • dad • godmother • grandfather

# 3 Writing

A Write about someone in your family.

She works hard, she drives a car, she cooks, she loves me a lot, she's 36 years old. (Mum)

**B** Work with a partner. Read out your descriptions. Guess who your partner is describing.

# 4 Grammar

# Past simple

We use the past simple for finished actions in the past.

regular verb + ed

I visited Jim a week ago. I saw Sue last night.

(see page 113 for irregular verbs)

didn't + verb

I didn't go to school yesterday.

did + subject + verb?

Did you watch the football match last night?

Yes, I did. / No, I didn't.

5 Listening



# Match the information with the photos:

- looks hot
- a peaceful place
- 2 an exciting place
- 4 very exotic
- 6 it's got high mountains

Sample marketing text © Macmillan Publishers LTD



# Remember this!

Time expressions

five minutes / a week / a year ago last night / Tuesday / week / month / winter yesterday / yesterday morning/evening/night on Monday / in 2004

# Write sentences in the past simple.

When did you last see / visit / speak to / play with the people in brackets?

1	I saw my grandmother last week. (grandmother / grandfather)
•	(sister / brother)
3	(aunt / uncle)
4	(godmother / godfather)
	(mum / dad)

Information	Mauritius	Jersey
last year		
two years ago		
beautiful beaches		
fantastic shops		
good food		
a relaxing holiday		
mountain climbing		
there's a zoo		

# 6 Speaking

A Talk to your partner about a visit to a place. Use these sentences to help you.

1 Where did you go?

**2** When did you go?

Where did you go?

**3** Who did you go with?

I went

**4** Was it a big place or a small place?

to Crete.

**5** What was the weather like?

**6** What did you do a) in the morning b) in the afternoon c) in the evening?

B Now tell the teacher about your partner.



# Swiss Family Robinson

# 1 Reading

A Can you guess what happened to the Swiss Family Robinson?









- C Read the text again. Who did these things?
- **1** They built a tree house.
- **2** They explored the island.
- **3** They were friendly.
- **4** They were dangerous. ...
- **5** They attacked the island. .....
- **6** They weren't afraid.
- D Complete with these words from the text in the correct form.

build • collect • attack • sink

- 1 There was a storm and the ship
- 2 They a big bridge and they crossed the river.
  - The pirates \_\_\_\_\_ the people on the

island.

4 Sam

(beacATI

some firewood from the

B Read the text and check your answers.

Sample marketing text © Macmillan Publishers LTD

2 Word pool: In the home

# Shipwrecked!

A family were on their way to New Guinea; there was a storm and their boat sank. They were shipwrecked on a tropical island. It was a desert island and it was very beautiful, with lots of trees and water. They were alone on the island but there were pirates on the other islands. They were dangerous men.

The Swiss Family Robinson built a home; it was a huge tree house with a living room, bedrooms, kitchen and cupboards. The children explored the island; they saw lots of wild animals but they were not dangerous. They were friendly animals. It was like paradise.

But they had adventures.

One day the pirates came and attacked the Robinsons. But the children weren't afraid of the pirates. They helped their parents and the pirates went away. They all worked, parents and children: they collected

They all worked, parents and children: they collected firewood, they made a fire, they cooked and cleaned.

# Father, Mother, Fritz, Ernst and Francis invite you to visit their home.



# Label the picture. Use these words:

living room • dining room • bedroom • kitchen cupboard • wardrobe • chair • armchair • sofa stairs • balcony

# 3 Grammar

# State verbs

These are action verbs:

come • learn • go

These are state verbs:

be • know • believe • dislike • hate • love • notice • own remember • see • seem • smell • think • understand want • wish • taste

State verbs do not usually have an -ing form.

