

	Video	Reading	Vocabulary
<p><b>UNIT 1 Identity</b> Page 7</p> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Discussion board:</b> Discuss it online</li> </ul> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Sports fans and identity</li> </ul>	Shared identity	<p>Preview a text before reading to improve your understanding</p> <p>Use definitions, examples, and explanations to understand key terms</p> <p>Identify main ideas to check your comprehension</p>	Choose the right word form to write correct sentences
<p><b>UNIT 2 Design</b> Page 17</p> <p><b>Urban planning</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> The Metropol Parasol</li> </ul> <p><b>Engineering</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> Designing solutions</li> </ul>	The counterfeit wars	<p>Develop scanning techniques to find key information in texts</p> <p>Identify causes and effects in paragraphs to understand relationships between events</p>	Use the prefix <i>over-</i> to form words with the meaning “too much”
<p><b>UNIT 3 Thought</b> Page 27</p> <p><b>Neuroscience</b></p> <ul style="list-style-type: none"> <li>• <b>Essay:</b> Is your memory online?</li> </ul> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• <b>Research report:</b> How does the brain multitask?</li> </ul>	Thought development	<p>Review and expand your skimming techniques to get an overview of texts</p> <p>Use context when reading to figure out key vocabulary</p>	Notice and use verb + noun collocations to describe common actions or processes
<p><b>UNIT 4 Fire</b> Page 37</p> <p><b>Human behavior</b></p> <ul style="list-style-type: none"> <li>• <b>Interview:</b> Feeling the heat</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• <b>Background article:</b> Fire in the sky</li> </ul>	Fire and fun	<p>Read effectively to identify essential information for your summary</p> <p>Find and identify steps in a sequence to understand processes or patterns</p>	Understand the relationship between American English <i>have to</i> and British English <i>have got to</i> and use each correctly
<p><b>UNIT 5 Movement</b> Page 47</p> <p><b>Zoology</b></p> <ul style="list-style-type: none"> <li>• <b>Factual article:</b> Invasive species you should know</li> </ul> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> How do animals navigate?</li> </ul>	Our journey, our dreams	<p>Draw inferences from information in a written text</p> <p>Use graphic organizers to take more effective notes</p>	Notice and use verb + preposition collocations

Grammar	Writing	Study skills	Unit outcomes
Join clauses with subordinators ( <i>because, since, when</i> etc.) to combine information	Use standard paragraph structure to organize information in academic writing  Plan, write, and share a paragraph about personal identity	Evaluate your current reading habits to see how you can improve	Practice <b>previewing texts</b> to improve comprehension  Develop <b>understanding of key terms</b> by using definitions or examples  Check comprehension by <b>identifying main ideas</b>  Compose and edit a <b>descriptive paragraph</b> about identity
Use non-defining relative clauses to add more information to sentences	Use transitions to introduce opposing ideas in your paragraphs  Brainstorm, compose, and edit two paragraphs expressing your opinion about a work of architecture	Learn a variety of editing and proofreading techniques	Review and expand <b>scanning techniques</b> for reading  Read to <b>identify cause and effect relationships</b>  Prepare and compose a <b>two-paragraph opinion composition</b> about a building or structure
Notice and use adverb clauses to explain reasons and purpose	Learn to effectively summarize to respond to a reading  Plan, compose, and share a written response to a discussion board post	Learn to understand and avoid plagiarism	Practice <b>skimming</b> in the context of an essay  Read to <b>understand key vocabulary</b> from context  Prepare and edit a <b>response paragraph</b> to a discussion question
Notice and express opinions or attitudes with stance markers ( <i>honestly, surprisingly</i> etc.)	Develop rich and interesting narrative paragraphs with sensory details  Brainstorm, write, and edit an essay describing a dangerous situation	Discuss and compare techniques for managing stress	<b>Read to summarize texts</b>  Practice <b>identifying steps in a sequence</b> when reading  Produce and revise a <b>descriptive essay</b> about a dangerous situation
Introduce noun clauses with <i>that</i> in descriptive writing	Develop sentence variety for more sophisticated writing  Plan, write, and revise a written response to an exam question	Compare and evaluate strategies for writing timed essays	Practice <b>reading to make inferences about texts</b>  <b>Take notes using graphic organizers</b> when reading  Brainstorm and compose a <b>written response to an exam question</b>