*I'm learning English.* (✓)

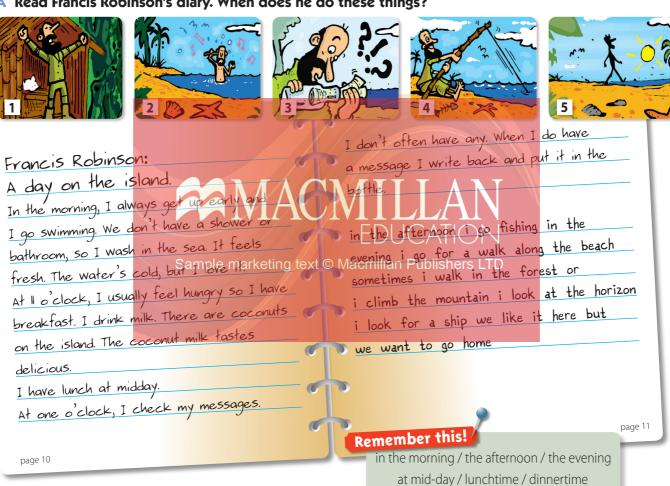
I'm knowing English. (✗) I know English. (✓)

# Underline the correct verb form in these sentences.

- 1 I love / I'm loving ice cream.
- 2 Ice cream is tasting / tastes delicious.
- 3 I learn / I'm learning French and English right now.
- 4 I hate / I'm hating tests.
- 5 I'm knowing / I know two languages.

# 4 Writing

A Read Francis Robinson's diary. When does he do these things?



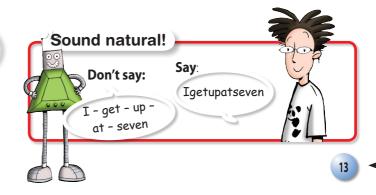
- **B** Read the last paragraph again and add CAPITAL LETTERS, full stops (.) and commas (,).
- C Answer the following questions about your day.

What time do you ... wake up? have breakfast? go to school? have lunch? go to bed?

In the morning I usually wake up at ..

D Use the information in 4C to write your diary.

I usually wake up at



# **smaShmag**

# Famous mystery is

islands





# A Match these expressions with the photographs:

The sea is bright blue. The local people are friendly.

The stone statues are very large.

The landscape is amazing.

The Smashmag article

# B Read the text and answer the questions.

- **1** Who discovered Easter Island?
- 2 What strange things did he find on the island?
- **3** How did people move the heads?
- **4** What are the people like?
- **5** What is the landscape like?

# The mystery of Easter Island

On Easter day in 1722 a Dutch captain discovered a beautiful island in the South Pacific. He named it Easter Island; it was a very strange place.

There were about 2000 natives on the island. But the strangest things on the island were large stone heads. They had long faces and very long ears. Some statues had hands and some work hats. These heads were everywhere on the island. No other place in the world has statues like this. They are still a mystery.

How did people move them? No one knows. The natives on the island today don't know the answer to the mystery.

Easter Island today is a very special place: it is an open-air museum of a mysterious, but lost, culture. The local people are the friendliest people in the world, and the landscape is amazing – with its volcanoes, beaches and brilliant blue water.

Sma\$hmag RADIO LINK

Listen to a radio programme about a Greek island. Number the pictures in the right order.



- A Read this article from a Smashmag reader. In which paragraph does the writer do these things?
- 1 introduce the topic
- **2** describe the town
- **3** give some history

Hi Smashmag readers!

I live in a small town called la on the island of Santorini. It's one of the prettiest towns on Santorini and lots of tourists visit every year.

about 2000 years ago, there was a huge earthquake on Santorini and the middle of the island sank. Now, there's a fantastic view from la.

la is a very colourful town. It's famous for its traditional houses and beautiful sunsets. In summer, it's great fun because all the cafés, restaurants and interesting snops open. You can also go to the beach. T sea is calm and the water is clear, but it's really deep!
Sample marketing text @ Macmillan Publishers LTD holding my

B Read the article again and find adjectives that describe the nouns.

Noun	Adjectives		
town			
earthquake			
view			
house			
sunset			
shop			
sea			

- Write about the place where you live. Use this plan and the Santorini text as a model.
- P1: Introduction

Where do you live? How big is it? Is it pretty? Are there a lot of tourists?

P2: Some history

How old is your town? What important things took place there in the past?

P3: Describe the place where you live.

Why do people visit it? What can a visitor see and do near you?

# USEFUL LANGUAGE

What is X ... like? It's + adjective: It's beautiful.

# Island of love



A Listen and put these words in the correct space.

love • ground • meet • hand

*The blue sky above* The blue sea all around Green grass on the That's my island of love.

A place no one can reach.

alone on the beach

ying on the warm sand

An evening walk in the streets Have a drink have a meal Say hi to friends you Say how perfect you feel.

The blue sky above The blue sea all around Green grass on the ground That's my island of...

**B** Learn the song by heart.