	Video	Reading	Vocabulary
<p>UNIT 6 <b>Disease</b> Page 57</p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> Long-distance care</li> </ul> <p><b>Medicine</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> Do we know too much?</li> </ul>	Pills	<p>Use different techniques to increase your reading speed</p> <p>Notice signals that help you distinguish facts from opinions in texts</p>	Learn some Latin and Greek word roots to help you learn and remember new vocabulary
<p>UNIT 7 <b>Survival</b> Page 67</p> <p><b>Literary studies</b></p> <ul style="list-style-type: none"> <li>• <b>A book report:</b> <i>Adrift</i></li> </ul> <p><b>Environmental studies</b></p> <ul style="list-style-type: none"> <li>• <b>Blog entries:</b> A semester on ice</li> </ul>	Adaptation	<p>Use questions to read more actively</p> <p>Annotate texts to find key information quickly</p>	Use the prefixes <i>un-</i> and <i>in-</i> to form words with opposite meanings
<p>UNIT 8 <b>Drive</b> Page 77</p> <p><b>Business studies</b></p> <ul style="list-style-type: none"> <li>• <b>Biographical note:</b> Making a difference</li> </ul> <p><b>Psychology</b></p> <ul style="list-style-type: none"> <li>• <b>Research report:</b> Most likely to succeed</li> </ul>	Profiles of success	<p>Learn and practice different techniques to identify key details</p> <p>Identify sources of information to attribute or cite sources correctly</p>	Learn and practice idioms related to success
<p>UNIT 9 <b>Sound</b> Page 87</p> <p><b>Literary studies</b></p> <ul style="list-style-type: none"> <li>• <b>An excerpt:</b> <i>The Secret Garden</i></li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Article:</b> The loudest sound you've never heard</li> </ul>	Communication	<p>Identify tone and mood to understand and relate to texts</p>	Study and use descriptive adjectives to write specific and interesting descriptions
<p>UNIT 10 <b>Tomorrow</b> Page 97</p> <p><b>Sociology</b></p> <ul style="list-style-type: none"> <li>• <b>Report:</b> Global graduates</li> </ul> <p><b>Economics</b></p> <ul style="list-style-type: none"> <li>• <b>Research paper:</b> Career trends</li> </ul>	Future friends	<p>Recognize the author's attitude and bias for a clearer understanding of texts</p> <p>Practice reading statistical data to interpret and use information effectively</p>	Study and use words and phrases to describe trends

Grammar	Writing	Study skills	Unit outcomes
Express advice, ability, and possibility with passive modals	Practice writing effective thesis statements  Brainstorm, compose, and revise a three-paragraph essay related to a health topic	Discuss etiquette and conventions for participating in online discussions	<b>Increase reading speed</b> through a variety of techniques  Read to <b>distinguish facts from opinions</b>  Produce and edit a <b>persuasive essay</b> about a health issue
Express hypothetical situations in the past with unreal past conditionals	Use cause and effect to add explanations to narratives  Compose, share, and edit a three-paragraph narrative about a past situation	Set goals to focus your study	<b>Use questions when reading</b> to focus your attention  Practice <b>highlighting and annotating</b> key information in texts  Compose and revise a <b>three-paragraph narrative</b> describing a past situation
Use an intensifier + comparative combination ( <i>slightly lower, significantly quieter</i> etc.) for more precise descriptions	Research and compose effective hooks to capture a reader's attention  Plan, compose, and revise a project proposal for a local community	Learn how to effectively evaluate online sources	Read to <b>identify key details</b> for your research  Practice <b>identifying sources of information</b> in the context of a research report  Prepare and edit a <b>persuasive proposal</b> for a community project
Use cleft structures with <i>what</i> to shift emphasis in a sentence	Use similes and metaphors to write more interesting narratives  Brainstorm, write, and edit an anecdote or a story	Use a thesaurus to deepen your understanding of vocabulary	Read to <b>identify the tone</b> of narratives and articles  Read to <b>identify the mood</b> of narrative and descriptive texts  Compose and revise <b>an anecdote or a story</b>
Use the future progressive to make predictions about future states and events	Describe and qualify statistical data in your writing  Research, compose, and revise a report on a trend affecting a group of people	Showcase and organize your work with a portfolio	<b>Recognize an author's attitude and bias</b> when reading academic texts  <b>Identify and interpret statistical data</b> in reports  Produce and edit a <b>descriptive report</b> using statistics and research